



K.C.E.Society's
MOOLJI JAITHA COLLEGE, JALGAON

“An Autonomous College Affiliated to K.B.C., North Maharashtra University, Jalgaon”
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Tel.: 0257 – 2234281, 2237363, Fax: 2237363, e-mail: mjcollege@kces.in

TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: I
Class : FYBA Subject : History
Title of Paper: HIS.112 History of Pre-Modern World-II

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
November	Unit – I Early Human Civilization a. Origin and Evolution of Mankind b. Development of Early human Civilisation c. Stone Age Culture	11	
December	Unit – II West Asian Civilisations a. Egyptian Civilisation: Brief Introduction b. Mesopotamian Civilisation: Brief Introduction Persian Civilisation: Brief Introduction	11	
January	Unit - III East Asian Civilizations a. Ancient Indian Civilisation: Indus Valley Civilization, Vedic Culture and Post Vedic Indian Culture up to the Decline of Mauryan Empire. b. China Civilisation: Brief Introduction	11	
February	Unit – IV Greek Civilization a. Athens and Sparta- Polity, Society, Economy, Religion, Philosophy and Literature, Art, Architecture and Science	11	
March	Term End Exam		

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: II
Class : FYBA Subject : History
Title of Paper: HIS.122 History of Pre-Modern World-II

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
May	Unit – I Roman Civilisation a. Political life, Law, Administration, Conflict with Carthage. b. Social, Economic life, Religion, Philosophy Literature. c. Art, Architecture, Contribution to Science. d. Decline and fall the Roman Empire.	12	
June	Unit – II Rise of various Religions a. Indian Religion : Vedic, Jainism and Buddhism b. World Religion : Yahudi, Zoroastrian, Christianity and Islam	11	
July	Unit - III Feudalism : Nature and features a. Definition and Origin. b. Social and Economic life c. Manor and Charlemagne, conflict between the church and the state. d. Decline of the Feudalism: Causes	11	
August	Unit – IV Medieval Civilization in Asia. a. Arabic : Philosophy and literature, Art, Architecture, Contribution to Science b. The Turks: The salukis, The ottomans empire.	11	
September	Term End Exam		

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: V
Class : TYBA Subject : History
Title of Paper: GE 1 A HIS 355 Making of Contemporary India – I

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
July	Admission Proce		
August	Unit –I Making India a. Framing of Indian Constitution- Indian Constitution-Basic Features b. Consolidation of India : Role of Sardar Vallabhbhai Patel	06	
September	Unit – II Political Development a. Pandit Jawaharlal Nehru to Indira Gandhi ; Achievements of Pandit Nehru (1952-1964), Achievements of Indira Gandhi b. Emergency : J.P.Movement and Janata Rule under Morarji Desai	16	
October	Unit – II Political Development ... Continue c. Moving toward 21 Century : Rajiv Gandhi, Atal Bihari Vajpai, Dr.Manmohan Singh & Narendra Modi	16	
November	Unit - III Economic Development a. Five years plan b. Economic Reforms since 1991 and LPG	09	

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: VI
Class : TYBA Subject : History
Title of Paper: GE 1 B HIS 365 Making of Contemporary India – II

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December	Term End Exams		
January	Term End Exams		
February	Unit I Social Justice a. Tribal Movements b. Dalit Movements c. Women Movements	15	
March	Unit II Major Challenges a. Communalism b. Regional Tensions, Naxalism	15	
April	Unit III Education and Science a. Progress in the field of Education b. Nuclear Policy c. Development Space Science	15	

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: I
Class : MA- Part I Subject: History
Title of Paper: HIS.101: Philosophy and Theories of History

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December			
January	Unit – I History as a Scientific Discipline 1.1 Meaning, Nature and Scope of history 1.2 Causation and Problem of Objectivity 1.3 Historicism Auxiliary and ancillary Disciplines	15	
February	Unit – II Philosophy of History 2.1 Linear and Cyclical Theories 2.2 Enlightenment and Romanticism 2.3 Hegel and the Spirit of History 2.4 Positivism and History	15	
March	Unit - III Theories of History- I 3.1 Positivism and History 3.2 Orientalism 3.3 Nationalist 3.4 Marxist Theory of ‘Historical Materialism’ 3.5 Annals	15	
April	Unit – IV Theories of History-II 4.1 History from Below, Critical Race Theory, Subaltern and Anti-Caste 4.2 Gender and Feminism 4.3 Ecological Theory and Environmental Theory 4.4 Post-Modernist Challenge	15	

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: II
Class : MA- Part I Subject: History
Title of Paper: HIS.201: Trends in Historiography

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
May	Unit- I Ancient Traditions of Historical Writings 1.1 Greek Tradition 1.2 Roman tradition 1.2 Chinese Tradition 1.3 Ancient Indian Tradition	15	
June	Unit – II Medieval Traditions of Historical Writings 2.1 Western Tradition 2.2 Arabic Tradition 2.3 Persian Tradition 2.3 Indian Tradition	15	
July	Maratha Historiography 3.1 European Tradition of Maratha Historiography 3.2 Nationalist Tradition of Maratha Historiography 3.3 Marxist Perspective of Maratha History 3.4 Secular and Anti-Caste Perspective of Maratha History	15	
August	Modern Traditions of Historical Writings 4.1 Western- Enlightenment, Romanticist, Positivist, Marxist, Annals, Black and Feminist 4.2 Indian- Colonial, Nationalist, Marxist, Anti-Caste Tradition and Subaltern School	15	
September	Term-end Exams		

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Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: I
Class : MA- Part I Subject: History
Title of Paper: HIS.104 : History of Indian Archaeology

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December			
January	Unit-I Archaeology: Definition and Scope 1.1 Definitions and Scope of Archaeology 1.2 Methods of Excavation, Dating and Conservation 1.3 Development of Archaeology in Europe 1.4 Foundation of Archaeological Science in India	15	
February	Unit – II Development of Archaeology in India 2.1 Pre-Independence Development 2.2 Post-Independence Development 2.3 Role of Archaeological Survey of India	15	
March	Unit – III Prominent Archaeologists and their Contributions 3.1 William Jones and James Prinsep 3.2 Sir Alexander Cunningham and James Burgess 3.3 Sir John Marshal 3.4 Sir Mortimer Wheeler	15	
April	Unit-IV Important Discoveries and Excavation Sites 4.1 Pre-Historic Sites 4.2 Harappa Civilization and Early Iron Age Cultures 4.3 Archaeological discoveries of the Buddhist Sites 4.4 Archaeological discoveries and Excavations in Maharashtra	15	

