



Date :- 01/08/2024

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in History (Sem. III & IV)

Ref. :- Decision of the Academic Council at its meeting held on 27/07/2024.

The Syllabi of B. A. in History (Third and Fourth Semesters) as per **NATIONAL EDUCATION POLICY – 2020 (2023 Pattern)** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2024-25.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

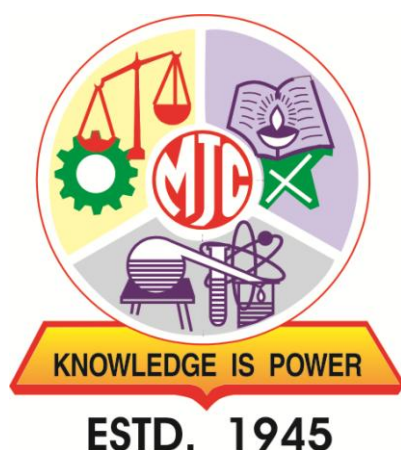
Sd/-
Chairman,
Board of Studies

To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
Moolji Jaitha College, Jalgaon
An "Autonomous College" Affiliated to
KBC North Maharashtra University, Jalgaon



STRUCTURE AND SYLLABUS

B.A. Honours / Honors with Research (S.Y.B.A. History)

**Under Choice Based Credit System (CBCS)
and
as per NEP-2020 Guidelines**

[w.e.f. Academic Year:2024-25]

Preface

Welcome to the fascinating world of history! This syllabus has been thoughtfully designed to provide you with a comprehensive understanding of historical events, developments, and interpretations. As you embark on this journey, you'll explore the rich tapestry of human experiences across time and space.

Our objective is to give requisite information about different aspects of the past to students. Teaching them how to use this information for the betterment of society. This also gives an idea about how historians research, frame an argument, and debate details that have significance to understand the past and the present.

We expect to provide students with a sense of how interconnected our present is with the past, and how learning about the past provides them with the skills to understand the present. The idea behind it is to equip the student so that their ability to think and analyse is enhanced, and they develop a good research-oriented perspective.

Curriculum Highlights

Discipline Specific Courses (DSC): You'll engage with DSC, carrying a total of 48 credits over the eight semesters of the course. These courses cover theoretical segments, tutorials, and practical aspects. Expect stimulating discussions, research papers, and critical analyses.

Generic / Open Electives: In this category, we offering overall 4 credits courses specially for the students belongs to other faculties.

Remember, history isn't merely a collection of facts; it's a dynamic exploration of our shared past. Embrace curiosity, challenge assumptions, and let the stories of civilizations unfold before you. Happy learning!

Programme Specific Objectives

1. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
2. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
3. To enhance the ability to use bibliographical tools for the advanced study of history.
4. To understand & evaluate different historical ideas, various arguments and point of view.

5. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
6. It instils an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.
7. To complete a curriculum that exposes and trains students in a full range of essential skills and abilities.

Multiple Entry and Multiple Exit options:

The multiple entry and exit options with the award of UG certificate/ UG diploma/ or three-year degree depending upon the number of credits secured;

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree- Honours Or Bachelor's Degree- Honours with Research	160	176	8	4

S. Y. B. A. History

Semester	Course Module	Credit	Hours/ week	TH/ PR	Code	Title
III	DSC	4	4	TH	HIS-DSC-231	History of the Marathas-I
	DSC	2	2	TH	HIS-DSC-232	Idea of India
	DSC	2	2	TH	HIS-DSC-233	History and Tourism Studies-I
	MIN	4	4	TH	HIS-MIN-231	History of the Marathas-I
	MIN	2	2	TH	HIS-MIN-232	Idea of India
	OE/GE	2	2	TH	HIS-OE-231	History and Culture of 'Khandesh'
	CEP	2	4	PR	HIS-CEP-231	Community Engagement Program
IV	DSC	4	4	TH	HIS-DSC-241	History of the Marathas-II
	DSC	2	2	TH	HIS-DSC-242	Idea of History in IKS
	DSC	2	2	TH	HIS-DSC-243	History and Tourism Studies-II
	MIN	4	4	TH	HIS-MIN-241	History of the Marathas-II
	OE/GE	4	4	TH	HIS-OE-241	History of Modern Maharashtra
	FP	2	4	PR	HIS-FP-241	Field Project

**S.Y.B.A.
(History)
Semester III**

S.Y.B.A. (History), Semester-III HIS-DSC-231: History of the Marathas Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: The paper aims to... 1. Introduce students to the background of the rise of Maratha Power. 2. Discuss the History of the foundation of Maratha power. 3. Introduce to struggle of Marathas to save the Swarajya in 17th Century.		
Course Outcomes: On the completion of course, Students will be able to... 1. Understand early difficulties of the Marathas as well as the inspirations behind establishment of Swarajya. 2. Know about the struggle of the Marathas with contemporary kingdoms. 3. Grasp the administrative aspect of the Swarajya during the 17th Century.		
Unit	Topics	Hours
1	Introduction to Maratha History a. Sources: Literary & Archival b. Political, Socio-economic background of the rise of Maratha Power c. Concept of <i>Maharashtra Dharma</i>	15
2	Foundation of Swarajya to Karnataka expedition a. Chhatrapati Shivaji's coronation b. Relations with Adilshahi c. Relations with Mughals d. Relations with, Siddhi, British, Portuguese, e. Karnataka Expedition.	15
3	Political developments after Chhatrapati Shivaji Maharaj a. Achievement of Chhatrapati Sambhaji Maharaj, Relations with Mughals, British, Portuguese and French b. Rajaram Maharaj and Maharani Tarabai	15
4	Administration under Chhatrapati Shivaji Maharaj a. Civil Administration b. Military Administration c. Revenue and Judicial Administration	15

