



Date :- 25/04/2025

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in Philosophy (Sem. III & VI)

Ref. :- Decision of the Academic Council at its meeting held on 22/04/2025.

The Syllabi of B. A. in Philosophy (Third and Fourth Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2024 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2025-26.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
MooljiJaitha College, Jalgaon

An “Autonomous College”

Affiliated to
Kavayitri BahinabaiChaudhari
North Maharashtra University, Jalgaon-425001



STRUCTURE AND SYLLABUS

(S.Y.B.A)

Philosophy

(Semester III& IV)

(Major (DSC), Minor, SEC, OE & CEP/FP)

Under Choice Based Credit System (C.B.C.S)
and as per NEP 2020 Guidelines

Academic Year 2025-26

With effect from June 2025

शैक्षणिकवर्ष 2025-26 पासून लागू

PREFACE

Khandesh College Education Society's MooljiJaitha College (Autonomous) believes in implementing several measures to bring equity, efficiency and excellence in higher education system in conformity with the guidelines laid down by the University Grants Commission (UGC). In order to achieve these goals all efforts are made to ensure high standards of education by implementing several steps to the teaching-learning process, examination and evaluation techniques and ensuring all round development.

The MooljiJaitha College (Autonomous) has adopted a discipline-specific model as per the guidelines of UGC, NEP-2020 and the Government of Maharashtra. The three-year course in B.A. Philosophy has been designed to have a progressive and innovative curriculum in order to develop capabilities of our students to face the future challenges in the field of higher education. In first and second semesters, students are introduced to the basic areas in Philosophy. In the second year, under third and fourth semester, they learn higher level concepts and thoughts in Philosophy and Philosophical analysis. Further, the students also learn contemporary developments in the field of Philosophy and issues under this programme.

The Board of Studies in Philosophy of the college has prepared the syllabus for the first-year and second year undergraduate of Philosophy. The syllabus aims to cultivate theoretical and practical knowledge of different fields among the students. The contents of the syllabus have been prepared to accommodate the fundamental aspects of various disciplines of Philosophy and to build the foundation for various higher level and /or applied area of Philosophy. Besides this, in the first year, the students will be enlightened with the skill related to Philosophy, critical thinking and analytics, which will enhance students' skills and employability in the different sectors in the economy.

Programme Specific Outcome (PSO) for

B.A.Philosophy

Upon successful completion of this programme, student will be able to:

PSO No.	Programme Specific Outcome (PSO)
1	Comprehensive and rigorous education in diverse areas of philosophical enquiry well oriented towards research in the subject of philosophy.
2	Development of higher order critical thinking and analytical skills in the vast domain of philosophy to engage in critical analysis, systematic thinking, and logical reasoning and to delve deeper into the complexities of philosophical thought for deriving meaningful outcomes.
3	Accomplished to engage with timeless philosophical questions and theories built around that over the long period of human evolution in philosophical thought.
4	Knowledge of the philosophical theories and their historical developments and interrelations. Developing philosophical knowledge of the ancient, modern and contemporary western tradition as well as the Indian tradition.
5	Capability and skill in analysing philosophical problems and evaluating solutions offered to solve them and develop ability to search for new philosophical questions and problems and new solutions to philosophical problems.
6	Developing logical skills to evaluate arguments. Analytical ability to clarify concepts and bring accuracy in thinking and arguments.

Multiple Entries and Multiple Exit Options:

The multiple entry and exit options with the award of UG certificate /UG diploma /or Three-year degree depending upon the number of credits secured.

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UGC Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree-Honors Or Bachelor's Degree-Honors with Research	160	176	8	4

KHANDESH COLLEGE EDUCATION SOCIETY'S
MOOLJI JAITHA (AUTONOMOUS) COLLEGE, JALGAON
FACULTY OF HUMAINTIES

B.A. PROGRAMME – PHILOSOPHY

Credit distribution structure for four years/one-year UG/BA Programme

Academic Year: 2025-26, With effect from June- 2025

SYBA SEM-III					
COURSE	CREDIT	HOURS/ WEEK	TH/ PR	PAPER CODE	TITLE OF THE PAPER
DSC	4	4	TH	PHI-DSC-231	Introduction to Western Philosophy- I
DSC	2	2	TH	PHI-DSC-232	Man and Environment
SEC	2	2	TH	PHI-SEC-231	Theory of Knowledge (Indian)
CEP	2	4	PR	PHI-CEP-231	Community Engagement Program
MIN	4	4	TH	PHI-MIN-231	Introduction to Western Philosophy- I
MIN	2	2	TH	PHI-MIN-232	Man and Environment
OE	2	2	TH	PHI-OE/GE -231	Indian Knowledge System in Darshan Shastras
SYBA SEM-IV					
DSC	4	4	TH	PHI-DSC-241	Introduction to Western Philosophy- II
DSC	2	2	TH	PHI-DSC-242	Philosophy of Human Rights
MIN	4	4	TH	PHI-MIN-241	Introduction to Western Philosophy- II
SEC	2	2	TH	PHI-SEC-241	Philosophical Counselling
SEC	2	4	PR	PHI-SEC-242	Practical on Philosophical Counselling
FP	2	4	PR	PHI-FP-241	Field Project
OE	2	2	TH	PHI-OE-241	Philosophy of Mind

DSC Department-Specific Core course
DSE Department-Specific elective
FP Field Project
GE/OE Generic /Open elective
SEC Skill Enhancement Course
MIN Minor course
AEC Ability Enhancement Course
VEC Value Education Courses

IKS Indian Knowledge System
CC Co-Curricular Course
TH Theory
PR Practical
ES Environmental Studies
CI Constitution of India
MIL Modern Indian Languages

SEMESTER- III

SYBA- PHILOSOPHY
SEMESTER- III
PHI-DSC-231: INTRODUCTION TO WESTERN PHILOSOPHY- I

Total marks: 100
(Credit: 4)

External-60
Internal-40

COURSE OBJECTIVES: To Introduce the student about;

- Introduce the historical evolution of Ancient Western Philosophy, or Greco-Roman Philosophy or Greek philosophy.
- Understand how ancient western philosophers who were the pioneers, daring thinkers, were ready to look at problems afresh, searching for new solutions venture in a new field or territory.

COURSE OUTCOMES: Upon successfully completing the course the students will have;

- Understand how the chief philosophical reflection was around human's relationship with other human beings, the world, and God.
- Critically understand this period of 'tension' between philosophy and theology of major monotheistic religions.
- How, during this era philosophy became a system, with well-established schools.
- Understand the evolution into medieval philosophy discussing the relation of faith to reason, the existence and unity of God, the object of theology and Metaphysics, and the problems of knowledge, of universals, and of individuation.

Unit	CONTENTS	HOURS
I	1. Pre-Socratic & Socratic Philosophy a) Thales (cosmologist). Democritus (Atomist) b) Heraclitus: Doctrine of Flux. Parmenides: Doctrine of Being c) Sophists: The Philosophy of Protagoras and Gorgians d) Socrates: Socratic Method. Virtue is Knowledge	15
II	2. Plato a) Theory of knowledge b) Theory of Ideas c) God d) Human Soul	15
III	3. Aristotle a) Aristotle logic b) Theory of causation c) Form and Matter d) The Mover and the Moved	15
IV	4. Saint Augustine and St. Aquinas a) God b) Problem of Evil c) Faith and reason d) Essence and Existence	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025.

STUDY RESOURCES:

1. Outlines of the History of Greek Philosophy: Edward Zeller, 1956.
2. A critical History of Greek Philosophy: Stace W.T., London Macmillan and Co. Ltd., 1956.
3. Greek Philosophy : Thales to Aristotle, ed. by Reginald E Allen, Indiana University
4. Western Philosophy: C.D. Sharma, MLBD, Varanasi.
5. Republic: Plato, Penguin England Book.
6. History of Western Philosophy: Franck Thilly.
7. पाश्चात्यतत्त्वज्ञानाचीरूपरेषा , सौप्रामाधवीकवी , प्राइ. आर. मठवाले

SYBA- PHILOSOPHY
SEMESTER- III
PHI-MIN-231: INTRODUCTION TO WESTERN PHILOSOPHY- I

Total marks: 100
(Credit: 4)

External-60
Internal-40

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- How, during this era philosophy became a system, with well-established schools.
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II	2. Plato a) Theory of knowledge b) Theory of Ideas c) God d) Human Soul	15
III	3. Aristotle a) Aristotle logic b) Theory of causation c) Form and Matter d) The Mover and the Moved	15
IV	4. Saint Augustine and St. Aquinas a) God b) Problem of Evil c) Faith and reason d) Essence and Existence	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025.

STUDY RESOURCES:

1. Outlines of the History of Greek Philosophy: Edward Zeller, 1956.
2. A critical History of Greek Philosophy: Stace W.T., London Macmillan and Co. Ltd., 1956.
3. Greek Philosophy : Thales to Aristotle, ed. by Reginald E Allen, Indiana University
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5. Republic: Plato, Penguin England Book.
6. History of Western Philosophy: Franck Thilly.
7. पाश्चात्यतत्त्वज्ञानाचीरूपरेषा , सौप्रामाधवीकवी , प्राइ. आर. मठवाले

S.Y.B.A. PHILOSOPHY
SEMESTER III
PHI-DSC- 232: MAN AND ENVIRONMENT

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVES : To Introduce the student about;

- This course aims to examine some ways in which morality has been extended to the non-human world and the problems and dilemmas that have arisen there-of.
- Some archetypal readings will be judiciously assessed to determine the methodology and rationale presented.

COURSE OUTCOMES : Upon successfully completing the course the students will have;

- Develop understanding of environmental aspects of human life its sustainability on planet earth.
- Learn critical analysis of the environmental philosophy and ethics.
- When moral concern is extended to animals, plants and ecosystems as a whole, several challenges emerge.
- Introduce the living environment of human on planet earth and its various aspects of consideration for sustainability of life with environment philosophy standpoint.

Unit	CONTENTS	HOURS
I	1. प्रस्तावना a) पर्यावरणाचे व्याख्या स्वरूप आणि महत्त्व b) पर्यावरणातील घटक c) पर्यावरण संरक्षण विषयी जनजागृतीची गरज d) पर्यावरणाचे प्रकार	8
II	2. मानव आणि पर्यावरण a) मानव केंद्रवाद आणि पर्यावरण. b) मानव विकास औद्योगिक क्रांती आणि पर्यावरणावरील प्रभाव. c) पर्यावरण प्रदूषण आणि पर्यावरणाचा विचार. d) पर्यावरण प्रदूषणाचा मानवी जीवन मुल्यांवर पडणारा प्रभाव.	7
III	3. विविध परंपरांतील पर्यावरणाचा विचार a) भारतीय परंपरांतील पर्यावरणाचा विचार b) विविध परंपरांतील पर्यावरणाचा विचार c) क्रिया आणि जेनेसीस d) चला निसर्गाकडे.	8
IV	4. पर्यावरण संपदा आणि मानव a) जीव संख्या वाढ आणि पर्यावरण b) मानव-एक पर्यावरणीय संपदा c) न्यूनतम व अतिरिक्त लोकसंख्या वितरण-वितरणावर प्रभाव असणारे घटक d) अर्थव्यवस्था चे परणारे पर्यावरणाचे प्रभाव	7

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Paryavaran Shastra; Dr S T Ingle and Dr G Rane
2. Paryavaran Shastra; S V Dhake
3. Introduction to environment-I& II 1. P.D.Sharma (2006) : Ecology and Environment – Rastogi Publications, Meerut
4. S.T.Ingle et al. (2005) Environment Studies – Prashant Publication House, Pune
5. P.S.Verma and V.K.Agrawal (1998) Environmental Biology (Principles of ecology), S. Chand and company ltd, New Delhi
6. H.V.Jadhav (1994): Principles of Environment Science, Himalaya Publishing House
7. Savindra Singh (2002): Environmental Geography, PrayagPustakBhavan, Allahabad
8. ErachBharucha(2005): Textbook of Environmental Studies for Undergraduate Courses, Universities Press, Hyderabad.
9. P.D.Sharma (2006) : Ecology and Environment – Rastogi Publications, Meerut
10. S.T.Ingle et al. (2005) Environment Studies – Prashant Publication House, Pune
11. P.S.Verma and V.K.Agrawal (1998) Environmental Biology (Principles of ecology), S. Chand and company ltd, New Delhi
12. H.V.Jadhav (1994): Principles of Environment Science, Himalaya Publishing House
13. Dr. A. M. Deshmukh (1996): Outlines of Microbiology, Krishnai Publication, Karad
14. P.C. Dubey, D.K. Maheshwari (1993): A Textbook of biotechnology, S.Chand and Co.Ltd, New Delhi
15. S.C.Santra (2001) : Environment Science, New Central Book Agency (P) Ltd, Kolkata

S.Y.B.A. PHILOSOPHY
SEMESTER III
PHI-MIN- 232: MAN AND ENVIRONMENT

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVES : To Introduce the student about;

- This course aims to examine some ways in which morality has been extended to the non-human world and the problems and dilemmas that have arisen there-of.
- Some archetypal readings will be judiciously assessed to determine the methodology and rationale presented.

COURSE OUTCOMES : Upon successfully completing the course the students will have;

- Develop understanding of environmental aspects of human life its sustainability on planet earth.
- Learn critical analysis of the environmental philosophy and ethics.
- When moral concern is extended to animals, plants and ecosystems as a whole, several challenges emerge.
- Introduce the living environment of human on planet earth and its various aspects of consideration for sustainability of life with environment philosophy standpoint.

Unit	CONTENTS	HOURS
I	1. प्रस्तावना a) पर्यावरणाचे व्याख्या स्वरूप आणि महत्व b) पर्यावरणातील घटक c) पर्यावरण संरक्षण विषयी जनजागृतीची गरज d) पर्यावरणाचे प्रकार	8
II	2. मानव आणि पर्यावरण a) मानव केंद्रवाद आणि पर्यावरण. b) मानव विकास औद्योगिक क्रांती आणि पर्यावरणावरील प्रभाव. c) पर्यावरण प्रदूषण आणि पर्यावरणाचा विचार. d) पर्यावरण प्रदूषणाचा मानवी जीवन मुल्यांवर पडणारा प्रभाव.	7
III	3. विविध परंपरांतील पर्यावरणाचा विचार a) भारतीय परंपरांतील पर्यावरणाचा विचार b) विविध परंपरांतील पर्यावरणाचा विचार c) क्रिया आणि जेनेसीस d) चला निसर्गाकडे.	8
IV	4. पर्यावरण संपदा आणि मानव a) जीव संख्या वाढ आणि पर्यावरण b) मानव-एक पर्यावरणीय संपदा c) न्यूनतम व अतिरिक्त लोकसंख्या वितरण-वितरणावर प्रभाव असणारे घटक d) अर्थव्यवस्था चे परणारे पर्यावरणाचे प्रभाव	7

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Paryavaran Shastra; Dr S T Ingle and Dr G Rane
2. Paryavaran Shastra; S V Dhake
3. Introduction to environment-I& II 1. P.D.Sharma (2006) : Ecology and Environment – Rastogi Publications, Meerut
4. S.T.Ingle et al. (2005) Environment Studies – Prashant Publication House, Pune
5. P.S.Verma and V.K.Agrawal (1998) Environmental Biology (Principles of ecology), S. Chand and company ltd, New Delhi
6. H.V.Jadhav (1994): Principles of Environment Science, Himalaya Publishing House
7. Savindra Singh (2002): Environmental Geography, PrayagPustakBhavan, Allahabad
8. ErachBharucha(2005): Textbook of Environmental Studies for Undergraduate Courses, Universities Press, Hyderabad.
9. P.D.Sharma (2006) : Ecology and Environment – Rastogi Publications, Meerut
- 10.S.T.Ingle et al. (2005) Environment Studies – Prashant Publication House, Pune
- 11.P.S.Verma and V.K.Agrawal (1998) Environmental Biology (Principles of ecology), S. Chand and company ltd, New Delhi
- 12.H.V.Jadhav (1994): Principles of Environment Science, Himalaya Publishing House
- 13.Dr. A. M. Deshmukh (1996): Outlines of Microbiology, Krishnai Publication, Karad
- 14.P.C. Dubey, D.K. Maheshwari (1993): A Textbook of biotechnology, S.Chand and Co.Ltd, New Delhi
- 15.S.C.Santra (2001) : Environment Science, New Central Book Agency (P) Ltd, Kolkata

S.Y.B.A. – PHILOSOPHY
SEMESTER- III
PHI-SEC- 231: THEORY OF KNOWLEDGE- (INDIAN)

Total marks: 50
 (Credit: 2)

External-30
 Internal-20

COURSE OBJECTIVES : To Introduce the student about;

- Increase students understanding of Indian Philosophical systems and their philosophy.
- The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

COURSE OUTCOMES : Upon successfully completing the course the students will have;

- This paper will introduce the students to an understanding of the theories of *pramāṇa*, especially perception, inference, and word.
- The focus will be focus on the criteria for and characteristics of knowledge, criteria that may set limits to what we can know, and characteristics that may mark off knowledge from mere belief.
- The course will be focus on such issues as the definition, nature, factors (*pramā*, *prameya*, *pramātṛ*, *pramāṇa*, and *pramāṇaphala*), process, kinds, linguistic-psychological-syllogistic characteristics, criteria (*rūpa*) of reason or sign (*liṅga*, *hetu*), and sign (*liṅga*)-signified (*liṅgin*) relation while discussing the inferential means of knowledge (*anumāna-pramāṇa*).
- The chief questions that will engage our attention are: definition of valid knowledge, criteria for testing the proposed validity, instruments of valid knowledge, and their respective accounts.

UNIT	CONTENTS	HOURS
I	1. Introduction a) Basic Concept of Prama and Aprama b) Definition and Characteristic of praman c) Different types of Prama - Prama and Aprama d) Classification of Prama	8
II	2. Khyativad & Means of Knowledge a) Nature & types of Khyativad b) Pratyaksha & Kinds of Pratyaksha c) Anumana & Kinds of Anumana	7
III	3. Means of Knowledge Upamana & Shabd a) Meaning & Nature of Upamana b) Meaning of UpmitiSangya and Karana c) Meaning, Nature and types of Shabda Pramana d) Four reason of Vakyyarthagyan- Akanksha, Yogyata, Sannidhi&Tatparya	8
IV	4. Means of Knowledge Arthapatti & Anuplabhdhi a) Meaning & Nature of Arthapatti b) Types of Arthapatti c) Meaning, nature & types of Anuplabhdhi d) Abhava' as a 7 th Padarth according to Vaisheshik	7

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Hiriyanna, M.: *Outline of Indian Philosophy* (Chapters on Upanisads and the Gita only)
2. Datta and Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta, Calcutta
3. Sharma C.D.: *A Critical Survey of Indian Philosophy*, Motilal Banarsidas, Delhi, 1998
4. Dasgupta Surendranath: *A History of Indian Philosophy*
5. Outlines of Indian Philosophy: Hiriyanna M
6. Kanchi Vijay Srinath: *Sleeping to Dream and Dreaming to Wake up*

S.Y.B.A. – PHILOSOPHY
SEMESTER- III
PHI-OE/GE-231 :INDIAN KNOWLEDGE SYSTEM IN DARSHAN
SHASTRAS

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVES :

- Understanding the scientific value of the traditional knowledge of Bhārata;
- Promoting the youths to do research in the various fields of Bhāratīya knowledge system;
- Converting the Bhāratīya wisdom into the applied aspect of the modern scientific paradigm;
- Adding career, professional and business opportunities to the youths.

COURSE OUTCOMES :

- To assess the the foundational Concepts & Principles of IKS.
- To compare the knowledge key texts, thinkers, and schools of thought within the IKS.
- To analyse the historical development and evolution of Indian Intellectual traditions.
- To plan to make research and innovative thinking which can result in global contribution at later stage.

UNIT	CONTENTS	HOURS
I	1. Indian understanding of Human Mind a) Antahkaranchatushtay b) Chittavritti and chittabhumi	8
II	2. Indian approach to health & fitness a) Asana b) Pranayama c) Shuddhikriya	7
III	3. Indian understanding of Cosmology a) Concept of cyclical evolution. (Samkhya) b) Origin of universe, views of Carls Sagan and others c) Helio centric world view	8
IV	4. Physics and quantum mechanics ideas in Vaisheshika Darshan a) Notion of gravitation b) Notion of motion c) Notion of Thermo dynamics	7

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Textbook on The Knowledge System of Bhārata by Bhag Chand Chauhan,
2. History of Science in India Volume-1, Part-I, Part-II, Volume VIII, by Sibaji Raha, et al. National Academy of Sciences, India and The Ramkrishan Mission Institute of Culture, Kolkata (2014).

3. Pride of India- A Glimpse of India's Scientific Heritage edited by Pradeep Kohle et al. Samskrit Bharati (2006).
4. Vedic Physics by Keshav Dev Verma, Motilal Banarsidass Publishers (2012).
5. India's Glorious Scientific Tradition by Suresh Soni, Ocean Books Pvt. Ltd. (2010).
6. Acharya Shreyas Charudatta Kurhekar, 2024, Indian Knowledge System Introduction & Prospects, H.V.P. Mandal Publication, Amravati
7. Amit Jha, 2024, Traditional Knowledge System In India, Atlantic Publisher.
8. B. Mahadevan et al, 2024, Introduction to Indian Knowledge System: Concepts and Application. PHI Learning.
9. Baladev Upadhyaya, Samskrta Śāstrom ka Itihās, Chowkhambha, Varanasi, 2010.
10. Bhag Chand Chauhan, 2023, Textbook on The Knowledge System of Bhārata, Garuda Prakashan,
11. Chengalpattu, in J. K. Bajaj ed., Indian Economy and Polity, Centre for Policy Studies, Chennai, 1995, pp. 63-84.
12. D. M. Bose, S. N. Sen and B. V. Subbarayappa, Eds., A Concise History of Science in India, 2nd Ed., Universities Press, Hyderabad, 2010.
13. Dharampal Classics Series, Rashtrotthana Sahitya, Bengaluru, 2021.
14. Dharampal, Indian Science and Technology in the Eighteenth Century: Some Contemporary
15. Dharampal, Some Aspects of Earlier Indian Society and Polity and Their Relevance Today, New Quest Publications, Pune, 1987.
16. Dr. Ravindra Singh Rana et al, 2023, Indian Knowledge System of Materials in Science and Technology, Walnut Publication.
17. Dr. Shripad Dattatrya Kulkarni, 1998 History of Science, Arts & Technology, Bhishma Prakashan, Mumbai

SYBA- PHILOSOPHY
SEMESTER- III
PHI-CEP- 231: Community Engagement Program

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVES : To Introduce the student about;

- This paper is a compulsory 2-credit course that aims to familiarize UG students of Economics about the socio-economic condition of the country and let them spend some time for social causes.
- It aims to enhance the understanding of the students about socio-economic status of surrounding areas (Rural & Urban) and public policies and programmes of Central, State and Local governments.
- The aim is to provide them a ground-level experience of socioeconomic conditions in the surrounding area of the college.
- Under this paper the students will form groups among them and will be mentored, guided, and accompanied by faculty members.

COURSE OUTCOMES: Upon successfully completing the course the students will have;

- Students have to participate in the Community Engagement activities of the department for the year concerned and follow it up with a written Report, Presentation and Viva-Voce.
- The main objectives are to develop an appreciation of rural culture, lifestyle and wisdoms among students.
- To learn about the status of various agricultural and rural development programmes.
- To understand causes for rural distress, poverty, inequality and explore solutions for the same and along with to apply class room knowledge of courses to field realities.

Unit	CONTENTS	HOURS
I	2. Introduction a) Evaluation pattern would be as follows: b) Report writing c) Viva-voce: (in the presence of external experts from other the college) d) Presentation (internal Assessment)	15
II	2. Activities planned a) Activities planned would include but not limited to: (in consultation with local administration). b) Meeting with local administration to decide on time and place for outreach activities. c) Deciding about the social programs and schemes that need to be highlighted during the relevant year in the selected region/place. Deciding about the specific government policy on which impact assessment study is to be made. d) Spend minimum required hours for field work in the selected region/place to spread awareness about selected programme.	15

III	3. This site visit shall have three components a) Baseline Survey regarding initial awareness of selected scheme among the selected households. b) End of programme Survey regarding post-programme awareness of selected scheme among the selected households. c) Socio-economic survey among the households regarding impact assessment of specific government policies as decided in consultation with local administration	15
IV	4. Report and Presentation a) Writing a Report about the Outreach Programme which shall be curated and collated by the departmental faculty and submitted to the local administration. b) Presentation on the Experience and Outcome of the Outreach Programme	15

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SEMESTER- IV

S.Y.B.A. PHILOSOPHY

SEMESTER-IV

PHI-DSC- 241: INTRODUCTION TO WESTERN PHILOSOPHY- II

Total marks: 100
(Credit: 4)

External-60
Internal-40

COURSE OBJECTIVES : To Introduce the student about;

- Understand modern western philosophy which is marked by separation of philosophy from theology and science.
- Study the three main schools of philosophies, “Rationalism”, “Empiricism” and “Transcendentalism”.

COURSE OUTCOMES : Upon successfully completing the course the students will have;

- Understand the evolution of western philosophical thought into modern western philosophy, which revolves around rationalism, empiricism and how it is propagated by prominent western proponents in modern western philosophy.
- Understand how Rationalism tries to give importance to reason by using deductive method propagated by Rene Descartes, Spinoza and Leibniz.
- Learn how Empiricism spoke about sense knowledge using inductive method of philosophizing by Locke, Berkeley and Hume.
- Learn how Transcendentalism tried to bring about a synthesis between Rationalism and Empiricism the main proponent being Immanuel Kant in this school of thought.

Unit	CONTENTS	HOURS
I	1. Introduction a) Origin and Characteristics b) Main features of Modern period c) Nature and Scope	15
II	2. Rationalism a) Rationalism: Basic Features b) Descartes – Nature of Self, Mind- Body Relation - Interactionism c) Spinoza – Notion of God, Body-Mind Relation - Parallelism d) Leibnitz- Pre – established Harmony, Concept of God	15
III	3. Empiricism a) Empiricism – Basic Features b) Locke – Theory of Knowledge c) Berkeley – Esse – st – Percipi , Concept of God, d) Hume – Notion of Causality, Theory of Knowledge	15
IV	4. Kant a) Criticism of Rationalism and Empiricism b) Distinction between apriori and aposteriori c) Distinction between Analytic and Synthetic Proposition d) Analysis of Knowledge: Pure Reason, Categories of Understanding Noumena-Phenomena	15

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STUDY RESOURCES:

1. Outlines of the History of Greek Philosophy: Edward Zeller, 1956.
2. A critical History of Greek Philosophy: Stace W.T., London Macmillan and Co. Ltd., 1956.
3. Greek Philosophy : Thales to Aristotle, ed. by Reginald E Allen, Indiana University
4. Western Philosophy: C.D. Sharma, MLBD, Varanasi.
5. Republic: Plato, Penguin England Book.
6. History of Western Philosophy: Franck Thilly.
7. पाश्चात्य तत्त्वज्ञानाची रूपरेषा , सौ प्रा माधवी कवी , प्रा इ. आर. मठवाले

S.Y.B.A. PHILOSOPHY
SEMESTER-IV
PHI-MIN- 241: INTRODUCTION TO WESTERN PHILOSOPHY- II

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

COURSE OBJECTIVES : To Introduce the student about;

- Understand modern western philosophy which is marked by separation of philosophy from theology and science.
- Study the three main schools of philosophies, “Rationalism”, “Empiricism” and “Transcendentalism”.

COURSE OUTCOMES : Upon successfully completing the course the students will have;

- Understand the evolution of western philosophical thought into modern western philosophy, which revolves around rationalism, empiricism and how it is propagated by prominent western proponents in modern western philosophy.
- Understand how Rationalism tries to give importance to reason by using deductive method propagated by Rene Descartes, Spinoza and Leibniz.
- Learn how Empiricism spoke about sense knowledge using inductive method of philosophizing by Locke, Berkeley and Hume.
- Learn how Transcendentalism tried to bring about a synthesis between Rationalism and Empiricism the main proponent being Immanuel Kant in this school of thought.

Unit	CONTENTS	HOURS
I	1. Introduction a) Origin and Characteristics d) Main features of Modern period e) Nature and Scope	15
II	2. Rationalism e) Rationalism: Basic Features f) Descartes – Nature of Self, Mind- Body Relation - Interactionism g) Spinoza – Notion of God, Body-Mind Relation - Parallelism h) Leibnitz- Pre – established Harmony, Concept of God	15
III	3. Empiricism e) Empiricism – Basic Features f) Locke – Theory of Knowledge g) Berkeley – Esse – st – Percipi , Concept of God, h) Hume – Notion of Causality, Theory of Knowledge	15
IV	4. Kant e) Criticism of Rationalism and Empiricism f) Distinction between apriori and aposteriori g) Distinction between Analytic and Synthetic Proposition h) Analysis of Knowledge: Pure Reason, Categories of Understanding Noumena-Phenomena	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Outlines of the History of Greek Philosophy: Edward Zeller, 1956.
2. A critical History of Greek Philosophy :Stace W.T., London Macmillan and Co. Ltd., 1956.
3. Greek Philosophy : Thales to Aristotle, ed. by Reginald E Allen, Indiana University
4. Western Philosophy: C.D. Sharma, MLBD, Varanasi.
5. Republic: Plato, Penguin England Book.
6. History of Western Philosophy: Franck Thilly.
7. पाश्चात्य तत्त्वज्ञानाची रूपरेषा , सौ प्रा माधवी कवी , प्रा इ. आर. मठवाले

S.Y.B.A. – PHILOSOPHY
SEMESTER- IV
PHI-DSC- 242: PHILOSOPHY OF HUMAN RIGHTS

Total marks: 50
 (Credit: 2)

External-30
 Internal-20

COURSE OBJECTIVES : To Introduce the student about;

- This Course would focus on issues of personal identity and freedom of action in the con-text of agency, moral responsibility and entitlement to reward or punishment for actions.
- The course would include some of the important aspects of the debate about the criterion of personal identity and some contemporary discussions about freedom of the agent.

COURSE OUTCOMES : Upon successfully completing the course the students will have;

- Tracing the historical development of the concept of human rights.
- The course will analyze and discuss the formal and substantive distinctions philosophers have drawn between var-ious forms and categories of rights like positive and negative rights, individual and col-lective rights, primary and secondary rights, rights and duties, etc.
- The question of how philosophers have sought to justify the concept of human rights will be examined.
- Lastly, the contemporary critique of the concept of human rights from the Cultural Relativists and Feminists point of views will be reviewed.

UNIT	CONTENTS	HOURS
I	1. Introduction to Human Rights a) Definition of Human Rights b) Nature of Human Rights c) Scope of Human Rights d) Principles and Foundation	7
II	2. Concept of Human Rights a) Idea Of Natural Law And Rights; Hobbes, Locke, Bentham. b) Relation Between Right And Duties c) Difference between Rights and Duties, Obligation and Moral Good. d) Preamble- Justice, Equality, Liberty, Fraternity	8
III	3. Fundamental Rights and Duties in Indian Constitution a) Principles of Fundamental Rights b) Nature and Concept of Duties c) Universal Declaration of Human Rights d) Human Rights of Vulnerable Groups like Stateless persons, Migrant Workers, Sex Workers, HIV/AIDS victims	8
IV	4. Human Rights declarations at the UNO a) Human Rights Declarations b) Socio Economic Rights c) Cultural Rights	7

STUDY RESOURCES:

1. The United Nations and Human Rights – A Critical Appraisal: Philop Alston, OxfordClarendon Press
2. Human Rights – Comment and Interpretation: Allan Wingate, UNESCO.
3. Philosophical Understanding of Human Rights: Benulal Dhar, ROUTLEDGE.
4. Philop Alston (Ed.): The United Nations and Human Rights – A critical Appraisal, Oxford Clarendon Press, 1992.
5. Human Rights Perspectives and Challenges: Neelotpall Deka, Assam Book Depot, Guwahati.
6. Social Belief & Human Rights in Islam: Tanbir Ahmad, Ishika Publication House

S.Y.B.A. – PHILOSOPHY
SEMESTER- IV
PHI-SEC- 241: Philosophical Counselling

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVES : To Introduce the student about;

- Philosophical understanding or wisdom (*philos-sophia*=love of wisdom) as an end in itself.
- Addressing dilemmas (e.g. decision making dilemmas), predicaments and life-issues of persons through philosophical examination.
- Exposing and examining underlying assumptions and logical implications.
- Exploring conflict and inconsistencies.

COURSE OUTCOMES : Upon successfully completing the course the students will have;

- Understand the scope of Philosophical vis-à-vis Psychological Counselling.
- Inculcate self-confidence in one's own abilities to reason.
- Understand the opinions of other people.
- Develop flexibility in considering alternatives and opinions.

UNIT	CONTENTS	HOURS
I	1. Introduction to General Counselling a) Introduction, General Counselling, Defining and Meaning, Basic Assumptions, b) Forms of Counselling, Steps in Counselling Procedure, c) Characteristics of Effective Counselling.	8
II	2. Introduction to Philosophical Counselling a) Philosophical Counselling—its meaning and scope b) History of Philosophical Counselling c) Philosophical Counselling versus Psychological Counselling	7
III	3. Approaches to Philosophical Counselling a) Critical Thinking Approach –Logic- Based Therapy (LBT)—Philosophical Principles of LBT, LBT fallacies, antidotes b) Wisdom Approach c) Existential Approach— Existentialism Based Therapy –Authentic and Inauthentic Life	7
IV	4. Philosophical practice in Group a) Is "Group Philosophy" possible? b) What is The Philosopher's Cafe c) Philosophy With Other Groups	8

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STUDY RESOURCES:

1. Corey, Gerald (2013), "Theory and Practice of Counselling and Psychotherapy 9th Edition". Brooks/Cole, Canada.

2. David Stewart, H.Gene Blocker, James Petrik (2013), “Fundamentals of Philosophy”, Pearson, Newyork.
3. May, R. Angel, E., & Ellenberger, H.F. [Eds]. (1958). “Existence: A new dimension in psychiatry and psychology”. New York: Basic Books
4. Yalom, I. D. (1980), “Existential Psychotherapy”, Basic Books, New York.
5. Roochnik, David (2016). Thinking Philosophically. UK: Wiley Blackwell.
6. Basant Kumar Lal (2005), “Contemporary Indian Philosophy”, Motilal Banarsidass Publishers Pvt. Ltd. Delhi.
7. Judith Blackstone and Zoran Josipovic (2003); “Zen for Beginners”, Orient Longman pvt. Ltd. Hyderabad, India.

S.Y.B.A. – PHILOSOPHY
SEMESTER- IV
PHI-PR-SEC- 242: Practical on Philosophical Counselling

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVES : To Introduce the student about;

- Philosophical understanding or wisdom (*philos-sophia*=love of wisdom) as an end in itself.
- Addressing dilemmas (e.g. decision making dilemmas), predicaments and life-issues of persons through philosophical examination.
- Exposing and examining underlying assumptions and logical implications.
- Exploring conflict and inconsistencies.

COURSE OUTCOMES : Upon successfully completing the course the students will have;

- Understand the scope of Philosophical vis-à-vis Psychological Counselling.
- Inculcate self-confidence in one's own abilities to reason.
- Understand the opinions of other people.
- Develop flexibility in considering alternatives and opinions.

Project/Dissertation

- Practical will be conducted in the form of project/dissertation which is to be typed or neatly hand written (3,000- 5,000 words). The project/dissertation will be based on practical session(s) which is to be conducted by the student (counsellor) with a counsellee/client. Given below is a list of *Problems* out of which any *one* may be chosen for addressing in the project/dissertation. The same has to be carried out under the supervision of a teacher.

Moral issues
Value disagreements
Political issues and disagreements
Time management issues
Career issues
Financial issues
Adult children of aging parents
Problems with family/ Domestic problems
Friendship issues
Academic or school-related issues
Religion and race-related issues
Technology-related issues

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STUDY RESOURCES:

1. Corey, Gerald (2013), "Theory and Practice of Counselling and Psychotherapy 9th Edition". Brooks/Cole, Canada.

4. David Stewart, H.Gene Blocker, James Petrik (2013), “Fundamentals of Philosophy”, Pearson, Newyork.
5. May, R.Angel,E., & Ellenberger, H.F.[Eds].(1958). “Existence: A new dimension in psychiatry and psychology”. New York: Basic Books
4. Yalom, I. D. (1980), “Existential Psychotherapy”, Basic Books, New York.
5. Roochnik, David (2016). Thinking Philosophiically.UK: Wiley Blackwell.
6. Basant Kumar Lal (2005), “Contemporary Indian Philosophy”, Motilal Banarsidass Publishers Pvt. Ltd. Delhi.
8. Judith Blackstone and Zoran Josipovic (2003); “Zen for Beginners”, Orient Longman pvt. Ltd. Hyderabad, India.

Examination and Evaluation

Sr. No	Particulars	Internal Marks	External Marks	Total Marks
1.	Journal (Internal Evaluation)	08	12	20
2.	PPT (External)	08	12	20
3.	Viva (External)	04	06	10

S.Y.B.A. – PHILOSOPHY
SEMESTER- IV
PHI-FP-241: FIELD PROJECT

Total marks: 50

(Credit: 2)

External-30

Internal-20

Course Objectives:

1. Disciplinary knowledge: Comprehensive knowledge and understanding of the subject areas, engagement with different philosophical systems both Indian and Western, and application of knowledge in practice encompassing multi-disciplinary or multi-professional areas.
2. Communications skills: Quality of public speaking that conveys ideas and information in various interactions with people. The effectiveness in the discourse, clarity of ideas empowering the students to provide a positive contribution in achieving a common goal.
3. Creative and critical thinking: Ability to analyze and identify relevant assumptions, hypothesis, implications or conclusions; understand and formulate logically correct arguments and understand various aspects of the arguments put forward by philosophers regarding fundamental concepts such as existence, substance, causation, mind, truth, beauty and justice.
4. Research-related skills: Capability to come up with novel ideas that would further enrich the subject and thinking to conceive innovative responses to future challenges.

Course Outcomes :

1. Expose the students in the learning process of general philosophical trends both Western and Indian by adopting critical tools of analyzing problems and also inculcate the skill of problem solving in a wide spectrum of historical context.
2. Develop the generic skill and global competencies in the familiarisation of the contemporary trend of research and knowledge in a given field and look for the solution for philosophical problems in contemporary times. •
3. Expose the students in the issues and problems of metaphysics, epistemology, logic, and ethics for understanding the general trends in philosophical investigations.
4. Engage the student to acquire analytical and critical thinking skills for enabling to apply in further higher research.

Detail Guidelines for Field Project:-Students shall prepare a project from any one of the following subjects with prescribed reading of suggested books. Students have to write and submit

a Field Project on any topic based on their understanding of philosophical issues and/or exploring a new thought under the supervision of a course in charge. This project is mandatory to all students to complete the course.(Undergraduate Programme in Philosophy)

PHILOSOPHY OF HUMAN RIGHTS

- Theoretical Foundations of Human Rights: The Doctrine of Logical Correlativity of Rights and Duties – Rights and distinctive from liberties, powers, claims and immunities – Natural Law – Natural Rights – Human Rights.

- The Universality of Human Rights: Are Human Rights universal? – The United Nations and Internationalization of Human Rights Standards – Individual Rights and Social Rights – What Human Rights do we have? Do Groups have Human Rights? – Groups Rights of Indigenous People – Rights of Minorities – The Right of self-determination.

- Cultural Perspectives of Human Rights: The Challenges of Moral and Cultural Relativism – International, National and Regional Human Rights – Asian Human Rights Commission – The Issue of Economics, Social and Cultural Rights – the Relationship of Political and Civil Rights to Survival, Subsistence and Poverty.

- Human Rights Violation: Just War Doctrine: Is it possible to wage war without violating human rights? – Ethnic cleansing – Terrorism: Is terrorism ever justifiable? – The Good, the Bad and the intolerable – State sovereignty and Human Rights violation.

- Rights and Responsibilities: Economic Repression: Poverty, hunger and underdevelopment – political Repression: torture, killings and detention – racism, sexism and homophobia – Nation-State System - Victimizer or Guardian?

Suggested Readings/Material:

1. Patrick Hayden (ed) 2001, The Philosophy of Human Rights,
2. St. Paul, MN, Paragon House Rorty, Human Right, Rationality and Sentimentality.
3. Harman, Moral Relativism as a Foundation for Natural Rights.
4. Locke, Second Treatise on Government – Chapter – II. 22
5. Louis Pojman, Are Human Rights based on Equal Human Worth?
6. J. Roland Pennock, Rights, Natural Rights and Human Rights? A General View.
7. Michael J. Perry, (August 1997): “Are Human Rights Universal? The Relativist Challenge and Related Matters,” Human Rights Quarterly, Vol. 19.3.

Refer to the Guidelines for CEP and FP give on Pages – 25-26

S.Y.B.A. – PHILOSOPHY
SEMESTER- IV
PHI-OE-241: PHILOSOPHY OF MIND

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVES :

- To introduce about the Philosophy of Mind as understood in Indian and western traditions and thoughts.
- In this course, we will investigate the nature of the human mind from a philosophical perspective.
- We will do this by contrasting our mental lives with the cognitive activities of non-human animals and with the operations of computers.
- The main aim of this course is to have you think about these and related questions in a philosophically rigorous way.

COURSE OUTCOMES:

- Develop a good understanding and applications of the philosophy of mind in both Indian and western thinking.
- Understand and articulate some of the prominent issues in philosophy of mind.
- The students are introduced to the definition, nature and scope of philosophy. They become acquainted with its different methods like introspection and extrospection.
- Sensation, perception, illusion and hallucination are the important topics in this paper. Emphasis is given on analyzing and clarifying the different theories of learning, philosophical theories of mind, consciousness, intelligence and personality.

Unit	CONTENTS	HOURS
I	1. Introduction to Philosophy of Mind a) Definition, Scope and Importance of Philosophy of Mind b) Mind and Other Disciplines c) Mind and Animals d) Mind and Computers	8
II	2. Mind and Body in the History of Philosophy: Western and Indian a) Mind and Body in Ancient Philosophy b) Mind and Body in Medieval Philosophy c) Mind and Body in Modern Philosophy d) Mind and Body in Contemporary Philosophy	7
III	3. Expressions of Mind and Brain: Indian and Western a) Mind and Perceptions b) Mind and Dreams c) Mind and Emotions d) Mind and Language	7
IV	4. Operations of the Mind and its Destiny a) Remembering	8

	b) Understanding c) Willing d) Survival of the Mind after Death	
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STUDY RESOURCES:

1. V.C. Chappell ed. The Philosophy of Mind. Englewood Cliffs: Prentice-Hall, Inc, 1962.
2. Anscombe, 'Personal Identity' in Paul Edwards Encyclopedia of Philosophy
3. Popper Karl and Eccles, Brain and Itself, Springer Berlin Heidelberg 1977.

BOS Panel(Philosophy)

Sr. No.	Name of Members	Composition	Designation & Affiliation
01	Dr. Rajni Sinha	Head of the Department (Chairman)	Asst. Professor, M. J. College, Jalgaon. 425001
02	Dr. Sunil VasantraoSalunke	Subject Expert from outside the Parent University to be nominated by the Academic Council. (Member)	Associate Professor, Dayanand College of Arts, Latur
03	Prof. Dr. Surendra WamanraoGaidhane	Subject Expert from outside the Parent University to be nominated by the Academic Council. (Member)	Rtd. Professor and Head, RTM, Nagpur University, Nagpur
04	Dr. Deepti Gangavane	Expert to be nominated by the V.C. of Parent University from the Panel of six recommended by the college principal (Member)	Rtd. Head, Dept. of Philosophy, fergusson College, pune
05	Dr. V. S. Kanchi	U/S 48(3) of Maharashtra Public University Act 2016 (Member)	M.J.College, Jalgaon
06	Mrs. Sandhya kishore	One postgraduate meritorious alumnus to be nominated by the Principal	Dept. of Philosophy, M. J. College, Jalgaon. 425001