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: II
Class : MA- Part I Subject: History
Title of Paper: HIS.204: History of Nationalism in India

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
May	Unit-I Understanding ‘Nation’ and ‘Nationalism’ 1.1 Theory and concept of 'Nation' and 'Nationalism' ; 1.2 Rise and Growth of ‘Nation’ and ‘Nationalism’: World Context	15	
June	Unit-II Background of Indian Nationalism 2.1 Western Impact: British Rule, Western Education, Modern Ideas, Missionaries and Press; 2.2 Manifestations of Primitive National Consciousness ; 2.3 Impact of Indian Renaissance; 2.4 Rise of Political awareness and Confrontation with British Rule	15	
July	Unit-III Rise of Organized Nationalism 3.1 Economic Nationalism: Contribution of DadabhaiNaoroji, R. C. Dutt and M. G. Ranade; 3.2 Indian National Congress and Political Unity of the Nation; 3.3 Gandhi Era: Growth of National Consciousness; 3.4 Revolutionary Trend: ShahidBhagat Singh, Ghadar Movement; 3.5 Emergence of Militant and Cultural Nationalism: Bengal and Maharashtra	15	
August	DifferentDimensions of Nationalism and Nation-building 4.1 Idea of India: Rabindranath Tagore, Mahatma Gandhi and Jawaharlal Nehru ; 4.2 Anti-Caste Nationalism: Mahatma Phule, Periyar; and Dr. B. R. Ambedkar; 4.3 Indian Constitution and the Nation building; Challenges: Communalism, Terrorism, Separatism, Poverty andInequality	15	
September	Term-end Exams		

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: III

Class : MA- Part II Subject: History

Title of Paper: HIS.305-A: Themes and Debate in Indian History

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
June			
July	Admission Process		
August	Unit I i. Harappa Debate ii. Aryan Debate iii. Subordination and Slavery	15	
September	Unit II i. Feudalism debate ii. Medieval State iii. India's Islamic Traditions	15	
October	Unit III i. 18 th Century Debate ii. Modernity iii. Nationalism Debate	15	
November	Unit IV i. Caste-Class-Gender Debate ii. Democracy and Social Justice iii. Secularism and Communalism	15	

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: IV
Class : MA- Part II Subject: History
Title of Paper: HIS.402: India after Independence

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December	Term-End Exams		
January	Term-End Exams		
February	Democratic Polity in Free India i. Indian Constitution and its main features ii. Early Challenges: Consolidation of India and Reorganization of the States iii. Politics in India: From Nehru to Indira, From Indira to Rajiv & From Rajiv to New Millennia.	15	
March	Nation Building i. India's Foreign Policy : Theory and Practice ii. Economic Sector: From Planned Economy to Neo-Liberal Economy iii. Agriculture Sector: Reform, Development and Crises iv. Progress in the fields of Education, Science and Technology.	15	
April	Social Issues i. Tribal Movement ii. Peasants and Working Class Movement iii. Dalit Movement iv. Women's Movement	15	
May	Major Challenges i. Social and Economic Challenges ii. Regional Tensions, Communalism, Terrorism, Naxalite Insurgency, and Corruption	15	

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TEACHING PLAN

Name of Teacher : D. S. Ingle Faculty : Social Sciences
Department: HISTORY Academic Year: 2020-21 Semester: I
Class : FYBA Subject : History
Title of Paper: HIS.112 History of Pre-Modern World

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
November	Unit – I Early Human Civilization a. Origin and Evolution of Mankind b. Development of Early human Civilisation c. Stone Age Culture	१२	
December	Unit – II West Asian Civilisations a. Egyptian Civilisation: Brief Introduction b. Mesopotamian Civilisation: Brief Introduction Persian Civilisation: Brief Introduction	११	
January	Unit – III East Asian Civilizations a. Ancient Indian Civilisation: Indus Valley Civilization, Vedic Culture and Post Vedic Indian Culture up to the Decline of Mauryan Empire. b. China Civilisation: Brief Introduction	११	
February	Unit – IV Greek Civilization a. Athens and Sparta- Polity, Society, Economy, Religion, Philosophy and Literature, Art, Architecture and Science	११	
March	(Term End Exam)		

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES

DEPARTMENT: MARATHI

CLASS: S.Y.B.A.

SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: SEC 240 DRUKASHAVYA

MADHYAMANSATHI LEKHAN: GEET LEKHAN

SECOND TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December	सत्रांत परीक्षा		
January	सत्रांत परीक्षा		
February	घटक: गीत लेखन १.१ गीत संकल्पना व स्वरूप : १.२ माध्यमनिहाय गीत लेखनाचे स्वरूप १.३ दृक श्राव्य माध्यमांसाठी गीत लेखन -	०८	
March	१.४.गीत रचनेचा इतिहास अध्यापन पद्धत: गीतलेखनाचे स्वरूप आणि माध्यमांसाठी गीतलेखन कसे केले जाते याचा विद्यार्थ्यांना परिचय करून देणे. घटक: मराठी गीतरचना स्वरूप आणि विकास २.१. मराठी गीतरचना स्वरूप	०८	
April	२.२ गीत आणि चाल २.३ गीत निर्मिती प्रक्रिया २.४ गीतरचनेची वाटचाल (चाचणी परीक्षा) अध्यापन पद्धत: गीतनिर्मिती प्रक्रिया आणि गीतरचनेची वाटचाल याचा विद्यार्थ्यांना परिचय करून देणे.	०८	
May	गीत लेखन आस्वाद व अनुभव ३.१ गीतकाराची प्रत्यक्ष मुलाखत ३.२ विविध गीतकारांच्या ध्वनी चित्रफिती विद्यार्थ्यांना दाखविणे . ३.३ विद्यार्थ्यांना गीत लेखनास प्रवृत्त करणे. सत्रांत परीक्षा	०६	

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES DEPARTMENT: MARATHI

CLASS: T.Y.B.A SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: DSE 4 MARATHI CHA BHASHIK ABHYAS

FIRST TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
June			
July	प्रवेशप्रक्रिया		
August	घटक: भाषा स्वरूप आणि कार्य १.१. भाषा: स्वरूप, लक्षणे आणि वैशिष्ट्ये १.२ भाषेचे कार्य : संदेशन/संज्ञापन	०६	
September	१.३ भाषाभ्यासाची विविध अंगे : ऐतिहासिक, वर्णनात्मक आणि सामाजिक भाषाविज्ञान यांचा परिचय अध्यापन पद्धत: भाषेचे स्वरूप, लक्षणे, कार्य आणि भाषाभ्यासाची विविध अंगे यांचा सोदाहरण परिचय करून देणे. घटक: भाषा उत्पत्ती आणि भाषांचे वर्गीकरण २.१ भाषा उत्पत्तीचे सिद्धांत (प्रमुख सिद्धांत	१६	
October	२.२ भाषाकुल संकल्पना आणि मराठी भाषा २.२.१ जगातील प्रमुख भाषाकुळे, होत्रले यांचा आंतरबहिर वर्तुळ सिद्धांत २.२.२. मराठीचे भाषाकुळ अध्यापन पद्धत: भाषा उत्पत्तीचे सिद्धांत, भाषाकुल संकल्पना, जगातील प्रमुख भाषाकुळे याबरोबर मराठीचे भाषाकुल यांचे स्वरूप, प्रकार सोदाहरण समजावून देणे. घटक: मराठी भाषेची उत्पत्ती आणि पूर्वपीठीका ३.१ मराठी भाषेच्या उत्पत्तीनिश्चितीसंबंधीची साधने ३.१.१. शिलालेख (उनकेश्वर, नेवासे, अंबेजोगाई, परळ, श्रवणबेळगोळ, दिवेआगर चा ताम्रपट) (चाचणी परीक्षा)	१६	
November	३.१.२. (ज्योतिषरत्नमाला, मानसोल्लास, कुवलयमाला, राजीमतीप्रबोध, विवेकसिंधू, लीळाचरित्र, ज्ञानेश्वरी) ३.२. मराठी भाषेच्या उत्पत्तीसंबंधीचा वैद्य-गुणे वाद ३.३. मराठीची जनकभाषा (वि.का. राजवाडे, कृ.पां. कुलकर्णी, शं.गो. तुळपुळे, प्र.रा. देशमुख यांची मते) अध्यापन पद्धत: मराठी भाषेच्या उत्पत्तीसंबंधी साधने, वाद, मते यांचा परिचय करून देणे.	०९	

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES

DEPARTMENT: MARATHI

CLASS: T.Y.B.A.

SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: DSE 4B MARATHI CHA BHASHIK ABHYAS

SECOND TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December	सत्रांत परीक्षा		
January	सत्रांत परीक्षा		
February	घटक: मराठीचे कालिक भेद १.१ यादवकालीन मराठी : स्वरूप व वैशिष्ट्ये १.२ बहामनीकालीन मराठी: स्वरूप व वैशिष्ट्ये १.३ शिवकालीन व पेशवेकालीन मराठी : स्वरूप व वैशिष्ट्ये	१५	
March	अध्यापन पद्धत: यादवकालीन, बहामनीकालीन, शिवकालीन व पेशवेकालीन मराठी भाषेचे स्वरूप विद्यार्थ्यांना समजावून सांगणे. घटक: मराठीचे प्रांतिक भेद (प्रमाणभाषा आणि बोलीभाषा) २.१ मराठीचा भाषिक नकाशा (प्रांतिक भेद) २.२ प्रमाणभाषा व बोली : सहसंबंध २.३ वऱ्हाडी, चंदगडी व अहिराणी बोलींच्या ठळक वैशिष्ट्यांचा परिचय	१५	
April	अध्यापन पद्धत: मराठीचे प्रांतिक भेद, प्रमाणभाषा व बोलीभाषा यांचा ससंबंध आणि वऱ्हाडी, चंदगडी व अहिराणी या बोलींच्या वैशिष्ट्यांचा परिचय करून देणे. (चाचणी परीक्षा) घटक: भाषाविषयक समज-गैरसमज आणि मराठीवरील अन्य भाषांचा प्रभाव ३.१ भाषाविषयक समज-गैरसमज(भाषा: शुद्ध-अशुद्ध, भाषा : प्रमाण-अप्रमाण, भाषा : श्रेष्ठ-कनिष्ठ, भाषा : मौखिक आणि लिखित) ३.२ संस्कृत, फारसी, द्राविडी आणि हिंदी या भाषांचा मराठीवरील प्रभाव ३.३ इंग्लिश व अन्य युरोपियन भाषांचा मराठीवरील प्रभाव अध्यापन पद्धत: भाषाविषयक गैरसमज आणि मराठी भाषेवरील अन्य भाषांचा प्रभाव विद्यार्थ्यांना समजावून सांगणे.	१५	

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES DEPARTMENT: MARATHI

CLASS: M.A. II SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: MAR-302 VARNANATMAK BHASHAVIDNYAN

FIRST TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
June			
July	प्रवेशप्रक्रिया		
August	घटक: भाषाविज्ञान संकल्पना व स्वरूप १.१. भाषाविज्ञान : संकल्पना व व्याख्या १.२ भाषाविज्ञानाच्या अभ्यासशाखा: वर्णनात्मक, ऐतिहासिक आणि समाजभाषाविज्ञान १.३ मराठी भाषेची व्युत्पत्ती १.४. भाषाकुल संकल्पना : विविध भाषाकुले	१५	
September	अध्यापन पद्धत: भाषेचे स्वरूप, आणि भाषाभ्यासशाखा मराठी भाषेची उत्पत्ती आणि भाषाकुल संकल्पना यांचा सोदाहरण परिचय करून देणे. घटक: स्वनविचार २.१ स्वन-स्वनिम-स्वनांतर : संकल्पना व स्वरूप २.२ स्वनमाचे प्रकार व स्वनिम निश्चितीची तत्वे २.३ स्वनांतराचे प्रकार २.४. स्वन-स्वनिम-स्वनांतर परस्परसंबंध आणि मराठी स्वनमव्यवस्थेची रूपरेषा	१५	
October	अध्यापन पद्धत: स्वनविचाराचे स्वरूप , स्वनिम आणि स्वनांतराचे प्रकार सोदाहरण समजावून देणे. घटक: रूपविचार ३.१. रूपिका-रूपिम-रूपिकांतर : संकल्पना व स्वरूप ३.२ रूपिमांचे प्रकार ३.३. रूपिकांतराचे प्रकार ३.४. रूपिका रूपिकांतरे-रूपिम-यातील परस्परसंबंध अध्यापन पद्धत-रूपविचाराचे स्वरूप , स्वनिम आणि स्वनांतराचे प्रकार सोदाहरण समजावून देणे. (चाचणी परीक्षा)	१६	
November	घटक: वाक्यविचार व अर्थविचार ४.१ वाक्य संकल्पना रचना व घटक : ४.२ प्रथमोपस्थित संघटक पद्धतीने वाक्यविश्लेषण ४.३ अर्थविचाराचे स्वरूप ४.४ अर्थाचे स्पष्टीकरण (सत्य व मानसिक चित्र ,संकल्पना ,वर्तन ,अर्थ म्हणजे निर्देश) अध्यापन पद्धत-वाक्यविचार व अर्थविचाराचे स्वरूप , अर्थाचे प्रकार सोदाहरण समजावून देणे.	१४	