Suggested Readings:

- Chitanis K. N., **Glimpses of Medieval Indian Ideas and Institutions**, Pune, 1991
- Gune V. T., **Judicial system of the Marathas**, Pune, 1954.
- Kulkarni A. R., **Maharashtra in the age of Shivaji**, Pune, 1969
- Kulkarni A. A. R., **The Marathas**, Diamond Publications, Pune, 2008.
- Mahajan T. T., **Maratha Administration in 18th Century**, Commonwealth Publishers, Delhi,
- Ranade M. G., **Rise of the Maratha Power**, Bombay University, Reprint, 1961.
- Sardesai G.S., **The new History of the Marathas**, I-III Vols, Phoenix Publications, Bombay, 1968.
- Sarkar Jadunath, **Shivaji and his times**, 6th Ed., Calcutta, 1961.
- Sen S. N., **Administrative system of the Marathas**, University of Calcutta, 1923 reprint 1976.
- कुलकर्णी अ.रा., खरे ग. ह., **मराठ्यांचा इतिहास**, कॉन्टिनेंटल प्रकाशन, पुणे, २०१४.
- कोलारकर श. गो., **मराठ्यांचा इतिहास**, मंगेश प्रकाशन, नागपूर, २०१४.
- खोबरेकर व्ही.जी., **महाराष्ट्राचा इतिहास, मराठा कालखंड (भाग १)** १६३० ते १७०७, मुंबई, २००६.
- देशपांडे पी. एन., **मराठ्यांचा उदय आणि उत्कर्ष**, स्नेहवर्धन प्रकाशन, पुणे, २००४.
- पवार जयसिंगराव, **छत्रपती संभाजी स्मारक ग्रंथ**, मंजुश्री प्रकाशन, कोल्हापूर,
- पवार जयसिंगराव, **मराठ्यांचा उदय आणि अस्त**, अजब प्रकाशन, कोल्हापूर, १९७२.
- पवार जयसिंगराव, **महाराणी ताराबाई**, ताराराणी युनि. प्रकाशन, कोल्हापूर, १९७५.
- पवार जयसिंगराव, **शिवपुत्र छत्रपती राजाराम**, मनोविकास प्रकाशन, मुंबई, २०१९.
- भावे वा, कृ., **शिवकालीन महाराष्ट्र**, वरदा प्रकाशन पुणे, १९३५ पुनर्मुद्रित २०१०.
- महाजन टी. टी., **शिवछत्रपतींची न्यायनीती**, शुभदा सारस्वत प्रकाशन, पुणे, १९९९.
- माटे श्री. म., **मध्ययुगीन महाराष्ट्र सामाजिक आणि सांस्कृतिक जीवन (इ.स. १३००-१६५०)**, म.रा.सा.सं.मं., मुंबई,
- शेजवलकर त्र्यंबक, **श्रीशिवछत्रपती, मराठा मंदिर** प्रकाशन, मुंबई, १९६४.
- सरदेसाई गो. स., **मराठी रियासत खंड १ ते ८**, पॉप्युलर प्रकाशन, पुणे, १९९१.
- सेन सुरेंद्रनाथ (अनु. कुलकर्णी विजया) **मराठ्यांची प्रशासन व्यवस्था**, म.रा.सा.सं.मं., मुंबई, २००३.
- सेन एस. एन., (अनु. शिवदे सदाशिव) **मराठ्यांची लष्करी व्यवस्था**, डायमंड पब्लिकेशन्स, पुणे, २०११.

S.Y.B.A. (History), Semester-III HIS-DSC-232: Idea of India Credits: 2 / Total Hours: 30 / Marks: 50 (Internal Examination: 20 + External Examination: 30)		
Course Objectives: 1. Explore the historical context and development of the 'Idea of India' from ancient times to the present day. 2. Investigate how India's diverse cultural, linguistic, and religious identities contribute to its unique national identity. 3. Analyze how the 'Idea of India' has evolved since independence, considering political, social, and cultural changes. 4. Engage with scholarly debates surrounding the 'Idea of India,' including contested narratives and differing viewpoints.		
Course Outcomes: 1. Students will critically examine historical texts and narratives related to the 'Idea of India,' tracing its origins and development. 2. Learners will explore the concept of unity in diversity within the Indian context, considering linguistic, religious, and regional variations. 3. Participants will analyze how the 'Idea of India' has evolved since independence, considering political, economic, and social changes. 4. Students will actively participate in discussions and debates surrounding the 'Idea of India,' considering multiple viewpoints and controversies.		
Unit	Topics	Hours
1	Discourse on the 'Idea of India' a. Geo-political Perspective b. Literary and Cultural Perspective c. Archaeological and Historical Perspective	8
2	'Idea of India': A Historical Legacy a. Multi-Cultural Realities b. Multi-Religious Realities c. Composite Society	7
3	Unit- III 'Idea of India': Unity in Diversity a. Colonial Intervention b. Social and Religious Reforms and the 'Idea of India' c. Freedom Struggle and the 'Idea of India'	7

4	‘Idea of India’ since Independence - A constitutional view - Democratic State in India - Challenges Ahead	8
Suggested Readings: 1. Amartya Sen: Argumentative India 2. A. L. Basham: The Wonder that was India 3. B. D. Chattopadhyaya: The Concept of Bharatavarsha 4. Granville Austin: The Indian Constitution, Cornerstone of a Nation 5. Granville Austin: Working Democratic Constitution: The Indian Experience 6. Sunil Khilnani: The Idea of India 7. Jawaharlal Nehru: Discovery of India 8. Judith Brown: The Origins of an Asian Democracy 9. Ramchandra Guha: India after Gandhi 10. Thomas Metcalf: Ideologies of the Raj		

S.Y.B.A. (History), Semester-III
HIS-DSC-233: History and Tourism Studies-I
Credits: 2 / Total Hours: 30 / Marks: 50
(Internal Examination: 20 + External Examination: 30)

Course Objectives:

1. Explore the meaning and scope of tourism, emphasizing its economic, cultural, and social impact.
2. Investigate the role of historical sites and landmarks in promoting tourism, considering their preservation, interpretation, and visitor experience.
3. Study the management aspects of tourism, including planning, marketing, sustainability, and stakeholder engagement.
4. Delve into the logistics of transportation and accommodation specifically related to historical tourism destinations.

Course Outcomes:

1. Define the elements, classification, and historical development of tourism.
2. Illustrate the structure and components of tourism, including its impacts.
3. Examine various tourism organizations and national tourism policies.
4. Elaborate on sustainable tourism development concept.

Unit	Topics	Hours
1	Tourism : Meaning and Scope a. Definition and Meaning b. Types and Scope of Tourism	8
2	Historical Tourism a. Purpose and Importance of Historical Tourism b. Heritage Aspect of Tourism	7
3	Tourism: Management aspect a. Office Management and Tour planning b. Advertisement and Marketing	7
4	Transportation and Accommodation a. Historical Places on the India's Tourist Map b. Transportation and Accommodation in Historical Tourism	8

Suggested Readings:

1. Agarwal, V.S. ***Indian Art***. Varanasi: PrithviPrakashan, 1972.
2. Bhowmik, S. K. ***Heritage Management: Care, Understanding & Appreciation of Cultural***
3. ***Heritage***, Jaipur, 2004.
4. Harle, J. ***The Art and Architecture of the Indian Subcontinent***. Harmondsworth:
5. Penguin, 1988.
6. Howard, P. ***Heritage: Management, Interpretation, Identity and London***. London:
7. Continuum International Publishing, 2003.
8. Kumar, S. ***The Present in Delhi's Past***. Delhi: Gyan Publishing House, 2002.
9. Ghosh, B. ***Tourism and Travel Management***. New Delhi: Vikas Publishing House, 1998.
10. Study material of IGNOU, Bachelor of Tourism, TS-1 and 6; Study material of
11. B.A.(Prog.) Application courses, Tourism, Dept. of Commerce, Prepared by Prof. K.V.
12. Bhanumurthy. Univ. of Delhi.
13. Virendra Kaul- ***Tourism in India***
14. Selvam M.- ***Tourism Industry in India***, Himalaya Publishing House, Bombay

S.Y.B.A. (History), Semester-III HIS-MIN-231: History of the Marathas Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: The paper aims to... 1. Introduce students to the background of the rise of Maratha Power. 2. Discuss the History of the foundation of Maratha power. 3. Introduce to struggle of Marathas to save the Swarajya in 17th Century.		
Course Outcomes: On the completion of course, Students will be able to... 1. Understand early difficulties of the Marathas as well as the inspirations behind establishment of Swarajya. 2. Know about the struggle of the Marathas with contemporary kingdoms. 3. Grasp the administrative aspect of the Swarajyaduring the 17thCentury.		
Unit	Topics	Hours
1	Introduction to Maratha History a. Sources: Literary & Archival b. Political, Socio-economic background of the rise of Maratha Power c. Concept of <i>Maharashtra Dharma</i>	15
2	Foundation of Swarajya to Karnataka expedition a. Chhatrapati Shivaji's coronation b. Relations with Adilshahi c. Relations with Mughals d. Relations with, Siddhi, British, Portuguese, e. Karnataka Expedition.	15
3	Political developments after Chhatrapati Shivaji Maharaj a. Achievement of Chhatrapati SambhajiMaharaj, Relations with Mughals, British, Portuguese and French b. Rajaram Maharaj and Maharani Tarabai	15
4	Administration under Chhatrapati Shivaji Maharaj a. Civil Administration b. Military Administration c. Revenue and Judicial Administration	15

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- Gune V. T., **Judicial system of the Marathas**, Pune, 1954.
- Kulkarni A. R., **Maharashtra in the age of Shivaji**, Pune, 1969
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- Mahajan T. T., **Maratha Administration in 18th Century**, Commonwealth Publishers
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- Sarkar Jadunath, **Shivaji and his times**, 6th Ed., Calcutta, 1961.
- Sen S. N., **Administrative system of the Marathas**, University of Calcutta, 1923 reprint 1976.
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- कोलारकर श. गो., **मराठ्यांचा इतिहास**, मंगेश प्रकाशन, नागपूर, २०१४.
- खोबरेकर व्ही.जी., **महाराष्ट्राचा इतिहास, मराठा कालखंड (भाग १) १६३० ते १७०७**, मुंबई, २००६.
- देशपांडे पी. एन., **मराठ्यांचा उदय आणि उत्कर्ष**, स्नेहवर्धन प्रकाशन, पुणे, २००४.
- पवार जयसिंगराव, **छत्रपती संभाजी स्मारक ग्रंथ**, मंजुश्री प्रकाशन, कोल्हापूर,
- पवार जयसिंगराव, **मराठ्यांचा उदय आणि अस्त**, अजब प्रकाशन, कोल्हापूर, १९७२.
- पवार जयसिंगराव, **महाराणी ताराबाई**, ताराणी युनि. प्रकाशन, कोल्हापूर, १९७५.
- पवार जयसिंगराव, **शिवपुत्र छत्रपती राजाराम**, मनोविकास प्रकाशन, मुंबई, २०१९.
- भावे वा. कृ., **शिवकालीन महाराष्ट्र**, वरदा प्रकाशन पुणे, १९३५ पुनर्मुद्रित २०१०.
- महाजन टी. टी., **शिवछत्रपतींची न्यायनीती**, शुभदा सारस्वत प्रकाशन, पुणे, १९९९.
- माटे श्री. म., **मध्ययुगीन महाराष्ट्र सामाजिक आणि सांस्कृतिक जीवन (इ.स. १३००-१६५०)**, म.रा.सा.सं.मं., मुंबई,
- शेजवलकर त्र्यंबक, **श्रीशिवछत्रपती, मराठा मंदिर** प्रकाशन, मुंबई, १९६४.
- सरदेसाई गो. स., **मराठी रियासत खंड १ ते ८**, पॉप्युलर प्रकाशन, पुणे, १९९१.
- सेन सुरेंद्रनाथ (अनु. कुलकर्णी विजया) **मराठ्यांची प्रशासन व्यवस्था**, म.रा.सा.सं.मं., मुंबई, २००३.
- सेन एस. एन., (अनु. शिवदे सदाशिव) **मराठ्यांची लष्करी व्यवस्था**, डायमंड पब्लिकेशन्स, पुणे, २०११.

S.Y.B.A. (History), Semester-III HIS-MIN-232: Idea of India Credits: 2 / Total Hours: 30 / Marks: 50 (Internal Examination: 20 + External Examination: 30)		
Course Objectives: 1. Explore the historical context and development of the 'Idea of India' from ancient times to the present day. 2. Investigate how India's diverse cultural, linguistic, and religious identities contribute to its unique national identity. 3. Analyze how the 'Idea of India' has evolved since independence, considering political, social, and cultural changes. 4. Engage with scholarly debates surrounding the 'Idea of India,' including contested narratives and differing viewpoints.		
Course Outcomes: 1. Students will critically examine historical texts and narratives related to the 'Idea of India,' tracing its origins and development. 2. Learners will explore the concept of unity in diversity within the Indian context, considering linguistic, religious, and regional variations. 3. Participants will analyze how the 'Idea of India' has evolved since independence, considering political, economic, and social changes. 4. Students will actively participate in discussions and debates surrounding the 'Idea of India,' considering multiple viewpoints and controversies.		
Unit	Topics	Hours
1	Discourse on the 'Idea of India' d. Geo-political Perspective e. Literary and Cultural Perspective f. Archaeological and Historical Perspective	8
2	'Idea of India': A Historical Legacy d. Multi-Cultural Realities e. Multi-Religious Realities f. Composite Society	7
3	Unit- III 'Idea of India': Unity in Diversity d. Colonial Intervention e. Social and Religious Reforms and the 'Idea of India' f. Freedom Struggle and the 'Idea of India'	8

4	‘Idea of India’ since Independence d. A constitutional view e. Democratic State in India f. Challenges Ahead	7
Suggested Readings: 11.Amartya Sen: Argumentative India 12.A. L. Basham: The Wonder that was India 13.B. D. Chattopadhyaya: The Concept of Bharatavarsha 14.Granville Austin: The Indian Constitution, Cornerstone of a Nation 15.Granville Austin: Working Democratic Constitution: The Indian Experience 16.Sunil Khilnani: The Idea of India 17.Jawaharlal Nehru: Discovery of India 18.Judith Brown:The Origins of an Asian Democracy 19.Ramchandra Guha: India after Gandhi 20.Thomas Metcalf: Ideologis of the Raj		

S.Y.B.A. (History), Semester-III HIS-OE 231– History and Culture of Khandesh Credits: 2 / Total Hours: 30 / Marks: 50 (Internal Examination: 20 + External Examination: 30)		
Course Objectives: 1. Introduce students the various sources useful to study the History and geographical information of Khandesh. 2. Explore the polity and society of Ancient Khandesh. 3. Aware students about polity and society of Medieval Khandesh. 4. Enable the students to understand development of Modern Khandesh.		
Course Outcomes: 1. After successful completion of this course, students will able to: 2. Discuss various sources useful to study the History and geographical information of Khandesh. 3. Aware about polity and society of Ancient and Medieval Khandesh. 4. Understand development of modern Khandesh.		
Unit	Topics	Hours
1	Sources and Historical Geography of Khandesh a. Archaeological b. Literary and archival c. Historical Geography of Khandesh	8
2	Khandesh : Ancient Period: a. Early Settlement, Agriculture & Dynasties. b. Polity and Society. c. Art & Arcitecture	7
3	Khandesh: Medieval Period: a. Faruqi b. Mugal Empire c. Maratha period d. Art & Arcitecture	8
4	Khandesh: Modern Period: a. British rule in Khandesh. b. 1857- Uprising in Khandesh. c. Participation in National freedom movement d. Tribal & Peasant movements, Satyashodhak , Dalit Movement.	7

Suggested Readings:

1. Deshpande M.N., 1959, Rockcut caves at Pitalkhora in the Deccan, Ancient India.
2. Deshpande A.M., 1987, John Briggs in Maharashtra, New Delhi.
3. John Briggs, History of Power of Mohammedan power in India, Vol. IV.
4. Kayande Sham, 1998, Popular resistance to British rule in North Maharashtra, Jalgaon.,
5. Mahajan T.T., 1991, Khandesh under the Mughals, New Delhi.
6. Mirashi V.V., An Ancient Dynasty of Khandesh, Annal of Bhandarkar oriental research institute, Vol. XXV, Part IV
7. Radesham, The Kingdom of Khandesh.
8. The Gazetteer of Bombay Presidency, Vol. XII, Khandesh District Gazetteer, Bombay.
9. Maharashtra state Gazetteer, Dhule District, Bombay, 1880, Revised 1974.
10. Maharashtra state Gazetteer, Jalgaon District, Bombay, 1880, Revised 1974.
11. खोबरेकर वि.गो., महाराष्ट्रातील स्वातंत्र्यलढे, १८१८-१८८४.
12. गारे गोविंद, सातपुड्यातील भिल्ल-ऐतिहासिक व सामाजिक मागोवा.
13. जगताप पी.डी., (संपा.) खान्देशचा इतिहास, जळगाव.
14. देशमुख प्रशांत (संपा.) २०२२, खानदेश वैभव, प्रशांत प्रकाशन, जळगाव.
15. पाटील बी.एन., २००५, खानदेशातील समाज प्रबोधनाची चळवळ १९०० ते १९५०, पाचोरा.
16. पाटील एम.व्ही., २००७, कंपनी सरकारकालीन खानदेश, नंदुरबार.
17. पाटील नि.रा., २००८, जळगाव जिल्ह्यातील किल्ले आणि गढ्या, सुमेरू प्रकाशन, डोंबिवली.
18. पाटील संजय, २०१३, ब्रिटिशकालीन खानदेशातील कापूस उत्पादन, प्रथम आवृत्ती, सम्यकता प्रकाशन, धुळे.
19. पाटील संजय, २०१३, ब्रिटिशकालीन खानदेश आणि दुष्काळ, प्रथम आवृत्ती, सम्यकता प्रकाशन, धुळे.
20. शहा जी. बी., २०१०, खानदेश सामाजिक, आर्थिक, प्रशासकीय इतिहास, सुमेरू प्रकाशन, डोंबिवली.
21. शहा जी. बी., २०१०, खानदेशातील राष्ट्रवादाचा उदय आणि विकास, प्रशांत प्रकाशन, जळगाव प्रथम आवृत्ती.

S.Y.B.A. (History), Semester-III
HIS-CEP-231: Community Engagement Programme
Credits: 2 / Total Hours: 60 / Marks: 50

Course Objectives:

- To engage students in activities that promote emotional, social, and intellectual growth, fostering a well-rounded approach to personal and academic development.
- To provide hands-on experiences that complement classroom learning, enabling students to apply their knowledge insocioeconomic problems of real-world.
- To instil a sense of responsibility towards the community by encouraging students to actively participate in social and environmental initiatives, appreciate rural culture, lifestyle, and wisdom.

Course Outcomes:

Learning Outcomes

After completing this course, students will be able to

- Gain a deep understanding of rural and/or urban life, Indian culture, ethos, and social realities.
- Develop a sense of empathy and bonds of mutuality with the local community while appreciating the significant contributions of local communities to society and the economy.
- Learn to value the local knowledge and wisdom of the community and identify opportunities for contributing to the community's socioeconomic improvements.

For Conducting Community Engagement Programme' the Separate Guidelines will be issued time to time by the Department of History.

**S.Y.B.A.
(History)
Semester IV**

S.Y.B.A. (History), Semester-IV HIS-DSC-241: History of the Marathas-II Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: The paper aims to.... 1. Introduce students to the political development of the Maratha kingdom under the Peshwas. 2. Aware students to the expansion of the Maratha Empire. 3. Aware students of the administrative aspect of the Maratha empire during the 18th Century.		
Course Outcomes: 1. On the completion of course, Students will be able to... 2. Grasp territorial expansion of the Maratha state under the Peshwas. 3. Undertake the administrative setup of the Maratha state in the 18th century. Know about the downfall of the Marathas.		
Unit	Topics	Hours
1	Expansion of the Maratha Power a. Civil war: Maharani Tarabai and Shahu Raje b. Rise of Peshawa: Balaji Vishvanath c. iii. Peshawa Bajirao I	15
2	Consolidation of Maratha Power a. Peshawa Balaji Bajirao (Nanasaheb). b. Third Battle of Panipat. c. iii. Consequences of the Third Battle of Panipat.	15
3	Post Panipat War a. Peshawa Madhavrao I b. Barbhai Council c. Peshawa Bajirao II and downfall of Maratha Power	15
4	Administration and Society a. Civil and Judicial Administration b. Military Administration c. iii. Caste system and Position of women	15

Suggested Readings:

1. Chitanis K. N., **Glimpses of Mediaeval Indian Ideas and Institutions**, Pune, 1991
2. Gune V. T., **Judicial system of the Marathas**, Pune, 1954.
3. Kulkarni A. R., **Maharashtra in the age of Shivaji**, Pune, 1969
4. Kulkarni A. R., **The Marathas**, Diamond Publications, Pune, 2008.
5. Mahajan T. T., **Maratha Administration in 18th Century**, Commonwealth Publishers, New Delhi, 1990.
6. Ranade M. G., **Rise of the Maratha Power**, Bombay University, Reprint, 1961.
7. Sarkar Jadunath, **Shivaji and his times**, 6th Ed., Calcutta, 1961.
8. Sen S. N., **Administrative system of the Marathas**, University of Calcutta, 1923 reprint 1976.
9. कुलकर्णी अ.रा., खरे ग. ह., **मराठ्यांचा इतिहास**, कॉन्टिनेंटल प्रकाशन, पुणे, २०१४.
10. कोलारकर श. गो., **मराठ्यांचा इतिहास**, मंगेश प्रकाशन, नागपूर, २०१४.
11. खोबरेकर व्ही.जी., **महाराष्ट्राचा इतिहास, मराठा कालखंड (भाग१) १६३० ते १७०७**, मुंबई, २००६.
12. देशपांडे पी. एन., **मराठ्यांचा उदय आणि उत्कर्ष**, स्नेहवर्धन प्रकाशन, पुणे, २००४.
13. पवार जयसिंगराव, **छत्रपती संभाजी स्मारक ग्रंथ**, मंजुश्री प्रकाशन, कोल्हापूर,
14. पवार जयसिंगराव, **मराठ्यांचा उदय आणि अस्त**, अजब प्रकाशन, कोल्हापूर, १९७२.
15. पवार जयसिंगराव, **महाराणी ताराबाई**, ताराबाणी युनि. प्रकाशन, कोल्हापूर, १९७५.
16. पवार जयसिंगराव, **शिवपुत्र छत्रपती राजाराम**, मनोविकास प्रकाशन, मुंबई, २०१९.
17. भावे वा. कृ., **शिवकालीन महाराष्ट्र**, वरदा प्रकाशन पुणे, १९३५ पुनर्मुद्रित २०१०.
18. महाजन टी. टी., **शिवछत्रपतींची न्यायनीती**, शुभदा सारस्वत प्रकाशन, पुणे, १९९९.
19. माटे श्री. म., **मध्ययुगीन महाराष्ट्र सामाजिक आणि सांस्कृतिक जीवन (इ.स. १३००-१६५०)**, म.रा.सा.सं.मं., मुंबई,
20. शेजवलकर त्र्यंबक, **श्रीशिवछत्रपती, मराठा मंदिर** प्रकाशन, मुंबई, १९६४.
21. सरदेसाई गो. स., **मराठी रियासत खंड १ ते ८**, पॉप्युलर प्रकाशन, पुणे, १९९१.
22. सेन सुरेंद्रनाथ (अनु. कुलकर्णी विजया) **मराठ्यांची प्रशासन व्यवस्था**, म.रा.सा.सं.मं., मुंबई, २००३.
23. सेन एस. एन., (अनु. शिवदे सदाशिव) **मराठ्यांची लष्करी व्यवस्था**, डायमंड पब्लिकेशन्स, पुणे, २०११.

S.Y.B.A. (History), Semester-IV
HIS-DSC-242: Idea of History in IKS
Credits: 2 / Total Hours: 30 / Marks: 50
(Internal Examination: 20 + External Examination: 30)

Course Objectives:

1. Explore the concept of historical sense, including its development and significance within ancient Indian historiography.
2. Investigate how ancient Indian historians approached chronology and the organization of historical events.
3. Study the various historical traditions and approaches prevalent in ancient India, considering different perspectives and methodologies.
4. Examine the contributions of Indian nationalist historians and modern scholars to the field of historiography.

Course Outcomes:

1. Students will gain an understanding of the concept of historical sense and its significance within ancient Indian historiography.
2. Learners will develop the ability to organize historical events chronologically, considering different approaches and methodologies.
3. Students will explore the various traditions of history in ancient India, including Kalhana's contributions, and analyze their impact on historical narratives.
4. Participants will examine Indian nationalist historiography and the contributions of modern Indian historians to the field, fostering an appreciation for diverse perspectives.

Unit	Topics	Hours
1	Ancient Indian Historiography a. Historical Sense b. Sense of Chronology	7
2	Beginning of Historical Knowledge a. Ancient Indian Traditions of History b. Kalhana's Contribution	8
3	Medieval Historiography a. Features of Histories of Sultanate Period b. Mughal Historiography c. Maratha Historiography	8
4	Modern Historiography a. Indian Nationalist Historiography b. Contributions of Indian Modern Historians	7

Suggested Readings:

1. E. Sreedharan : A Testbook of Historiography
2. B. Shaikh Ali: History it's Theory and Method
3. Philips C. H.: Historians of India, Pakistan and Ceylon

S.Y.B.A. (History), Semester-IV
HIS-DSC-243: History and Tourism Studies-II
Credits: 2 / Total Hours: 30 / Marks: 50
(Internal Examination: 20 + External Examination: 30)

Course Objectives:

1. Explore the significance of Buddhist monuments and Hindu religious sites as historical tourism destinations and analyze their cultural, architectural, and spiritual importance.
2. Exploring Historical Heritage from Medieval Times, Investigate museums in India as repositories of historical artifacts and cultural heritage.
3. Study the role of ASI in preserving and promoting historical sites, Identify and evaluate World Heritage Sites in India that attract tourists.
4. Understand the functions of (ITDC) and (MTDC).

Course Outcomes:

1. Students will appreciate the cultural, architectural, and spiritual significance of historical tourism sites related to Buddhism and Hinduism.
2. They will recognize the importance of preserving and promoting these sites for tourism.
3. Students will understand the role of the Archaeological Survey of India (ASI) in safeguarding historical sites.
4. Students will explore the economic aspects of the tourism industry, focusing on the Indian Tourism. They will critically examine challenges faced by the tourism sector and potential solutions.

Unit	Topics	Hours
1	Historical Heritage and Tourism a. Historical Tourism: Buddhist Monuments b. Historical Tourism and Hindu Religious Sites	8
2	Historical Heritage Medieval Times a. Museums in India b. Cultural facets and the growth of Tourism in India	7
3	Historical Tourism a. Role of Archaeological Survey of India b. World Heritage Sites in India on Tourist Map	7

4	Development of Tourism in India a. Role of Indian Tourism Development Corporation (ITDC) and Maharashtra Tourism Development Corporation (MTDC) b. Economic aspect of Tourism Industry: Issues and Challenges	8
Suggested Readings: Basham A. L., The Wonder That Was India. Gupta S. P., Tourism and Cultural Heritage of India Gupta S. K., Heritage Tourism in India		

S.Y.B.A. (History), Semester-IV HIS-MIN-241: History of the Marathas-II Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: The paper aims to.... 4. Introduce students to the political development of the Maratha kingdom under the Peshwas. 5. Aware students to the expansion of the Maratha Empire. 6. Aware students of the administrative aspect of the Maratha empire during the 18th Century.		
Course Outcomes: 4. On the completion of course, Students will be able to... 5. Grasp territorial expansion of the Maratha state under the Peshwas. 6. Undertake the administrative setup of the Maratha state in the 18th century. Know about the downfall of the Marathas.		
Unit	Topics	Hours
1	Expansion of the Maratha Power d. Civil war: Maharani Tarabai and Shahu Raje e. Rise of Peshawa: Balaji Vishvanath f. iii. Peshawa Bajirao I	15
2	Consolidation of Maratha Power d. Peshawa Balaji Bajirao (Nanasaheb). e. Third Battle of Panipat. f. iii. Consequences of the Third Battle of Panipat.	15
3	Post Panipat War d. Peshawa Madhavrao I e. Barbhai Council f. Peshawa Bajirao II and downfall of Maratha Power	15
4	Administration and Society d. Civil and Judicial Administration e. Military Administration f. iii. Caste system and Position of women	15

Suggested Readings:

1. Chitanis K. N., **Glimpses of Mediaeval Indian Ideas and Institutions**, Pune, 1991
2. Gune V. T., **Judicial system of the Marathas**, Pune, 1954.
3. Kulkarni A. R., **Maharashtra in the age of Shivaji**, Pune, 1969
4. Kulkarni A. R., **The Marathas**, Diamond Publications, Pune, 2008.
5. Mahajan T. T., **Maratha Administration in 18th Century**, Commonwealth Publishers, New Delhi, 1990.
6. Ranade M. G., **Rise of the Maratha Power**, Bombay University, Reprint, 1961.
7. Sarkar Jadunath, **Shivaji and his times**, 6th Ed., Calcutta, 1961.
8. Sen S. N., **Administrative system of the Marathas**, University of Calcutta, 1923 reprint 1976.
9. कुलकर्णी अ.रा., खरे ग. ह., **मराठ्यांचा इतिहास**, कॉन्टिनेंटल प्रकाशन, पुणे, २०१४.
10. कोलारकर श. गो., **मराठ्यांचा इतिहास**, मंगेश प्रकाशन, नागपूर, २०१४.
11. खोबरेकर व्ही.जी., **महाराष्ट्राचा इतिहास, मराठा कालखंड (भाग१) १६३० ते १७०७**, मुंबई, २००६.
12. देशपांडे पी. एन., **मराठ्यांचा उदय आणि उत्कर्ष**, स्नेहवर्धन प्रकाशन, पुणे, २००४.
13. पवार जयसिंगराव, **छत्रपती संभाजी स्मारक ग्रंथ**, मंजुश्री प्रकाशन, कोल्हापूर,
14. पवार जयसिंगराव, **मराठ्यांचा उदय आणि अस्त**, अजब प्रकाशन, कोल्हापूर, १९७२.
15. पवार जयसिंगराव, **महाराणी ताराबाई**, ताराबाणी युनि. प्रकाशन, कोल्हापूर, १९७५.
16. पवार जयसिंगराव, **शिवपुत्र छत्रपती राजाराम**, मनोविकास प्रकाशन, मुंबई, २०१९.
17. भावे वा. कृ., **शिवकालीन महाराष्ट्र**, वरदा प्रकाशन पुणे, १९३५ पुनर्मुद्रित २०१०.
18. महाजन टी. टी., **शिवछत्रपतींची न्यायनीती**, शुभदा सारस्वत प्रकाशन, पुणे, १९९९.
19. माटे श्री. म., **मध्ययुगीन महाराष्ट्र सामाजिक आणि सांस्कृतिक जीवन (इ.स.१३००-१६५०)**, म.रा.सा.सं.मं., मुंबई,
20. शेजवलकर त्र्यंबक, **श्रीशिवछत्रपती, मराठा मंदिर** प्रकाशन, मुंबई, १९६४.
21. सरदेसाई गो. स., **मराठी रियासत खंड १ ते ८**, पॉप्युलर प्रकाशन, पुणे, १९९१.
22. सेन सुरेंद्रनाथ (अनु. कुलकर्णी विजया) **मराठ्यांची प्रशासन व्यवस्था**, म.रा.सा.सं.मं., मुंबई, २००३.
23. सेन एस. एन., (अनु. शिवदे सदाशिव) **मराठ्यांची लष्करी व्यवस्था**, डायमंड पब्लिकेशन्स, पुणे, २०११.

S.Y.B.A. (History), Semester-I
HIS-OE-241: History of Modern Maharashtra
Credits: 4 / Total Hours: 60 / Marks: 100
(Internal Examination: 40 + External Examination: 60)

Course Objectives:

1. Analyze the impact of British conquest on Maharashtra's society and governance.
2. Investigate significant social reform movements that emerged in Maharashtra during different historical periods.
3. Trace the development of nationalist sentiments in Maharashtra, including the role of leaders and organizations.
4. Analyze economic, political, and cultural developments in the state during the post-independence era.

Course Outcomes:

1. Students will analyze the socio-political, economic, and cultural conditions in Maharashtra before British colonial rule. They will evaluate the impact of the British conquest on Maharashtra's society and governance.
2. Students will explore significant social reform movements that emerged in Maharashtra during different historical periods.
3. Students will trace the development of nationalist sentiments in Maharashtra, including the contributions of leaders and organizations.
4. Students will critically examine Maharashtra's progress and challenges after India gained independence.

Unit	Topics	Hours
1	Maharashtra on the eve of the British Conquest: a. Social. Economic and Political Conditions. b. Colonial power and its impact: Administrative, Ideological and Socio-Economic, Renaissance in Maharashtra	15

2	Social Reform movements in Maharashtra a. Manavdharma Sabha and Paramhans Sabha b. PrarthanaSamaj c) Arya Samaj d) The Satya Shodhak, Samaj&SarvajanikSatyadharma. e) Anti-Caste Movement	15
3	Emergence of Nationalism a. Different approaches Nationalism b. Early Resistance to Colonial Rule c. Rise of Political Awakening and Freedom Struggle in Maharashtra d. Indian National Congress under Gokhale and Tilak. e. Armed Struggle	15
4	Nationalist movement in Gandhian Era. a. Non Co-operation movement, Civil Disobedience movement and Quit India movement 1942 b. Freedom struggle in Princely states: Hyderabad; Kolhapur; Sangali; Aundh & Phaltan. d. Samyuktamaharashtra movement, Goa Liberation movement. e. Economic Transformation: Industrialisation of Maharashtra, Development in Agriculture, Co-operative movement.	15
Suggested Readings: कठारे अनिल, आधुनिक महाराष्ट्र फडके य. दि., महाराष्ट्रातील समाज सुधारक चळवळ. देशमुख दत्ता, संयुक्त महाराष्ट्र चळवळ. जोशी एस.एन., शवाजी ते महाराष्ट्र भाटे जी. सी., महाराष्ट्राचा इतिहास		

S.Y.B.A. (History), Semester-I
HIS-FP-241: Field Project
Credits: 2 / Contact Hours: 60 / Marks: 50

Course Objectives:

- To provide students with practical exposure in rural and urban socioeconomic context.
- To develop students abilities to apply subject knowledge to address real world problems
- To foster critical thinking and innovative approaches to solve socioeconomic issues.

Course Outcomes:

After completing this course, students will be able to

- Participate actively in filed projects that benefit local communities and promote sustainable development practices.
- Analyse the socio economic data using appropriate methods showcasing improved problem-solving skills, technical proficiency.
- Demonstrate the ability to apply theoretical knowledge to real-world situations effectively and exhibit communication skills.

The course is divided in to four probable phases

I] Orientation and preparation

- Introduce to the course, objectives and expectation
- Overview of socioeconomic development issues in rural and urban context
- Training on working methodology and data collection techniques
- Review existing literature related to topic to understand the background and context.

II] Work plan and Field visit

- Visit the potential sites to get a sense of the environment and logistical requirements.
- Create a detailed project plan outlining the steps, timeline, resources needed, and roles of team members.
- Obtain necessary approvals (Ethical/ local authorities/organizations/communities)
- Gather materials and resources (recording devices, cameras, notebooks and supplies)
- Conduct Preliminary Survey, choose appropriate methods for data

collection and analysis (e.g., surveys, interviews, observations).

III] Data collection and analysis

- Pilot test to identify issues with data collection.
- Collect data systematically, ensuring consistency and accuracy.
- Keep detailed records of all data (field notes, recordings, photographs etc)
- Organize and analyse the data (manual/ software)

IV] Interpretation and Reporting

- Interpret your findings in the context to objectives.
- Write and submit a comprehensive report detailing your methodology, findings, analysis, and conclusions. (Include visuals - charts, graphs, and photographs).
- Prepare a presentation to share findings with peers/ instructors/ community.

Board of Studies in History

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1	Prof. Devendra S. Ingle	Chairman	Moolji Jaitha College (Autonomous), Jalgaon
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3	Dr. Jugalkishor V. Dubey	Member	Moolji Jaitha College (Autonomous), Jalgaon
4	Dr. Jagdish Sonawane	Member	Mula Education Society Arts, Commerce and Science College, Sonai, Tal-Newasa, Dist-Ahmednagar.
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6	Prof. Dr. Meharjyoti Sangle	Member	Department of History, SNDT Women University, Charchgate, Mumbai.
7	Prof. Rajesh Ragade	Member	Department of Tourism Studies, Dr. Babasaheb Ambedkar Marathvada University, Aurangabad.
8	Anuja Sonawane	Ex Meritorious Student	Moolji Jaitha College (Autonomous), Jalgaon
9	Dr. Dipak Kinge	Invitee Member	Dr. Annasaheb G. D. Bendale Mahila Mahavidyalaya, Jalgaon