#### K. C. E. Society's

# Moolji Jaitha College

An 'Autonomous College' Affiliated to K.B.C. North Maharashtra University, Jalgaon.

NAAC Reaccredited Grade - A (CGPA: 3.15 - 3<sup>rd</sup> Cycle) UGC honoured "College of Excellence" (2014-2019) DST(FIST) Assisted College



के. सी. ई. सोसायटीचे मूळजी जेठा महाविद्यालय

क.ब.चौ. उत्तर महाराष्ट्र विद्यापीठ, जळगाव संलग्नित 'स्वायत्त महाविद्यालय'

नॅकद्वारा पुनर्मानांकित श्रेणी -'ए'(सी.जी.पी.ए. : ३.१५ - तिसरी फेरी) विद्यापीठ अनुदान आयोगाद्वारा घोषित 'कॉलेज ऑफ एक्सलन्स' (२०१४-२०१९) डी.एस.टी. (फीस्ट) अंतर्गत अर्थसहाय्य प्राप्त

Date:- 01/08/2024

#### **NOTIFICATION**

Sub:- CBCS Syllabi of B. A. in Music (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 27/07/2024.

The Syllabi of B. A. in Music (First and Second Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2024 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2024-25.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-Chairman, Board of Studies

#### To:

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

**Khandesh College Education Society's** 

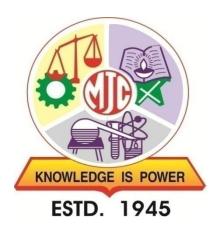
# Moolji Jaitha College, Jalgaon

An "Autonomous College"

Affiliated to

Kavayitri Bahinabai Chaudhari

North Maharashtra University, Jalgaon-425001



# STRUCTURE AND SYLLABUS B.A. Honours/Honours with Research (F.Y.B.A.Music)

**Under Choice Based Credit System (CBCS)** 

and

as per NEP-2020 Guidelines

#### Preface -

The Faculty of Arts at Moolji Jaitha College (Autonomous) aims to implement a department-specific model aligned with UGC, NEP-2020, and Maharashtra Government guidelines. The Board of Studies in Music has designed a comprehensive first-year undergraduate syllabus in Music, fostering a strong foundation and deep understanding of the discipline. The program's outcome-based curriculum caters to current student needs for higher education and employment. The Department of Performing Arts seeks to provide holistic education, nurturing future artists to achieve professional excellence, emphasizing universal human values through Performing Arts. The Music Department offers a specialized bachelor's degree in Hindustani Vocal Music, producing competent musicians and musicologists, well-versed in theory and practice, appreciating the aesthetic and social significance of musical art forms. The Department endeavors to preserve and propagate classical music arts through the Guru-Sishya Parampara, encouraging innovation while maintaining the essence of beauty, harmony, and spiritual evolution. It aspires to become a center of excellence in performing arts, bridging the gap between ancient traditions and modern ingenuity, contributing to India's cultural heritage and global relevance. The Department aims to provide world-class education, aligning with industry demands and promoting overall student development.

#### **Program Specific Outcome PSO (B.A.Music):**

After completion of this course, students are expected to learn/understand the:

PSO No.	PSO
1	These courses will definitely be beneficial to those students who want to pursue Music as
	a profession.
2	These courses will enhance the capabilities of students in other fields too, with aptitude
	and interest in music.
3	With this course students will be able to achieve their graduation degrees besides
	improving their skills in Music.
4	They can go for higher studies in performing arts.
5	They can become Music Teachers, Instructors.
6	Students can also become professionals and pursue their careers as professional artists.

#### **Multiple Entry and Multiple Exit options:**

The multiple entry and exit options with the award of UG certificate/ UG diploma/ or three-year degree depending upon the number of credits secured;

Levels	Qualification Title	Credit Requi	Credit Requirements		Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree- Honours	160	176	8	4
	Or				
	Bachelor's Degree- Honours with Research				

# NEP Structure-2024 / Faculty of Arts, Humanities& Social Sciences

CI as s	Semest er	Course	Code	Title of the Paper	Credits	
		Sub. 1	MUS.DSC.111	Introduction of Classical Music – I (T)	2	
			MUS.DSC.112	General Classical Music – I (P)	2	
	Sem – I	Sub. 2			4	
		Sub. 3			4	22
		OE	MUS.OE.111	General Music Introduction – I (T)	2	
FY		AEC			2	
В		ES			2	
Α		IKS			2	
		CC			2	
		Sub. 1	MUS.DSC.121	Introduction of Classical Music – II (T)	2	
			MUS.DSC.122	General Classical Music – II (P)	2	
		Sub. 2			4	
	Sem – II	Sub. 3			4	22
		OE	MUS.OE.121	General Music Introduction – I (T)	2	
			MUS.OE.122	Basic Music introduction (P)	2	
		AEC			2	
		CI			2	
		CC			2	

# MUS.DSC.111 Introduction of Classical music - I (T)

Credits: 2 Internal Mark: 20 Mark: 50 External Mark: 30

	(w.e.i. Academic 1 ear .2024- 25)	
Learning objectives	To introduce the students to ragas and talas.	
	To introduce the students to basic concepts.	
	• To introduce the students to of biographies significant music artists.	
	To introduce the students to the ten thaat concept.	
Course	Upon successfully completing the course, students will be able to:	
outcomes	<ul> <li>Students will be able to compose ragas and Talas.</li> </ul>	
	·	
	Students will be able to explain basic concepts.  Students will be able to explain basic concepts.	
	Students will be able to ten that concept clearly.	
Unit	<ul> <li>Students will be able to write biographies of significant music artists.</li> <li>CONTENTS</li> </ul>	Hours
Unit	CONTENTS	Hours
	Ragas.	
Unit I	• Raga- Sarang, Yaman, Bhimpalas,	08
Omt 1	Talas.	
	• Tala- Teental, Ektaal, Jhaptaal.	
	•	
	Basic Concepts.	
	Music, Swar, Saptak, Laya, Raga, Thaat, Aroh, Avaroh,  The Market M	
Unit II	Pakad, Vadi Swar, Sanvadi Swar,Taal, Matra,Khand, Tali, Khali, Theka.	08
	Classical forms.	
	BadaKhayal, Chota Khyal, Sargamgeet, Lakshangeet,	
	<ul> <li>Ten Thaat concept of Pt.Vishnu Narayan Bhatkhande.</li> </ul>	
	•	
Unit III	Significant music artists.	00
	Pt. Vishnu Digambar Paluskar.	08
	Pt. Vishnu Narayan Bhatkhande.	
	• Ten Alankars.	
IImi4 IX7	Essay Writing	
Unit IV	Music And Sadhana	06
	Music And Yoga	06

	Importance of music in daily life.
Study resources	<ul> <li>Garg Lakshminarayan , 2013, Sangeet Visharad- Sangeet Karyalaya Hathras, U.P.</li> <li>D.B.Godase /Mohana Mardikar SangeetShastra Parichay –</li> <li>Bhatkhande Pt.V.N, 2009, Hindustani Sangeet Kramik Pustak Malika(Vol. 1 to 6) , Sangeet Karyalaya Hathras, U.P</li> <li>Patwardan Pt. Narayanrao,1990, Raga Vidnyan (Vol. 1 to 7) SangeetGaurav Grantha Mala ,Pune</li> <li>Shrivastav Pt. Harishchandra, 2009, Raga Parichay (Vol. 1 to 4) SangeetSadan Prakashan, Allahabad</li> <li>Kiran Fatak 2012, Sangeet Nibandhawali Sanskar Prakashan,Mumbai.</li> <li>Prof.Mrs.Mohana Mardokar Sangeetshastra Parichay Vijay Prakshan,Nagpur.</li> </ul>
	<ul> <li>Dr.Sucheta Bidakar Sangeet Shastra Vidnyan (Part 1) Sanskar</li> <li>Prakashan, Mumbai</li> </ul>
	<ul> <li>Dr.Chitrarekha Deshmukh <i>Hindusthani Shastriy Sangeet</i> Kirti Prakashan,Sambhaji Nagar.</li> </ul>