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES

DEPARTMENT: MARATHI

CLASS: M.A.II

SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: MAR 402 SAMAJIK BHASHAVDNYAN

SECOND TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December	सत्रांत परीक्षा		
January	सत्रांत परीक्षा		
February	घटक: सामाजिक भाषाविज्ञान संकल्पना व स्वरूप १ : सामाजिक भाषाविज्ञान १.व्याख्या व स्वरूप १२. सामाजिक भाषाविज्ञानाची व्याप्ती १-भाषा ३.समाजसंस्कृती-: परस्परसंबंध १सामाजिक ४. भाषाविज्ञानातील पायाभूत संकल्पना ,भाषिक भांडार व लघुक्षेत्र) (संदेशवहन क्षमतेची संकल्पना ,भाषिक सापेक्षतावाद	१५	
March	अध्यापन पद्धत: सामाजिक भाषाविज्ञानाचे स्वरूप,व्याप्ती व पायाभूत संकल्पना विद्यार्थ्यांना समजावून सांगणे. (चाचणी परीक्षा) घटक: भाषासामाजिक आणि सांस्कृतिक व्यवस्था : २) लिंगव्यवस्था आणि भाषा २.२ जातीव्यवस्था आणि भाषा १.स्त्री(पुरुष- २आर्थिक वर्गव्यवस्था ३.था आणि भाषा २आधुनिक काळातील भाषाबदल ४.	१५	
April	अध्यापन पद्धत: जातीव्यवस्था, लिंगव्यवस्था, आर्थिक वर्गव्यवस्था आणि भाषा यातील सहसंबंध उलगडून दाखविणे. घटक: भाषासंपर्क प्रक्रिया ३ १.भाषासंपर्काची प्रक्रिया व स्वरूप ३२. द्वैभाषिकता आणि बहुभाषिकता ३ : पिजिन भाषा ३.निर्मितीची कारणे स्वरूप व वैशिष्ट्ये , ३ : क्रिओल भाषा ४.निर्मितीची कारणे स्वरूप व ,वैशिष्ट्ये अध्यापन पद्धत: भाषासंपर्काचे स्वरूप, पिजिन व क्रिओल भाषांचे स्वरूप व वैशिष्ट्ये सोदाहरण समजावून देणे. (चाचणी परीक्षा)	१५	
May	घटक : सामाजिक बोलीविज्ञान ४ : प्रमाणभाषा व बोली १.स्वरूप व वैशिष्ट्ये ४.२ प्रमाणभाषा व बोली यांचा परस्परसंबंध ४.३ बोली अभ्यासाचे स्वरूप आणि महत्त्व ४ ४.खान्देशातील बोलीचा समाजवैज्ञानिक विचार (अहिराणी बोली) अध्यापन पद्धत: प्रमाणभाषा व बोलीचे स्वरूप, महत्त्व व अहिराणी बोलीचे स्वरूप व वैशिष्ट्ये सोदाहरण समजावून देणे.	१५	

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES

DEPARTMENT: MARATHI

CLASS: M.A. I

SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: MAR 102 SAMIKSHA

FIRST TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December			
January	<p>घटक १ समीक्षा : संकल्पना व स्वरूप अध्यापन पद्धत - समीक्षा व्याख्या, संकल्पना विद्यार्थ्यांना समजावून देणे.</p> <p>समीक्षेची प्रयोजने : अध्यापन पद्धत - समीक्षेची ग्रंथ परिचय, अभिप्राय, परीक्षण व इतर प्रयोजनांचा परिचय करून देणे.</p> <p>समीक्षेची प्रक्रिया : अध्यापन पद्धत - समीक्षेची प्रक्रिया विद्यार्थ्यांसमोर उलगडणे.</p>	१५	
February	<p>घटक २ समीक्षेची प्रक्रियेचे घटक :</p> <p>अध्यापन पद्धत - वाचन-आकलन-आस्वाद-मूल्यमापन या घटकांचे समीक्षा प्रक्रियेतील महत्त्व समजावून सांगणे. उलगडून दाखविणे.</p> <p>अध्यापन पद्धत - साहित्यकृती-वाचक, लेखक आणि समीक्षक यांचा परस्परसंबंध अधोरेखित करणे. (चाचणी परीक्षा)</p>	१५	
March	<p>घटक ३ विविध समीक्षा पद्धती</p> <p>अध्यापन पद्धत - आस्वादक, समाजशास्त्रीय, मानसशास्त्रीय, आदिबंधात्मक व कथनमीमांसा समीक्षापद्धती यांचे स्वरूप वैशिष्ट्ये सोदाहरण समजावून देणे.</p>	१५	
April	<p>घटक ४ मराठी समीक्षेची वाटचाल</p> <p>अध्यापन पद्धत - इ.स.१९२० ते इ.स.१९९० या कालखंडातील मराठी समीक्षेची वाटचाल सविस्तर उलगडून सांगणे.</p>	१५	
May	(प्रथम सत्र परीक्षा)		

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES

DEPARTMENT: MARATHI

CLASS: M.A. I

SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: MAR 202 SANSHODHAN

SECOND TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
May	<p>घटक १ संशोधन : संकल्पना व व्याख्या <u>अध्यापन पद्धत</u> – संशोधनाच्या व्याख्या, संकल्पना विद्यार्थ्यांना समजावून देणे.</p> <p>संशोधन प्रक्रिया : <u>अध्यापन पद्धत</u> – संशोधनाची प्रक्रिया व टप्पे यांचा परिचय करून देणे.</p> <p>संशोधनाची व्याप्ती: <u>अध्यापन पद्धत</u> - संशोधनाची व्याप्ती विद्यार्थ्यांना समजावून देणे.</p>	१५	
July	<p>घटक २ संशोधन पद्धती : <u>अध्यापन पद्धत</u>- ऐतिहासिक संशोधन पद्धती, समाजशास्त्रीय संशोधन पद्धती यांचे स्वरूप व वैशिष्ट्ये यांचा सोदाहरण परिचय करून देणे.</p> <p><u>अध्यापन पद्धत</u>- विश्लेषणात्मक संशोधन पद्धती, तुलनात्मक संशोधन पद्धती यांचे स्वरूप व वैशिष्ट्ये यांचा सोदाहरण परिचय करून देणे. (चाचणी परीक्षा)</p>	१५	
August	<p>घटक ३ संशोधन साधने : <u>अध्यापन पद्धत</u>- प्राथमिक आणि दुय्यम, लिखित आणि अलिखित संशोधन साधनांचा परिचय करून देणे.</p> <p><u>अध्यापन पद्धत</u>- मुलाखत आणि प्रश्नावली या संशोधन साधनांचा परिचय करून देणे.</p>	१५	
September	<p>घटक ४ संशोधन आराखड्याचे स्वरूप व प्रक्रिया : <u>अध्यापन पद्धत</u>- संशोधन आराखड्याचे स्वरूप, संशोधन लेखनपद्धती, सूची लेखन याचे सोदाहरण विवेचन करणे.</p> <p>(सत्रांत परीक्षा)</p>	१५	

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES

DEPARTMENT: MARATHI

CLASS: F.Y.B.A.

SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: DSC 111A VANGMAYAPRKAR :KATHA

FIRST TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
November	घटक १: मराठी कथेचे स्वरूप व संकल्पना अध्यापन पद्धत- मराठी कथेची संकल्पना व स्वरूप, मराठी कथेचे कथानक, व्यक्तिचित्रण, प्रसंगवर्णने, वातावरणनिर्मिती, निवेदनशैली व भाषाविशेष हे घटक आणि कालखंडानुसार मराठी कथेत झालेली स्थित्यंतरे विद्यार्थ्यांना समजावून देणे	१२	
December	घटक २: विनोदी व नवकथा अध्यापन पद्धत- धिंड- शंकर पाटील, कोणे एके काळी -द.मा.मिरासदार, किडलेली माणसं - गंगाधर गाडगीळ, मंजुळा- अरविंद गोखले या कथा स्वरूप-वैशिष्ट्यांसह समजावून देणे. (प्रथम सत्र अंतर्गत चाचणी परीक्षा)	११	
January	घटक ३: दलित व ग्रामीण कथा अध्यापन पद्धत- भूक -बाबुराव बागुल, पंचनामा- दीपध्वज कोसोदे, दावं -चारुता सागर, ओझं -आसाराम लोमटे या कथा स्वरूप-वैशिष्ट्यांसह समजावून देणे.	११	
February	घटक ३: स्त्रीजाणीवेच्या व विज्ञान कथा अध्यापन पद्धत- बांबूची मोळी -नजूबाई गावीत, साडेएकतीस वर्षाचा संसार-मनस्विनी लता रवींद्र, एका यंत्रमानवाच्या मनाचा शोध - निरंजन घाटे व अंतराळातील मृत्यू - संजय ढोले या कथांचे स्वरूप-वैशिष्ट्यांसह समजावून देणे.	११	
March	(प्रथम सत्र परीक्षा)		

(Teacher)
Signature

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TEACHING PLAN

ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. YOGESH HIRAMAN MAHALE

FACULTY: HUMANITIES

DEPARTMENT: MARATHI

CLASS: F.Y.B.A.

SUBJECT: MARATHI

PAPER CODE and TITLE OF PAPER: DSC 111A VANGMAYAPRKAR: KATHA

SECOND TERM

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
May	घटक १: मराठी कवितेचे स्वरूप व संकल्पना अध्यापन पद्धत- मराठी कवितेची संकल्पना व स्वरूप, कवितेचे शब्द, नाद, अलंकार, प्रतिमा, प्रतीके व लय हे घटक, कवितेचे प्रकार आणि कालखंडानुसार मराठी कवितेत झालेली स्थित्यंतरे विद्यार्थ्यांना समजावून देणे	१२	
June	घटक २: मध्ययुगीन कविता अध्यापन पद्धत- माझा मराठाचि बोलू कौतुके, जागल्या, बरे झाले देवा, पक्षी जाय दिगंतरा, प्रयत्ने वाळूचे कण, बिकट वाट वहिवाट या (ओवी,अभंग, भारुड, श्लोक, फटका) आदी कविता स्वरूप-वैशिष्ट्यांसह समजावून देणे.	११	
July	घटक ३: आधुनिक कविता अध्यापन पद्धत- आम्ही कोण?, खेड्यातील एक रात्र, जग जग माझ्या जीवा, माझ्या गोव्याच्या भूमीत, गाभारा, हिवाळा, दवास आलिस भल्या पहाटी या कविता स्वरूप-वैशिष्ट्यांसह समजावून देणे. (द्वितीय सत्र अंतर्गत चाचणी परीक्षा)	११	
August	घटक ४: आधुनिक कविता अध्यापन पद्धत- मृण्मयी, एव्हढे लक्षात ठेवा, हात, विश्वास ठेव, नवमहाराष्ट्रगीत, महिला स्पेशल, ज्योतीरावतात्या या कविता स्वरूप-वैशिष्ट्यांसह समजावून देणे. (द्वितीय सत्र परीक्षा)	११	
September	(द्वितीय सत्र परीक्षा)		

(Teacher)
Signature

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TEACHING PLAN

Name of Teacher : Valvi Krishna Kautik Faculty : MMSS

Department : History Academic Year : 2020-21

Class : F.Y.M.A. Subject : HIS-105(B) History of the Tribes in India.

Title of Paper : History, History of Tribes in India. (HIS-105)

Month	Topic/s to be Covered	No. of Lectures Required
June		
July	Admission Process	
August	Understanding Tribal History :- 1-1 Sources 1-2 Tribes in India - A brief survey 1-3 Tribal society, culture and Economic life	14
September	1-4 Causes of Tribal Backwardness Tribes under the colonial Rule 2-1 Missionary Policies 2-2 Impact of British rule and Policies on Tribal society	14
October	History of Tribal Revolts. 3-1 Tribal Revolt in colonial rule : causes, Nature and impact. 3-2 Tribal Movement in free India - A brief survey 3-3 Tribal Movement in Khandesh and Maharashtra	16

Month	Topic/s to be Covered	No. of Lectures Required
November	Understanding the Process of Transformation: 4.1 Constitutional safeguards and welfare Policies 4.2 Political Awakening. 4.3 Globalization and Tribal Issues.	16
December	Semester Exam	
January	Semester Exam. HIS-205 History of Dalit Movement	
February	Pre Ambedkar Dalit Movement: 1.1 socio-Economic Background 1.2 social Transformation - Colonial Rule 1.3) Contribution: M. Phule, Valangkar, Shahu Maharaj Kamble, Bamsod, V.R. Shinde	
March	Dr. Ambedkar A Crusader against Injustice 2.1 Political Thought 2.2 Social Philosophy 2.3 Religious Ideas, Buddhism. 2.4 Economic Thought	
April	Dr. Ambedkar Crusader against Injustice 3.1. Struggle for socio-Economic 3.2 struggle for Political Identity 3.3 Architect of constitution 3.4 Religious Conversion	
May	Post Ambedkar Dalit Movement - 4.1 Republican party 4.2 Dalit Panther 4.3 Dalit Move-Bengal, south, North India 4.3 Literary, cultural Manifestation	


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TEACHING PLAN

Name of Teacher : Valvi Krishna Kautik Faculty : MMSS

Department : History Academic Year : _____

Class : S.Y.B.A Subject : History

Title of Paper : HIS-232 History of Modern Europe-I

Month	Topic/s to be Covered	No.of Lectures Required
June		
July	Admission Process	
August	<ul style="list-style-type: none">• French Revolution - 1789<ul style="list-style-type: none">i) Causesii) Consequencesiii) Rise of Napoleon Bonaparteiv) Napoleon Bonaparte's reforms	12
September	<ul style="list-style-type: none">• Age of Metternich<ul style="list-style-type: none">i) Life and Work of Metternichii) Vienna Congressiii) Concert of Europe	13
October	<ul style="list-style-type: none">• Industrial Revolution<ul style="list-style-type: none">i) Causesii) Courseiii) Effects	10

Month	Topic/s to be Covered	No. of Lectures Required
November	<ul style="list-style-type: none"> • European Nationalism <ol style="list-style-type: none"> i) Unification of Italy - Joseph Mazzini, Garibaldi & Garibaldi ii) Unification of Germany - Bismarck 	10
December	Semester Exam	
January	Semester Exam	
January	HIS-242 History of Modern Europe-II	
January February	<ul style="list-style-type: none"> • Age of Bismarck <ol style="list-style-type: none"> i) Internal Policy ii) External Policy iii) William Kaiser-II Internal, External Policy 	12
February March	<ul style="list-style-type: none"> • First World War <ol style="list-style-type: none"> i) Causes ii) Consequences iii) League of Nations - Treaty of Versailles 	11
March April	<ul style="list-style-type: none"> • Rise of Dictatorship in Europe <ol style="list-style-type: none"> i) Italy ii) Germany iii) Turkey 	11
April May	<ul style="list-style-type: none"> • Second World War <ol style="list-style-type: none"> i) Causes ii) Consequences iii) UNO 	11


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TEACHING PLAN

Name of Teacher : Valvi Krishna Kactik Faculty : MMS

Department : History Academic Year : 2020-21

Class : S.Y.M.A Subject : History

Title of Paper : History of 20th Century World - I, II (HIS-303)

Month	Topic/s to be Covered	No. of Lectures Required
June		
July	Admission Process	
August	First World War i) Causes ii) Consequences iii) Paris Peace Settlement iv) League of Nations	15
September	Russian Revolution - 1917 i) Communist Ideology ii) Socio-Economic, Political background iii) Role of Lenin and Stalin	15
October	World between two World Wars i) Great Depression - Nature and consequences ii) Rise of Dictatorship - Italy and Germany	15

Month	Topic/s to be Covered	No. of Lectures Required
November	Second World War and Aftermath i) Causes and consequences ii) Role of UNO iii) Civil Right Movement - America and South Africa	15
December	Semester Exam	
January	Semester Exam	
January February	HIS-403, History of 20th Century World - II Cold War i) Causes ii) Consequences iii) Regional tensions - Cuba, Korea, Vietnam iv) International treaties - NATO, CENTO, SEATO, WARSA	15
February March	Non-Alignment Movement i) Bandung Conference ii) Panchsheel iii) Belgrade Conference iv) Contribution of India	15
March April	Disintegration of Socialist Block i) Decline of USSR ii) End of Cold War iii) Unipolar World System iv) Reunification of Germany	15
April May	New World Order and UNO i) Expansion of UNO ii) Problem of Terrorism iii) Environment iv) Science, Technology	15


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TEACHING PLAN

Name of Teacher : Krishna Kautik Valvi Faculty : MMSS

Department : History Academic Year : 2020-21

Class : T.Y.B.A. Subject : History

Title of Paper : HIS-351 History of Modern Europe (AD-1781-AD1913)

Month	Topic/s to be Covered	No. of Lectures Required
June		
July	Admission Process	
August	Liberation and Rise, Growth Democracy i) Rise and growth of Democracy in Britain	10
September	ii) French Revolution-1789 Causes Consequences	10
October	Industrial Revolution, Imperialism i) Industrial Revolution - Causes, Consequences ii) Imperialism of England	13

Month	Topic/s to be Covered	No. of Lectures Required
November	Rise of Nationalism i) Nationalism in Italy ii) Nationalism in Germany iii) Balkan Nationalism	12
December	Semester Exam	
January	Semester Exam HIS. 361 History of Modern Europe (AD 1914-AD 1945)	
January February	First world war: i) Background/Causes ii) Effects	10
February March	iii) Russian Revolution Causes, Effects. iv) League of Nations	12
March April	Rise of Dictatorship. i) Italy ii) Germany iii) Kemal Pasha - Modernization of Turkey	13
April May	Second World War i) Causes ii) Effects	10

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TEACHING PLAN

Name of Teacher : Valvi Krishna Kautik Faculty : MMS3
Department : History Academic Year : _____
Class : T.Y.B.A. Subject : History
Title of Paper : HIS-352 History of India (AD. 1750-1857)

Month	Topic/s to be Covered	No. of Lectures Required
June		
July	Admission Process	
August	• India in Mid-18 th Century - i) Society ii) Polity	10
September	• Expansion and Consolidation of colonial Power - i) Mercantilism and British Trade in Bengal ii) Rise and Expansion of British power in Bengal, Awadh	13
October	Mysoore and Maratha State • Legal Reform and Ideology in British Era i) Dual Government and Act of 1773 & 1784	12

Month	Topic/s to be Covered	No. of Lectures Required
November	i) Ideology of Raja Rammohan Roy ii) Education	10
December	Semester Exam	
January	Semester Exam HIS 362 History of India (AD- 1750- AD 1857)	
January February	• Rural Economy in India - i) Land Revenue system of British Govt. ii) Realization of Indian Economy	10
February March	ii) Commercialization of Agriculture iv) Famine Policy	10
March April	• Trade and Industry in India i) De industrialization of handicraft ii) Drain of Wealth iii) Growth of Modern industry	13
April May	• Popular Resistance against British Power i) Vijaynagar, Bhilla and Santhal ii) Uprising of 1857.- Causes, Failure	12


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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr,Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: **S.Y.B.A (Sem III)**

SUBJECT: History

PAPER CODE &TITLE OF PAPER: **HIS 231 History of Medieval India - I**

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	Remarks
July	Admission Duties		
August	1. Sources i. Archaeological ii. Literary iii. Foreign Travellers Accounts	12	
September	2. Delhi Sultanat i. India on the eve of the Turkish invasion. ii.The Slave Dynasty, Khilji Dynasty iii. The Tughaluq, The Sayyad and Lodi Dynasty	12	
October	3. Regional kingdoms i.The Yadavs : Rise, Growth and Decline ii.Vijayanagar Empire: Rise, Growth and Decline iii. The Bahamanis: Rise, Growth and Decline	11	
November	4. Various aspects i. Administration ii. Economy: Agriculture, Rrevenue, Trade and Industry iii. Society and Religion: Social structure, status of women, Sufi & Bhakti Movement	11	
December	Revision <u>Examination</u> First Semester		
January	<u>Examination</u> First Semester		

Dr.Ujwala Bhirud
(Teacher)

Prof. D. S. Ingle
(H.O.D.)



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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr,Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: **S.Y.B.A (Sem IV)**

SUBJECT: History

PAPER CODE &TITLE OF PAPER: **HIS 231 History of Medieval India - II**

MONTH	THEORY / PRACTICALS TO BE COVERED	NO. OF LECTURES REQUIRED	Remarks
February	1. Sources i. Archaeological ii. Literary	9	
March	iii. Foreign Travellers Accounts	02	
	2. Foundation of the Mughal Empire i. India on the eve of Babar's invasion. ii. Babar, Humayun.	9	
April	iii. Shershah Sur	2	
	3. Expansion and Decline of the Mughal Empire i. Akbar ii. Jahangir, Shahajahan and Aurangzeb iii. Decline of the Empire	11	
May	4. Various Aspects of the Mughal Period i. Administration ii. Economy: Agriculture, Revenue, Trade and Industry iii. Society and Religion: Social structure, Status of women, Religious condition	11	

Dr.Ujwala Bhirud
(Teacher)

Prof. D. S. Ingle
(H.O.D.)



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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr, Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: T.Y.B.A (Sem V)

SUBJECT: History

PAPER CODE & TITLE OF PAPER: **HIS 231 History of Medieval India - II**

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
June			
July	Admissions		
August	Unit-I Sources I. Archaeological Sources II. Literary sources – Persian, Sanskrit III. Foreign travellers' account	5 5 5	
September	Unit-II A) Sultanate Period I. Gulam and Khilaji Dynasty II. Tughlaqs, Sayyies and Lodis Dynasty III. Invasion of Timur's IV. Battle of Panipat I – 1526	5 5 1 1	
October	B) South Indian Dynasty I. Bahamani Kingdom's – Achievements of Muhammad Gawan II. Vijanagar Kingdom's-Achievements of Raja KrishanaDevaraya Unit III A) Administration I. Central and Provincial Administration II. Revenue Systems and Judicial Administration	5 5 5	
November	B) Economic, Religious Condition and Art and Architecture Under Sultanate I. Agriculture, Trade and Industries II. Bhakti Movement III. Art and Architecture	3 3 2 2 2	
December	Revision Semester Examination		

Dr.Ujwala Bhirud
(Teacher)

Prof. D. S. Ingle
(H.O.D.)



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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr, Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: T.Y.B.A (Sem VI)

SUBJECT: History

PAPER CODE & TITLE OF PAPER: HIS 231 History of Medieval India - II

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
January	Semester Examination		
February	1. Sources i. Archaeological ii. Literary iii. Foreign Travellers Accounts	3 3 3	
	2. Foundation of the Mughal Empire i. India on the eve of Babar's invasion.	4	
March	ii. Babar, Humayun. iii. Shershah Sur 3. Expansion and Decline of the Mughal Empire i. Akbar ii. Jahangir, Shahajahan and Aurangzeb	3 3 5 5	
April	iii. Decline of the Empire 4. Various Aspects of the Mughal Period i. Administration ii. Economy: Agriculture, Revenue, Trade and Industry iii. Society and Religion: Social structure, Status of women, Religious condition	2 5 5 2 2	

Dr. Ujwala Bhirud
(Teacher)

Prof. D. S. Ingle
(H.O.D.)



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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr, Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: MA I (Sem I)

SUBJECT: History

PAPER CODE & TITLE OF PAPER: **HIS 103 Medieval Indian Ideas and Institutions**

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December	Admission Duties		
January	Unit-I Sources I. Archaeological Sources II. Literary sources – Persian, Sanskrit III. Foreign travellers' account	5 5 5	
February	Unit-II Political Development- a brief survey 2.1 Early medieval Kingdoms (A.D. 650 to 1200) 2.2 The Sultanate 2.3.a Bahamani Kingdom 2.3.b Vijanagar Kingdom	5 5 1 1	
March	2.4 The Mughals 2.5 The Rajputs and The Marathas Unit-III State and Kingship 3.1 Nature of the state 3.2 Theory of kingship	5 5 5	
April	Unit-IV Administration 4.1 Feudalism: Manasbdari system 4.2 Central and provincial administration 4.3 Revenue administration 4.4 Military administration 4.5 Law and legal institutions	3 3 3 3 3	
May	Revision Semester Examination		

Dr. Ujwala Bhirud
(Teacher)

Prof. D. S. Ingle
(H.O.D.)



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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr, Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: MA I (Sem II)

SUBJECT: History

PAPER CODE & TITLE OF PAPER: **HIS 203 Medieval Indian History: Various Aspects**

MONTH	THEORY / PRACTICALS TO BE COVERED	NO. OF LECTURES REQUIRED	REMARKS
June	Unit-I Agrarian Economy 1.1 Agricultural productions 1.2 Land revenue system 1.3 Nature of caste-feudal system	5 5 5	
July	Unit-II Society and Religion 2.1 Social structure and Hierarchies, Slavery, caste and Untouchability 2.2 Position of women 2.3 Education 2.4 Religion- Bhakti movement, Sufism, Sikhism	5 2 3 5	
August	Unit-III Trade and Commerce, Monetary system and Urbanization 3.1 Trade and Commerce: Trade Routes and Meritime Trade 3.2 Crafts and Industries 3.3 Currency system 3.4 Urbanization in Medieval India	5 5 3 2	
September	Unit-III Arts, Architecture Science & Technology 4.1 Heritage sites related to Medieval India 4.2 Arts & Architecture 4.3 Craft & Artisans 4.4 Development in the field of Science & Technology	3 4 3 5	
October	Revision Semester Examination		

Dr. Ujwala Bhirud
(Teacher)

Prof. D. S. Ingle
(H.O.D.)



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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr, Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: MA II (Sem III)

SUBJECT: History

PAPER CODE & TITLE OF PAPER: HIS 302 Ideas & Institutions in Medieval Maharashtra

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
June			
July	Admission Duties		
August	Unit-I Sources 1.1. Archaeological Sources 1.2. Literary sources – Persian, Sanskrit 1.3. Foreign travellers' account	5 5 5	
September	Unit-II Political Aspects 2.1 Nature of State and Idea of Kingship 15 2.2. Administration under the Marathas 2.3. Village administration	5 5 1 1	
October	Unit III Economy 3.1 Agrarian system 3.2 Trade: Inland and Foreign trade 3.3 Urbanization	5 5 5	
November	Unit III Society and Religion Social stratification: Caste, Untouchability and Slavery ii. Education iii. Status of women iv. Religion: Mahanubhav, Varkari and Ramdasi	3 3 2 2 2	
December	Revision Semester Examination		

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Tel.: 0257 – 2234281, 2237363, Fax: 2237363, e-mail: mjcollege@kces.in
TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr. Ujwala Bhirud

FACULTY: Humanities

CLASS: MA II (Sem IV)

DEPARTMENT: History

SUBJECT: History

PAPER CODE & TITLE OF PAPER: **HIS.401: Modern India – II**

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
January			
February	Unit-I 1.1. Deindustrialization 1.2. Rise of Modern Industries: Railway, Steel, Coal & Cotton 1.3. Emergence of Capitalist & Workers 1.4. Famines & their impact Unit-II Rise of Nationalism i. Foundation of Indian National congress	3 3 3 3 3	
March	ii. Partition of Bengal: Swadeshi Movement iii. Phase of Moderates and Extremists Unit III Gandhi Era i. Rowlatt Act, Khilafat & Non Co-operation Movement ii. Civil Disobedience and Swarajya Party	3 4 4 4	
April	iii. Quit India Movement Unit IV:Trends in Nationalism i. V. D. Savarkar & his ideas of 'Nation' and 'Nationalism' ii. Bhagat Singh and his 'Revolutionary Nationalism' iii. Dr.B.R.Ambedkar and his ideas on 'Nation' and 'Nationalism' iv. Left Movements: Peasants & Working Class Movements	3 3 3 3	
May	5 Towards Independence i. Communal Trends ii. Netaji Subhashchandra Bose and Azad Hind Sena iii. Negotiations for Indian Independence, Independence Act & Partition iv. The Making of the Indian Constitution & the Integration of Princely States	3 4 4 4	

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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr, Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: MA II (Sem III)

SUBJECT: History

PAPER CODE & TITLE OF PAPER: **HIS 304 Research Methodology in History**

MONTH	THEORY / PRACTICALS TO BE COVERED	NO. OF LECTURES REQUIRED	REMARKS
June			
July	Admissions		
August	Unit-I Research Methodology: A tool of Knowledge Building i. Historical Research: Meaning, Nature and Scope ii. Importance of the Sources and Archives in Historical research, Oral History. iii. Pre-requisites of the Researcher of History, Historical objectivity and reasoning iv Ethics and the problem of Plagiarism in Historical research	5 5 5	
September	Unit-II Preliminary Operations 2.1 Identification of a Historical Problem: Selection of the Topic 2.2. Formula framing and Hypothesis Building 2.3. Preparation of the Outline 2.4. How to taking the Notes and the use of Computer and ICT Tools in Historical Research	5 5 1 1	
October	Unit-III Analytical Operations 3.1. External Criticism 3.2. Internal Criticism 3.3. Comparative Analysis 3.4. Generalization and Interpretation	5 5	
November	Concluding Operations i. Citation, Indexing of the References and Bibliography ii. Submission of the Thesis	3 3	

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TEACHING PLAN ACADEMIC YEAR: 2020-21

NAME OF TEACHER: Dr, Ujwala Bhirud

FACULTY: Humanities

DEPARTMENT: History

CLASS: MA II(Sem IV)

SUBJECT: History

PAPER CODE & TITLE OF PAPER: **HIS 404 History of social movements in India**

MONTH	THEORY / PRACTICALS TO BE COVERED	NO.OF LECTURES REQUIRED	REMARKS
December	Exams		
January	Exams		
February	1 Historical Background		
	1.1. Socio-Religious conditions at the times of advent of Europeans in India	5	
	1.2. Impact of British rule on Indian Society; Impact of Modernity: Reasoning, Rationalism and Humanism	5	
	1.3. Social Reforms through Legislations	5	
March	2 Socio-Religious Movements and Reformers		
	2.1 Reformist Trend: Role of Raja Ram Mohan Roy, Ishwar Chandra Vidyasagar, Lokhitvadi, Ranade, Agarkar and Mahatama Gandhi	10	
	2.2. Revivalist Trend: Role of Vishnushastri Chiplunkar, Swami Dayanand Saraswati, Vivekanand	5	
April	Anti-Caste Movements and Idea of Social Revolution. 3.1. <i>Satyshodhak</i> and Non-Brahmin Movement in India: Role of Mahatma Phule, Shahu Maharaj and Periyar E. V. Ramasamy	8	
	3.2. Anti-Caste Movement and Upliftment of Depressed Classes: Role of Dr. B. R. Ambedkar	7	
May	4 Dimensions of Social Reforms		
	4.1 Emancipation of Women and the development of Feminist theory in India	8	
	4.2 Socio-Religious reforms amongst Muslim and Sikhs Communities	7	
June	Semester Examination		

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