K. C. E. Society's

Moolji Jaitha College

An 'Autonomous College' Affiliated to K.B.C. North Maharashtra University, Jalgaon.

NAAC Reaccredited Grade - A (CGPA: 3.15 - 3rd Cycle) UGC honoured "College of Excellence" (2014-2019) DST(FIST) Assisted College



के. सी. ई. सोसायटीचे
मूळजी जेठा महाविद्यालय

क.ब.चौ. उत्तर महाराष्ट्र विद्यापीठ, जळगाव संलग्नित 'स्वायत्त महाविद्यालय'

नॅकद्वारा पुनर्मानांकित श्रेणी -'ए'(सी.जी.पी.ए. : ३.१५ - तिसरी फेरी) विद्यापीठ अनुदान आयोगाद्वारा घोषित 'कॉलेज ऑफ एक्सलन्स' (२०१४-२०१९) डी.एस.टी. (फीस्ट) अंतर्गत अर्थसहाय्य प्राप्त

Date:- 01/08/2024

NOTIFICATION

Sub :- CBCS Syllabi of B. Sc. in Data Science (Sem. I & II)

Ref.:- Decision of the Academic Council at its meeting held on 27/07/2024.

The Syllabi of B. Sc. in Data Science (First and Second Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2024 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2024-25.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-Chairman, Board of Studies

To:

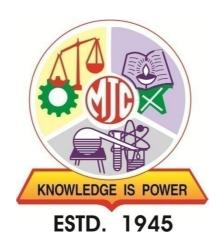
- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Khandesh College Education Society's

Moolji Jaitha College, Jalgaon

An "Autonomous College"

Affiliated to
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon 425001



STRUCTURE AND SYLLABUS

B.Sc. Honors/Honors with Research

(F.Y.B.Sc. Data Science)

Under Choice Based Credit System(CBCS) and as per NEP-2020 Guidelines

[w.e.f.AcademicYear:2024-25]

Preface

Skilled human resources is a prerequisite in higher education, and it is necessary to acquire a thorough knowledge of theoretical concepts and hands-on laboratory methods. The Moolji Jaitha College (Autonomous) has adopted a department-specific modelas per the guidelines of UGC, NEP-2020 and the Government of Maharashtra. The Board of Studies in Computer Science of the college has prepared the syllabus for the first-year undergraduate of Data Science. The syllabus cultivates theoretical and practical know-how in different fields of Data Science.

Data Science is a vast field comprising many topics of Statistics, Mathematics, and IT. Technology abounds and the tools to practice data science are evolving rapidly. A Data Science course covers basic and advanced concepts of data analytics, machine learning, statistics, and programming languages like Python or R. It also teaches students how to interpret large datasets and identify patterns to create predictive models. Course focuses on core, fundamental principles as well as new technologies in data science. Data science can be a rewarding field with many opportunities for growth and impact. Data science professionals can use data to solve real-world problems, make decisions, and improve performance across many industries. The curriculum strongly emphasises imparting hands-on skills, with more experiments that run hand-in-hand with theory. The detailed syllabus of each paper is appended with a list of suggested readings.

Program Outcomes (PO) for B.Sc. Program:

Program outcomes associated with a B.Sc. degree are as follows:

- 1. Graduates should have a comprehensive knowledge and understanding of the fundamental principles, theories, and concepts in their chosen field of study.
- 2. Graduates should possess the necessary technical skills and competencies related to their discipline, including laboratory techniques and data analysis.
- 3. Graduates should be able to identify, analyze, and solve complex problems using logical and critical thinking skills. They should be able to apply scientific methods and principles to investigate and find solutions.
- 4. Graduates should be proficient in effectively communicating scientific information, both orally and in writing.
- 5. Graduates should have a basic foundation in research methods and be capable of designing and conducting scientific investigations.
- 6. Graduates should be able to work effectively as part of a team, demonstrating the ability to collaborate with others, respect diverse perspectives, and contribute to group projects.
- 7. Graduates should recognize the importance of ongoing learning and professional development. They should be equipped with the skills and motivation to continuously learn, adapt to new technologies and advancements in their field, and stay updated with current research.

Program Specific Outcome PSO (B.Sc. Data Science):

After completion of this course, students are expected to learn/understand the following:

1	demonstrate proficiency with statistical analysis of data and Data Visualization
	Techniques.
2	apply data science concepts and methods to solve problems in real-world contexts and will communicate these solutions effectively.
3	learn Core concepts in computer and data science
4	have hands on different front end framework tools
5	learn latest technologies such as PowerBI etc.

Multiple Entry and Multiple Exit options:

The multiple entry and exit options with the award of UG certificate/ UG diploma/ or three-year degree depending upon the number of credits secured;

Levels	s Qualification Title Credit Requirements				Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree- Honours Or	160	176	8	4
	Bachelor's Degree- Honours with Research				

Credit distribution structure for Three/ Four year Honors/ Honors with Research Degree Programme with Multiple Entry and Exit

F.Y. B.Sc.

	111 2150											
Year (Lev el)	Sem	Subject-I (M-1)	Subject-II (M-2)	Subject-III (M-3)	Open Elective (OE)	VSC, SEC (VSEC)	AEC, VEC, IKS	CC, FP, CEP, OJT, RP	Cumulative Credits/Sem	Degree/ Cumulative Credit		
	I	DSC-1(2T) DSC-2(2P)	DSC-1(2T) DSC-2(2P)	DSC-1(2T) DSC-2(2P)	OE-1(2T)		AEC-1(2T) (Eng) VEC-1(2T) (ES) IKS(2T)	CC-1(2T)	22	UG		
(4.5)	II	DSC-3(2T) DSC-4(2P)	DSC-3(2T) DSC-4(2P)	DSC-3(2T) DSC-4(2P)	OE-2(2T) OE-3(2P)		AEC-2(2T) (Eng) VEC-2(2T) (CI)	CC-2(2T)	22	Certificate		
	Cum. Cr.	8	8	8	6		10	4	44			
	Exit onti	on. Award of UG	Certificate with	44 credits and a	n additional 4	credits core	NSOF course/ Internsl	hin OR Continu	e with Major and	Minor		

S.Y. B.Sc.

	0.11. D .00.											
Year (Level)	Sem	Subject-I (M-1) Major*		Subject-II (M-2) Minor #	Subject- III (M-3)	Open Elective (OE)	VSC, SEC (VSEC)	AEC, VEC, IKS	CC, FP, CEP, OJT/Int/RP	Cumulative Credits/Sem	Degree/ Cumulative Credit	
		Mandatory (DSC)	Elective (DSE)	(MIN)								
	III	DSC-5(2T) DSC-6(2T) DSC-7(2P)		MIN-1(2T) MIN-2(2T) MIN-3(2P)		OE-4(2T)	SEC-1(2T)	AEC-3(2T) (MIL)	CC-3(2T) CEP(2)	22	UG	
2 (5.0)	IV	DSC-8(2T) DSC-9(2T) DSC-10(2P)		MIN-4(2T) MIN-5(2P)		OE-5(2T)	SEC-2(2T) SEC-2(2P)	AEC-4(2T) (MIL)	CC-4(2T)	22	Diploma	
	Cum . Cr.	12		10		4	6	4	8	44		

Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major & Minor,

* Student must choose one subject as a Major subject out of M-1, M-2 and M-3 that he/she has chosen at First year

#Student must choose one subject as a Minor subject out of M-1, M-2 and M-3 that he/she has chosen at First year (Minor must be other than Major)

OJT/Internship/CEP should be completed in the summer vacation after 4th semester

T.Y. B.Sc.

						1.1.1					
Year (Level)	Sem	Subject-I (M-1) Major		Subject- II (M-2) Minor	Subject- III (M-3)	Open Elective (OE)	VSC, SEC (VSEC)	AEC, VEC, IKS	CC, FP, CEP, OJT/Int/RP	Cumulative Credits/Sem	Degree/ Cumulative Credit
		Mandatory (DSC)	Elective (DSE)	(MIN)							
	V	DSC-11(2T) DSC-12(2T) DSC-13(2T) DSC-14(2P) DSC-15(2P)	DSE-1A/B (2T) DSE-2A/B (2P)				VSC-1(2T) VSC-2(2P)		OJT/Int (4)	22	
3 (5.5)	VI	DSC-16(2T) DSC-17(2T) DSC-18(2T) DSC-19(2T) DSC-20(2T) IKS DSC-21(2P) DSC-22(2P)	DSE-3A/B (2T) DSE-4A/B (2P)				VSC-3(2T) VSC-4(2P)			22	UG Degree
	Cum . Cr.	24	8				8		4	44	
		•	Exi	t ontion: Awai	rd of UG Degr	ee in Maior v	vith 132 credits	OR Continue	with Major and Minor	•	•

Fourth Year B.Sc. (Honours)

Year	Sem	Major Cor	e Subjects	Research	VSC,	OE	AEC, VEC,	CC, FP,	Cumulative	Degree/
(Level)				Methodology	SEC		IKS	CEP,	Credits/Sem	Cumulative
				(RM)	(VSEC)			OJT/Int/RP		Credit
	VII	DSC-23(4T) DSC-24(4T) DSC-25(4T) DSC-26(2P)	DSE-5A/B (2T) DSE-6A/B (2P)	RM(4T)					22	UG
IV (6.0)	VIII	DSC-27(4T) DSC-28(4T) DSC-29(4T) DSC-30(2P)	DSE-7A/B (2T) DSE-8A/B (2P)					OJT/Int (4)	22	Honours Degree
	Cum. Cr.	28	8	4				4	44	
			For	ur Year UG Honors	Degree in Ma	ijor and	Minor with 176 cred	lits		

Fourth Year B.Sc. (Honours with Research)

Year (Level)	Sem	Major Cor	e Subjects	Research Methodology (RM)	VSC, SEC (VSEC)	OE	AEC, VEC, IKS	CC, FP, CEP, OJT/Int/RP	Cumulative Credits/Sem	Degree/ Cumulative Credit
	VII	DSC-23(4T) DSC-24(4T) DSC-26(2P)	DSE-5A/B (2T) DSE-6A/B (2P)	RM(4T)				RP(4)	22	UG
IV (6.0)	VIII	DSC-27(4T) DSC-28(4T) DSC-30(2P)	DSE-7A/B (2T) DSE-8A/B (2P)					RP(8)	22	Honours with Research Degree
	Cum. Cr.	20	8	4				12	44	
			Four Year	UG Honours with R	Research Degr	ee in M	ajor and Minor with	176 credits		

Sem- Semester, DSC- Department Specific Course, DSE- Department Specific Elective, OE/GE- Open/Generic elective, VSC- Vocational Skill Course, SEC- Skill Enhancement Course, VSEC- Vocation and Skill Enhancement Course, AEC- Ability Enhancement Course, IKS- Indian Knowledge System, VEC- Value Education Course, T- Theory, P- Practical, CC-Co-curricular RM- Research Methodology, OJT- On Job Training, FP- Field Project, Int- Internship, RP-Research Project, CEP- Community Extension Programme, ENG- English, CI- Constitution of India, MIL- Modern Indian Laguage

- Number in bracket indicate credit
- The courses which do not have practical 'P' will be treated as theory 'T'
- If student select subject other than faculty in the subjects M-1, M-2 and M-3, then that subject will be treated as Minor subject, and cannot be selected as Major at second year.

Details of F.Y. B.Sc. (Data Science)

Course	Course	Course Code	Course Title	Cua dita	Teaching Hours/ Week			Marks			
	Type	Course Code		Credits	T	P	Total	Internal		External	
								T	P	T	P
			Semester I, Level -	- 4. 5							
DSC-1	DSC	CSD-DSC-111	Introduction to Data Science	2	2		2	20		30	
DSC-2	DSC	CSD-DSC-112	Practical on Data Science using	2		4	4		20		30
			Excel								
OE-1	OE	CSD-OE-111	Word Processing Tools	2	2		2	20		30	
			Semester II, Level	- 4.5							
DSC-3	DSC	CSD-DSC-121	Advanced Excel	2	2		2	20		30	
DSC-4	DSC	CSD-DSC-122	Practical on Advanced Excel	2		4	4		20		30
OE-2	OE	CSD-OE-121	Data Visualization and Analysis	2	2		2	20		30	
			Tools								
OE-3	OE	CSD-OE-122	Practical on Data Visualization and	2		4	4		20		30
			Analysis Tools								

Examination Pattern

Theory Question Paper Pattern:

- 30 (External) +20 (Internal) for 2 credits
 - External examination will be of 1½ hours duration
 - There shall be 3 questions Q1 carrying 6 marks and Q2, Q3 carrying 12 marks each. while the tentative pattern of question papers shall be as follows;
 - o Q1 Attempt any 2 out of 3 sub-questions; each 3 marks
 - o Q 2 and Q3 Attempt any 3 out of 4 sub-question; each 4 marks.

Rules of Continuous Internal Evaluation:

The Continuous Internal Evaluation for theory papers shall consist of two methods:

- **1. Continuous & Comprehensive Evaluation (CCE):** CCE will carry a maximum of 30% weightage (30/15 marks) of the total marks for a course. Before the start of the academic session in each semester, the subject teacher should choose any three assessment methods from the following list, with each method carrying 10/5 marks:
 - i. Individual Assignments
 - ii. Seminars/Classroom Presentations/Quizzes
 - iii. Group Discussions/Class Discussion/Group Assignments
 - iv. Case studies/Case lets
 - v. Participatory & Industry-Integrated Learning/Field visits
 - vi. Practical activities/Problem Solving Exercises
 - vii. Participation in Seminars/Academic Events/Symposia, etc.
 - viii. Mini Projects/Capstone Projects
 - ix. Book review/Article review/Article preparation
 - x. Any other academic activity
 - xi. Each chosen CCE method shall be based on a particular unit of the syllabus, ensuring that three units of the syllabus are mapped to the CCEs.
- **2. Internal Assessment Tests (IAT):** IAT will carry a maximum of 10% weightage (10/5 marks) of the total marks for a course. IAT shall be conducted at the end of the semester and will assess the remaining unit of the syllabus that was not covered by the CCEs. The subject teacher is at liberty to decide which units are to be assessed using CCEs and which unit is to be assessed on the basis of IAT.

The overall weightage of Continuous Internal Evaluation (CCE + IAT) shall be 40% of the total marks for the course. The remaining 60% of the marks shall be allocated to the semester-end examinations.

The subject teachers must communicate the chosen CCE methods and the corresponding syllabus units to the students at the beginning of the semester to ensure clarity and proper preparation.

Practical Examination Credit 2: Pattern (30+20)

External Practical Examination (30 marks):

- Practical examination shall be conducted by the respective department at the end of the semester.
- Practical examination will be of 3 hours duration and shall be conducted as per schedule.
- Where an incubation condition is required, a practical examination shall be conducted for 2 consecutive days for 2 hours/day.
- There shall be 05 marks for journal and viva voce. A certified journal is compulsory to appear for practical examination.
- The external practical examination of SEC will be of 25 marks, and there will be no internal exam for SEC practical.

Internal Practical Examination (20 marks):

- Internal practical examination of 10 marks will be conducted by the department as per the schedule given.
- For internal practical examination, students must produce the laboratory journal of practicals completed along with the completion certificate signed by the concerned teacher and the Head of the department.
- There shall be continuous assessment of 30 marks based on student performance throughout the semester. This assessment can include quizzes, group discussions, presentations and other activities assigned by the faculty during regular practicals. For details, refer to internal theory examination guidelines.
- Finally, 40 (10+30) marks of performance of the student will be converted into 20 marks.

F.Y.B.Sc. (Data Science) Semester I

F.Y. B.Sc. (Data Science) SEMESTER-I

CSD-DSC-111: Introduction to Data Science

Total Hours	s: 30	Credits: 2
Course	To understand basic data science concepts.	
objectives	To Learn to detect and diagnose common data issues, such as	missing values,
	special values, outliers, inconsistencies, and localization.	
	Making aware of how to address advanced statistical situation	s, Modeling
	and Machine Learning.	
Course	After successful completion of this course, students are expected to:	
outcomes	 Understand about the collection of the data, condensation and 	nd
	summarization into a compact form.	
	• Understand about the representation of data in a neat, comp	act and clear
	form.	C
	 Understand the concepts of Sample space and events, theory Permutation and Combinations. 	y of
		lity of an arrant
	 Understand the concept of Probability, Conditional probability Independence of events. 	my or an event,
Unit	Content	Hours
Unit I		
Unit I	Introduction Data Saisman Latra dustion and History	7
	o Data Science: Introduction and History	
	o Data Science Process: Discovery, Preparation, Model	
	Planning, Model Building,	
	Operationalize and Communicate Results	
	 Data Science tools 	
	 Uses of Data Science 	
	 Challenges of Data Science 	
	 Applications of Data Science 	
	 Data Science versus Business Intelligence 	
	 Data Analyst, Data Engineer and Data Scientist 	
Unit II	Data Collection and Data Sampling	8
	 Concept of Data, Information, Knowledge and Wisdom 	
	 Effect of data influence on human lives 	
	 Types of Data: Primary Data and Secondary Data, 	
	Quantitative (Discrete data and Continuous data [Interval	
	data and Ratio data]) and Qualitative Data (Nominal data	
	and Ordinal data)	
	Structured, Unstructured Data and Semi-structured	
	Methods of Primary Data Collection	
	Methods of Secondary Data Collection	
Unit III	Data Sampling	7
	o Concept of Population, Census, Sample, Sampling, Sampli	•
	Frame and Sample Size	6
	o Importance of Sampling	
	 Types of Sampling -Probability Sampling - Simple Random 	,
	Systematic, Stratified and Cluster, Non-probability Samplin	
	Systematic, Stratified and Cluster, Non-probability Sampling	18 -

	Convenience sampling, Purposive sampling, Snowball sampling	
	and Quota sampling	
Unit IV	Data Analytics, Data Quality and Ethics	8
	Data Governance: Introduction, Benefits and Challenges	
	Data Quality: Introduction and Importance	
	 Data Quality Dimensions - Accuracy, Completeness, Consistency, 	
	Timeliness, Uniqueness and Validity	
	 Concept of Data accuracy and Data Precision 	
	Benefits of Quality Data, Data quality best practices	
	Ethics in Data Science	
	 Need for ethical guidelines 	
	Data Science Ethics Examples	
Study	 Doing Data Science, Rachel Schutt and Cathy O'Neil, O'Reilly,2013 	
Resources	 Introducing Data Science Big Data, Machine Learning And More, U 	sing
	Python	
	Tools, Davy Cielen, Arno D. B. Meysman, Mohamed Ali ISBN:	
	9781633430037	
	Mastering Machine Learning with R, Cory Lesmeister, PACKT	
	Publication,2015	
	• Hands-On Programming with R, Garrett Grolemund,1st Edition, 201	
	• An Introduction to Statistical Learning, James, G., Witten, D., Hastie	e, T.,
	Tibshirani, R.,Springer,2015	

F.Y. B.Sc. (Data Science) SEMESTER-I

CSD-DSC-112:Practical on Data Science using Excel

Total Hours:60 Credits: 2 Course Understanding the scope and applications of advanced Excel functions. objectives • Creating and applying custom data formats for numbers, dates, and times. • Utilizing advanced fill options such as fill series, flash fill, and custom fill sequences. • Manipulate data efficiently using advanced Excel functions and features. Course Outcomes • Customize data formats according to specific requirements. • Implement advanced conditional formatting techniques to highlight important data points. • Utilize form controls to create interactive and user-friendly Excel applications. **Content** Sr. No. **Hours** 4 1 Demonstrate Data Manipulation in Excel using Data Names and Ranges. Create Tabular sheet in Excel. Apply different page formats and 2 4 orientation for the same. 3 Opening Data from External Sources 4 4 Demonstrate the use of data validation Convert given text into number of columns. 5 4 e.g Patil Sagar Samadhan must be converted as Samadhan **Patil** Sagar 4 6 Demonstrate the use of header and footer to the document. 7 4 Create a simple database and apply filter on different column. 8 4 Create a simple database and sort it using different consitions. 9 4 Apply Basic Formulas and Use Functions in Excel. 10 4 Apply different worksheet features in Excel. 11 4 Demonstarte different bar/ line charts in Excel. 12 4 Demonstarte different pie/histogram charts in Excel. Calculate Measure of central tendency: Mean, median, mode for 13 4 height coloumn of student data Measure of dispersion: variance, standard deviation, Coefficient 14 4 of variation 15 4 Demonstate the use of freeze pane option in Excel. Study • Frandsen T., (2010), Microsoft Office Excel 2007, BookBoon Resources • Curtis F.(2007), Microsoft Office Excel 2007 Step by Step • https://testbook.com/computer-awareness/microsoft-office • https://documentation.libreoffice.org/assets/Uploads/Documentation/en/GS5. 0/PDF/GS5001-IntroducingLibreOffice.pdf • https://www.teachmint.com/tfile/studymaterial/bcom/ccc/libreofficecalcpdf/e66b485b-3992-44c9-8972-209158129d10

Note: At least 12 experiments should be performed

F.Y. B.Sc. (Data Science) SEMESTER-I CSD-OE-111:Word Processing Tools

Total Hours: 30 Credits: 2

Tota	l Hours:	30 Credits: 2	
Course	• To	create new document and save the data	
objectives	• To	format the text in the document using different formatting tools	
	 To 	arrange the text into columns and insert different objects into the text document	ment.
	• To	use mail merge on common document.	
Course		accessful completion of this course, students are expected to:	
outcomes		ware different word processing tools and have hands on one of them.	
		earn different formatting options for text and document.	
		mbed the object into text document	
	• C	reate document with effective graphics and formatting	1
Unit		Content	Hours
Unit I	Launc	h any Word processing tool and navigate the editing screen.	7
	0	Launch Word.	
	0	Identify the components of the Word window.	
	0	Edit a document.	
	0	Save a document.	
	0	Preview and print a document.	
	0	Close a document.	
	_	Locate and open an existing document.	
		Create a new document.	
		Close the Word application.	
	0	Use Print Preview.	
	0		
		Print a document	
Unit II	Create,	, edit a Text document and Apply formatting	8
	0	Create a letter.	
	0	Select text.	
	0	Cut, copy, and paste text.	
	0	Find and replace text.	
	0	Change fonts and font sizes.	
	0	Apply font styles, character styles, and special character effects.	
	0	Change the case of text.	
	0	Highlight text in a document.	
	0	Insert symbols and special characters.	
	0	Add bullets, numbering, borders, and shading.	
	0	Set line and paragraph spacing.	
	0	Align and indent paragraphs.	
	0	Insert page breaks.	
	0	Create and modify headers and footers.	
	0	Apply paragraph styles.	
	0	Create outlines.	1
Unit III	Work v	with columns, pictures, diagrams, and charts and tables.	
	0	Create and use newspaper columns.	8
<u> </u>			

		Toward windows	
	0	Insert pictures.	
	0	Create diagrams.	
	0	Create and modify a data chart	
	0	Create basic tables.	
	0	Create and format tables.	
	0	Modify tables.	
	0	Customize tables.	
	0	Use special table features.	
	0	Use table styles.	
	0	Use tab stops in a table.	
	0	Convert text to a table.	
	0	Merge and split table cells.	
Unit IV	Use th	ne mail merge wizard, Work with drawing objects and graphics	8
	0	Explain the steps of the mail merge process.	
	0	Define the main document. Select the data source. Merge the main	
	0	document and data source.	
	0	Create drawing objects.	
	0	Add decorative page borders.	
	0	Use WordArt special text effects.	
	0	Insert, position, and delete pictures.	
	0	Insert and edit text boxes.	
	0	Create and edit an organization chart.	
	0	Create an equation.	
Study	• Fra	andsen T., (2010), Microsoft Office Word 2007, BookBoon	
Resources		rtis F.(2007), Microsoft Office Word 2007 Step by Step	
	_	ps://testbook.com/computer-awareness/microsoft-office	
	_	ps://documentation.libreoffice.org/assets/Uploads/Documentation/en/GS5.0/F	PDF/GS5
		l-IntroducingLibreOffice.pdf	1. 4071
	_	ps://www.teachmint.com/tfile/studymaterial/b-com/ccc/libreofficecalcpdf/e66	ob485b-
	399	92-44c9-8972-209158129d10	

F.Y.B.Sc. (Data Science) Semester II

F.Y.B.Sc. (Data Science) SEMESTER-II

CSD-DSC-121 : Advanced Excel

	Hours: 30 Credits: 2	
Course	• Implementing advanced conditional formatting techniques including data ba	rs, colo
objectives	scales, and icon sets.	
	Creating and using custom styles and templates for efficient workbook manage	
	• Understanding and utilizing form controls such as list boxes, combo box buttons, scroll bars, and check boxes.	es, spi
	 Preparing workbooks for internationalization by working in different land 	ายแลยคร
	proofing, translating, and using international symbols.	-gaage
Course	After successful completion of this course, students are expected to:	
outcomes	Apply advanced Excel functions and formulas to manipulate and analy	ze dat
	effectively.	
	• Utilize mathematical functions for statistical analysis and calculations.	
	Perform financial analysis and calculations using financial functions.	
	Manipulate and extract data efficiently using data functions.	
	• Implement error checking and dynamic formula creation using useful functions	•
T1 *4	Conduct lookup operations to retrieve data from different sources	
Unit	Content	Hour
Unit I	What If Analysis	7
	o Goal Seek	
	Scenario Analysis	
	O Data Tables (PMT Function)	
	o Solver Tool	
	Logical Functions	
	o If Function	
	○ How to Fix Errors – if error	
	o Nested If	
	 Complex if and or functions 	
Unit II	Data Validation and Lookup Functions	8
	o Number, Date & Time Validation	
	 Text and List Validation 	
	 Custom validations based on formula for a cell 	
	 O Dynamic Dropdown List Creation using Data Validation – 	
	Dependency List	
	O Vlookup / HLookup	
	o Index and Match	
	 Creating Smooth User Interface Using Lookup 	
	Nested VLookup	
	Reverse Lookup using Choose Function	
	Worksheet linking using Indirect	
	Vlookup with Helper Column	
Unit III	Pivot Tables and Various Charts	7
	Creating Simple Pivot Tables	
	Basic and Advanced Value Field Setting	
	Classic Pivot table	

	 Choosing Field 	
	 Filtering PivotTables 	
	 Modifying PivotTable Data 	
	 Grouping based on numbers and Dates 	
	Calculated Field & Calculated Items	
	 Arrays Functions -What are the Array Formulas, Use of the Array 	
	Formulas? Basic Examples of Arrays (Using ctrl+shift+enter).	
	o Array with if, len and mid functions formulas. • Array with Lookup	
	functions	
	 Advanced Use of formulas with Array. Charts and slicers 	
	 Various Charts i.e. Bar Charts / Pie Charts / Line Charts 	
	 Using SLICERS, Filter data with Slicers 	
	 Manage Primary and Secondary Axis 	
Unit IV	VBA Macro	8
	Introduction to VBA	
	O What Is VBA?, What Can You Do with VBA?	
	Recording a Macro, Procedure and functions in VBA Variables in VBA	
	What is Variables? Using Non-Declared Variables	
	O Variable Data Types, Using Const variables Message Box and Input box	
	Functions, Customizing Msgboxes and Inputbox	
	Reading Cell Values into Messages	
	O Various Button Groups in VBA	
	 If and select statements - Simple If Statements, The Elseif Statements, Defining select case statements 	
	 Looping in VBA, Introduction to Loops and its Types, The Basic Do and For 	
	Loop, Exiting from a Loop •	
	Advanced Loop Examples Mail Functions – VBA	
Study	• Frandsen T., (2010), Microsoft Office Excel 2007, BookBoon	
Resources	• Curtis F.(2007), Microsoft Office Excel 2007 Step by Step	
	• https://testbook.com/computer-awareness/microsoft-office	
	• https://documentation.libreoffice.org/assets/Uploads/Documentation/en/GS5.0/I	PDF/GS
	5001-IntroducingLibreOffice.pdf	
	• https://www.teachmint.com/tfile/studymaterial/b-com/ccc/libreofficecalcpdf/e60	5b485b-
	3992-44c9-8972-209158129d10	

F.Y.B.Sc. (Data Science) SEMESTER-II

CSD-DSC-122: Practical on Advanced Excel

Total Hours: (60	Credits: 2	
Course Course Outcomes	 Utilize form controls to create interactive and user-friendly Excel applications. Prepare workbooks for internationalization, enabling collaboration and communication in different languages and regions. Apply their knowledge to practical scenarios and real-world projects, enhancing their productivity and efficiency in Excel-based tasks and projects. After successful completion of this course, students are expected to: apply different advanced excel tools. create relationships between pivot tables. 		
Sr. No.	• expertise in different LOOKUP functions. Content	Hours	
1	Demonstrate the Scenarios using the What-If Analysis Tools	4	
2	Demonstrateuse of IF Function and Analysing the IF Function	4	
3	Demonstrate the use of OR Function and AND Function	4	
4	Demonstrate the use of OR Operator Function using Nesting the IF Statement	4	
5	Design Excel Sheet as an Input Form for saving customers information.	4	
6	\Demonstrate Enhancing VBA Code to save data in next available row	4	
7	Create User Forms for Personal Cash Manager and a. Code for adding cash in database b. Code for adding expenses in database	4	
8	Perform Data Analysis using Pivot tables.	4	
9	Create Relationships in Power Pivot using Excel	4	
10	Create Reports and demonstrate different Chart Types	4	
11	Demonstrate the LOOKUP Function in Excel.	4	
12	Demonstrate the VLOOKUP Function	4	
13	Demonstrate the HLOOKUP Function	4	
14	Apply different tools on PivotTables: Data Slicer, Timeline Filter and	4	
15	Demonstrate different PivotTable Styles	4	
Study Resources	 Frandsen T., (2010), Microsoft Office Excel 2007, BookBoon Curtis F.(2007), Microsoft Office Excel 2007 Step by Step https://testbook.com/computer-awareness/microsoft-office https://documentation.libreoffice.org/assets/Uploads/Documentation/enGS5001-IntroducingLibreOffice.pdf https://www.teachmint.com/tfile/studymaterial/b-com/ccc/libreofficecalcpdf/e66b485b-3992-44c9-8972-209158129d10 	n/GS5.0/PDF/	

F.Y. B.Sc. (Data Science) SEMESTER-II

CSD-OE-121: Data Visualization and Analysis Tools

Total Hours	s: 30 Cr	edits: 2
Course	Student will be able to:	
objectives	• customise the formatting of charts.	
	• create and use labels and names in a workbook.	
	 protect data in worksheets and workbooks. 	
	• create and edit a PivotChart.	
Course	After successful completion of this course students are expected to :	
outcomes	• demonstrating the basic mechanics and navigation of an spreadsheet.	
	• learning the use and utility of functions and formulas on spreadsheet.	
	 using clip art to enhance ideas and information in worksheets. 	
	 analyzing data using Pivot Tables and Pivot Charts. 	
Unit	Content	Hours
Unit I	Excel Basics	8
	o Getting Started with Excel,	
	Understanding OneDrive	
	o Creating and opening workbooks,	
	o Saving and sharing workbooks,	
	o Cell basics, modifying Columns, Rows, and Cells, Formatting	
TI24 TT	Cells.	7
Unit II	Working with Sheets	7
	Understanding Number Formats Washing assists Marking Washed and a	
	Working with Multiple Worksheets, Hide are which worksheets.	
	Hide or unhide worksheets,	
	O Hide or unhide columns and rows, Outtoming the guide access to all or	
	Customize the quick access toolbar, Modify document approximately	
	Modify document properties, Using find & gardens	
	O Using find &replace,	
	O Checking spelling,	
Unit III	 Page layout and printing Formulas and Functions 	8
Omt m		o
	Creating more complex formulas,Relative and absolute cell study resources,	
	 Functions: mathematical, statistical, logical, date and time, etc. 	
Unit IV	Working with Data	8
	 Freezing panes and view options, 	0
	 Sorting data, filtering data, 	
	Groups and subtotals,	
	Tables,	
	o Charts,	
	Charts,Conditional formatting,	
	Track changes and comments,	
	Inspecting and protecting workbooks,	
	Introduction to pivot tables,	
	Doing more with pivot tables.	
	<u>Γ</u>	

Study Resources

- Frandsen T., (2010), Microsoft Office Excel 2007, BookBoon
- Curtis F.(2007), Microsoft Office Word Excel Step by Step
- https://testbook.com/computer-awareness/microsoft-office
- https://documentation.libreoffice.org/assets/Uploads/Documentation/en/GS5.0/P DF/GS5001-IntroducingLibreOffice.pdf
- https://www.teachmint.com/tfile/studymaterial/b-com/ccc/libreofficecalcpdf/e66b485b-3992-44c9-8972-209158129d10

F.Y. B.Sc. (Data Science) **SEMESTER-II**

CSD-OE-122: Practical on Data Visualization and Analysis Tools

• Understanding the scope and applications of advanced Excel functions.

Total Hours: 60 Course

11

12

13

14

15

Study Resources

objectives • Creating and applying custom data formats for numbers, dates, and times. • Utilizing advanced fill options such as fill series, flash fill, and custom fill sequences. Course • Manipulate data efficiently using advanced Excel functions and features. Outcomes • Customize data formats according to specific requirements. • Implement advanced conditional formatting techniques to highlight important data points. • Utilize form controls to create interactive and user-friendly Excel applications. Sr. No. **Content** Hours Demonstrate Data Manipulation in Excel using Data Names and 4 1 Ranges. Create Tabular sheet in Excel. Apply different page formats and 2 4 orientation for the same. 4 3 Opening Data from External Sources 4 4 Demonstrate the use of data validation 5 Convert given text into number of columns. 4 e.g Patil Sagar Samadhan must be converted as Sagar Samadhan 4 6 Demonstrate the use of header and footer to the document. 7 4 Create a simple database and apply filter on different column. 4 8 Create a simple database and sort it using different consitions. 9 4 Apply Basic Formulas and Use Functions in Excel. **10** 4 Demonstarte different charts in Excel. Calculate Measure of central tendency: Mean, median, mode for

Measure of dispersion: variance, standard deviation, Coefficient

Apply different tools on PivotTables: Data Slicer, Timeline Filter

• Frandsen T., (2010), Microsoft Office Excel 2007, BookBoon

• https://documentation.libreoffice.org/assets/Uploads/Documentation/en/GS5.

• Curtis F.(2007), Microsoft Office Excel 2007 Step by Step • https://testbook.com/computer-awareness/microsoft-office

Demonstate the use of freeze pane option in Excel.

0/PDF/GS5001-IntroducingLibreOffice.pdf

Demonstrate different PivotTable Styles

height coloumn of student data

of variation

and

•	https://www.teachmint.com/tfile/studymaterial/b-	
	com/ccc/libreofficecalcpdf/e66b485b-3992-44c9-8972-209158129d10	
		-

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Credits: 2