



Date :- 01/08/2024

NOTIFICATION

Sub :- CBCS Syllabi of M. A. in History (Sem. III & IV)

Ref. :- Decision of the Academic Council at its meeting held on 27/07/2024.

The Syllabi of M. A. in History (Third and Fourth Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2023 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2024-25.

Copy of the Syllabi Shall be downloaded from the College Website
(www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's

Moolji Jaitha College, Jalgaon

An “Autonomous College”

Affiliated to KBC North Maharashtra University, Jalgaon



SYLLABUS

M.A. History - II

(Semester III& IV)

Under Choice Based Credit System (CBCS)

and

as per NEP-2020 Guidelines

[w.e.f. Academic Year:2024-25]

	M.A. II / Semester – III & IV / History						
Class	Semester	Course	Code	Title of the Paper	Credits	Hours	
MA II	Sem-III	DSC	HIS-DSC-611	History of Modern India-I	4	4	22
			HIS-DSC-612	Medieval Maharashtra: Ideas and Institutions-I	4	4	
			HIS-DSC-613	History of 20 th Century World-I	4	4	
			HIS-DSC-614	Intellectual History of Modern Maharashtra	2	2	
		DSE	HIS-DSE-615.A	Themes and Debates in Indian History	4	4	
			HIS-DSE-615.B	History of Women’s Movement in India			
		RP	HIS-RP-616	Research Project-I	4	8	
	Sem-IV	DSC	HIS-DSC-621	History of Modern India-II	4	4	22
			HIS-DSC-622	Medieval Maharashtra: Ideas and Institutions-II	4	4	
			HIS-DSC-623	History of 20 th Century World-II	4	4	
		DSE	HIS-DSE-624.A	India After Independence	4	4	
			HIS-DSE-624.B	History of Social Movements in India			
		RP	HIS-RP-625	Research Project-II	6	12	

Semester - III

S.Y.M.A. (History), Semester-III HIS-DSC-611: History of Modern India Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: Students will be able to... 1. To understand the historical process of the emergence of Modern India with critical outlook. 2. To aware, how did India become a Nation during the colonial regime. 3. To analyze the Nature and the development of the process of colonialism. 4. To study Colonial intervention on Indian Economy, Society and Polity and it's responses.		
Course Outcomes: Students will be able to... 1. Students will be able to understand the reciprocal relationship of British Raj and the emergence of Modern India. 2. Think Critically about Administrative policies such as Land revenue, Law, Press & Education Interpret Historical context of social reforms and the emancipatory efforts for women Integrate the view on the early resistance against British Raj		
Unit	Topics	Hours
1	Emergence & the Establishment of British Power i. India at the mid-18th Century: Society, Economy and Political condition ii. British Rule: East India Company, Expansion of British power and policies towards Regional Kingdoms iii. Colonial Administration: Board of Directors and Board of Control, Regulating Act-1773, Pitts India Act-1784, Charter Act of 1813, Charter Act of 1833, Charter Act of 1853	15
2	New Changes Under Colonial Rule i. Evolution of Law-Judiciary, Police & Military ii. Development of Press & Modern Education iii. Economic changes: Land revenue, Commercialization of agriculture iv. Commercial policy & its impact on India	15
3	Social & Cultural Changes i. Reform & Revival movements: Brahmo, Prarthana & Arya Samaj, Theosophical Society, Ramkrishana Mission, Parsi & Muslim reforms i. Struggle for Equity: Satyashodhak Samaj, Narayan Guru, Rajarshi Shahu Maharaj ii. Emancipation of Women	15

4	Early Resistance to Colonial Rule i. The Revolt of 1857: Causes & Consequences ii. Peasants Resistance: Santhal (1856), Indigo Rebellion (1860), Pabna Agrarian Leagues (1873), Deccan Riots (1875) iii. Tribal Uprisings: a) Munda (1899), b) Tribal Uprisings in Maharashtra: Bhil, Koli, Gadkari & Ramoshi	15
Suggested Readings: 1. Alavi Seema. The Sepoys and the Company; Tradition and transition in Northern India 1770-1830.New Delhi ,Oxford University Press,1998 2. Bandhopadhyay Shekhar. From Plassey to Partition:A History of Modern India. Delhi, Orient Blackswan 3. Bayly,C.A. Indian Society and the Making of the British Empire. The New Cambridge History of India.Vol-II.1.cambridge university Press.1990. 4. Bhattacharya sabyasachi, ed. Rethinking 1857.Delhi,Orient Longman,2007 5. Chandra bipin,Tripathi A. & Dey B. Freedom Struggle,Delhi,NBT,1972 6. Cohn B. Colonialism and its forms of Knowledge. Princeton University press,2001 7. Gail Omvedt. Cultural Revolt In Colonial Society 8. Hardiman David. Peasant Resistance in India,1858-1914. New delhi,oxford university press,1993. 9. Habib Irfan. Indian Economy under Early British Rule 1757-1857: A Peoples History of india-Vol 25. Delhi,Tulika 2013 10. Jones Kenneth. Socio-religious Reform Movement in British India, New Cambridge History of India Vol-3.1, Cambridge University press,1989. 11. Pranjape,Dixit Raja & Das C.R.(ed.) Western India;History,Society and Culture,Itihas Shishak Mahamandal,Maharashtra,Pune,1997. 12. Ravinder kumar, The Social History Of India,Delhi,Granthshilpi 1970. 13. Roy Tirthankar. An Economic History of Early Modern India. London and New York,Routledge,2013. 14. Subramanian Lakshmi. History of India 1707-1857. Delhi,Orient Blackswan		

S.Y.M.A. (History), Semester-III HIS-DSC-612: Medieval Maharashtra: Ideas and Institutions-I Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: The paper aims to... 1. Introduce students the ideas and institutions of Maratha state and the various sources useful to study the history of medieval Maharashtra. 2. Aware students to the administrative system of the Marathas. 3. Enable the students to locate the history of Maharashtra in the context of regional History of the Deccan.		
Course Outcomes: Students will be able to... 1. Perceive various sources to study History of Mediaeval Maharashtra. 2. Comprehend theory of kingship and nature of state in the Medieval Maharashtra. Understand the general structure of administration under the Marathas Perceive the Military and Judicial system in the Medieval Maharashtra. 3. Comprehend economic condition with special reference to industries, trade, coinage and banking. 4. Understand the social stratification in village community and position of women, education system in Mediaeval Maharashtra.		
Unit	Topics	Hours
1	Sources i. Martial Sources: Monuments, Epigraphical and Numismatics ii. Literary: Marathi, Sanskrit, Persian & Accounts of European Travelers	15
2	Central and Provincial 'State' i. Nature of State and Idea of Kingship ii. Central and Provincial Administration under the Marathas	15
3	Local 'State' and Judiciary iii. Village administration iv. Judicial Policy and judicial Administration	15
4	Society and Religion i. Social stratification: Caste, Untouchability and Slavery ii. Education iii. Status of women	15

Suggested Readings:

1. Chitanis K. N., **Glimpses of Mediaeval Indian Ideas and Institutions**, Pune, 1991
2. Chitanis K. N., **Socio-Economic aspects of Mediaeval India**, 1979
3. Fukuzawa Hiroshi, **The Mediaeval Deccan: peasants, social systems and states 17th and 18th century**, Oxford University press, New York, 1991
4. Gokhale B. G., **Poona in the 18th century: an urban study**, Oxford, 1987
5. Gune V. T., **Judicial system of the Marathas**, Pune, 1954
6. Kulkarni A. R., **Maharashtra in the age of Shivaji**, Pune, 1969
7. Mahajan T. T., **Maratha administration in the 18th century**, 1991
8. Mahajan T. T., **Industry, Trade and Commerce during the Peshwa period**, Pointer Publisher, Jaipur, 1989.
9. Mahajan T.T., **Agrarian and Urban History of the Marathas**, New Delhi, 1993
10. Sen S. N., **Administrative system of the Marathas**, University of Calcutta, 1923 reprint 1976
11. अत्रे त्रि.ना., गावगाडा, वरदा प्रकाशन, पुणे, १९९१
12. ओतुरकर आर. व्ही., पेशवेकालीन सामाजिक व आर्थिक पत्रव्यवहार भाईसंमं, पुणे, १९५०
13. कुलकर्णी अ.रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे, १९९४, पुनर्मुद्रण २००४
14. खोबरेकर व्ही.जी., महाराष्ट्राचा इतिहास, मराठा कालखंड १७०७ ते १८१८, मुंबई, १९८८.
15. गवळी पी. ए., पेशवेकालीन महाराष्ट्र, कैलास पब्लिकेशन, औरंगाबाद.
16. गायकवाड व इतर, मराठेकालीन संस्था व विचार
17. जोशी शं. ना., मराठेकालीन समाजदर्शन, पुणे, १९६०.
18. जोशी शं. ना., अर्वाचीन महाराष्ट्रातील इतिहासकालीन राज्यकारभाराचा इतिहास भाग १
19. चाफेकर ना. गो., पेशवाईच्या सावलीत,
20. भावे वा. कृ., शिवकालीन महाराष्ट्र, वरदा प्रकाशन पुणे, १९३५ पुनर्मुद्रित २०१०.
21. भावे वा. कृ., पेशवेकालीन महाराष्ट्र, वरदा प्रकाशन पुणे, १९३५ पुनर्मुद्रित २०१०.
22. महाजन टी. टी., शिवछत्रपतींची न्यायनीती, शुभदा प्रकाशन,
23. सेन सुरेंद्रनाथ (अनु.कुलकर्णी विजया) मराठ्यांची प्रशासन व्यवस्था, मरासासंमं, मुंबई, २००३.
24. सेन एस. एन., मराठ्यांची प्रशासन व्यवस्था, डायमंड पब्लिकेशन्स, पुणे, २०११.

S.Y.M.A. (History), Semester-III
HIS-DSC-613: History of 20th Century World-I

Credits: 4 / Total Hours: 60 / Marks: 100
 (Internal Examination: 40 + External Examination: 60)

Course Objectives:

The paper aims to...

1. To evaluate the impact of the first and second World War on the world.
2. To examine the background of the Russian revolution.
3. To understand the background of the nature of Dictatorship.

Course Outcomes:

Students will able to...

1. The students will study the World War I and II.
2. The students will understand between the nations in the world.
3. The students will streamline the role of UNO in the world.

Unit	Topics	Hours
1	First world war i. Causes ii. Consequences iii. Paris Peace settlement iv. League of Nations	15
2	Russian Revolution 1917 i. Communist Ideology ii. Socio-Economical and Political background of Revolution iii. Role of Lenin and Stalin	15
3	World between two world wars i. Great Depression- Nature and Consequences ii. Rise of Dictatorship in Europe, Italy and Germany	15
4	Second World War and Aftermath i. Causes and Consequences ii. Role of UNO iii. Civil Rights Movement- America and South Africa	15

Suggested Readings:

1. Carr E. H., **International relation between the two world wars**
2. Cornwall R. D., **World History in Twentieth Century**, London, 1961
3. Florinsky T.M., **Russia A Short History**, Macmillan publishing Co., New York, 1969.
4. Fountain A., **A History of Cold War**
5. Greville A. A., **History of the world in the 20th century**, Harper Collins Publisher
6. Halle, **Cold War History**
7. Jackson J. H., **The between World war**, London, 1947.
8. Lipson, **Europe in the 19th and 20th centuries**
9. Longman W. C., **The World since 1919**
10. Palmer R. R. and Cotton Jeel, **History of Modern World**, London, 1966.
11. Peretz Don **The Middle East Today**, Hoyt, Rinehart and Winston, Inc., New York, 1971
12. Saxena N. S., **20th Century World History**, Anmol publication, New Delhi
13. Wott O. C. and other, **History of the world in the 20th century**, Hodder and Soughton
१४. आचार्य धनंजय, विसाव्या शतकातील जग श्री साईनाथ प्रकाशन नागपूर
१५. देव अर्जुन, देव इंदिरा अर्जुन, समकालीन विश्व का इतिहास.
१६. एजाज अहमद, (अनुवाद डॉ. उदयनारकर), क्रांत्यांचे जनक, लोकवाड; मय गृह
१७. जैन संजीव, बीस सदिका विश्व
१८. जॉन्सन बोर्जेस (संपादक), संयुक्त राष्ट्र आणि इतर आंतरराष्ट्रीय संघटना डायमंड पब्लिकेशन्स पुणे 2011
१९. जोशी पी. जी., विसाव्या शतकातील जग, विद्या प्रकाशन, नागपूर, २०००
२०. जोशी सुधाकर, आधुनिक जग
२१. कदम य. ना., जागतिक घडामोडींचा इतिहास
२२. कोठेकर शांता, आधुनिक जगाचा इतिहास भाग १, २
२३. कोठेकर शांता आणि वैद्य सुमन, आधुनिक जग, श्री साईनाथ प्रकाशन, नागपूर, 2014
२४. साधू अरुण, फिडलचे आणि क्रांती
२५. तळवलकर गोविंद, सोव्हिएत साम्राज्याचा उदय आणि अस्त, मौज प्रकाशन गृह, 1998
२६. वर्मा दीनानाथ, आधुनिक विश्व का इतिहास

S.Y.M.A. (History), Semester-III HIS-DSC-614: Intellectual History of Modern Maharashtra Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: Students will be able to... 1. Explore the historical background and intellectual traditions of Maharashtra. 2. Analyze the impact of colonial rule on intellectual thought in Maharashtra. 3. Investigate the cultural and intellectual renaissance that occurred in Western India during the late 19th and early 20th centuries, focusing on key figures and movements. 4. Examine the growth of liberalism, reformism, and revivalist movements, additionally, explore the rise of anti-caste radicalism.		
Course Outcomes: Students will be able to... 1. Critically examine the legacy and tradition of intellectualism in Maharashtra, tracing its evolution from historical contexts to modern times. 2. Assess the impact of colonial rule on intellectual thought, recognizing how it shaped the emergence of modern ideas and intellectual movements. 3. Explore the growth of liberalism, reformism, and revivalist ideologies and 4. Delve into the intellectual contributions of Mahatma Phule and Dr. Babasaheb Ambedkar		
Unit	Topics	Hours
1	Historical Background and Tradition i. Legacy and the Tradition of Intellectualism ii. Colonial Impact and the advent of Modernity iii. Renaissance in Western India	7
2	Origin and Growth of Liberalism and Reformism i. Lokhitwadi ii. Agarkar, Ranade and Gokhale iii. V. R. Shinde	8
3	Growth of Revivalism i. Vishnubava Brahmachari ii. Arya Samaj, Theosophical Movement, Lokmanya Tilak iii. V. D. Sawarkar	8
4	Rise of Anti-Caste Radicalism i. Mahatma Phule ii. Dr. Babasaheb Ambedkar	7
Suggested Reading: 1. Mathew Laderle: Philosophical Trends in Modern Maharashtra 2. B. R. Sunthakar: Nineteenth Century History of Maharashtra Vol. I & II		

S.Y.M.A. (History), Semester-III HIS-DSC-615-A: Themes and Debates in Indian History Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: Students will able to... 1. To develop the critical understanding of various debates and themes related to Indian History. 2. To aware about the different perceptions and perspectives in Indian historical writings related to important themes and debates		
Course Outcomes: Students will able to... 1. Explain important themes and debates in Indian history 2. Critically describe the different approaches of various debates.		
Unit	Topics	Hours
1	Unit I i. Harappa Debate ii. Aryan Debate iii. Subordination and Slavery	15
2	Unit II i. Feudalism debate ii. Medieval State iii. India's Islamic Traditions	15
3	Unit III i. 18 th Century Debate ii. Modernity iii. Nationalism Debate	15
4	Unit IV i. Caste-Class-Gender Debate ii. Democracy and Social Justice iii. Secularism and Communalism	15

Suggested Readings:

1. Alok Parashar, **Subordination and Marginal Groups in Early India**, OUP, N. Delhi
2. Edwin Bryant, **The Quest for the Origins of Vedic Culture: The Indo-Aryan Migration Debate**, OUP, India
3. Edwin Bryant, Laurie L. Patton, **The Indo-Aryan Controversy: Evidence and Inference in Indian History**, OUP, N. Delhi
4. Gregory L. Possehl **The Indus Civilization: A Contemporary Perspective**
5. Jonathan Mark Kenoyer **Ancient Cities of the Indus Valley Civilization Paperback – 21 September 1998**
6. Marshall P. J. **The Eighteenth Century in Indian History: Evolution or Revolution?** OUP, N. Delhi.
7. Muzaffar Alam and Sanjay Subramanyam, **The Mughal State, 1526-1750**, OUP, N. Delhi
8. Richard Eton, **India's Islamic Tradition**, OUP, N. Delhi
9. Thomas Trautmann, **The Aryan Debate**, OUP, N. Delhi

S.Y.M.A. (History), Semester-III HIS-DSC-615-B: History of Women's Movement in India Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: Students will be able to... 1. To provide insights on women's movement 2. To create awareness on women's rights and issues related to equality and emancipation.		
Course Outcomes: At the end of the course, the student will be able to... 1. Comprehend the aspects on Women's movement. 2. Cope up with the issues related to women's movement of emancipation.		
Unit	Topics	Hours
1	Women in Indian Society i. Meaning, Concept and Importance of Women's Movement ii. Feminism and Gender	15
2	Women's Movement in Colonial India i. Brief Review of Women's movement in World: 8th March, Boston Women Textile ii. Workers' Protest and Firing, Victory for Women's Voting Rights in U.K. & America iii. Debates on Women's Education, Sati; Child Marriage, Infanticide, Age of Consent	15
3	Women's Entry in Indian Movement i. Revolutionary Movement ii. Gandhi Satyagraha iii. Peasant and Worker's Movements iv. Dalit, Tribal, Feminist Movements	15
4	Women's Struggle i. Panchayat & Municipal Councils ii. State Legislature & Parliament iii. Struggle against violence: Rape, Dowry deaths and Domestic violence and Sexual harassment iv. Gender Just Laws: Mathura Case, Shahabano Case and Self-immolation Case	15

Suggested Readings:

1. Gail Omvedt, **Reinventing Revolution: New Social Movements and the Socialist Tradition in India**, M E Sharpe, New York, 1993.
2. Sheila Rowbotham (1992): **Women in Movement: Feminism and Social Action**, New York, Routledge.
3. Uma Chakravarti, **'The "Burdens" of Nationalism: Some Thoughts on South Asian Feminists and the Nation State'** in Neloufer de Mel and Selvy Thiruchandran (eds.), **At the Cutting Edge: Essays in Honour of Kumari Jayawardena**, Women Unlimited, New Delhi, 2007, 1-35.
4. Geetha V. (1998) **'Periyar, Women, and the Ethic of Citizenship,'** *Economic and Political Weekly*, vol.33, no.17, April 25.
5. Kumar, Radha (1993) **A History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800-1990**, Zubaan, New Delhi.
6. Pawar, Urmila and Meenakshi Moon (2008) **We also Made History: Women in the Ambedkarite Movement**, translated and with an introduction by Wandana Sonalkar, Zubaan, New Delhi.
7. Ray, Bharati and Aparna Basu (eds.) (1999), **From Independence to Freedom**, OUP, New Delhi.
8. Sangari, Kumkum and Sudesh Vaid (eds.) (1989), **Recasting Women: Essays in Colonial History**, Kali for Women, New Delhi.
9. Rege, Sharmila (1998) **'Dalit Women Talk Differently: A Critique of "Difference" and Towards a Dalit Feminist Standpoint Position,'** *Economic and Political Weekly*, October 31, 1998, vol.33, no. 44.
10. Shah, Chayanika (2005) **'The Roads that E/merged,'** in A. Narrain & G. Bhan (eds.) **Because I have a Voice: Queer Politics in India**, Yoda Press, New Delhi, 2005, pp.143-154.
11. SNTD & Forum Against Oppression of Women (2006): **Background and Working Conditions of Women Workers as Dancers in Dance Bars**, Mumbai, SNTD & Forum Against Oppression of Women

S.Y.M.A. (History), Semester-III HIS-RP-616: Research Project-I Credits: 4 / Marks: 100 (Internal Examination: 40 + External Examination: 60)
Course Objectives 1. To give exposure to the students to research culture and technology 2. To introduce students to how to select a research topic, plan, perform experiments, collect and analyze the data 3. To foster self-confidence and self-reliance in the students as they learn to work and think independently
Course outcomes After successful completion of this course, students are expected to: • Conceive a problem based on published research and conduct a comprehensive literature survey. • Plan and carry out the tasks in the given framework of the dissertation and present the work in writing and viva. • Learn handling of instruments, use of chemicals and how to conduct the experiments • Learn how to present the project in PowerPoint and answer the queries to examiners and the science of writing.
Credit distribution (1 credit for each unit) • Identification of a research topic, formulation of research problem, objectives, sample size and hypothesis, etc • Preparation of Outline • Review of literature • Bibliography The systematic approach towards the execution of the project should be as follows: (Wherever applicable) 1. The complete tenure of the research project should be one year. It should be allotted during the third semester and completed in the fourth semester. 2. Weekly 8 hours should be allotted to the research project in a regular timetable. 3. In the third semester, students will be evaluated based on a credit distribution mentioned above. In the fourth semester, students should perform further research work, collect and analyze the data, compile the results and prepare and submit the final dissertation. 4. Students may be given an opportunity to participate in ongoing research activities in the respective Departments/Schools/Supervisors' laboratories. This will familiarize them with the literature survey and give them a fundamental understanding of designing and executing a research project. 5. Students may work individually or in groups (not more than 3 students) to be decided by the concerned department/supervisor. 6. Each research group should have a different research topic with some possible level of novelty. 7. The student should select the topic relevant to priority areas of concern or allied subjects with the guidance of supervisor/ head of the department. 8. Students are encouraged to work on multidisciplinary and applied projects, but it is not mandatory criteria. 9. At the beginning, students should submit the outline of the research work to be carried out in the project. (Writing in order: Title, Aim and objectives, Literature to be

collected, Experimental plan or method design, expected outcome etc.)

10. Write and submit a Literature Review Report and Research outline

Tentative order for review: Title of the Project, Certificates, Acknowledgment, Abstract and Keywords, Contents, Introduction, Literature Review, Aim of the Project, Materials and Methods, Bibliography/reference etc.

Tentative order for research outline: Title page, introduction, background and significance of study, problems to be investigated, objective, hypothesis, chapter scheme, bibliography.

11. At the end of the third semester, each student should submit a detailed Literature Review Report and research outline.

12. An appropriate and essential conclusive statement must be drawn at the end of the study.

13. Students should maintain lab notebooks, and the Supervisor may ask them to submit the mid-semester progress report.

14. For documents related to project submission: Font- Times New Roman, Heading Font Size-14, Normal Text Size-12, spacing-1.5, both sides justified and 1 inch margin on all side, both side printing on A-4 size.

15. Three copies of the Literature Review Report, research outline should be prepared (one copy for each department, guide, and student).

16. At the end of the semester, the candidate should prepare and present research work using a PowerPoint presentation with modern ICT tools and present the same in front of his/ her respective department during the Internal Examination.

17. For external examination the candidate will have to present the research work and face viva voce.

18. Students may present their research work in Avishkar/Webinars/Conferences.

19. Students should note that plagiarism is strictly prohibited.

Internal examination (40 marks): Components of continuous internal assessment:

- Draft Research Outline (10 marks)
- Draft Review of literature (10 marks)
- Working Bibliography (10 marks)
- PowerPoint presentation, and oral examination (10 marks)

External examination (60 marks) and Components of external assessment:

- Final submitted review report, research outline in bound form at the time of examination **(40 marks)**
- Overall presentation reflecting the contribution of work, response to questions **(20 marks)**

Semester - IV

S.Y.M.A. (History), Semester-IV HIS-DSC-621: History of Modern India-II Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: Students will able to... 1. To provide the critical understanding of concepts of modern India 2. To learn about the factors responsible for the emergence of National Movement 3. To understand the background of Indian nationalism & its Various trends		
Course Outcomes: Students will able to... 1. demonstrate knowledge and understanding of the British Imperialism and Indian freedom movement 2. analyze historical process that shaped the various trends of Nationalism		
Unit	Topics	Hours
1	Economic Impact of Colonial Rule i. Deindustrialization ii. Rise of Modern Industries: Railway, Steel, Coal & Cotton iii. Emergence of Capitalist & Workers iv. Famines & their impact	15
2	Rise of Nationalism i. Foundation of Indian National congress ii. Partition of Bengal: Swadeshi Movement iii. Phase of Moderates and Extremists Gandhi Era i. Rowlatt Act, Khilafat & Non-Cooperation Movement ii. Civil Disobedience and Swarajya Party iii. Quit India Movement	15
3	Trends in Nationalism i. V. D. Savarkar & his ideas of 'Nation' and 'Nationalism' ii. Bhagat Singh and his 'Revolutionary Nationalism' iii. Dr.B.R.Ambedkar and his ideas on 'Nation' and 'Nationalism' iv. Left Movements: Peasants & Working Class Movements	15

4	Towards Independence i. Communal Trends ii. Netaji Subhash Chandra Bose and Azad Hind Sena iii. Negotiations for Indian Independence, Independence Act & Partition iv. The Making of the Indian Constitution & the Integration of Princely States	15
Suggested Readings- 1. --Alavi Seema. <i>The Sepoys and the Company; Tradition and transition in Northern India 1770-1830</i> . New Delhi, Oxford University Press, 1998 2. -Bandhopadhyay Shekhar. <i>From Plassey to Partition: A History of Modern India</i> . Delhi, Orient Blackswan 3. -Bandhopadhyay Shekhar(ed.) <i>National movement in India: A Reader</i> . New Delhi, Oxford University Press, 2009 4. -Bayly, C.A. <i>Indian Society and the Making of the British Empire</i> . The New Cambridge History of India. Vol-II.1. Cambridge University Press, 1990. 5. -Bhattacharya Sabyasachi, ed. <i>Rethinking 1857</i> . Delhi, Orient Longman, 2007 6. -Chandra Bipin. et.al. <i>India's Struggle For Independence</i> , New Delhi, Penguin, 1988. 7. -Chandra Bipin. <i>Nationalism & colonialism in Modern India</i> ; Delhi, Orient Longman 8. -Cohn B. <i>Colonialism and its forms of Knowledge</i> . Princeton University press, 2001 9. -Habib Irfan. <i>Indian Economy under Early British Rule 1757-1857: A Peoples History of India</i> 25. Delhi, Tulika 2013 10. -Habib Irfan. <i>The National Movement</i> , New Delhi, Tulika 2011. 11. -Hardiman David. <i>Peasant Resistance in India, 1858-1914</i> . New Delhi, Oxford University Press, 1993. 12. -Jones Kenneth. <i>Socio-religious Reform Movement in British India</i> , New Cambridge History of India Vol-3.1., Cambridge University Press, 1989. 13. -Pandey Gyanendra. <i>Remembering Partition</i> , New Delhi, Cambridge University Press, 2001 14. -Puniyani Ram. <i>Communal Politics; Facts Versus Myths</i> . New Delhi, Sage Publications, 2003 15. -Roy Tirthankar. <i>An Economic History of Early Modern India</i> . London and New York, Routledge, 2013. 16. -Sarkar Sumit. <i>Modern India</i> , Delhi, Macmillan, 1983 17. -Subramanian Lakshmi. <i>History of India 1707-1857</i> . Delhi, Orient Blackswan		

S.Y.M.A. (History), Semester-IV HIS-DSC-622: Medieval Maharashtra: Ideas and Institutions-II Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: Students will be able to... - Understand the agrarian system in medieval Maharashtra during the 17th and 18th centuries. - Analyze the various items of expenditure incurred by the Maratha state during this period. - Investigate the role of agro-industries and textile industries in the urban economy of Maharashtra. - Understand urbanization, social groups, and socio-cultural harmony within urban society.		
Course Outcomes: Students will be able to... - Students will examine the items of expenditure incurred by the Maratha state. - Will explore the role of agro-industries and textile industries in Maharashtra's urban economy. Students will study trade patterns, both inland and foreign, within Maharashtra, - They will explore the role of currency, banking, and coinage in facilitating trade. - Additionally, they will delve into Bhakti cults (Shaivism, Vaishnavism, Varkari) and unique religious practices specific to Maharashtra.		
Unit	Topics	Hours
1	Economic Aspect: Maharashtra in the 17th and 18th Centuries - Agrarian system: Land Revenue and other sources of income of the Maratha State - Items of expenditure of the Maratha state	15
2	Urban Economy of Maharashtra in the 17th and 18th Centuries - Agro-Industries - Textile industries and artisan community. - Urban centres & Urbanization: Urban social groups and socio-cultural harmony in urban society.	15

3	Trade and Commerce - Inland Trade - Foreign trade - Currency, Banking and Coinage	15
4	Religious Aspect - Bhakti cults: Mahanubhav, Shaivism, Vaishnavism, and Varkari Cult 'Maharashtra Dharm'	15

Suggested Readings:

- Chitanis K. N., **Glimpses of Mediaeval Indian Ideas and Institutions**, Pune, 1991
- Chitanis K. N., **Socio-Economic aspects of Mediaeval India**, 1979
- Fukuzawa Hiroshi, **The Mediaeval Deccan: peasants, social systems and states 17th and 18th century**, Oxford University press, New York, 1991
- Gokhale B. G., **Poona in the 18th century: an urban study**, Oxford, 1987
- Gune V. T., **Judicial system of the Marathas**, Pune, 1954
- Kulkarni A. R., **Maharashtra in the age of Shivaji**, Pune, 1969
- Mahajan T. T., **Maratha administration in the 18th century**, 1991
- Mahajan T. T., **Industry, Trade and Commerce during the Peshwa period**, Pointer Publisher, Jaipur, 1989.
- Mahajan T.T., **Agrarian and Urban History of the Marathas**, New Delhi, 1993
- Sen S. N., **Administrative system of the Marathas**, University of Calcutta, 1923 reprint 1976
- अत्रे त्रि.ना., गावगाडा, वरदा प्रकाशन, पुणे, १९९१
- ओतुरकर आर. व्ही., पेशवेकालीन सामाजिक व आर्थिक पत्रव्यवहार भाईसंमं, पुणे, १९५०
- कुलकर्णी अ.रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे, १९९४, पुनर्मुद्रण २००४
- खोबरेकर व्ही.जी., महाराष्ट्राचा इतिहास, मराठा कालखंड १७०७ ते १८१८, मुंबई, १९८८.
- गवळी पी. ए., पेशवेकालीन महाराष्ट्र, कैलास पब्लिकेशन, औरंगाबाद.
- गायकवाड व इतर, मराठेकालीन संस्था व विचार
- जोशी शं. ना., मराठेकालीन समाजदर्शन, पुणे, १९६०.
- जोशी शं. ना., अर्वाचीन महाराष्ट्रातील इतिहासकालीन राज्यकारभाराचा इतिहास भाग १
- चाफेकर ना. गो., पेशवाईच्या सावलीत,
- भावे वा. कृ., शिवकालीन महाराष्ट्र, वरदा प्रकाशन पुणे, १९३५ पुनर्मुद्रित २०१०.
- भावे वा. कृ., पेशवेकालीन महाराष्ट्र, वरदा प्रकाशन पुणे, १९३५ पुनर्मुद्रित २०१०.
- महाजन टी. टी., शिवछत्रपतींची न्यायनीती, शुभदा प्रकाशन,
- सेन सुरेंद्रनाथ (अनु.कुलकर्णी विजया) मराठ्यांची प्रशासन व्यवस्था, मरासासंमं, मुंबई, २००३.
- सेन एस. एन., मराठ्यांची प्रशासन व्यवस्था, डायमंड पब्लिकेशन्स, पुणे, २०११.

S.Y.M.A. (History), Semester-IV
HIS-DSC-623: History of 20th Century World-II

Credits: 4 / Total Hours: 60 / Marks: 100
 (Internal Examination: 40 + External Examination: 60)

Course Objectives:

Students will be able to...

1. To Know the background, nature and consequences of cold war.
2. To Understand the nature of Regional Tensions and Internal Treaties.

Course Outcomes:

Students will be able to...

1. The students will examine regional tensions in the world.
2. The students will understand the decline of USSR.
3. The students will understand the nature of expansion of UNO.

Unit	Topics	Hours
1	Cold War i. Causes ii. Consequences iii. Regional tensions- Cuba, Korea, Vietnam iv. Internal treaties – NATO, CENTO, SEATO, WARSA	15
2	Non-Alignment Movement i. Bandung Conference, 1955 ii. Panchasheel Treaty (Five Principles for Peaceful Co-existence) iii. Belgrade Conference, 1961 iv. Contribution of India in Non-Alignment Movement	15
3	Disintegration of Socialist Block i. Decline of USSR ii. End of Cold War iii. Unipolar World system iv. Reunification of Germany	15
4	New world order and UNO i. Expansion of UNO ii. Problem of Terrorism iii. Environment iv. Science and Information Technology	15

Suggested Readings:

1. Carr E. H., International relation between the two world wars
2. Cornwall R. D., World History in Twentieth Century, London, 1961
3. Florinsky T.M., Russia A Short History, Macmillan publishing Co., New York, 1969.
4. Fountain A., A History of Cold War
5. Greville A. A., History of the world in the 20th century, Harper Collins Publisher
6. Halle, Cold War History
7. Jackson J. H., The between World war, London, 1947.
8. Lipson, Europe in the 19th and 20th centuries
9. Longman W. C., The World since 1919
10. Palmer R. R. and Cotton Jeel, History of Modern World, London, 1966.
11. Peretz Don The Middle East Today, Hoyt, Rinehart and Winston, Inc., New York, 1971
12. Saxena N. S., 20th Century World History, Anmol publication, New Delhi-
13. Wott O. C. and other, History of the world in the 20th century, Hodder and Soughton
१४. आचार्य धनंजय, विसाव्या शतकातील जग श्री साईनाथ प्रकाशन नागपूर
१५. देव अर्जुन, देव इंदिरा अर्जुन, समकालीन विश्व का इतिहास.
१६. एजाज अहमद, (अनुवाद डॉ. उदयनारकर), क्रांत्यांचे जनक, लोकवाड; मय गृह
१७. जैन संजीव, बीस सदिका विश्व
१८. जॉन्सन बोरजेस (संपादक), संयुक्त राष्ट्र आणि इतर आंतरराष्ट्रीय संघटना डायमंड पब्लिकेशन्स पुणे
१९. जोशी पी. जी., विसाव्या शतकातील जग, विद्या प्रकाशन, नागपूर, २०००
२०. जोशी सुधाकर, आधुनिक जग
२१. कदम य. ना., जागतिक घडामोडींचा इतिहास
२२. कोठेकर शांता, आधुनिक जगाचा इतिहास भाग १, २
२३. कोठेकर शांता आणि वैद्य सुमन, आधुनिक जग, श्री साईनाथ प्रकाशन, नागपूर, २०१४
२४. साधू अरुण, फिंडलचे आणि क्रांती
२५. तळवलकर गोविंद, सोव्हिएत साम्राज्याचा उदय आणि अस्त, मौज प्रकाशन
२६. वर्मा दीनानाथ, आधुनिक विश्व का इतिहास

S.Y.M.A. (History), Semester-IV HIS-DSC-624-A: India After Independence Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: Students will able to... 1. To explain historically the rise and growth of democracy in independent India. 2. To create awareness on political, economic and social development of India after independence.		
Course Outcomes: At the end of the course, the student will be able to... 1. Describe the achievements of India after independence 2. Explain various aspects of history of post independent India.		
Unit	Topics	Hours
1	Democratic Polity in Free India i. Indian Constitution and its main features ii. Early Challenges: Consolidation of India and Reorganization of the States iii. Politics in India: From Nehru to Indira, From Indira to Rajiv & From Rajiv to New Millennia.	15
2	Nation Building i. India's Foreign Policy: Theory and Practice ii. Economic Sector: From Planned Economy to Neo-Liberal Economy iii. Agriculture Sector: Reform, Development and Crises iv. Progress in the fields of Education, Science and technology.	15
3	Social Issues i. Tribal Movement ii. Peasants and Working-Class Movement iii. Dalit Movement iv. Women's Movement	15
4	Major Challenges i. Social and Economic Challenges ii. Regional Tensions, Communalism, Terrorism, Naxalite Insurgency, and Corruption	15

Suggested Readings:

1. Bipan Chandra & Others, - **India After Independence** 1947 - 2000, Penguin Books India,1999.
2. Desai A.R.- **Agrarian Struggles in India after Independence**, Oxford, New Delhi
3. Desai Neera & Takkar Usha, - **Women in Indian Society**, NBT, 2007.
4. Guha Ramcharndra, **India After Gandhi**.
5. Guha Ramchandra, **Makers of India**.
6. Jean Dreze and Amartya Sen, - **India : Economic Development and Social Opportunity**,oxford University Press, N. Delhi. 1996
7. Khilnani Sunil, **Idea of India**.
8. K.S. Singh, ed., **Tribal Movements in India**, 2 Volumes, N. Delhi 1982
9. Parth Chatterjee, ed., **Wages of Freedom: Fifty Years of the Indian Nation** – State, Delhi,1998.
10. Paul R. Brass, - **The Politics of India Since Independence**, Cambridge University, Press Delhi.
11. Rowland John, **A History of Sino-Indian Relations**.
12. Shashi Tharoor, - **India From Midnight to the Millennium**, New Delhi,1997.
13. Singh Yogendra, - **Social Change in India**, New Delhi 1993.
14. Upendra Baxi and Bhiku Parekh, eds., -**Crisis and Change in Contemporary India**.
15. V.D. Mahajan, - **History of India, Vol-I {1919-1974}, Vol-II {1974-1982}**
16. Yogendra Singh, - **Social Change In India**, New Delhi, 1993

S.Y.M.A. (History), Semester-IV HIS-DSC-624-B: History of Social Movement in India Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: Students will able to... 1. To enable the students to understand the historical process and nature of social reform movement in India. 2. To provide and basic knowledge and insights on various trends of reform social movements in India.		
Course Outcomes: At the end of the course, the student will be able to... 1. Explain the achievements of social reform movement and reformers in India 2. Critically analyze the nature of various trends in Indian social reform movement.		
Unit	Topics	Hours
1	Historical Background i. Socio-Religious conditions at the times of advent of Europeans in India ii. Impact of British rule on Indian Society; Impact of Modernity: Reasoning, Rationalism and Humanism iii. Social Reforms through Legislations	15
2	Socio-Religious Movements and Reformers i. Reformist Trend: Role of Raja Ram Mohan Roy, Ishwar Chandra Vidyasagar, Lokhitvadi, Ranade, Agarkar and Mahatama Gandhi ii. Revivalist Trend: Role of Vishnushastri Chiplunkar, Swami Dayanand Saraswati, Vivekanand	15
3	Anti-Caste Movements and Idea of Social Revolution i. <i>Satyshodhak</i> and Non-Brahmin Movement in India: Role of Mahatma Phule, Shahu Maharaj and Periyar E. V. Ramasamy ii. Anti-Caste Movement and Upliftment of Depressed Classes: Role of Dr. B. R. Ambedkar	15
4	Dimensions of Social Reforms i. Emancipation of Women and the development of Feminist theory in India ii. Socio-Religious reforms amongst Muslim and Sikhs Communities	15

Suggested Readings:

1. Desai A. R. Social Background of Indian Nationalism Popular PRakashan. Mumbai
2. Kenneth W. Jones. Socio Religious Reform Movement in British India. Cambridge University Press. 1994
3. Majumdar R. C. (Ed). The History and Culture of the Indian People. (Vol. 9, 10, 11), Bhartiya Vidya Bhavan. Bombay.
4. Natrajan S. A Century of Social Reform in India. Asia Publication. Bombay
5. O'Hanlon Rosalind. Caste, Conflict and Ideology. Cambridge University Press.
6. Omvedt Gail. Cultural Revolt in Colonial Society: The Non-Brahmin Movement in Western India. Bombay. 1976
7. Omvedt Gail. Dalits and Democratic Revolution. Sage Publication. N. Delhi. 1994
8. Phadke Y. D. Social Reformers of Maharashtra. Maharashtra Information Centre, Bombay.
9. Rao M.S.A. Social Movement in India. Vol I and II. Oxford University Press. India

S.Y.M.A. (History), Semester-IV
HIS-DSC-625: Research Project-II

Credits: 6 / Marks: 150

(Internal Examination: 60 + External Examination: 90)

Course Objectives

1. To give exposure to the students to research culture and technology
2. To introduce students to how to select a research topic, plan, perform experiments, collect and analyze the data
3. To foster self-confidence and self-reliance in the students as they learn to work and think independently

Course outcomes

After successful completion of this course, students are expected to:

- Conceive a problem based on published research and conduct a comprehensive literature survey.
- Plan and carry out the tasks in the given framework of the dissertation and present the work in writing and viva.
- Learn handling of instruments, use of chemicals and how to conduct the experiments
- Learn how to present the project in PowerPoint and answer the queries to examiners and the science of writing.

**The systematic approach towards the execution of the project should be as follows:
(Wherever applicable)**

1. The complete tenure of the research project should be one academic year. It should be allotted during the third semester and completed in the fourth semester.
2. Weekly 12 hours should be allotted to the research project in a regular timetable.
3. In the fourth semester, students should perform further experimental work, analyze the data and compile the results.
4. Students may be given an opportunity to participate in ongoing research activities in the respective Departments/Schools/Supervisors' laboratories. This will familiarize them with the literature survey and give them a fundamental understanding of designing and executing a research project.
5. Students may work individually or in groups (not more than 3 students) to be decided by the concerned department/supervisor.
6. Each research group should have a different research topic with some possible level of novelty.
7. The student should select the topic relevant to priority areas of concern or allied subjects.
8. Students are encouraged to work on multidisciplinary and applied projects, but it is not mandatory criteria.
9. Students are expected to work in line with the research outline and literature review, which was submitted in the third semester.
10. Students are expected to learn how to execute the research work systematically and overcome the hurdles. Students will get the opportunity to learn about practical aspects of many characterization techniques or models and further how to effectively employ them in the research work. Students should be able to critically evaluate the literature on the topic, identify the research gaps, plan and perform the experiments, interpret the results, understand the limitations of the work and draw conclusions.
11. At the end of the semester, each student should submit a detailed Research Report.

12. The format of the final research report shall be as per the guidelines of respective department. (**Example:** Title of the Project, Certificates, Acknowledgment, Abstract and Keywords, Contents, Introduction, Literature Review, Aim and objective, Materials and Methods, Result, Data analysis and Discussions, conclusion, limitations, suggestion, future scope, Bibliography, Appendix etc.)
13. An appropriate and essential conclusive statement must be drawn at the end of the study.
14. Students should maintain lab notebooks, and the supervisor may ask them to submit the mid-semester progress report.
15. For documents related to project submission: Font- Times New Roman, Heading Font Size-14, Normal Text Size-12, spacing-1.5, both sides justified and 1 inch margin on all side, both side printing on A-4 size.
16. Three copies of the dissertation should be prepared (one copy for each department, guide, and student).
17. At the end of the semester, the candidate should prepare and present research using a PowerPoint presentation using modern ICT tools during the Internal and External Examination.
18. Besides writing a dissertation, students are encouraged to write a manuscript/patent if the results obtained are worthy of publication.
19. Students may present their research work in Avishkar/Webinars/Conferences.
20. Students should note that plagiarism is strictly prohibited.

Internal examination (60 marks): Components of continuous internal assessment:

- Literature collected, methodological planning, analysis of data, design and work, progress reports etc (30 marks)
- Presentation in Webinars/Conferences/publication and departmental presentation etc (20 marks)
- Oral examination (10 marks)

External examination (90 marks) and Components of external assessment:

- Evaluation of dissertation submitted in bound form at the time of examination **(60 marks)**
- Presentation (PPT format) **(15 marks)**
- Overall presentation reflecting the contribution of work, Response to questions **(15 marks)**

Board of Studies in History

Sr. No.	Professor Name	Designation	College / Institution Name
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2	Dr. Ujwala D. Bhirud	Member	Moolji Jaitha College (Autonomous), Jalgaon
3	Dr. Jugalkishor V. Dubey	Member	Moolji Jaitha College (Autonomous), Jalgaon
4	Dr. Jagdish Sonawane	Member	Mula Education Society Arts, Commerce and Science College, Sonai, Tal-Newasa, Dist-Ahmednagar.
5	Dr. Dinkar Murkute	Member	S.M.Joshi College, Hadapsar, Pune.
6	Prof. Dr. Meharjyoti Sangle	Member	Department of History, SNDT Women University, Charchgate, Mumbai.
7	Prof. Rajesh Ragade	Member	Department of Tourism Studies, Dr. Babasaheb Ambedkar Marathvada University, Aurangabad.
8	Anuja Sonawane	Ex Meritorious Student	Moolji Jaitha College (Autonomous), Jalgaon
9	Dr. Dipak Kinge	Invitee Member	Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon