



Date :- 01/08/2024

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in History (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 27/07/2024.

The Syllabi of B. A. in History (First and Second Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2024 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2024-25.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

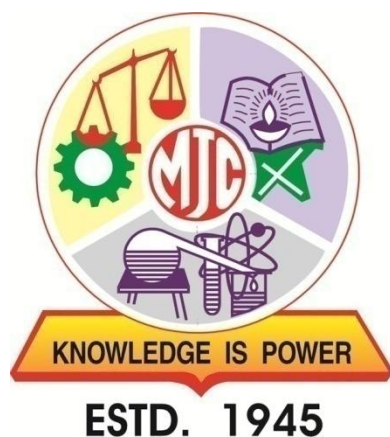
To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
Moolji Jaitha College, Jalgaon
An "Autonomous College"

Affiliated to
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon 425001



STRUCTURE AND SYLLABUS
B.A. Honors/Honors with Research
(F.Y.B.A.History)

Under Choice Based Credit System (CBCS)
and
as per NEP-2020 Guidelines

[w.e.f. Academic Year: 2024-25]

Preface

Welcome to the fascinating world of history! This syllabus has been thoughtfully designed to provide you with a comprehensive understanding of historical events, developments, and interpretations. As you embark on this journey, you'll explore the rich tapestry of human experiences across time and space.

Our objective is to give requisite information about different aspects of the past to students. Teaching them how to use this information for the betterment of society. This also gives an idea about how historians research, frame an argument, and debate details that have significance to understand the past and the present.

We expect to provide students with a sense of how interconnected our present is with the past, and how learning about the past provides them with the skills to understand the present. The idea behind it is to equip the student so that their ability to think and analyse is enhanced, and they develop a good research-oriented perspective.

Curriculum Highlights

Discipline Specific Courses (DSC): You'll engage with DSC, carrying a total of 48 credits over the eight semesters of the course. These courses cover theoretical segments, tutorials, and practical aspects. Expect stimulating discussions, research papers, and critical analyses.

Generic / Open Electives: In this category, we offering overall 4 credits courses specially for the students belongs to other faculties.

Remember, history isn't merely a collection of facts; it's a dynamic exploration of our shared past. Embrace curiosity, challenge assumptions, and let the stories of civilizations unfold before you. Happy learning!

Programme Specific Objectives

1. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
2. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
3. To enhance the ability to use bibliographical tools for the advanced study of history.
4. To understand & evaluate different historical ideas, various arguments and point of view.
5. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

6. It instils an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.
7. To complete a curriculum that exposes and trains students in a full range of essential skills and abilities.

Multiple Entry and Multiple Exit options:

The multiple entry and exit options with the award of UG certificate/ UG diploma/ or three-year degree depending upon the number of credits secured;

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree- Honours Or Bachelor's Degree- Honours with Research	160	176	8	4

F.Y.B.A. (History) Semester -I

Subject Code	Title of the Paper	Paper Type	Credit Points	Hours
HIS-DSC-111	History of Indian Freedom Struggle – I	Theory	4	4
HIS-OE-111	History and Philosophy of Science-I	Theory	2	2
ENG-AEC-111	English	Theory	2	2
ES -VEC-111	Environmental studies	Theory	2	2
IKS-111	Indian knowledge system	Theory	2	2
NCC-CC-111	NCC	CC	2	2
NSS-CC-111	NSS			
SPT-CC-111	Sports			
CUL-CC-111	Cultural			

F.Y.B.A. Semester –II

Subject Code	Subject Name	Paper Type	Credit Points	Hours
HIS-DSC-121	History of Indian Freedom Struggle – II	Theory	4	4
HIS-OE-121	History and Philosophy of Science-II	Theory	2	2
ENG-AEC-121	English	Theory	2	2
CI-VEC-121	Constitution of India	Theory	2	2
NCC-CC-121	NCC	CC	2	2
NSS-CC-121	NSS			
SPT-CC-121	Sports			
CUL-CC-121	Cultural			

Examination Pattern

Theory Question Paper Pattern:

- 60 (External) +40 (Internal) for 4 credits
 - External examination will be of 3 hours duration
 - There shall be 6 questions, carrying 10 marks each. while the tentative pattern of question papers shall be as follows;
 - Q1 to Q6, Attempt any 1 out of 2 questions; each 10 marks
 -
- 30 (External) +20 (Internal) for 2 credits
 - External examination will be of 1½ hours duration
 - There shall be 3 questions Q1 carrying 6 marks and Q2, Q3 carrying 12 marks each. while the tentative pattern of question papers shall be as follows;
 - Q1 Attempt any 2 out of 3 sub-questions; each 3 marks
 - Q 2 and Q3 Attempt any 3 out of 4 sub-question; each 4 marks.

Rules of Continuous Internal Evaluation:

The Continuous Internal Evaluation for theory papers shall consist of two methods:

1. Continuous & Comprehensive Evaluation (CCE): CCE will carry a maximum of 30% weightage (30/15 marks) of the total marks for a course. Before the start of the academic session in each semester, the subject teacher should choose any three assessment methods from the following list, with each method carrying 10/5 marks:

- i. Individual Assignments
- ii. Seminars/Classroom Presentations/Quizzes
- iii. Group Discussions/Class Discussion/Group Assignments
- iv. Case studies/Case lets
- v. Participatory & Industry-Integrated Learning/Field visits
- vi. Practical activities/Problem Solving Exercises
- vii. Participation in Seminars/Academic Events/Symposia, etc.
- viii. Mini Projects/Capstone Projects
- ix. Book review/Article review/Article preparation
- x. Any other academic activity
- xi. Each chosen CCE method shall be based on a particular unit of the syllabus, ensuring that three units of the syllabus are mapped to the CCEs.

2. Internal Assessment Tests (IAT): IAT will carry a maximum of 10% weightage (10/5 marks) of the total marks for a course. IAT shall be conducted at the end of the semester and will assess the remaining unit of the syllabus that was not covered by the CCEs. The subject teacher is at liberty to decide which units are to be assessed using CCEs and which unit is to be assessed on the basis of IAT.

The overall weightage of Continuous Internal Evaluation (CCE + IAT) shall be 40% of the total marks for the course. The remaining 60% of the marks shall be allocated to the semester-end examinations.

The subject teachers must communicate the chosen CCE methods and the corresponding syllabus units to the students at the beginning of the semester to ensure clarity and proper preparation.

**F.Y.B.A.
(History)
Semester I**

F.Y.B.A. (History), Semester-I
HIS-DSC-111: History of Indian Freedom Struggle-I
Credits: 4 / Total Hours: 60 / Marks: 100
(Internal Examination: 40 + External Examination: 60)

Course Objectives:

1. Explore the historical context of British Rule in India.
2. Evaluate the effects of British policies on various domains.
3. Investigate the intellectual and cultural revival, Early resistance and the emergence of political awareness among Indians.

Course Outcomes:

1. Students will gain a holistic understanding of the historical processes that led to British dominance in India;
2. They will critically evaluate the impact of British policies on Indian society, economy, and governance.
3. They will recognize the significance of political awakening and the role of the INC in the struggle for independence.

Unit	Topics	Hours
1	Establishment of British Power: i. Rise and Growth of British Power ii. Impact of British policy On Polity, Economy, Society & Education	15
2	Indian renaissance and Socio- religious Reform Movements: Brahmo Samaj, PrarthanaSamaj, Ramakrishna Mission, AaryaSamaj, SatyashodhakSamaj, Aligarh Movement	15
3	Early Resistance; Armed Struggle: i. Tribal uprisings- A Brief Survey ii. Peasants Uprisings- A Brief Survey iii. Revolt of 1857; causes & consequences	15
4	Political Awakening: i. Early Awakening; Bengal, Bombay & Madras ii. Rise of National Consciousness iii. Formation of Indian National Congress and Achievements (1885-1905) iv. Partition of Bengal & Its Consequences	15

Suggested Readings:

1. Chandra Bipan: *Communalism in India*, NBT, New Delhi.
2. Chandra Bipan: *Struggle for Independence*, Penguin books, New Delhi.
3. Desai, A.R.: *Social Background of Indian Nationalism*.
4. Dutta R. Palme: *India Today*
5. Habib Irfan: *The National Movement*, Tulika books, New Delhi.
6. Mahajan, V.D. : *Modern Indian History*, S.Chand Publication, New Delhi
7. Majumdar, R.C.: *British Paramountcy and Indian Renaissance*, Vol.-10 Part –II, Bombay Bhartiya Vidya Bhavan
8. Sarkar, Sumit: *Modern India 1885-1947*, Reprinted, Macmillan, Madras.
9. केतकर कुमार : कथा स्वातंत्र्याची, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे
10. खोबरेकर, वि.गो. : महाराष्ट्रातील आदिवासींचे स्वातंत्र्यलढे, म.रा.सा.सं.मं., मुंबई
11. ग्रोव्हर व बेल्हेकर : आधुनिक भारताचा इतिहास, एस चांद, दिल्ली.
12. तळवलकर, गोविंद : नवरौजी ते नेहरू
13. तळवलकर, गोविंद: सत्तांतर खंड १ ते ३, मौज प्रकाशन गृह, मुंबई
14. पवार जयसिंगराव: हिंदुस्थानच्या स्वातंत्र्य चळवळीचा इतिहास, फडके प्रकाशन, कोल्हापूर
15. प्रधान, ग.प्र. : स्वातंत्र्य संग्रामाचे महाभारत, साधना प्रकाशन, पुणे .
16. बिपिनचंद्र, स्वातंत्र्याचा लढा, एनबिटी, नई दिल्ली.
17. वैद्य, एस. व कोठेकर, एस.: आधुनिक भारताचा इतिहास, (खंड, १ ते ३).
18. जावडेकर शं. द. : आधुनिक भारत.

F.Y.B.A. (History), Semester-I
HIS-OE-111: History and Philosophy of Science
Credits: 2 / Marks: 50
(Internal Examination: 20 + External Examination: 30)

Course Objectives:

1. To acquaint students with the historical development in science and technology.
2. To sensitise students to the importance of rationality and scientific thinking in human progression.

Course Outcomes:

1. Students could understand the history of scientific development in a historical framework.
2. Students will be able to interpret the challenges before the science.

Unit	Topics	Hours
1	What is the History of Science i. Understanding Science ii. The Origins of Science iii. Method of Science	8
2	Science in Pre-Modern World i. Science in the Western World ii. Science in the Eastern World	7
3	Science in the Modern Era i. The Beginning of Modern Science ii. Transition from Galileo, Newton and Einstein to Higgs boson	8
4	Modern Developments in Science i. Modern Developments in Physical, Chemical and Biological Sciences ii. New Aspects and Challenges	7

Suggested Readings:

1. **Dictionary of Scientific Biography**
2. B. L. van der Waerden: **Science Awakening.**
3. O. Neugebauer: **The Exact Sciences in Antiquity.**
4. Clifford A. Pickover: **Artificial Intelligence**
5. Jim Bell: **Hubble Legacy**
6. David Warmflash: **Moon**
7. Michael C. Gerald: **The Biology Book**

Semester - II

F.Y.B.A. (History), Semester-II
HIS-DSC-121: History of Indian Freedom Struggle-II
Credits: 4 / Marks: 100
(Internal Examination: 40 + External Examination: 60)

Course Objectives:

1. To acquaint the Work and Contribution of the Freedom fighters.
2. To explain the process of independence and partition

Course Outcomes:

1. The Students will understand the political ideology of various freedom fighters.
2. Students will be able to know about Nationalist Movement.
3. Understand the processes of the transfer of power and partition of India.

UNIT	TOPIC	Hours
1	The Moderates and the Extremists i. Ideology & Programmes of Gokhale ii. Tilak Era iii. Home rule Movement	15
2	Armed Struggle i. V. D. Sawarkar: Abinav Bharat ii. Anushilan Samiti ii. Gadar Party and its Revolutionary vision. iii. Bhagat Singh: His Idea of Revolution; and Hindustan Socialist Republican Association.	15
3	Gandhi Era i. Non-Cooperation Movement ii. Phase of Swarajya Party iii. Civil Disobedience Movement iv. Round Table Conference & Communal Award	15
4	Towards Freedom i. Quit India Movement ii. Subhashchandra Bose & Azad Hind Sena iii. Negotiations for Independence; the Partition of India and Rise of the Independent India	15

Suggested Readings:

1. Chandra Bipan: *Communalism in India*, NBT, New Delhi.
2. Chandra Bipan: *Struggle for Independence*, Penguin books, New Delhi.
3. Desai, A.R.: *Social Background of Indian Nationalism*.
4. Dutta R. Palme: *India Today*
5. Habib Irfan: *The National Movement*, Tulika books, New Delhi.
6. Mahajan, V.D. : *Modern Indian History*, S.Chand Publication, New Delhi

7. Majumdar, R.C.: *British Paramountcy and Indian Renaissance*, Vol.-10 Part –II, Bombay Bhartiya Vidya Bhavan
8. Sarkar, Sumit: *Modern India 1885-1947*, Reprinted, Macmillan, Madras.
9. केतकर कुमार : कथा स्वातंत्र्याची, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ,पुणे
10. खोबरेकर, वि.गो. : महाराष्ट्रातील आदिवासींचे स्वातंत्र्यलढे, म.रा.सा.सं.मं.,मुंबई
11. ग्रोव्हर व बेल्लेकर : आधुनिक भारताचा इतिहास, एस चांद, दिल्ली.
12. तळवलकर,गोविंद : नवरौजी ते नेहरू
13. तळवलकर,गोविंद: सत्तांतर खंड१ते३, मौज प्रकाशन गृह, मुंबई
14. पवार जयसिंगराव: हिंदुस्थानच्या स्वातंत्र्य चळवळीचा इतिहास, फडके प्रकाशन, कोल्हापूर
15. प्रधान, ग.प्र. : स्वातंत्र्य संग्रामाचे महाभारत, साधना प्रकाशन, पुणे .
16. बिपिनचंद्र,स्वातंत्र्याचा लढा, एनबिटी, नई दिल्ली.
17. वैद्य, एस. व कोठेकर,एस.: आधुनिक भारताचा इतिहास, (खंड,१ते३).
18. जावडेकर शं. द. : आधुनिक भारत.

B.A. / B.Sc. / B. Com (History), Semester – II
HIS-OE-121 History and Philosophy of Science
Credits: 4 / Marks: 100
(Internal Examination:40+ External Examination:60)

Course Objectives:

1. Explore the philosophical ideas and contributions of various thinkers to the field of scientific research.
2. Investigate the philosophical foundations of science.
3. Define and critically examine the concept of “modern science.” Explore how modern scientific methodologies differ from historical approaches.

Course Outcomes:

1. Understand the philosophical ideas of thinkers and their relevance to the field of science.
2. Define and discuss the concept of “modern science” in the context of historical developments.
3. This course aims to provide students with a comprehensive understanding of the philosophical underpinnings of scientific inquiry and its evolution over time.

Unit	Topics	Hours
1	Understanding ‘Philosophy of Science’ i. Pre-Socratic thinkers on the ‘Philosophy of Science’ Socratic thinkers and their contributions. ii. Aristotelianism, Scholasticism, Arabic Science, Ptolemy’s system, Roger Bacon and his experimental science	15
2	Copernican Revolution i. Mechanical explanation of the Universe- Heliocentric theory ii. Contribution of Galileo and Newton iii. Meaning of the ‘Modern Science’	15
3	Logical Positivism i. Inquire in to Science: Role of Observation, Verification, Rationality and Criticism ii. Historicism and Historical Realism	15
4	Philosophy of Science in the contemporary world i. Relativistic Revolution, Quantum Mechanics, Finite or infinite Nature of Universe ii. Scientific theories on the origin and end of the Universe	15

Suggested Reading List:

1. Alexander Rosenberg: The Philosophy of Science: An Introduction.
2. Bas C. van Fraassen: The Scientific Image.
3. David Z. Albert: Quantum Mechanics and Experience.
4. Karl Popper: The Logic of Scientific Discovery.
5. Philip Kitcher: The Nature of Scientific Explanation.

6. Samir Okasha: The Philosophy of Science: A Very Short Introduction.
7. Thomas S. Kuhn: The Essential Tension: Selected Studies in Scientific Tradition and Change.
8. Thomas S. Kuhn: The Structure of Scientific Revolutions.
9. Notes on 'Philosophy of Science', in Encyclopaedia Britannica.
10. Books on 'Philosophy of Science', in IGNOU study material.

Board of Studies in History

Sr. No.	Professor Name	Designation	College / Institution Name
1	Prof. Devendra S. Ingle	Chairman	Moolji Jaitha College (Autonomous), Jalgaon
2	Dr. Ujwala D. Bhirud	Member	Moolji Jaitha College (Autonomous), Jalgaon
3	Dr. Jugalkishor V. Dubey	Member	Moolji Jaitha College (Autonomous), Jalgaon
4	Dr. Jagdish Sonawane	Member	Mula Education Society Arts, Commerce and Science College, Sonai, Tal-Newasa, Dist-Ahmednagar.
5	Dr. Dinkar Murkute	Member	S.M.Joshi College, Hadapsar, Pune.
6	Prof. Dr. Meharjyoti Sangle	Member	Department of History, SNDT Women University, Charchgate, Mumbai.
7	Prof. Rajesh Ragade	Member	Department of Tourism Studies, Dr. Babasaheb Ambedkar Marathvada University, Aurangabad.
8	Anuja Sonawane	Ex Meritorious Student	Moolji Jaitha College (Autonomous), Jalgaon
9	Dr. Dipak Kinge	Invitee Member	Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon