



Date :- 01/08/2024

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in Philosophy (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 27/07/2024.

The Syllabi of B. A. in Philosophy (First and Second Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2024 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2024-25.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

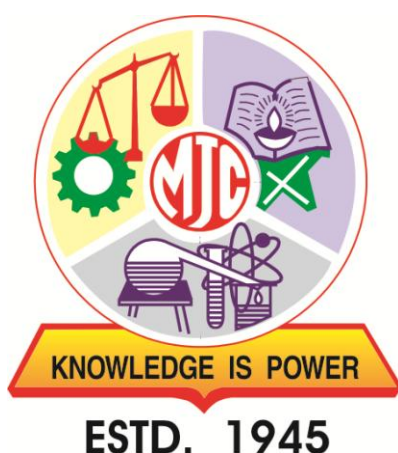
KHANDESH COLLEGE EDUCATION SOCIETY'S

MOOLJI JAITHA COLLEGE, JALGAON

An Autonomous College

Affiliated to

**Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon**



STRUCTURE AND SYLLABUS

B.A. Honours /Honours with Research

PHILOSOPHY

F.Y. B.A. (SEMESTER- I & II)

**Under Choice Based Credit System (CBCS)
and as per NEP 2020 Guidelines**

Academic Year 2024-25

With Effect from June 2024

PREFACE

Philosophy, the love of wisdom, is a discipline that seeks to understand the fundamental nature of knowledge, reality, and existence. It is a field of study that has intrigued and challenged human beings for centuries, offering profound insights into the nature of truth, ethics, and the meaning of life.

The Bachelor of Arts (B.A.) Philosophy syllabus aims to provide students with a comprehensive understanding of the major branches of philosophy, including metaphysics, epistemology, ethics, logic, and aesthetics. Through a range of courses and readings, students will engage with timeless philosophical questions and theories, while developing critical thinking and analytical skills.

Programme Specific Outcome (PSO) for BA Philosophy Honours /Honours with Research

Upon successful completion of this programme, student will be able to:

PSO No.	Programme Specific Outcome (PSO)
1	Comprehensive understanding of the major branches of Philosophy
2	Develop ability to engage with timeless philosophical questions and theories built around that over the long period of evolution in Philosophy
3	Develop critical thinking and analytical skills in the vast domain of the subject encompassing major branches of philosophy, including metaphysics, epistemology, ethics, logic, and aesthetics.
4	Deliberate with competence and take up research in intellectually stimulating and socially relevant subjects of interest in contemporary world which can deliver meaningful outcome of such an analysis for the administrative policy directions for social development.
5	Academic qualification and intellectual competence to take up Post Graduation and subsequent research in Philosophy or take up competitive public services exams for appointment on positions of responsibility in government or other services.
6	Overall holistic development of a human being who can add value in the society and make positive social and economic contribution towards development in world.

**KHANDESH COLLEGE EDUCATION SOCIETY'S
MOOLJI JAITHA COLLEGE, JALGAON**

FACULTY OF HUMANITIES

B.A. PROGRAMME - PHILOSOPHY

Credit distribution structure for four years /one-year UG B.A programme

Academic Year 2024-25

With effect from June 2024

B.A PHILOSOPHY (Four Years Honors / Research)							
B.A. PHILOSOPHY - STRUCTURE							
Sem I and II							
Class	Sem	Course Module	TH /PR	Code	Title of the Paper	Credits	
FYBA	I	Sub. 1	TH	PHI-DSC--111	Introduction to Indian Philosophy-I	4	22
		Sub. 2				4	
		Sub. 3				4	
		OE	TH	PHI-OE-111	Indian Ethics	2	
		AEC				2	
		ES				2	
		IKS				2	
		CC				2	
	II	Sub. 1	TH	PHI-DSC--121	Introduction to Indian Philosophy-II	4	22
		Sub. 2				4	
		Sub. 3				4	
		OE	TH	PHI-OE-121	Western Ethics	4	
		AEC				2	
		ES				2	
		CC				2	

SEMESTER- I

F.Y.B.A. - PHILOSOPHY
SEMESTER- I
PHI-DSC- 111: INTRODUCTION TO INDIAN PHILOSOPHY- I
(W.e.f. 2024-25)

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

OBJECTIVES	To introduce the students about; • Basic level understanding of the subject, definition, scope, methods and tools used and the branches of philosophy. • Historical perspectives of the origin, development and importance of Indian philosophy. The fundamental classification and structure of Indian philosophy. The concept of God in Indian philosophy and religion. • The philosophical concepts of Veda. The types of Vedas and the philosophical concept of soul, incarnation and karma contained in Indian vedic philosophy. • Basic knowledge about the Upanishad and Geeta, which are important sources of Indian philosophical knowledge	
OUTCOMES	Upon successfully completing the course the students; • Develop basic learning about the subject, branches and the analytical tools used in philosophy. • Gain introductory concepts about the origin, development, structure and the philosophical concept of God which originated from Indian Religion. • Develop basic knowledge about the philosophical concepts contained in the various scriptures of Vedas to understand Soul, Incarnation and Karma in Indian Vedic philosophy. • Basic learning about Upanishad and Geeta to be able to understand the linkages with Indian philosophy.	
UNIT	CONTENT	LECTURES
I	Introduction to Philosophy a) What is Philosophy? Why Philosophy? b) Curiosity about world c) Definition Nature and Scope of Philosophy d) Method & Branches of Philosophy	15
II	Introduction to Indian philosophy a) Origin and development b) Classification of Indian philosophy c) Importance of Indian philosophy d) The concept of god in Indian philosophy	15
III	Philosophy of Vedas a) Introduction and types of veda b) Soul c) Incarnation d) Karma	15
IV	Upanishada and Geeta a) Jiva and Jagata b) Bramha and Aatma c) Yoga in Geeta d) God	15

STUDY RESOURCES:

1. Chandradhar Sharma; A critical Survey of Indian Philosophy, Motilal Banarsidass, Delhi, 1998
2. John Shand; Fundamentals of philosophy, Routledge, London and New York, 2003
3. Louis P. Pojman; Philosophy, The Quest for Truth, Oxford University Press, 2000
4. D. Y. Deshpande; Tattvajnanacya Mulabhuta Samasya, Continental Prakashan, Pune (1990)
5. Dixit Shreenivas Hari; Nitimimamsa, Maharashtra Grantha Bhandar, Kolhapur (2002)
6. Datta & Chatterjee; An Introduction to Indian Philosophy, Rupa & Company, (2007)
7. Sarvepalli Radhakrishnan; Indian Philosophy(I&II), Oxford University Press, (2012)

F.Y.B.A. - PHILOSOPHY
SEMESTER- I
PHI-OE-111: INDIAN ETHICS
(W.e.f. 2024-25)

Total marks: 50
 (Credit: 2)

External-30
 Internal-20

OBJECTIVES	To introduce the students about; • Basic introduction about the nature and scope of Indian ethics. Understand the problems and interrelationships with other subjects. Learn the psychological and philosophical analysis of conduct. • The basic concepts, concept of duty, karmayoga, Sthitprajna, swadharma, and lokasamgraha in Indian ethics. • The main pillars of Indian ethical concepts about Dharma, Artha, Kama, Moksha. Learn about the laws and types of karma, sadharana and apad dharma. • The ethical schools and theories in Indian philosophy. Know about sramana traditions of Charvak, Jain and Buddhism and vedic traditions Shankhya, Yoga, Nyaya, Vaisheshika, Mimamsa and Vedanta.	
OUTCOMES	Upon successfully completing the course the students; • Will develop the basic understanding about nature and scope of Indian ethics and its interrelationship with other subjects and also the philosophical and psychological aspects of conduct. • Will learn about Indian ethics in respect of the various concepts and forms of duty, as described under the Vedic philosophy. • Will learn about the main pillars of Indian ethical concepts relating to dharma, artha, kama, moksha and the laws and types of karma and dharma. • Gain understanding of the ethical theories of Indian schools of philosophy under various traditions of Charvak, Jain, Buddhism and Vedic philosophy.	
UNIT	CONTENT	LECTURES
I	Introduction to Indian Ethics a) Definition, Nature & Scope of Ethics b) Problems and its relation with other subjects c) The psychological & Philosophical Analysis of conduct	8
II	Basic Concept of Indian Ethics a) Sreyas-Preyas, Rta-Satya, Varnashrama b) Rna-Yajna, Concept of Duty c) Karmayoga, Sthitprajna, swadharma, lokasamgraha	7
III	Main Pillars of Indian Ethical Concepts a) Dharma, Artha, Kama, Moksha, b) Law of Karma, Types of Karma, c) Sadharana Dharma, Apad Dharma	8
IV	Ethical Theories of Indian Schools of Philosophy a) Introduction of Ethical schools of Indian Philosophy b) Sramana tradition- Charvaka, Jain & Buddhism c) Vedic Tradition- Shankhya, Yoga, Nyaya, Vaisheshika, Mimamsa & Vedanta	7

STUDY RESOURCES:

1. Introduction to Ethics; William Lily.
2. Ethics for Today; Harold Titus.
3. आदर्श नीतिशास्त्र, प्रा. सु. वा. बखले.
4. नीतिशास्त्र का सर्वेक्षण, प्रा. संगम लाल पाण्डेय
5. नैतिक दर्शन के विविध आयाम, प्रा. जटाशंकर
6. Introduction to Ethics, Peter Singer

SEMESTER- II

F.Y.B.A. - PHILOSOPHY
SEMESTER-II
PHI-DSC--121: INTRODUCTION TO INDIAN PHILOSOPHY- II
(W.e.f. 2024-25)

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

OBEJCTIVES	To introduce the students about; • The nature of Indian philosophy, the divisions of the different philosophical schools of thought. • The basic learning about Charvak, Jainism and Buddhism in Indian philosophy. • The basic philosophical concepts of Nyay and Vaisheshika. • The basic knowledge about the mimansa and advaita Vedanta.	
OUTCOMES	Upon successfully completing the course the students will; • Develop basic knowledge about Indian philosophical schools, astik darshan, nastic darshan. • Get introductory knowledge about epistemology and hedonism and four schools of buddhism. • Develop basic knowledge about shadoshpadartha, pramana, padartha, causation, shristi and pralaya. • Basic learnings about Pramana, dharma vichar, mayavad, brahma, atma, bandhan and mokshya.	
UNIT	CONTENT	LECTURES
I	Introduction to Indian Philolosophy a) Introduction , definition and nature of Indian philosophy b) Divisions of Indian philosophical schools c) Asthik darshan d) Nastik darshan	15
II	Charvak , Jainism and Budhhism a) Epistemology and hedonism b) Anekantvada and syadvad , tatvavichar c) Four Noble Truth d) Kshanikwad	15
III	Nyaya and vaisheshika, Samkhaya and Yoga a) Shodashpadartha, Pramana, b) Padartha, Shrishti and pralaya c) Satkaryvad, Purush and Prakriti d) Ashtang Yoga	15
IV	Mimansa and advaita Vedanta a) Pramana, tatvavichar b) Dharma vichar c) Mayavada, jagat , bramha , d) Atma, bandhan and mokshya	15

STUDY RESOURCES:

1. Chandradhar Sharma; A critical Survey of Indian Philosophy, Motilal Banarsidass, Delhi, 1998
2. John Shand; Fundamentals of philosophy, Routledge, London and New York, 2003
3. D. Y. Deshpande; Tattvajnanacya Mulabhuta Samasya, Continental Prakashan, Pune (1990)
4. Dixit Shreenivas Hari; Nitimimamsa, Maharashtra Grantha Bhandar, Kolhapur (2002)
5. Datta & Chatterjee; An Introduction to Indian Philosophy, Rupa & Company, (2007)
6. Sarvepalli Radhakrishnan; Indian Philosophy(I&II), Oxford University Press, (2012)

F.Y.B.A. - PHILOSOPHY
SEMESTER- II
PHI-OE-121: WESTERN ETHICS
(W.e.f. 2024-25)

Total marks: 50
 (Credit:2)

External-30
 Internal-20

OBJECTIVES	To introduce the students about; Studies ethics theoretically and on a large scale. This helps students to judge our daytoday practical issues quite reasonably.	
OUTCOMES	Upon successfully completing the course the students will have; - Understanding of different ethical perspectives on ethical problems and clarify the fundamental ethical concepts. - Knowledge of western ethical concepts - Knowledge of hedonism, utilities, duty for duty's sake - Knowledge of Naturalism, emotivism, prescriptivism, descriptivism.	
UNIT	CONTENT	LECTURES
I	Introduction to Western Ethics a) Definition, Nature & Scope, Ethics & Conduct b) Problems and its relation with other subjects c) The Psychological & Philosophical Analysis of conduct	8
II	Ethical Concepts of Western Philosophy a) Introduction of Western Ethical Concepts b) Truth, Good, Bad, Right, Wrong, Obligation, Duty, c) Theory of Punishment	7
III	Ethical Theories of Western Ethics a) Hedonism b) Utilities c) Duty for Duty's sake	8
IV	Ethical cognitivism and non-cognitivism a) Naturalism b) Emotivism c) Prescriptivism d) Descriptivism	7

STUDY RESOURCES:

1. Introduction to Ethics; William Lily.
2. Ethics for Today; Harold Titus.
3. आदर्शनितीशास्त्र, प्रा.सु.वा.बखले.
4. भारतीय आणि पाश्चात्य नीतिशास्त्र; प्रा. विद्या जोशी, विद्या प्रकाशन नागपुर.

BOS Panel (Philosophy)

Sr. No.	Name of Members	Composition	Designation & Affiliation
01	Dr. Rajni Sinha	Head of the Department (Chairman)	Asst. Professor, M. J. College, Jalgaon. 425001
02	Dr. Sunil Vasantrao Salunke	Subject Expert from outside the Parent University to be nominated by the Academic Council. (Member)	Associate Professor, Dayanand College of Arts, Latur
03	Prof. Dr. Surendra Wamanrao Gaidhane	Subject Expert from outside the Parent University to be nominated by the Academic Council .(Member)	Rtd.Professor and Head, RTM, Nagpur University, Nagpur
04	Dr. Deepti Gangavane	Expert to be nominated by the V.C. of Parent University from the Panel of six recommended by the college principal (Member)	Rtd. Head, Dept. of Philosophy, fergusson College, pune
05	Dr. V. S. Kanchi	U/S 48(3) of Maharashtra Public University Act 2016 (Member)	M.J.College, Jalgaon
06	Mrs. Sandhya kishore	One postgraduate meritorious alumnus to be nominated by the Principal	Dept. of Philosophy, M. J. College, Jalgaon. 425001