## MUS.DSC.112 General Classical music - I (Practical)

Credits: 2 Internal Mark: 20 Mark: 50 External Mark: 30

	(w.c.i.i. icadefine i cai :2024 25)	
Learning	To provide students with exposure to the composition and	
objectives	presentation of ragas.	
	• To provide practice in saragamgeet and lakshangeet.	
	• To train the students in <i>talas</i> .	
	• To provide practice in ten <i>alankars</i> .	
Course	Upon successfully completing the course, students will be able to:	
outcomes	Students will able to Bada Khayal and chotakhyal present the composition	1.
	• Students will able to demonstrate various characteristics of singing.	
	Students will able todemonstrate saragamgeet and lakshangeet.	
	• Students Will be able to do aalap, laykari, sargam, bol aalap, bol tana in cl	nota
	khayal.	
Unit	CONTENTS	Hours
	Perform Badakhyal Chhotakhyal with Alaap and Tanas.	
<b>T</b> 7 • 4	1) Raga- Yaman	08
Unit I	2) Raga-Bhimpalas	
	3) Raga-Sarang	
	Dugun, Tigun and Chaugun with Tali.	
** */ **	• Teental.	
Unit II	• Ektaal.	00
	• Jhaptaal.	08
	Sargam Geet,in two ragas	
	• Lakshan Geet in one raga.	
Unit III	• To prepare and present Tarana according to <i>Ragas</i> .	00
	Ability to perform Harmonium Play.	08
	• To prepare and present ten <i>Alankars</i> according to <i>Ragas</i> .	
Unit IV	• Comparative study of Ragas and identification of Ragas by given Swar	06
	Samooh.	

## MUS.OE.111 General Music Introduction – I (T)

Credits: 2 Internal Mark: 20 Mark: 50 External Mark: 30

	(w.c.i.Academic 1 car .2024- 23)	
Learning objectives	• To introduce the students to ragas and talas.	
	To introduce the students to basic concepts.	
	To introduce students to the notation system.	
	<ul> <li>To introduce the students to the Light music forms.</li> </ul>	
Course	<del>-</del>	
outcomes	Upon successfully completing the course, students will be able to:	
	<ul> <li>Students will be able to compose ragas and Talas.</li> </ul>	
	• Students will be able to explain basic concepts.	
	• Students will be able to percussion and non-percussion instruments.	
	• Students will be able to understand light music forms.	
Unit	CONTENTS	Hours
	• Raga- Bhup, Durga,	
Unit I	• Tala- Kerava, Dadara.	08
	Basic Concepts	
	• Music, Swar, Saptak, Laya, Raga, Thaat, Aroh, Avaroh,	08
Unit II	Pakad, Vadi Swar, Sanvadi Swar, Taal, Matra, Khand, Tali,	08
	Khali, Theka.	
	Rules and Regulation of Light Vocal Music	
	Forms of Light Music.	
Unit III	1. Abhang	
	2. Bhaktigeet	08
	3. Bhavgeet	
	Introduction to percussion and non-percussion instruments.	
	Tanpura	06
Unit IV	Harmonium	06
	• Tabla	
Study resources	<ul> <li>Garg Lakshminarayan , 2013, Sangeet Visharad- Sangeet Karyalaya Hathras, U.P.</li> <li>D.B.Godase /Mohana Mardikar SangeetShastra Parichay –</li> </ul>	
	Bhatkhande Pt.V.N, 2009, <i>Hindustani Sangeet Kramik Pustak</i>	

Malika(Vol. 1 to 6), Sangeet Karyalaya Hathras, U.P

- Patwardan Pt. Narayanrao,1990, Raga Vidnyan (Vol. 1 to 7)
   SangeetGaurav Grantha Mala ,Pune
- Shrivastav Pt. Harishchandra, 2009, Raga *Parichay (Vol. 1 to 4)* SangeetSadan Prakashan, Allahabad
- Kiran Fatak 2012, Sangeet Nibandhawali Sanskar Prakashan, Mumbai.
- Prof.Mrs.Mohana Mardokar *Sangeetshastra Parichay* Vijay Prakshan,Nagpur.
- Dr.Sucheta Bidakar Sangeet Shastra Vidnyan (Part 1) Sanskar Prakashan, Mumbai
- Dr.Chitrarekha Deshmukh *Hindusthani Shastriy Sangeet* Kirti Prakashan,Sambhaji Nagar.

# MUS.DSC.121 Introduction of Classical music – II (T)

Credits: 2 Internal Mark: 20 Mark: 50 External Mark: 30

Learning objectives	To introduce the students to Rules and Regulation in classical music	
objectives	• To introduce the students to Notetion system of Pt.Paluskar & Pt.Bha	tkhande
	• To introduce the students to of biographies significant music artists.	
	• To introduce the students to Merits and demerits of a singer.	
Course outcomes	Upon successfully completing the course, students will be able to:	
	Students will be able to Rules and Regulation in classical music	
	• Students will be able to explain Notetion system of <i>Pt.Paluskar &amp; Pt.Bhatkhande</i>	
	• Students will be able to Merits and demerits of a singer.	
	• Students will be able to write biographies of significant music artists.	
Unit	CONTENTS	Hours
Unit I	Ragas:  1) Raga-Bhairav  2) Raga-Kafi  3) Raga-Bageshri  • Taala  1) Rupak  2) Dadara.  3) Chautal.  • Rules and Regulation in classical music.	08
Unit II	<ul> <li>Notetion system of <i>Pt.Paluskar</i></li> <li>Notetion system of <i>Pt.Bhatkhande</i></li> </ul>	08
Unit III	<ul> <li>Comparative study of Classical Music &amp; Light Vocal Music.</li> <li>Merits and demerits of a singer.</li> </ul>	08
	Voice Culture.	30
	Significant music artists.	
Unit IV	1. Pt.Bhimsen Joshi	
	2. Pt.Ravi Shankar	

	3. Ustad Jhakir Husain	06
Study		
resources	<ul> <li>Garg Lakshminarayan , 2013, Sangeet Visharad- Sangeet Karyalaya Hathras, U.P.</li> <li>D.B.Godase /Mohana Mardikar SangeetShastra Parichay –</li> </ul>	
	Bhatkhande Pt.V.N, 2009, <i>Hindustani Sangeet Kramik Pustak</i>	
	Malika(Vol. 1 to 6), Sangeet Karyalaya Hathras, U.P	
	• Patwardan Pt. Narayanrao,1990, Raga Vidnyan (Vol. 1 to 7)	
	SangeetGaurav Grantha Mala ,Pune	
	• Shrivastav Pt. Harishchandra, 2009, Raga Parichay (Vol. 1 to 4)	
	SangeetSadan Prakashan, Allahabad	
	Kiran Fatak 2012, Sangeet Nibandhawali Sanskar	
	Prakashan, Mumbai.	
	• Prof.Mrs.Mohana Mardokar Sangeetshastra Parichay Vijay	
	Prakshan, Nagpur.	
	• Dr.Sucheta Bidakar Sangeet Shastra Vidnyan (Part 1) Sanskar	
	Prakashan, Mumbai	
	Dr.Chitrarekha Deshmukh <i>Hindusthani Shastriy Sangeet</i> Kirti	
	Prakashan,Sambhaji Nagar.	

## MUS.DSC.122 General Classical music - II (Practical)

Credits: 2 Internal Mark: 20 Mark: 50 External Mark: 30

	(	
Learning	To provide students with exposure to the composition and	
objectives	presentation of ragas.	
	• To provide practice in saragamgeet and lakshangeet.	
	• To train the students in <i>talas</i> .	
	• To provide practice in ten <i>alankars</i> .	
Course	Upon successfully completing the course, students will be able to:	
outcomes	Students will able to Bada Khayal and chotakhyal present the composition	n.
	• Students will able to demonstrate various characteristics of singing.	
	Students will able todemonstrate saragamgeet and lakshangeet.	
	• Students Will be able to do aalap, laykari, sargam, bol aalap, bol tana in c	hota
	khayal.	
Unit	CONTENTS	Hours
	Perform Badakhyal Chhotekhyal with Alaap and Tanas.	
<b>T</b> T • . <b>T</b>	1) Raga-Bhairav	08
Unit I	2) Raga-Kafi	
	3) Raga-Bageshri	
	Dugun, Tigun and Chaugun with Tali.	
TT */ TT	1) Rupak	
Unit II	2) Dadara.	00
	3) Chautal.	80
	Sargam Geet,in two ragas	
** ** ***	• Lakshan Geet in one raga.	
Unit III	<ul> <li>To prepare and present Tarana according to Ragas.</li> </ul>	00
	Ability to perform Harmonium Play.	08
	• To prepare and present ten Alankars according to Ragas.	
Unit IV	• Comparative study of Ragas and identification of Ragas by given	06
	Swar Samooh.	
		1

# MUS.OE.121 General Music Introduction – II (T)

Credits: 2 Internal Mark: 20 Mark: 50 External Mark: 30

Learning objectives	To introduce the students to ragas and talas.	
· · · · · · · · · · · · · · · · · · ·	To introduce the students to basic concepts.	
	<ul> <li>To introduce students to the notation system.</li> </ul>	
	•	
	To introduce the students to the Light music forms.	
Course outcomes	Upon successfully completing the course, students will be able to:	
	• Students will be able to compose ragas and Talas.	
	Students will be able to explain basic concepts.	
	Students will be able to write notation.	
	Students will be able to understand light music forms.	T
Unit	CONTENTS	Hours
	Ragas:	
	Khamaj, Des.	08
Unit I	• Taala:	00
	Tintaal, Ektaal, Bhajani	
	Basic Concepts.	
	Naad, Swara, Shuddha Swara, Komal Swara, Teewra Swara, Shruti,	08
Unit II	Swaralankar, Raga, Aroha, Awaroha, Thaat, Taal, Lay, Awartan,	
	Sam, Khali, Khand etc.	
	• Ten Alankars in written form.	
Unit III	<ul> <li>Classification of musical instruments</li> </ul>	08
	A) wind instruments B) string instrument	
	Type of songs.	
** **	1. Lokgeet	06
Unit IV	2. Bhajan	
	3. Natyageet	
Study	Garg Lakshminarayan , 2013, Sangeet Visharad- Sangeet Karyalaya  H. J. K. B. Sangeet Visharad- Sangeet Karyalaya  H. J. K. B. Sangeet Visharad- Sangeet Karyalaya  H. J. K. Sangeet Visharad- Sangeet Karyalaya	
resources	<ul> <li>Hathras, U.P.</li> <li>D.B.Godase /Mohana Mardikar SangeetShastra Parichay –</li> </ul>	
	·	
	Bhatkhande Pt.V.N, 2009, <i>Hindustani Sangeet Kramik Pustak</i>	

Malika(Vol. 1 to 6), Sangeet Karyalaya Hathras, U.P

- Patwardan Pt. Narayanrao,1990, Raga Vidnyan (Vol. 1 to 7)
   SangeetGaurav Grantha Mala ,Pune
- Shrivastav Pt. Harishchandra, 2009, Raga Parichay (Vol. 1 to 4)
   SangeetSadan Prakashan, Allahabad
- Kiran Fatak 2012, Sangeet Nibandhawali Sanskar Prakashan, Mumbai.
- Prof.Mrs.Mohana Mardokar *Sangeetshastra Parichay* Vijay Prakshan,Nagpur.
- Dr.Sucheta Bidakar *Sangeet Shastra Vidnyan (Part 1)* Sanskar Prakashan, Mumbai
- Dr.Chitrarekha Deshmukh *Hindusthani Shastriy Sangeet* Kirti Prakashan,Sambhaji Nagar.

## MUS.OE.122 Basic Music introduction (Practical)

Credits: 2 Internal Mark: 20 Mark: 50 External Mark: 30

Learning	To provide students with exposure to the composition and	
objectives	presentation of ragas.	
	To provide practice in saragmgeet and lakshangeet.	
	• To train the students in talas.	
	To provide practice in ten alankars.	
Course	Upon successfully completing the course, students will be able to:	
outcomes	Students will able to Bada Khayal and chotakhyal present the compos	ition.
	• Students will able to demonstrate various characteristics of singing.	
	Students will able todemonstrate saragamgeet and lakshangeet.	
	Students Will be able to do aalap, laykari, sargam, bol aalap, bol tana	in chota
	khayal.	
Unit	CONTENTS	Hours
	Perform Chhotekhyal with Alaap and Tanas.	
TT •4 T	Ragas:	08
Unit I	1) Khamaj	
	2) Des.	
	Sargam Geet,in two ragas	
Unit II	• Lakshan Geet in one raga.	08
	Dugun, Tigun and Chaugun with Tali.	
	Taala:	
Unit III	1) Tintaal,	
Omt III	2) Ektaal,	08
	3) Bhajani	
	To prepare and present ten <i>Alankars</i> according to <i>Ragas</i> .	
Unit IV	Ability to perform Harmonium Play.	00
	· · ·	06

# M. J. College (Autonomous), Jalgaon

#### **BoS in MUSIC**

अ.क्र.	नाव	पदनाम	पत्ता
1.	प्रा.कपिल ना.शिंगाणे	चेअरमन	मूळजी जेठा महाविद्यालयजळगाव,
2.	प्रा.डॉ संगीता.बापट	विषय तज्ञ	एस.एन.डी महिला.टी.विद्यापीठमुंबई,
3.	प्रा.डॉअविराज तायडे.	विषय तज्ञ	एस.एम.आर.के.महाविद्यालयनाशिक ,
4.	प्रा.राजेश पुराणिक	कुलगुरू नामनिर्देशित केलेले सदस्य	पी.ओ.नाहटा महाविद्यालयभुसावळ,
5.	श्री.आनंद मोरे	पदव्युत्तर गुणवत्ताधारक माजी विद्यार्थी	केरळ