



Date :- 25/04/2025

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in Philosophy (Sem. V & VI)

Ref. :- Decision of the Academic Council at its meeting held on 22/04/2025.

The Syllabi of B. A. in Philosophy (Fifth and Sixth Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2023 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2025-26.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
MooljiJaitha College, Jalgaon

An “Autonomous College”

Affiliated to
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon-425001



STRUCTURE AND SYLLABUS

(T.Y.B.A)

Philosophy

(Semester V & VI)

(Major (DSC), Minor, SEC, OE & CEP/FP)

Under Choice Based Credit System (C.B.C.S)
and as per NEP 2020 Guidelines

Academic Year 2025-26

With effect from June 2025

शैक्षणिकवर्ष 2025-26 पासून लागू

PREFACE

Khandesh College Education Society's MooljiJaitha College (Autonomous) believes in implementing several measures to bring equity, efficiency and excellence in higher education system in conformity with the guidelines laid down by the University Grants Commission (UGC). In order to achieve these goals all efforts are made to ensure high standards of education by implementing several steps to the teaching-learning process, examination and evaluation techniques and ensuring all round development.

The MooljiJaitha College (Autonomous) has adopted a discipline-specific model as per the guidelines of UGC, NEP-2020 and the Government of Maharashtra. The three-year course in B.A. Philosophy has been designed to have a progressive and innovative curriculum in order to develop capabilities of our students to face the future challenges in the field of higher education. In first and second semesters, students are introduced to the basic areas in Philosophy. In the second year, under third and fourth semester, they learn higher level concepts and thoughts in Philosophy and Philosophical analysis. Further, the students also learn contemporary developments in the field of Philosophy and issues under this programme.

The Board of Studies in Philosophy of the college has prepared the syllabus for the first-year second year and third year undergraduate of Philosophy. The syllabus aims to cultivate theoretical and practical knowledge of different fields among the students. The contents of the syllabus have been prepared to accommodate the fundamental aspects of various disciplines of Philosophy and to build the foundation for various higher level and /or applied area of Philosophy. Besides this, during the three years curriculum, the students will be enlightened with the skill related to Philosophy, critical thinking and analytics, which will enhance students' skills and employability in the different sectors in the economy.

Programme Specific Outcome (PSO) for

B.A. Philosophy

Upon successful completion of this programme, student will be able to:

PSO No.	Programme Specific Outcome (PSO)
1	Comprehensive and rigorous education in diverse areas of philosophical enquiry well oriented towards research in the subject of philosophy.
2	Development of higher order critical thinking and analytical skills in the vast domain of philosophy to engage in critical analysis, systematic thinking, and logical reasoning and to delve deeper into the complexities of philosophical thought for deriving meaningful outcomes.
3	Accomplished to engage with timeless philosophical questions and theories built around that over the long period of human evolution in philosophical thought.
4	Knowledge of the philosophical theories and their historical developments and interrelations. Developing philosophical knowledge of the ancient, modern and contemporary western tradition as well as the Indian tradition.
5	Capability and skill in analysing philosophical problems and evaluating solutions offered to solve them and develop ability to search for new philosophical questions and problems and new solutions to philosophical problems.
6	Developing logical skills to evaluate arguments. Analytical ability to clarify concepts and bring accuracy in thinking and arguments.

Multiple Entries and Multiple Exit Options:

The multiple entry and exit options with the award of UG certificate /UG diploma /or Three-year degree depending upon the number of credits secured.

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UGC Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor' Degree-Honors Or Bachelor's Degree-Honors with Research	160	176	8	4

KHANDESH COLLEGE EDUCATION SOCIETY'S
MOOLJI JAITHA (AUTONOMOUS) COLLEGE, JALGAON
FACULTY OF HUMAINTIES& SOCIAL SCIENCE

Department of Philosophy
B.A. PROGRAMME – PHILOSOPHY

NEP Structure-2024 / Faculty of Arts
 Credit distribution structure for four years /one year UG /BA Programme
Academic Year: 2025-26With effect from June- 2025

TYBA SEM- V					
COURSE	CREDIT	HOURS /WEEK	TH/ PR	PAPER CODE	TITLE OF THE PAPER
DSC	2	2	TH	PHI-DSC-351	Applied Ethics
DSC	4	4	TH	PHI-DSC-352	Philosophy of Religion
DSC	4	4	TH	PHI-DSC-353	Indian Epistemology-I
DSE	4	4	TH	PHI-DSE-351 (A)	Emerging Trends of Thought
DSE			TH	PHI-DSE-351 (B)	Indian Philosophical Thought
OJT	4	4	PR	PHI-OJT/INT-351	On Job Training/ Internship
VSC	4	4	TH	PHI-VSC-351	Social and Political Philosophy
TYBA SEM- VI					
DSC	2	2	TH	PHI-DSC-361	Modern Indian Thinkers
DSC	4	4	TH	PHI-DSC-362	Metaphysics
DSC	4	4	TH	PHI-DSC-363	Meta Ethics
DSC	4	4	TH	PHI-DSC-364	Indian Epistemology-II
DSE	4	4	TH	PHI-DSE-361 (A)	Logic and Methodology of Science
DSE			TH	PHI-DSE-361 (B)	Western Philosophical Thought
VSC	4	4	TH	PHI-VSC-361	Ethics for Daily life

DSC Department-Specific Core course
DSE Department-Specific elective
GE/OE Generic /Open elective
SEC Skill Enhancement Course
MIN Minor course
AEC Ability Enhancement Course
VEC ValueEducationCourses
VSC Vocational Skill Course

IKS Indian Knowledge System
CC Co-Curricular Course
TH Theory
PR Practical
ES Environmental Studies
CI Constitution of India
MIL ModernIndianLanguages

T.Y.B.A. PHILOSOPHY
SEMESTER-V
PHI-DSC- 351: APPLIED ETHICS

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVE:

- Ethics is the science of morals and a branch of philosophy which is concerned with human character and conduct.
- Applied ethics is concerned with application of ethical behaviour in all aspects of individual, social, socio-economic and political dimensions of human lives.
- It will inculcate ethical wisdom in learner which will influence general public, work ethics in government and corporate sector.
- It will also be a very useful study aid in the general studies of competitive examination.

COURSE OUTCOME:

- Knowledge of the core issues, problems, and concerns in application of acceptable ethical standards in every aspect of human life for a healthy co-existence in harmony and to rationalise, develop and propagate elevated ethical standards in individual, social, socio-economic, business, political and ecological environment on earth.
- Learn to examine the application of major ethical theories in Western ethics as well as moral concepts of Indian ethics to social and practical issues that have an ethical bearing.
- Introduces the nature, objectives and methodology of applied ethics and application of ethical theories in, business ethics, climate ethics and ethics of governance.
- Knowledge about concepts from Indian ethics such as, dharma, nishkama karma, multiplicity, interconnectedness and holistic approach methods to better understand issues in war, socio-political conflict, medicine, and sustainable development goals.

Unit	CONTENTS	HOURS
I	1. Introduction a) Definition and Nature of Ethics b) Branches of Ethics c) Nature and Scope of Applied Ethics d) Problem of Applied Ethics	08
II	2. Professional Ethics a) Industry and Business ethics b) Distinction between Professional and Business ethics c) Medical ethics and Case Studies d) Legal Ethics, Research of scientific ethics	07
III	3. Education and Morality a) Definition and Nature b) Moral problems in educational field c) Code of conduct for teachers and for students d) Habits of moral behaviour	08
IV	4. Media and Cyber Ethics a) Freedom and Expression	07

	b) Film, drama, Radio, Doordarshan ethics c) Deep fake, cyber world and Ethics d) Social Media and Ethics	
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KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Peter Singer; Applied Ethics – In the Oxford Reading in Philosophy Series
2. M P Chaurasia; AnuprayuktNitishastra
3. Dr Sunil Salunke; UpiyojitNitishastra
4. Philosophical Foundations for Moral Education and Character Development: Act and agent. edited by George F. McLean, Frederick Edward (Chp 5: Freedom and Moral Choice)
5. Love, John Cowburn S.J, Marquette Studies in Philosophy No. 6, Marquette University Press, Andrew Tallon, editor, 2003
6. Alan Soble (ed): The Philosophy of Sex and Love: An Introduction Paragon House (2008)
7. Robert Wagoner (ed.) The Meanings of Love: An Introduction to Philosophy of Love (Westport, CT: Praeger,1997)
8. Robert Brown:Analysing Love. (Cambridge: Cambridge University Press, 1987)
9. Carol Gilligan: In a different Voice:Women's conception of self and Morality.(1982)
10. Moral Development: Kohlberg's original study of moral development By Lawrence Kohlbergm, Bill Puka 1994
11. Media, Persuasion and Propoganda by Marshall Soules, Edinburgh University Press, 2015
12. Peter Singer: Practical Ethics, Cambridge University Press, 1999
13. Peter Singer(ed.): Applied Ethics, Oxford University Press, 1994
14. Paryavaran Shastra; Dr S T Ingle and Dr G Rane
15. Paryavaran Shastra; S V Dhake
16. Introduction to environment-I& II 1. P.D.Sharma (2006) : Ecology and Environment – Rastogi Publications, Meerut
- 17.S.T.Ingle et al. (2005) Environment Studies – Prashant Publication House, Pune

T.Y.B.A. PHILOSOPHY
SEMESTER-V
PHI-DSC- 352: PHILOSOPHY OF RELIGION

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

COURSE OBJECTIVE:

- The objective of Philosophy of Religion is to explain the beliefs, truths, the experience and the laws of religion.
- How it takes up basic problems relating to God / Absolute and also speculates about the origin, nature and function of religion.
- Philosophy of religion studies applied in different religions,
- Explore the fundamental unity that lies at the root of every religion.

COURSE OUTCOME:

The learner develops adequate rationality and respect about other religions than one's own. Philosophy of Religion develops wisdom towards all kinds of dogmatism, fanaticism, irrationalism and superstitions in religions.

- Understand the issues of truth and objectivity with respect to religion and discuss some of the key issues that concern the modern mind regarding religions in a cross-cultural perspective.
- Learn about the issues of creationism versus evolutionism, human suffering, freewill & karma, religious experience, faith & interpretation, religious pluralism, and religious & secular morality.
- It will explain the implications of religious pluralism for religious faith.
- Understand how world religions are being tapped for their role in changing attitudes towards ecological consciousness for a positive impact on the earth environment degradation.

Unit	CONTENTS	HOURS
I	1. Philosophy, Religion and Philosophy of Religion a) Definition Nature and Scope of Philosophy of Religion b) Meaning and Problems of Philosophy of Religion c) Relation between Religion and Science d) Relation between Religion and Ethics	15
II	2. Religious Consciousness and Religious Belief a) Nature of Religious Consciousness b) Is Religion a matter of knowledge and feeling only c) Revelation, Faith and Miracles d) Prayer, Worship and Rituals	15
III	3. Conception of God a) Arguments for the existence of God b) Theories of Creation c) Attributes and Personality of God d) Problem of evil	15
IV	4. Modern Challenges to Religion a) Materialistic Atheism b) Agnosticism c) Pragmatism d) Humanism	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Philosophy of Religion: John Hick, Prentice Hall Foundation of Philosophy, SERIC-S
2. DharmDarshan Ki Rooprekha: Laxminidhi Sharma, Abhivyakti Publication, Allahabad
3. DharmDarshan: YaqubMasih, Bihar Hindi Granth Academy, Patna.
4. DharmDarshan Ki MoolDharayen: Ved Prakash Verma, Hindi Samiti, D.U

T.Y.B.A. PHILOSOPHY
SEMESTER-V
PHI-DSC- 353: INDIAN EPISTEMOLOGY I

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

COURSE OBJECTIVE:

- Introduce Indian Epistemology, recently developed as a distinct science in Philosophy in the modern period.
- Learn about Prama, Aprama, Pramanyavada, Khyativad, and means of knowledge.
- Learn about the problem of knowledge and the science of systematic way of studying it.
- Learn to investigate the origin, structure, methods and the validity of knowledge.

COURSE OUTCOME:

Develop an understanding about Indian epistemology and the ability to investigate the origin, structure, methods and the validity of knowledge.

- Understand the theories of *pramāṇa*, especially perception, inference and word.
- Knowledge about the criteria for and characteristics of knowledge, criteria that may set limits to what we can know, and characteristics that may mark off knowledge from mere belief.
- Learn about the definition of valid knowledge, criteria for testing the proposed validity, instruments of valid knowledge, and their respective accounts.
- Develop understanding on issues such as the definition, nature, factors (*pramā*, *prameya*, *pramatr*, *pramāṇa*, and *pramāṇaphala*), process, kinds, linguistic-psychological-syllogistic characteristics, criteria (*rūpa*) of reason or sign (*liṅga*, *hetu*), and sign (*liṅga*)-signified (*liṅgin*) relation while discussing the inferential means of knowledge (*anumāna-pramāṇa*).

Unit	CONTENTS	HOURS
I	1. Introduction a) Basic Concept of Prama and Aprama b) Definition and Characteristic of praman c) Different types of Prama - Prama and Aprama d) Classification of Prama	15
II	2. Means of Knowledge a) Pratyaksha b) Kinds of Pratyaksha c) Anumana and Hetvabhas d) Kinds of Anumana	15
III	3. Pramanyavada a) Swatah Pramanyavada b) Paratah Pramanyavada c) Praman - Samplawa d) Praman - Vyavastha	15
IV	4. Khyativad a) AtmaKhyati b) AsatKhyati c) Akhyati, d) Anyathakhati	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Introduction to Philosophical Analysis:Hohan Hospers.
2. Outlines of Indian Philosophy: Hirianna M
3. Philosophical Inquiry:Beck L.W. and Ronart Holms.
4. Articles on Categories and Chapter I from the concept ofMind:Gilbert Ryle.
5. The Range of Philosophy:Titus H.S., and Hepp. M.H.
6. Hiriyanna, M.: Outline of Indian Philosophy(Chapters on Upanisads and the Gita only)
7. Datta and Chatterjee, An Introduction to Indian Philosophy,University of Calcutta, Calcutta
8. Sharma C.D.: A Critical Survey of Indian Philosophy, MotilalBanarsidas, Delhi, 1998
9. DasguptaSurendranath: A History of Indian Philosophy
10. Kanchi Vijay Srinath: Sleeping to Dream and Dreaming to Wake up

T.Y.B.A. PHILOSOPHY
SEMESTER-V
PHI-DSE- 351 (A): EMERGING TRENDS OF THOUGHT

Total marks: 100
(Credit: 4)

External-60
Internal-40

COURSE OBJECTIVE:

- Introduce the concepts and recent trends of ethics applied in different spheres of human life across profession, gender and social sections with respect to identity, responsibility towards health and environment, bioethics and emerging areas of science and technology.
- Understand the concepts of ethics applicable in emerging trends of thought in aspects of human social identity.
- Responsibilities to protect health and environment for present and future, with ethical challenges in areas of bioethics, human rights
- Ethical issues in emerging science and technologies like cloning, organ transplant, artificial intelligence and solutions to the ethical issues.

COURSE OUTCOME:

- Learn about philosophy of identity of self, social relation, living relationship and gender.
- Learn about social responsibilities towards health and environment.
- Understand bioethics, human dignity, human rights and principles of benefits and harm.
- Understand the ethical issues applicable in emerging areas of science and technology.

Unit	CONTENTS	HOURS
I	1. Emerging trends of social identity a) Philosophy of self-identity b) Social Relation identity c) Living Relationship d) Gender identity	15
II	2. Health and Responsibility a) Social responsibility and health b) Sharing of benefits c) Protecting future generations d) Protection of the environment, the biosphere and bio-diversity	15
III	3. Bioethics a) Introduction to Bioethics b) Understanding Ethics and Bioethics c) Human Dignity and Human rights d) Principles of benefits and harm	15
IV	4. Philosophy and Science and Technology a) Ethics of Cloning b) Ethics of Organ Transplantation c) Artificial Intelligence, d) BioTerrorism (जैविक आतंकवाद)	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Peter Singer; Applied Ethics – In the Oxford Reading in Philosophy Series
2. M P Chaurasia; AnuprayuktNitishastra
3. Dr Sunil Salunke; UpiyojitNitishastra
4. B R Ambedkar; Caste In India – Their Mechanism Genesis and Development;
5. Shivshanker B Nair, Artificial Intelligence, 3rdEdn.,
6. Sanjay Nagral; Organ Transplantation: Ethical Issues and Indian Scenario; Indian Journal of Medical Ethics 2001.

T.Y.B.A. PHILOSOPHY
SEMESTER-V
PHI-DSE- 351 (B): INDIAN PHILOSOPHICAL THOUGHT

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

COURSE OBJECTIVE:

- Study some of the prominent modern exponents of Indian Philosophy who shaped the modern Indian Philosophy thoughts.
- Philosophical thoughts of Ravindra Nath Tagore
- Philosophical thoughts of Mohandas Karamchand Gandhi and Dr. Bhimrao Ramji Ambedkar
- Philosophical thoughts of Sri Aurobindo.

COURSE OUTCOME:

Develop understanding of the modern Indian philosophical thoughts which emanated from Indian philosophical traditions and our cultural value systems.

- Understand the thinking of contemporary Indian thinkers such as Sri Aurobindo, Swami Vivekananda, Gandhi, B.R. Ambedkar.
- An in-depth study of two basic concepts in Gandhi's writings: Ahimsa and Satya.
- Explores the philosophical thought of B.R. Ambedkar by introducing his essential philosophical writings.
- Alternative reading of Indian philosophy by Ambedkar, interrogating dominant philosophical systems and its texts. His view of philosophy as a social expression. His philosophical thought into social, political, and religious systems.

Unit	CONTENTS	HOURS
I	1. Ravindra Nath Tagore a) Real Nature of man b) Nature of Religion c) Concept of God d) Concept of Soul	15
II	2. Mohandas Karamchand Gandhi a) Gandhi's views on Non-violence b) Gandhi's concept of Satyagraha c) Satyagraha as a means of social change d) Gandhi's doctrine of 'Sarvodaya'.	15
III	3. Dr. Bhimrao Ramji Ambedkar a) Critique of Hindu religion b) Critique of Hindu social and Value system c) Dr Ambedkar views on Buddhism d) Difference between Dharma and Dhamma	15
IV	4. Sri Aurobindo a) Reality as Sat-Chit-Anand b) Theory of evolution c) Integral yoga d) Spiritual thought in Indian philosophy	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Selections from Gandhiji : Bose N.S.
1. Who were the shudras? Dr. BabasahebAmbedkar
2. Contemporary Indian Philosophy : R.S. Srivastava
3. Current Thoughts in Contemporary Philosophy :Datta D.M.
4. Speeches And writing of Swami Vivekanda Vol-I, II – Print well Publishers, Jaipur.
5. Life and Philosophy of Swami Vivekanand – G.S. Banbatti – Atlantic Publishers & Distributors, New Delhi
7. Buddha and his Dhamma – Dr. BabaSahebAmbedkar
8. Gandhi AurKabirKeNaitikVichar,EkAwlokan: Dr. Rajni Sinha
10. गांधी-निलनीपंडित
11. आंबेडकरतत्वज्ञान-ताराचंदखांडेकर
12. आंबेडकरवचनमंथन - वा.ना.कुबेर
13. समाजवाद_ डॉ.बाबासाहेबआंबेडकर - डॉ.बी.आर.जोशी
14. आंबेडकरवमार्ग_रावसाहेबकसबे
15. Indian Philosophy: Dr. Radha Krishnan, George Allen and Unwin Ltd.
16. Constructive survey of Indian Philosophy: M. Hiriyanna,
17. Contemporary Indian Philosophy: B.K. Lal, MLBD, Varanasi.
18. Chief Currents of Contemporary Philosophy: D.M. Datta, University of Calcutta, Calcutta
19. Sri. Aurobindo: Integral Yoga, Pondicherry, Sri Aurobindo Ashram, 1972.

T.Y.B.A. PHILOSOPHY
SEMESTER-V
PHI-VSC- 351: SOCIAL AND POLITICAL PHILOSOPHY

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

COURSE OBJECTIVE:

- Introduce the nature and scope of social and political philosophy.
- Develop understanding to critically analyse the social and political dimensions of philosophies and their interrelationship.
- Develop understanding of social and political dimensions of Philosophy with Liberalism, Marxism and Feminism.

COURSE OUTCOME:

- The nature of man, society and the state, and the relation between them, can be said to constitute the central concern of social and political philosophy.
- Understand how this question has been addressed from different perspectives/ideologies, particularly on key concepts that inform crucial debates related to the nation state and the political economy today such as, Sovereignty, Nationhood, Property and Equality.
- Provides diverse traditions of social and political philosophy of India and multi-cultural context of nation and formation of nation state.
- Understand the issues of modern nation state and modern Indian debates on the nature of society and the state, sovereignty, nationalism, rights, democracy, equality and distributive justice.

Unit	CONTENTS	HOURS
I	1. General Introduction a) Meaning nature and scope of social and political philosophy b) Relation between individual and society c) Relation between Social and Political Philosophy. d) Relation between liberty and equality	15
II	2. Liberalism a) Introduction to Liberalism: History of liberal thought b) Liberalism: J. S. Mill c) Critique of Liberalism	15
III	3. Marxism a) Historical materialism b) Class struggle c) Dialectical materialism d) Concept of Alienation	15
IV	4. Feminism a) Introduction to Feminism b) Basic Concept of Feminism: Gender Equality, Patriarchy c) Types of Feminism: i) Liberal ii) Marxist iii) Radical	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. The United Nations and Human Rights – A Critical Appraisal: Philop Alston, OxfordClarendon Press
2. Human Rights – Comment and Interpretation: Allan Wingate, UNESCO.
3. Philosophical Understanding of Human Rights: BenulalDhar, ROUTLEDGE.
4. Philop Alston (Ed.): The United Nations and Human Rights – A critical Appraisal, Oxford Clarendon Press, 1992.
5. Human Rights Perspectives and Challenges: NeelotpaldEka, Assam Book Depot, Guwahati.
6. Social Belief & Human Rights in Islam: Tanbir Ahmad, Ishika Publication House
7. The Thought of Karl Marx:Macmillan. 1971(Reprint)
8. Marx Karl. Selected Writings, ed. By Macmillan. D.,1975
9. History of Political Science: Sewain.
10. Republic: Plato, Penguin England Book

T.Y.B.A. PHILOSOPHY
SEMESTER- V
PHI-OJT/INT-351: Internship/ On Job Training

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

Unit	Topic	Sub-topics	Lectures
I	Introduction of Internship/ On Job Training	Goals of Internship - To provide platform to the students about outside economic world. - To bridge the gap between in-house teaching and practical work life - Developing the passion, work ethics and work discipline for their professional life.	15
II	Objectives of Internship:	- To create value addition among students. To increase the employability of students. To enhance bargaining power of students. - To impart appropriate knowledge and information to the students in preparation for professional practice. - To develop the ability in the students to understand the process of research as well as plan, implement, monitor and evaluate need based programme.	15
III	Employment Opportunities	- The objective of the course is developing skilled personnel who can work with government, Non-Government organizations, Stockholders and in all industrial categories as well as social sector in the economy. - The course provides deeper understanding of current economic concerns and well equipped for providing opportunities for students to have on the-job experience through current internship and on job training. - Meeting Requirement: Discussion with Personnel – quality of work, planning, implementation	15
IV	Internship/ On Job Training Procedure	- Before the Internship begins - During Internship - After completion of the internship - Code of conduct	15

T.Y.B.A. PHILOSOPHY
SEMESTER-VI
PHI-DSC- 361: MODERN INDIAN THINKERS

Total marks: 50
(Credit: 2)

External-30
Internal-20

COURSE OBJECTIVE:

- To introduce about modern Indian thinkers
- Thoughts of Swami Vivekananda,
- Thoughts of Shri Arvind.
- Thoughts of Osho Rajnish

COURSE OUTCOME:

Develop and understanding of their philosophical thought and critical philosophical analysis.

- Knowledge of modern Indian philosophers and their impact on Indian philosophy and society.
- Knowledge of Swami Vivekananda philosophy and contributions.
- Knowledge of Yogi Arvind philosophy and contributions.
- Knowledge of Osho philosophy and contributions.

Unit	CONTENTS	HOURS
1	1 . प्रस्तावना a) आधुनिकभारताचेतत्वज्ञान . b) प्रबोधनाचेस्वरूप . c) पुरातनवआधुनिकमतांचेमेढ . d) 21 वीशतादित्यभारतीयतत्वज्ञान	08
2	2 . स्वामी विवेकानंद a) व्यावहारिकवेदांत b) ज्ञानमार्ग, कर्ममार्ग, भक्तिमार्ग c) कर्मवस्वातंत्र d) ईश्वराच्याअस्तित्वकरीतादेण्यातयेणारेयुक्तिवाद	07
3	3 . योगी अरविंद a) श्रीष्टीचेस्वरूपविश्वप्रक्रिया b) अस्तित्वाचेसिद्धांत c) अतिमानस d) आत्मिकरूपांतरण	08
4	4. ओशो रजनीश a) जोजागाझालात्यालाचईश्वरभेटला! b) समर्पण-एकपरमसमाधान. c) अमृताचेद्वारमृत्यूआहे. d) संन्यासपरमसौभाग्यआहे.	08

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. समकालीनभारतीयदर्शन, बसंतकुमारलालमोतीलालबनसीदास
2. श्रीअरविंददर्शन, डॉक्टरल. ग. चिंचोलकर, राजीवप्रकाशननागपूर
3. Practical Vedanta, Swami Vivekananda, Advaita Ashrama, Calcutta, 1964
4. Jordens (J.T.F.) Dayanand Saraswati - His Life and Ideas, OUP, Delhi, 1978

T.Y.B.A. PHILOSOPHY
SEMESTER-VI
PHI-DSC- 362: METAPHYSICS

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

COURSE OBJECTIVE:

- Introduction about the Metaphysical speculations,
- The nature and conception of the external world,
- The Western metaphysics and its dimensions.
- The Indian metaphysics and its dimensions.

COURSE OUTCOME:

Knowledge about western metaphysical speculation, the nature and concept of external world propagated by prominent western thinkers. Understand Indian metaphysics and the thoughts propagated by prominent Indian thinkers under vedantas, Jainism, buddhism.

- Understand the theories of western metaphysical speculation.
- Learn the nature and conception of external world by prominent western thinkers.
- Understand Indian Metaphysics of Sat as eternal reality and the theory of universals.
- Learn about the different perspectives of Charvaka, Buddhism, Samkhya yog, NyayaVaiseskhika and Advait Vedanta.

Unit	CONTENTS	HOURS
1	1. Introduction to Metaphysical Speculations (Western) a) Problem of being and becoming: Parmenides, Heraclites. b) Theories of Reality: Realism & Idealism (Broad Introduction). c) Theories of Causation: Aristotle, Hume. d) Theories of Universals: Realism, Conceptualism.	15
2	2. Nature and conception of the External World a) Berkeley's Subjective Idealism b) Moore's Proof of External World c) Husserl's Phenomenalism d) Heidegger's Existence	15
3	3. Indian Metaphysics Sat a) Sat as eternal reality: (Vedānta and Sāmkhya). b) Sat as both eternal and non-eternal: (Jainism) Sat as non-eternal and momentary: (Buddhism). c) Vaisesika View on the nature and classification of Padārthas. d) Theory of Universals: Nyaya & Buddhism.	15
4	4. Ishwar, Ātman and Moksha Perspectives of the following systems: a) Charvaka. b) Buddhism, Samkhya-Yoga. c) Nyaya-Vaiseskhika. d) Advaita Vedānta.	15

STUDY RESOURCES:

1. O'Connor, D.J., A Critical History of Western Philosophy, Collier Macmillan Publishers, London, 1964.
2. Copleston, F., A History of Philosophy (Relevant volumes), Image Books, New York, 1974.
3. Hospers, John, An Introduction to Philosophical Analysis, Prentice Hall, 1953.
4. Russell, Bertrand, The Problems of Philosophy, Oxford University Press, 2006.
5. Edwards, Paul, The Encyclopedia of Philosophy, Macmillan Co. and the Free Press, New York, 1967.
6. Daya Krishnam, PaschyatyaTattvana ka Itihas

T.Y.B.A. PHILOSOPHY
SEMESTER-VI
PHI-DSC- 363: META ETHICS

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

COURSE OBJECTIVE: Learn to deal with the second order language, which will help us decipher the complexities in the optimised simple terms.

- Language definitions and structures
- Ethics and language
- Ethical cognitivism
- Ethical non-cognitivism

COURSE OUTCOME: Learner is enabled to think more methodically and beyond ethics.

- Understand that Meta-ethics is that branch of ethical theory that asks, not about the content of morality, but about its status.
- Learn to answer, Is morality a human invention? A divine creation? Something else? Can we have moral knowledge, and, if so how? Are moral requirements rationally compelling? Do we always have excellent reasons to do what morality commands us to do?
- Understand the central metaethical question, that would be about the truth of moral claims, i.e., about their objectivity.
- An introduction to the Philosophy of Language taking up issues in the areas of meaning and reference of proper names, definite descriptions and general terms. Study will take us through the early works of J.S. Mill, Gottlob Frege, Bertrand Russell and up to more recent debates on the Causal Theory of Reference.

Unit	CONTENTS	HOURS
I	1. Language a) Definition of language, Nature of Language, Words, Sentence and meaning b) Various uses of Language and types of sentences. c) Classification of language - Cognitive and non - Cognitive Language d) Problem of moral language and truth.	15
II	2. Ethics and Language a) Ethics and branches of Ethics - Ethics, Meta ethics and applied ethics b) Definition and Nature of Meta ethics c) Various problems of Meta ethics d) Classification of meta-ethical theories	15
III	3. Ethical Cognitivism a) Ethical Naturalism - Nature of moral judgment b) Critical estimation of Ethical Naturalism c) Ethical non - naturalism, Nature of moral judgment d) Critical estimation of ethical Non-naturalism	15
IV	4. Ethical Non-Cognitivism a) Emotivism Nature of moral judgment b) Critical estimation of Emotivism c) Prescriptivism - Nature of moral judgment	15

STUDY RESOURCES:

1. Hospers, John- An Introduction to Philosophical Analysis, Allied Publication, New Delhi.
2. Hume, David- A Treatise of Human Nature
3. Spencer, Hubert- The Principal of Ethics
4. Moore, G.E- Principia Ethica
5. Hare, R.M.- Language of Morals
6. वर्मा, वेदप्रकाश- अधिनितीशास्त्रकेमुख्यसिद्धांत
7. डॉ. गायधनेसुरेन्द्र- मूल्यनिवेदन: एकअधिनितीशास्त्रचिकित्सा
8. डॉ. महाजनअतुल- निसर्गवादाविरुद्धअसणाऱ्याद्रीस्तीकोणाचीचिकित्सा

T.Y.B.A. PHILOSOPHY
SEMESTER-VI
PHI-DSC- 364: INDIAN EPISTEMOLOGY II

Total marks: 100
(Credit: 4)

External-60
Internal-40

COURSE OBJECTIVE:

- Introduce Shabda, Upamana, Postulation and Non-apprehension in Indian Epistemology, which has developed as a distinct science in Philosophy.
- Learn about the problem of knowledge and the science of systematic way of studying it.
- Learn to investigate the origin, structure, methods and the validity of knowledge.
- Gain understanding about Indian epistemology and develop the ability to investigate the origin, structure, methods and the validity of knowledge.

COURSE OUTCOME:

- How Epistemology deals with the source, nature, extent and value of knowledge.
- Understand how it also tries to deal with the problem of whether we have any knowledge at all, and if we do have knowledge, then whether it has any foundations or not.
- Learn about many branches of epistemology as well from classical epistemology to virtue epistemology to knowledge first epistemology.
- Knowledge about a few of the questions that are raised in the subject and cover some of the classical issues.

Unit	CONTENTS	HOURS
I	1. Means of Knowledge- Shabda a) Shabda and its meaning b) Shabdapramana according to Nyaya c) Four Reason of VakyaarthaGyan- Aakansha, Yogyata, Sannidhi, Tatparya d) Shabdapramana according to Samkhya	15
II	2. Means of Knowledge- Upamana a) Introduction to upamana b) Upmana according to nyaya c) Meaning of UpmitiSangya and Karana d) Upmana according to Mimansa	15
III	3. Means of Knowledge –Arthapatti a) Meaning of Arthapatti b) Nature of –Arthapatti c) Arthapatti according to Prabhakara d) Arthapatti according to Kumarila	15
IV	4. Means of Knowledge- Anuplabhdhi a) Meaning and Definition of Anuplabhdhi b) Abhava' as a 7 th Padarth according to Vaisheshik c) Anuplabhdhi according to Mimansa d) Anuplabhdhi according to Advait Vedanta	15

KCES'S M.J. College (Autonomous) Jalgaon, SYBA Philosophy Syllabus, w.e.f. June-2025

STUDY RESOURCES:

1. Hiriyanna, M.: *Outline of Indian Philosophy* (Chapters on Upanisads and the Gita only)
2. Datta and Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta, Calcutta
3. Sharma C.D.: *A Critical Survey of Indian Philosophy*, Motilal Banarsidas, Delhi, 1998
4. Dasgupta Surendranath: *A History of Indian Philosophy*
5. *Outlines of Indian Philosophy*: Hiriyanna M
6. Kanchi Vijay Srinath: *Sleeping to Dream and Dreaming to Wake up*

T.Y.B.A. PHILOSOPHY
SEMESTER-VI
PHI-DSE- 361(A): LOGIC AND METHODOLOGY OF SCIENCE

Total marks: 100
 (Credit: 4)

External-60
 Internal-40

COURSE OBJECTIVE:

- Introduce the concepts and methodologies of different types of deductive or inductive logical reasoning and its importance in daily life in decision making.
- Nature of hypothesis
- Distinction between different types of logics – such as inductive and deductive logic
- The laws of thought and its validity

COURSE OUTCOME:

Understand the premise and making conclusions under deductive and inductive type of reasoning methodology. Learn about the scientific explanations and the laws of thought.

- Understand the problem of induction in logic
- Learn the nature of hypothesis and conditions of good hypothesis.
- Understand the scientific explanation, justification and distinction between inductive and deductive logic.
- Learn about the laws of thought and reasoning with respect to identity, contradiction and sufficiency of reason.

Unit	CONTENTS	HOURS
I	1. Introduction to Logic and problem of Induction a) Introduction, Definition and Nature b) Scope of Induction c) Types of Induction d) Problem of Induction	15
II	2. Hypothesis a) Nature of Hypothesis, Kinds of Hypothesis b) Confirmation and verification of Hypothesis c) Condition of good Hypothesis	15
III	4. Scientific Explanation a) Distinction between inductive and deductive logic (Method versus scientific method) b) Principle of uniformity of nature. c) Scientific method and Characteristic d) Justification of induction	15
IV	4. Laws of thought a) Sufficient reason (Leibnitz) b) Law of Identity c) Law of Contradiction d) Law of Excluded Middle	15

STUDY RESOURCES:

1. Nagel E. The Structure of Science Problem in the Logic of Scientific Explanation MacMillan 1961.
2. Hempel C. G. Philosophy of Natural Science, Prentice Hall Englewood Cliff New Jersey 1966
3. Keat Russell Urry, Social Theory as science RKP London 1975
4. Ryan Alan Philosophy of social science MacMillan 1970
5. Lessnoff M.H. The Structure of Social Science: A Philosophical Introduction George Allan Unwin Ltd. London 1974.
6. R. Rudner Philosophy of Social Science Prentice Hall Englewood Cliff New Jersey 1966
7. Roy Bholanath, 'Textbook of inductive logic', S.C. Sarkar and sons, Kolkata, 1950
8. Hempel C. G. Aspects of Scientific Explanation, Free Press New York, 1968
9. Benton, Ted. Philosophy of Social Science: Philosophical foundation of social thought. Craib Ian, Palgrave, New York.
10. Tucker, John, Philosophy of Social Science.
11. Deshpande S.S., Ghokale P.P., More S.S.(Eds.) VijnanaceTattvajnana, Granthali, Mumbai, 2006.
12. तर्कविध्या १ आणि २ , प्रा. बी आर जोशी , प्रा एस व्ही कुलकर्णी , प्रा इ. आर. मठवाले

T.Y.B.A. PHILOSOPHY
SEMESTER-VI
PHI-DSE- 361(B): WESTERN PHILOSOPHICAL THOUGHT

Total marks: 100
(Credit: 4)

External-60
Internal-40

COURSE OBJECTIVE:

- Introduce the basic concepts and different schools of thoughts evolved under western philosophy.
- Understand various philosophical theories evolving in the modern twentieth century and certain problems in western philosophy elaborated by prominent western philosophers in modern time.

COURSE OUTCOME:

Develop understanding of the concepts of western philosophical thoughts and those applied in twentieth century.

- Learn about the works of some of the philosophers who have had a lasting impact on philosophizing in the continent.
- Knowledge about such philosophers who not only inaugurated new directions in philosophy but have continued to have lasting impact on subsequent philosophers.
- Understand how this transparency and determinacy of meaning was sought to be ensured in both logical atomism (Russell) and logical positivism (Ayer or Carnap) through a unique analysis of each individual proposition into a set of pre-semantic simples.
- How Russell thought that propositions directly contained the objects and not senses. How our knowledge of the world can be said to be divided on a charitable account into both de re and de dicto propositions.

Unit	CONTENTS	HOURS
I	1. Bradley a) Problem of appearance and reality b) Nature of reality c) Absolute idealism d) Critical method	15
II	2. G. E. Moore a) Philosophical method-analysis b) Refutation of idealism c) Moore's defense of common sense d) Theory of sense data	15
III	3. Bertrand Russell a) Knowledge by acquaintance b) Knowledge by description c) Theory of logical atomism d) Meaning and Truth and Significance	15
IV	4. Sartre a) Existence precedes essence the nature of existence b) Concept of freedom c) Concept of being and nothingness d) Concept of self	15

STUDY RESOURCES:

1. The Basic Writings of Bertand Russell, ed by Robert Eagner
2. Impact of Science on Society: Bertrand Russell
3. Principles of Social Reconstruction: Bertrand Russell (Allen and Unwin)
4. The Chief Currents of Contemporary Philosophy: D.M. Datta, University of Calcutta, Calcutta.
5. Critical History of Western Philosophy: O'Conor, D.J., Macmillan, New York.
6. An Introduction of Modern Philosophy: Thomson, G., Wadsworth Publishing, California
7. Philosophy of Sartre: Warnock Mary. Hutchinson University Library, 1966

T.Y.B.A. PHILOSOPHY
SEMESTER-VI
PHI-VSC- 361:ETHICS FOR DAILY LIFE

Total marks: 100
(Credit: 4)

External-60
Internal-40

COURSE OBJECTIVE:

- Define the term 'ethics' and explain the need of ethics in daily life, at work and at home;
- Describe some ethical problems encountered in life;
- List some of the factors that raise the ethical standards in life;
- Develop a code of ethics for good living.

COURSE OUTCOME:

Understand the scope of Philosophical vis-à-vis Psychological Counselling.

- Inculcate self-confidence in one's own abilities to reason.
- Understand the opinions of other people.
- Develop flexibility in considering alternatives and opinions.
- Overcome personal problems by adopting different philosophical approaches to philosophical counselling.
- Develop fair-mindedness in appraising reasoning.

Unit	CONTENTS	HOURS
1	1. Introduction a) What is ethics, Definition of Ethics b) Need and importance of ethics c) Determinants of Ethics, Components of Ethics d) Ethical Principles,	15
2	2. Ethical Issues in Daily Life a) Abortion, euthanasia and capital punishment; b) Personal values, accountability in work place c) The social responsibilities of business corporations d) Social justice;	15
3	3. Values and Ethics a) Values: Definition Nature and Scope b) Classifications of Values c) Ideals Human of Life d) Teaching of Ethics and Values in Schools and Colleges	15
4	4. Moral Ethics a) Development of morality b) Moral Progress c) Indian Ethics d) Virtue Ethics	15

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STUDY RESOURCES:

2. Rachels, J. and S. Rachels. (2007). *The Elements of Moral Philosophy*. 5th ed. Boston, Mass.: McGraw Hill College.
3. Almond, B. and D. Hill, eds. (1991). *Applied Philosophy: Moral and Metaphysics in Contemporary Debate*. London: Routledge.
4. Blackburn, S. (2003). *Ethics: A Very Short Introduction*. Oxford: Oxford University Press.
5. Cohen, A. and C. Wellman, eds. (2005). *Contemporary Debates in Applied Ethics*. London: Blackwell.
6. McGinn, C. (1992). *Moral Literacy or How to Do the Right Thing*. Indianapolis: Hackett Publishing Company.
7. Paola, F., R. Walker, and L. Nixon, eds. (2010). *Medical Ethics and Humanities*. Sudbury, Mass.: Jones and Bartlett Publishers.

BOS Panel (Philosophy)

Sr. No.	Name of Members	Composition	Designation & Affiliation
01	Dr. Rajni Sinha	Head of the Department (Chairman)	Asst. Professor, M. J. College, Jalgaon. 425001
02	Dr. Sunil Vasantrao Salunke	Subject Expert from outside the Parent University to be nominated by the Academic Council. (Member)	Associate Professor, Dayanand College of Arts, Latur
03	Prof. Dr. Surendra Wamanrao Gaidhane	Subject Expert from outside the Parent University to be nominated by the Academic Council. (Member)	Rtd. Professor and Head, RTM, Nagpur University, Nagpur
04	Dr. Deepti Gangavane	Expert to be nominated by the V.C. of Parent University from the Panel of six recommended by the college principal (Member)	Rtd. Head, Dept. of Philosophy, fergusson College, pune
05	Dr. V. S. Kanchi	U/S 48(3) of Maharashtra Public University Act 2016 (Member)	M.J.College, Jalgaon
06	Mrs. Sandhya Kishore	One postgraduate meritorious alumnus to be nominated by the Principal	Dept. of Philosophy, M. J. College, Jalgaon. 425001