



Date :- 01/08/2024

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in Sociology (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 27/07/2024.

The Syllabi of B. A. in Sociology (First and Second Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2024 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2024-25.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

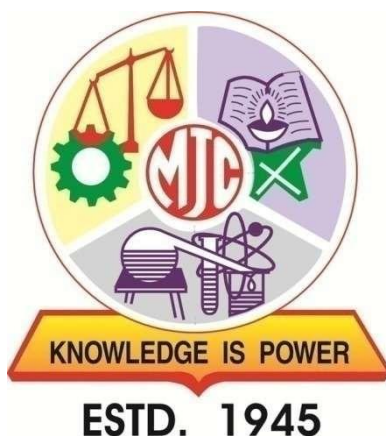
To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
Moolji Jaitha College, Jalgaon
An "Autonomous College"

Affiliated to
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon - 425001



STRUCTURE AND SYLLABUS

B.A. Honours/ Honours with Research (F.Y.B.A. Sociology)

**Under Choice Based Credit System (CBCS)
and
As per NEP-2020 Guidelines**

[w.e.f. Academic Year: 2024-25]

Preface

In today's interconnected global society the relevance of sociology has increased significantly compared too previous time. Sociology the youngest of all the social sciences, encompasses the scientific study of society. In essence, sociology focuses on understanding and analyzing human behavior within groups.

The Moolji Jaitha College (Autonomous) has implemented a department specific model in accordance with the guideline of UGC NEP 2020 and the government of Maharashtra. The board of studies in the sociology of the college has formulated the syllabus for the first year under graduate programme in sociology. The syllabus aims to develop a strong theoretical function in various field of sociology. It cover diverse topic such as human society, as well as it's origin development, structure and function. It focuses on understanding the collective life of individual and society. In first year students will be introduced to the various concepts of sociology and Indian society.

The overall curriculum of three/four year covers a wider range of subjects including general sociology, Indian society, Anthropology, Contemporary social issues, classical sociological theories, demographic studies, Research methodology and social legislation, criminology, Rural sociology, Gender studies etc. these topic are instrumental and understanding and addressing social problems in various domains.

The detail of each syllabus of each paper is appended with a list of suggested readings.

Programme Specific Outcome (PSO) for B.A. Sociology Honours/ Honours with Research:

After completion of this course, students are expected to:

PSO No.	PSO
1	Will have Understood the basic concepts and fundamental principles related to sociology.
2	Will have known the basic knowledge of society and the changes in society and its Structure.
3	Will be able to express sociological ideas clearly and coherently both in writing and in oral presentation.
4	Will have familiarized with and develop an understanding of core substantive areas of sociological inquiry.
5	Will have developed a various skills like communication, leadership, social research etc.
6	Gain knowledge about the emergence and development of the sociology.

Credit distribution structure for Three/ Four year Honors /Honors with Research Degree Programme with Multiple Entry and Exit

Sem -Semester **DSC**-Department Specific Course, **DSE**-Department Specific Elective, **T**-Theory, **P**-Practical, **CC**- Cocurricular **RM**- Research Methodology, **OJT**- On Job Training, **FP**- Field Project, **Int**- Internship, **RP**- Research Project,

Multiple Entry and Multiple Exit options:

The multiple entry and exit options with the award of UG certificate/ UG diploma/ or three-year degree depending upon the number of credits secured;

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree-Honours Or Bachelor's Degree- Honours with Research	160	176	8	4

Department of Sociology NEP – 2020 2024-2025

FYBA					
FYBA – SEM – I					
Course	Credits	Hours / Week	TH / PR	Code	Title of the Paper
DSC	4	4	TH	SOC-DSC-111	Understanding Sociology – I
DSC	2	2	TH		
DSC	2	2	TH		
AEC	2	2	TH		
IKS	2	2	TH		
OE/GE	2	2	TH	SOC-OE-111	Indian Social Reformers - I
ES	2	2	TH		
CC	2	2	TH		
SYBA – SEM – II					
Course	Credits	Hours / Week	TH / PR	Code	Title of the Paper
DSC	4	4	TH	SOC-DSC-121	Understanding Sociology – II
DSC	2	2	TH		
DSC	4	4	TH		
AEC	4	4	TH		
IKS	2	2	TH		
OE/GE	4	4	TH	SOC-OE-121	Indian Social Reformers - II
ES	2	2	TH		
CC	2	2	TH		

DSC : Department Specific Course,
 DSE : Department Specific Elective,
 TH- : Theory,
 PR : Practical,
 RM : Research Methodology,
 OJT : On Job Training,
 FP : Field Project,
 RP : Research Project,

IKS : Indian Knowledge System
 VEC : Value Education Courses
 SEC : Skill Enhancement Course
 CC- : Co-curricular
 MIN : Minor Course
 GE/KE : Generic / Open Elective
 INT : Internship,

FYBA

SEMESTER - I

FYBA
SEMESTER-I
SOC-DSC-111 UNDERSTANDING SOCIOLOGY-I

Credits – 4
Marks – 100

Internal Examination: 40
External Examination: 60

Course Objectives	- To provide a foundational understanding of sociology, including its meaning, nature, scope and significance. - To introduce and explain basic sociological concepts such as society, social structure, social system, community and association. - To offer a comprehensive understanding of culture, including its characteristics, types, elements, functions and its relationship with personality. - To investigate the process of socialization, including its meaning, nature, aims, importance, stages and its role in personality development and re-socialization.	
Course Outcomes	- Students will be able to discuss the significance of sociology in understanding social phenomena. - Students will be able to describe the meaning, Characteristics and importance of basic concepts in sociology. - Students will be able to understand the concept of culture, cultural lag and relationship between culture and personality development. - Students will be able to define socialization, re-socialization, and role of socialization in the development of personality.	
Unit	Topic Particular	Hours
Unit-I	Nature of Sociology - Sociology: Meaning, Nature, Scope and Significance - Sociology and Social Sciences - Origin and Development of Sociology - Role of Sociology in Modern Society	15
Unit-II	Basic Concepts in Sociology - Society: Meaning, Characteristic - Social Structure: Meaning and Elements - Social System: Meaning, Characteristics and importance - Community & Association: meaning , Characteristic and Elements	15
Unit-III	Culture - Culture: Meaning, Characteristic and types - Element and Functions of Culture - Cultural-lag - Culture and Personality	15
Unit-IV	Socialization - Meaning, Nature and Aims of Socialization - Importance, Agencies and Stages of Socialization - Re-socialization - Personality development and Socialization	15
Study Resources	- Ahuja Ram,(2005),Society in India: concepts, theories and social change, Rawat Publication, New Delhi. - Bottmore T.B.(1972),Sociology: A Guide to Problems & Literature. Bombay - Johnson Harry M. (1995), Sociology: A Systematic Introduction, Allied Publishers, New Delhi. - Inkels Alex,(1987),'What is Sociology?' Prentice Hall of India, New Delhi. - Schaefer Richard, (2006), Sociology A Brief Introduction sixth edition Tata McGraw Hill New Delhi - आगलावे, प्रदीप,(२०११), समाजशास्त्र (यु.पी.एस.सी.,एम.पी.एस.सी.,आणि नेट,सेट),श्री साईनाथ प्रकाशन, नागपूर.	

	• तोरवणे डी. एल. महाजन जयश्री (२००७), प्रारंभिक समाजशास्त्र , प्रशांत प्रकाशन, जळगाव. • महाजन जयश्री ,(२०१८), समाजशास्त्राची ओळख, प्रशांत प्रकाशन, जळगाव. • साळुंखे सार्जेराव , (२०१०) , समाजशास्त्रातील मुलभूत संकल्पना, प्रोफीशनट प्रकाशन हाउस, पुणे. • काचोळे दा.धो. भारतीय समाजरचना, कैलाश पब्लिकेशन, औरंगाबाद. • डोईफोडे ज्योती,(२०१९), भारतीय समाजरचना व परिवर्तन, विद्या बुक्स प्रकाशन, औरंगाबाद.
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FYBA
SEMESTER-I
SOC 111 - OE - INDIAN SOCIAL REFORMERS - I

Credits – 2
Marks – 50

Internal Examination: 20
External Examination: 30

Course Objectives	- To introduce students to the significant contributions of key Indian thinkers in the domains of rationalism, women's liberation, social justice and humanism. - To understand Agarkar's and Lokhitvadi's contribution to rationalist thought. - To understand Savitribai Phule's and Tarabai Shinde's contribution in Women's Liberations. - To understand the thoughts of social justice and humanism.	
Course Outcomes	- Students will be able to understanding of the transformative ideas of these key Indian thinkers and their enduring legacy in shaping social values and reforms. - Students will be able to examine advocacy for social change through rationalist principles. - Students will be able to understand role of women's education and gender in equality and her contributions to feminist thought. - Students will be able to explore the thoughts of humanism and social Justice.	
Unit	Topic Particular	Hours
Unit-I	Thought of Rationalism - Gopal Ganesh Agarkar - Lokhitvadi Gopal Hari Deshmukh	07
Unit-II	Thought of Women Liberation - Savitribai Phule. - Tarabai Shinde.	08
Unit-III	Thought of Social Justice - Mahatma Jyotiba Phule - Chhatrapati Shahu Maharaj	07
Unit-IV	Thought of Humanist - Mahatma Gandhi - Pandit Jawaharlal Nehru	08
Study Resources	A. R. Desai,(2000), Social Background of Indian Nationalism, Popular Prakashan Pvt ltd , D. K. Dhanagare,(1993),Themes and Perspectives in Indian Sociology, Rawat Publications Jaipur ,. - Singh Yogendra, (1986),Indian Sociology: Social Conditioning and Emerging Trends,New Delhi. - Nayar Sushila, Mankekar Kamla, (2002), Women Pioneers in India's Renaissance, India, national book trust. - डोईफोडे ज्योती, (२०११), भारतीय समाज संरचना व परिवर्तन ,विद्या बुक्स प्रकाशन, औरंगाबाद. - आगलावे प्रदीप, (२००३), पाश्चिमात्य आणि भारतीय समाजशास्त्रज्ञ साईनाथ प्रकाशन, नागपूर. - कीर धनंजय,(२०११), डॉ.बाबासाहेबआंबेडकर,पापुलर प्रकाशन,मुंबई. - कीर धनंजय,(२०११), डॉ.राजश्री शाहू महाराज,पापुलर प्रकाशन,मुंबई. - कीर धनंजय ,(२००८), महात्मा ज्योतिबा फुले ,पापुलर प्रकाशन ,मुंबई. - गजेंद्रगड व्ही. एन.(१९९३), भारतीय समाजशास्त्र ,फडके प्रकाशन ,कोल्हापूर. - वैद्य नी. स. (१९८७), सामाजिक विचारवंत, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती ,नागापूर. - प्रधान ग. प्र.(२००६), गोपाल गणेश आगरकर ,प्रतिमा प्रकाशन,पुणे. - स्वामी व्ही. एन. (२००५), महाराष्ट्रातील समाज सुधारक ,साहित्यक आणि थोर भारतीय विचारवंत , विद्याभारती प्रकाशन,लातूर. - क्षीसागर शोभादेवी, (२०२३), महाराष्ट्रातील समाजसुधारक, केसागर प्रकाशन,पुणे. - ताले प्रफुल ,(२०१८), महाराष्ट्रातील समाजसुधारक, साईज्योती प्रकाशन ,नागपूर.	

FYBA

SEMESTER - II

FYBA
SEMESTER-II
SOC-DSC-121- UNDERSTANDING SOCIOLOGY - II

Credits – 4
Marks – 100

Internal Examination: 40
External Examination: 60

Course Objectives	- To aware about the basic social institution - To provide knowledge of social stratification and social mobility. - To understand the social control and its importance. - To introduce the students about the Social Structure & Social Change.	
Course Outcomes	After successful completion of this course, students are expected to: - Students will be able to define and explain main social institution. - Students will be able to understand social stratification and social mobility. - Students will learn social control and its importance in society. - Student are able to know about Social Structure & Social Change.	
Unit	Topic Particular	Hours
Unit-I	Social Institution - Marriage: Meaning, Characteristics, Functions and Types - Family: Meaning, Characteristics and Types - Education: Meaning, Necessity, Types and Importance - Economy: Meaning, Stages of Economic life & Elements of Production	15
Unit-II	Social Stratification & Social Mobility - Social Stratification: Meaning, Characteristic and Necessity - Functions and Dysfunctions of Social Stratification - Forms of Stratification- Caste, Class and Gender - Social Mobility: Characteristics, type's elements and Consequences	15
Unit-III	Social Control - Social Control: Meaning, Necessity and functions - Types of Social Control - Agencies of Social Control - Importance of Customs, Folkways and Laws in social Control	15
Unit-IV	Social Change - Social change- Meaning and Characteristics - Agents and Types of Social Change - Obstacles and Sources of Social change - Science, Technology and Social Change	15
Study Resources	- Bottmore T.B.(1972), Sociology: A Guide to Problems & Literature. Bombay - Johnson Harry M. (1995), Sociology: A Systematic Introduction, Allied Publishers, New Delhi. - Inkels Alex, (1987), 'What is Sociology?' Prentice Hall of India, New Delhi. - Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press - Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi - आगलावे, प्रदीप, (२०११), समाजशास्त्र (यु.पी.एस.सी., एम.पी.एस.सी., आणि नेट, सेट) श्री साईनाथ प्रकाशन, नागपूर. - तोरवणे डी.एल, महाजन जयश्री, (२००७), प्रारंभिक समाजशास्त्र, प्रशांत प्रकाशन, जळगाव. - महाजन जयश्री, (२०१८), समाजशास्त्राची ओळख, प्रशांत प्रकाशन, जळगाव. - साळुंके सर्जेराव, (२०१०), समाजशास्त्रातील मुलभूत संकल्पना, प्रोफेशनल प्रकाशन हाउस, पुणे. - काचोळे दा.धो. (२०२३), भारतीय समाजरचना, कैलास पब्लिकेशन, औरंगाबाद. - डोईफोडे ज्योती, (२०१९), भारतीय समाजरचना व परिवर्तन, विद्या बुक्स प्रकाशन, औरंगाबाद.	

FYBA
SEMESTER-II
SOC 121-OE- INDIAN SOCIAL REFORMERS - II

Credits – 4
Marks – 100

Internal Examination: 40
External Examination: 60

Course Objectives	- To understand Roy's contributions to rationalist thought. - To understand Pandita Ramabai's & Ramabai Ranade's contributions in women's liberation. - To understand the Dr. Ambedkar's, R. Periyar's and V.R. Shinde's contribution in social justice. - To study R. Sankritiyan and Bhagat Singh's role in humanism.	
Course Outcomes	- Students will be able to analyze Roy's and Savarkar's contributions to rationalist thought. - Students will be able to evaluate Ramabai's and Ranade's pioneering role in women's education and women's rights. - Students will be able to examine to the social justice movement and efforts towards the upliftment of the oppressed. - Students will be able to understand contributions to humanist thought.	
Unit	Topic Particular	Hours
Unit-I	Thought of Rationalism - Raja Ram Mohan Roy - Vinayk Damodar Savarkar	15
Unit-II	Thought of Women Liberation - Pandita Ramabai - Ramabai Ranade.	15
Unit-III	Thought of Social Justice - Dr. Babasaheb Ambedkar - Ramaswami Pariyar - Vitthal Ramaji Shinde	15
Unit-IV	Thought of Humanist - Rahul Sankrityayan - Bhagat Singh	15
Study Resources	- A.R.Desai,(2000), Social Background of Indian Nationalism, Popular prakasam Pvt ltd - D.K.Dhanagare,(1993),Themes and Perspectives in Indian Sociology, Rawat Publications Jaipur . - Singh Yogendra,(1986), Indian Sociology: Social Conditionaing and Emerging Trends, New Delhi. - Nayar Sushila, Mankekar Kamla,(2002),Women Pioneers In India's Renaissance, India, national book trust. - डोईफोडे ज्योती, (२०११), भारतीय समाज संरचना व परिवर्तन,विद्या बुक्स प्रकाशन,औरंगाबाद - आगलावे प्रदीप, (२००३), पश्चिमात्य आणि भारतीय समाजशास्त्रज्ञ, श्री साईनाथ प्रकाशन, नागपूर. - कीर धनंजय, (२०११), डॉ.बाबासाहेब आंबेडकर, पापुलर प्रकाशन,मुंबई. - कीर धनंजय, (२०११), डॉ.राजश्री शाहू महाराज,पापुलर प्रकाशन,मुंबई. - कीर धनंजय, (२००८), महात्मा ज्योतिबा फुले ,पापुलर प्रकाशन, मुंबई. - गजेंद्रगड व्ही. एन.(१९९३), भारतीय समाजशास्त्र ,फडके प्रकाशन, कोल्हापूर. - वैद्य नी. स.(१९८७), सामाजिक विचारवंत, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती, नागपूर. - प्रधान ग. प्र.(२००६), गोपाल गणेश आगरकर , प्रतिमा प्रकाशन, पुणे. - स्वामी व्ही. एन. (२००५), महाराष्ट्रातील समाज सुधारक , साहित्यक आणि थोर भारतीय विचारवंत , विद्याभारती प्रकाशन, लातूर. - क्षीसागर शोभादेवी, (२०२३), महाराष्ट्रातील समाजसुधारक, केसागर प्रकाशन,पुणे. - ताले प्रफुल, (२०१८), महाराष्ट्रातील समाजसुधारक, साईज्योती प्रकाशन ,नागपूर.	

BOS Panel

Sr. No.	Name of Members	Composition	Designation & Affiliation
01	Dr. Sagar L. Badge	Head of the Department (Chairman)	Associate Professor, M. J. College, Jalgaon. 425001
02	Prof. Dr. Sandip Chaudhari,	Subject Expert from outside the Parent University to be nominated by the Academic Council.	Professor, Sarasvati Bhuwan, Art's Commerce and Science College, Aurangabad.
03	Prof. Dr. Pradeep Meshram	Subject Expert from outside the Parent University to be nominated by the Academic Council.	Professor, J. M. Patel Art's, Commerce and Science College, Bhandara.- 441904
04	Dr. Sahebrao V. Padalwar	Expert to be nominated by the V.C. of Parent University from the Panel of six recommended by the college principal	Nutan Maratha College, Jalgaon - 425001
05	Mr. Bhushan Bhalerao	One representative from industry/corporate sector/ allied area relating to placement	Career Vision Training & Placement Organization, Nashik.
06	Prof. Dr. J. T. Mahajan	Invitee Member (Retired)	Professor, M. J. College, Jalgaon. 425001
07	Ms. Priyanka R. Athe	Invitee Member	Dr. Annasaheb G. D. Bendale Mahila College, Jalgaon. 425001