



Date :- 01/08/2023

NOTIFICATION

Sub :- CBCS Syllabi of M. A. in Sociology (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 26/07/2023.

The Syllabi of M. A. in Sociology (First and Second Semesters) as per **NATIONAL EDUCATION POLICY - 2020** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2023-24.

Copy of the Syllabi Shall be downloaded from the College Website
(www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

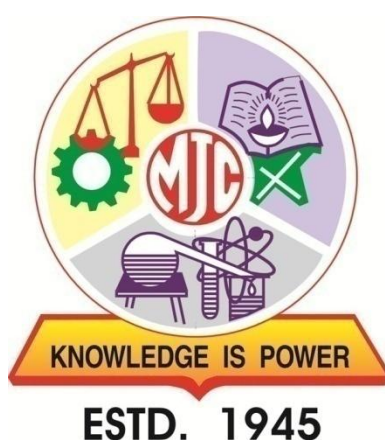
To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
Moolji Jaitha College, Jalgaon
An "Autonomous College"

Affiliated to
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon - 425001



STRUCTURE AND SYLLABUS

M.A. - SOCIOLOGY (Semester I & II)

Under Choice Based Credit System (CBCS)
And
As per NEP-2020 Guidelines

[w.e.f. Academic Year: 2023-24]

Preface

As a teaching subject sociology is becoming quite popular at present not only at degree level but also at post-graduate level. Hence a large number of students have taken up sociology for study at college Level. like all other social science, sociology also concerned with the light and activities of man, sociology analyses the influence of economic, political, technological, cultural and other forces and facts on man and his life. the social scientist has a basic doctrine that he should present function and violence, human relations and that he should save lives and help in establishing peaceful and self-respecting relation between man and man.

The Moolji Jaitha College (Autonomous) has implemented a department specific model in accordance with the guideline of UGC NEP 2020 and the government of Maharashtra. The board of studies in the sociology of the college has formulated the syllabus for the first year post graduate programme in sociology. The syllabus aims to develop a strong theoretical function in various field of sociology. It covers Sociology of Development, Sociological theories, relation between industry, labour, Globalization. It focuses on understanding of human welfare, health and society. in First year (PG) students will be introduced to the various field of sociology.

The overall curriculum of two year of PG covers a wide range of subjects including Women empowerment, Research Methodology, contemporary social issues, urban sociology, gender studies, education etc. these topics has been concerned with the development, social acts, social relationship, groups of all varieties communities (Urban, Rural, Tribal) associations, organizations and populations.

The detail of each syllabus of each paper is appended with a list of suggested readings.

Programme Outcomes (PO) for M.A. Sociology

Upon successful completion of this Programme, student will be able to:

PO No.	PO
1	Understand how to collect, analyze and interpret empirical evidence in sociological research.
2	They will learn about changes occurring in the Indian society through the process of globalization and liberalization etc.
3	Give knowledge about the pioneers of sociology
4	Explain and apply the major theoretical perspectives in sociology.
5	Examine the roles and responsibilities of individuals, groups and institutions in society.
6	Think critically about the different social process.

Programme Specific Outcome (PSO) for M.A. Sociology

After completion of this course, students are expected to:

PSO No.	PSO
1	To enable students to understand the process of development, its theories and factor of social change.
2	To analyze the relationship between society and industry, industrialization, welfare etc.
3	To understand the meaning, scope and importance of social research, scientific method and its logic.
4	To understand the central concept developed by the theorists to analyze the social world.
5	To know about changing media scenario in the context of contemporary issues.
6	They can understand their responsibility towards civic, engagement and sustainability.

M.A. Sociology / Structure
(With Effect from June - 2023-24)

		DSC	4	4	TH	SOC-DSC-511	Sociology of Development
		DSC	4	4	TH	SOC-DSC-512	Sociological Theories
		DSC	4	4	TH	SOC-DSC-513	Industry, Labor and Globalization – I
		DSC	2	2	TH	SOC-DSC-514	Social Welfare in India
		DSE	4	4	TH	SOC-DSE-515(A)	Women Empowerment – I
						SOC-DSE-515(B)	Health and Society
		RM	4	4	TH	SOC-RM-516	Research Methodology in Sociology
		DSC	4	4	TH	SOC-DSC-521	Theoretical Perspective on Indian Society
		DSC	4	4	TH	SOC-DSC-522	Media and Society
		DSC	4	4	TH	SOC-DSC-523	Industry, Labor and Globalization – II
		DSC	2	2	TH	SOC-DSC-524	Human Rights
		DSE	4	4	TH	SOC-DSE-525(A)	Women Empowerment – II
						SOC-DSE-525(B)	Political Sociology
		OJT/Int	4	4	OJT	SOC-OJT-526	(OJT/Int/App)

M.A. Sociology / Structure							
		DSC	4	4	TH	SOC-DSC-611	Social Change and Development - I
		DSC	4	4	TH	SOC-DSC-612	Contemporary social issues - I
		DSC	4	4	TH	SOC-DSC-613	Sociology of Education - I
		DSC	2	2	TH	SOC-DSC-614	Urban Sociology
		DSE	4	4	TH	SOC-DSE-615(A)	Gender and Society - I
						SOC-DSE-615(B)	Sociology of Maharashtra
		PR	4	4	PR	SOC-RP-616	Research Project - I
		DSC	4	4	TH	SOC-DSC-621	Social Change and Development - II
		DSC	4	4	TH	SOC-DSC-622	Contemporary social issues - II
		DSC	4	4	TH	SOC-DSC-623	Sociology of Education - II
		DSE	4	4	TH	SOC-DSE-624(A)	Gender and Society - II
						SOC-DSE-624(B)	Sociology of Religion
		OJT/Int	6	6	OJT	SOC-OJT-625	Research Project - II

DSC	:	Department-Specific Core course	ENG	:	English
DSE	:	Department-Specific elective	ES	:	Environmental studies
GE/OE	:	Generic/ Open elective	CI	:	Constitution of India
SEC	:	Skill Enhancement Course	IKS	:	Indian Knowledge System
MIN	:	Minor course	CC	:	Co-curricular course
AEC	:	Ability Enhancement Course	TH	:	Theory
VEC	:	Value Education Courses	PR	:	Practical

Exam Pattern

- Each theory and practical course will be of 50 marks comprising of 10 marks internal and 40 marks external examination: ***Please specify the marks division between Internal and External Examination. For example, Internal Examination-10, and External Examination-40 for 2 credits. At the same time Internal Examination-40, and External Examination-60 Marks for 4 credits.**
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SEMESTER - I

MA - I
SEMESTER - I
SOC-DSC - 511 - SOCIOLOGY OF DEVELOPMENT

Total Hours: 60

Credits: 4

Course Objectives	• Understand the meaning of Economic Growth, Develop an idea of the concept of Human, Social and Sustainable Development. • To provide basic knowledge of trends and paths of development. • To elaborate to students developmental agents in development. • To examine the various Disparities in Development.	
Course Outcome	After successful completion of this course, students are expected to : • This course provides an opportunity for the students to become familiar with the basic concepts in the field of sociology of development. • Students are able to understand conceptual perspectives of development. • Students are familiarized with agents of development. • Students will be able to understand disparities in development	
Unit	Topic Particular	Hours
Unit - I	Unit 1 - Conceptual Perspectives of Development • Economic Growth • Human & Social Development • Sustainable Development. • Human & Gender Development Index	15
Unit - II	Unit 2 - Paths of Development • Capitalist Path • Socialist Path • Mixed Path • Economic Development and Society • Gandhian Path	15
Unit - III	Unit 3 - Agents of Development • Bureaucracy • Science and Technology • Industrialization and Urbanization • Elites and Leaderships	15
Unit - IV	Unit 4 - Disparities in Development • Caste, Class and Tribe • Gender Inequality • Displacement and Rehabilitation • Economic development and society • Regional disparities and development	15
Study Resources	• Alavi and T. Sharmin (1982), Introduction to the Sociology for Development Societies, Macmillan, London, • Desai A. R. (1971), Essay on Modernization of Under Development Society, Thacker and Com ,Bombay. • Kendre Balaji, (2012), Migration, Poverty and Development in India, Academic Excellence	

	Publishers, New Delhi. • Pattanaik B.K, (2016), Introduction to Development Studies, SAGE Publication India Pvt. Ltd, • Singh Yogendra, (1973), Modernization of Indian Tradition, Thomoson Press, New Delhi. • कविमंडन, वि. ज.; काळे, वा. सा. (१९८३), अर्थनीती आणि आर्थिक नियोजन, श्री मंगेश प्रकाशन, नागपूर. • गोखले, शरदचंद्र, (१९८९), सामाजिक विकासाचे प्रश्न व धोरण, व्हीनस प्रकाशन, पुणे. • पुंडलिक, विद्याधर गंगाधर, (१९९५), आर्थिक विकासाच्या सामाजिक बाजू, कॉन्टीनेन्टलप्रकाशन, नागपूर. • पटनाईक, बी. के, (२०१८), विकासाच्या अभ्यासाची तोंड ओळख, सेझ पब्लिकेशन, न्यू दिल्ली. • पत्की, अ. द.; साबळे, म. ना. (१९९१), विकासाचे समाजशास्त्र, पिंपळापुरे प्रकाशन, नागपूर. • भांगे, कालिदास आणि मुंडे, चांगदेव, (२००१), विकासाचे समाजशास्त्र, चिन्मय प्रकाश, औरंगाबाद. • रावराममेहरसिंह, (२००१), विकास का समाजशास्त्र, अर्जुन पब्लिकेशन, न्यू दिल्ली.
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MA - I
SEMESTER - I

SOC-DSC - 512 - SOCIOLOGICAL THEORIES

Total Hours: 60

Credits: 4

Course Objectives	- To develop the Understanding of Major Sociological Perspectives. - To provide the students' knowledge sociological theories. - To aware with foundational process for emergence of sociology. - To develop on understanding of conflict theory and symbolic interaction theory.	
Course Outcome	After successful completion of this course, students are expected to : - Students are able to understand relation between theory and research. - Students are able to understand conflict theory of Mark, Coser and Collins etc. - Students are familiarized with various theory and concept of sociologist.	
Unit	Topic Particular	Hours
Unit - I	Unit 1 - Introduction to Sociological Theory - Sociological theory : Meaning, Characteristics and Nature - Basic elements of Sociological theory - Significance of sociological theory - Relationship between theory and research	15
Unit - II	Unit 2 - Structural Functional Theory - Radcliffe Brown: The idea of Social Structure T. Parsons: Theory of social action and social system R. K. Merton: Contribution to Functionalism, Paradigm and Codification - Malinowski: Theory of Anthropological Functionalism	15
Unit - III	Unit 3 - Conflict Theory - Karl Marx: Class and Class Conflict theory - Dahrendorf: Class Conflict in Industrial Society - Coser: Functional Analysis of Conflict - Collins: Conflict and Social Change	15
Unit - IV	Unit 4 - Symbolic Interaction Theory C. H. Cooley: Looking Glass Self G. H. Mead: Mind self and society - Goffman: Symbolic interaction perspective. H. Blumer: Symbolic Interaction : Perspective and method.	15
Study Resources	- Abraham Francis and John Harry Morgan, (1985), Modern Sociological Thought: From Comte to Sorokin, McMillan India Limited, Delhi. - Aron, Raymond, (1965-67), Main Currents in Sociological Thought, Vol. I and Vol. II, Penguin. - Fletcher Ronald, (1971), The Making of Sociology, Vol. I & II, Michael Joseph Ltd./Thomas Nelson and Sons, London. - Ritzer, George, (1983), Sociological Theory, International Edition (5th Edition), McGraw Hill Book Co. - David Ashley and David M, (1995), Orenstein: Sociological Theory- Classical Statements (Third Edition), Allyn and Bacon, Paramount Publishing, Massachusetts. - Zeitlin Irving M, (1969), Ideology and the Development of Sociological Theory, Prentice Hall, New Delhi. - Coser, Lewis A. (1977), Masters of Sociological Thought, Harcourt Base, New York. - Giddens, Anthony, (1997), Capitalism and Modern Social Theory – An analysis of Writings of	

	Marx, Durkheim and Weber, Cambridge University Press. • Hughes John A., Martin, P. J. and Sharrock W. W, (1995), Understanding Classical Sociology – Marx, Weber and Durkheim, London, Sage Publications. • Tucker, K.N. (2002), Classical Social Theory, Blackwell Publication, Oxford. • Yakhot, O. Spirin A. (1971), The Basic Principles of Dialectical and Historical Materialism, Progress Publishers, Moscow. • Morrison, Ken, (1995), Marx, Durkheim and Weber-Formation of Modern Social Thought, Sage, New Delhi. • आगलावे प्रदीप, ,(२०१०) समाजशास्त्र, साईनाथ प्रकाशन, नागपूर. • तोटरे मनोहर) , २००५ ,(समाजशास्त्र, विद्याभारती प्रकाशन, लातूर. • गजेंद्रगड व्ही ,(१९९३) .एन .समकालीन समाजशास्त्रीय सिद्धांत, फडके प्रकाशन, कोल्हापूर. • डोईफोडे ज्योती, ,(२०१२) समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स प्रकाशन, औरंगाबाद . • गजेंद्रगड व्ही ,(१९९३) .एन .भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापूर. • काचोळे दा. धो. (२०११), समाजशास्त्रीय सिद्धांत आणि संशोधन प्रक्रिया, कैलाश प्रकाशन, औरंगाबाद. • तोष्णीवाल सुभाष, (२०११), समाजशास्त्रीय सिद्धांतातील नव-प्रवाह, श्री. मंगेश प्रकाशन, नागपूर. • कुलकर्णी पी. के, (२००७), सामाजिक विचार प्रवाह, श्री. मंगेश प्रकाशन, नागपूर. • मारुलकार व्ही. एस. आणि गजेंद्रगड व्ही) .एन .२००० ,(समकालीन भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापूर.
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MA - I
SEMESTER - I

SOC-DSC - 513 - INDUSTRY, LABOUR, GLOBALIZATION - I

Total Hours: 60

Credits: 4

Course Objectives	- To elaborate the nature of work, labour and work organization. - To understand impact of globalization on Indian Society. - To describe industry and its system of production. - To provide the students sociological understanding of industrial organizations.	
Course Outcome	After successful completion of this course, students are expected to : - Students will able to understand industrial organizations like bureaucracy and its Function. - Students will able to understand about industry. - This paper analyses the impact of globalization on society. - Students will able to understand the relation between Labour and Globalization.	
Unit	Topic Particular	Hours
Unit - I	Concept of Industry - Industry - Definition and Importance - Earlier system of production - Manorial, Guild, - Rise of factory system - Causes and Characteristics - Automation - Impact on worker	15
Unit - II	Industrial Organization - Meaning and Nature of Industrial Organization - Types of Industrial Organization - Role and function of executive, specialist Supervisor and foreman. - Bureaucracy - Meaning, Characteristic and problems.	15
Unit - III	Labour and Globalization - Role and function of workers - Growth of informal sector - Informational of work, Rise of service sector, - Impact of Globalization on workers - Stress on the workers role	15
Unit - IV	Globalization and Society - Meaning, Characteristics and consequences of Globalization - Advantage and Disadvantages of Globalization - Impact of Globalization on Rural Society - Women and Globalization	15
Study Resources	- Agrawal R. D. (1972), Dynamics of Labour Relation in India. Tata McGraw hill Publishing House. - Breman, Jan. (2003), The Laboring Poor in India: Patterns of Exploitation and Exclusion, Oxford Univ. Press, Delhi. - Mamoria C. B. & Mamoria. (1992), Dynamics of Industrial Relation in India.	

	HimalayPublising House, Mumbai. • Philip Hancock Mellissa Tyler. (2001), Work, Postmodernism and Organization. Sage Publication. • कराडे जगन, (२०१३), जागतिकीकरण भारतासमोरील आव्हाने, डायमंड प्रकाशन, पुणे. • नाडगोंडे गुरुनाथ, (२०००), औद्योगिक समाजशास्त्र. कॉन्टीनेन्टल प्रकाशन विजयानगर, पुणे. • पाटे सुमन, (१९९२), औद्योगिक समाजशास्त्र. विद्या प्रकाशन, नागपूर. • गोरे सु.दा. आणि कुलकर्णी शिल्पा, (२००६), औद्योगिक समाजशास्त्र. डायमंड पब्लिकेशन, पुणे. • कुलकर्णी पी.के, (१९९३), उद्योगाचे समाजशास्त्र. मंगेश प्रकाशन, नागपूर. • काचोळे, दा. धो . आणि चव्हाण, शा. बा, (२००५), औद्योगिक समाजशास्त्र. कैलास पब्लिकेशन, औरंगाबाद. • काळदाते सुधा (२००५), औद्योगिक समाजशास्त्र. शशिकांत पिंपळापुरे विद्या बुक्स पब्लिशर्स, औरंगाबाद.
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MA - I
SEMESTER - I

SOC-DSC - 514 - SOCIAL WELFARE IN INDIA

Total Hours: 30

Credits: 2

Course Objectives	- To provide knowledge to understand current social welfare concept, perspective, welfare policy and systems. - To introduce to students about welfare scheme. - To describe concepts in social welfare	
Course Outcome	After successful completion of this course, students are expected to : - The students understand social welfare as social fact. - Students will be able to know about concepts in social welfare - Students will be able to understand various schemes of social welfare in India. - Students will be learning about social welfare in Indian states.	
Unit	Topic Particular	Hours
Unit - I	Introduction to Social Welfare : - Meaning and Nature of Social Welfare - Objective of Social Welfare - Importance of Social Welfare - Social Welfare	07
Unit - II	Concept in Social Welfare : - Social Reform and Social security - Social Policy and Social Planning - Social Justice and Reservation policy - Welfare issues : Women, child and youth	08
Unit - III	Welfare State in India : - Meaning, Nature and Scope of Welfare State - Nature of Indian Welfare State - State Social Welfare Board - State Social Welfare Ministry	07
Unit - IV	Welfare Schemes : - Women Self Help Group - Anti Poverty Programme - Employment Guaranty Scheme - Suwarna Jayanti Gram Swaraj Yojana - Role of NGO in social Welfare	08
Study Resources	- Gouldner, A. W. (1950) : Studies in Leadership, Newyork, Haper and Brothers, Newyork. - Oommen, T. K. (1972), Charishma, Stability and Change - An Analysis of Bhudan Gramdan Movement, Thomas Press, New Delhi. - Rao, M. S. A.: (1979), Social Movement in India, Manohar Publication, New Delhi. - Singh, K. S. (1982), Tribal Movement in India, Manohar Publication, New Delhi. - Selliot, Eleanor (1995.), From Untouchable to Dailt, Essay on the Ambedkar Movement, Manohar Publication, New Delhi. - Shah, Nandita (1992), The Issues at Satke : Theory and Practice in the Contemporary Women's Movement in India, - Shiva, Vandana, (1991), Ecology and the Political Survival, Sage Publication, New Delhi. - Singh, Mohinder. (1996) Social Policy and Administration in India, M.D. Publications, New Delhi.	

	• कोत्तापल्ले लक्ष्मण, (२००९), भारतातील सामाजिक कल्याण प्रशासन , विद्या बुक्स प्रकाशन , औरंगाबाद. • आपटे, जे. एस. (२०१२), भारतातील महिला विकासाची वाटचाल, डायमंड पब्लिकेशन, पुणे. • कवी, माधवी, (२००८), महिला कल्याण आणि विकास, विद्या प्रकाशन, नागपूर. • कांबळे, उद्धव (२००८), मानवी हक्क : तत्वे आणि दिशाभूल, साकेत प्रकाशन, औरंगाबाद. • कुलकर्णी, पी. के. (२०००), मानवी हक्क आणि सामाजिक न्याय , डायमंड पब्लिकेशन, पुणे. • गाठाळ, एस. एस. (२०००), आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी, कैलाश पब्लिकेशन, औरंगाबाद. • जाधव, तुकाराम; शिरापूरकर, महेश (२०१५), मानवी हक्क, युनिक अॅकॅडमी पब्लिकेशन, पुणे. • ठोंबरे, तानाजी, (१९९२), वि. रा. शिंदे यांच्या सामाजिक व राजकीय चळवळी, लोकवाङ्मय गृह, मुंबई,. • देशपांडे, विकास, (२०००), मानवी हक्क प्रश्न आणि उत्तरे, नॅशनल बुक ट्रस्ट, नवी दिल्ली. • धवड, सतीशकुमार, (२०१२), विकास व्यवस्थापन आणि समाजकल्याण सेवा समाजकार्य प्रशिक्षण आणि विकास, सर साहित्य केंद्र, नागपूर. • शर्मा, प्रेमलता, (२०११), समाजशास्त्र और समाज कल्याण, करन पेपर बैक्स, नई दिल्ली.
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MA - I
SEMESTER - I

SOC-DSE-515 (A) - WOMEN EMPOWERMENT - I

Total Hours: 60

Credits: 4

Course Objectives	- To know the aims, objectives, and necessity of women Empowerment. - To elaborate the role of education in women empowerment. - To describe indicators of women empowerment. - To understand the contribution of social reformers for women empowerment.	
Course Outcome	After successful completion of this course, students are expected to : - Students are able to know about women empowerment and its necessity. - Students are able to understand importance of education in women empowerment. - Students are able to know about contribution of social reformers in women empowerment. - Students will be able to learn about indicators of empowerment.	
Unit	Topic Particular	Hours
Unit - I	Women Empowerment - Meaning and History of women Empowerment in India - Necessity of women empowerment - Aims and obstacles in women empowerment - Capacity building – Relation between capacity builders and women empowerment	15
Unit - II	Indicators of Women Empowerment - Socio - cultural indicators - Economic indicators - Political indicators - Role of Govt. in women empowerment	15
Unit - III	Women and Education - Spread of women's education in India - Obstacles in women's education - Women education and employment - Role of education in women empowerment	15
Unit - IV	Contribution of Social Reformers to Women empowerment - Mahatma Phule and Savitribai Phule - Tarabai Shinde - Pandita Ramabai - Dr. B. R. Ambedkar	15
Study Resources	- Nandal Santosh, (2012), “Women and Development”, A Mittal Publications, New Delhi. - Rao Pulla, (2012), Political Empowerment of Women in India – Challenges and Strategies , ABD Publishers, New Delhi. - Jenny Edwards, Andrea Cornwall, etc, (2014), Feminisms, Empowerment and Development: Changing Women’s Lives , Kindle Edition.	

	• Elson Diane, et al. (2019), Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development , UN Women, • Priyanka Sharma Gurnani, (2016), Women Entrepreneurship – Emerging Dimension of Entrepreneurship in India Educreation Publishing House, New Delhi. • Bhasin, Kamala. (2004), Understanding Gender.Women Unlimited. • Chaudhuri, M. (2006). Feminism in India. Zed Books Ltd. New Delhi. • Centre for Women's Development Studies, (2012), New Delhi. • Badal-Bharadwaj Sangeeta, (2002), Gender, Social Structure and Empowerment, status Report of women in India. Rawat Publication. Jaipur. • महाजन जयश्री आणि बडगे सागर, (२०१७), आदिवासी समाज : संस्कृती आणि आरोग्य, अथर्व प्रकाशन, जळगाव. • महाजन जयश्री आणि बडगे सागर, (२०१७), आदिवासी समाज : प्रश्न आणि आव्हाने, अथर्व प्रकाशन, जळगाव. • लांजेवार ज्योती, (२००५), भारतीय समाज आणि स्त्री, सुगावा प्रकाशन, पुणे. • पाटील दीपक आणि पाटील विनोद, (२०१७), लिंग, शाळा आणि समाज, अथर्व प्रकाशन, जळगाव. • तडकलकर नंदिनी, (२००८), महिलांचे सबलीकरण आणि शेतकरी महिला आघाडीचे योगदान, अल्फा प्रकाशन, नांदेड. • पवार दीपक, (२०१२), महिलांचे राजकीय सक्षमीकरण, श्री. साईनाथ प्रकाशन, नागपूर. • गवाणकर रोहिणी, (१९८६), मराठी स्त्री शक्तीचे राजकारणी रूप, आदित्य प्रकाशन, पुणे. • चोरमारे विजय, (२००४), स्त्री सत्तेची पहाट, एक्सप्रेस प्रकाशन हाउस, कोल्हापूर. • गोटे-गव्हाणे शुभांगी, (२००४), महिला सबलीकरण स्वरूप व समस्या, वरद प्रकाशन, औरंगाबाद. • लिमये अनुसया, (१९७६), स्त्रीचे समाजातील स्थान आणि भूमिका, चिटणीस समाजवादी महिला सभा, पुणे. • कांबळे सरोज, (१९९९), स्त्री मुक्ती : आजचे संदर्भ, क्रांतिसिंह नाना पाटील अकादमी, अहमदनगर. • गोऱ्हे नीलम, (१९९५), नव्या शतकातील महिला धोरणे व अमलबजावणी, स्त्री आधार केंद्र. पुणे. • भिंताडे वी. रा. आणि सांगोलकर अरुण, (२०१५), समकालीन भारतीय शिक्षण - लिंग आणि समाज, सुविचार प्रकाशन मंडळ, पुणे. • मेहत्रे, सीमा, (२०११), भारतीय स्त्री आणि मानवाधिकार, साईनाथ प्रकाशन, नागपूर.
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MA - I
SEMESTER - I

SOC-DSE - 515 (B) - HEALTH AND SOCIETY

Total Hours: 60

Credits: 4

Course Objectives	- To explain the inter-relation between society and health. - To understand health problems of people in India. - To sensitive the student about health and health care. - To know about health services.	
Course Outcome	After successful completion of this course, students are expected to : - This course provides knowledge and importance of health. - Students are familiarized with health and health care. - Students understood sick causes and health care. - This course introduced status of health and health services.	
Unit	Topic Particular	Hours
Unit - I	Introduction : - Health : Meaning, Nature, Scope and Types - Development of Sociology of Health - Relation of Health with Sociology, Psychology and Demography - Basic Concept - Community Health, Immunization, Hygiene, Medicine	15
Unit - II	Health and Health Care : - Determinants of Health - Health Situation in India - Health Education - Health and Hygiene - Way of Healthy life	15
Unit - III	The Sick Causes and Health Care : - Causes of illness - Social, Economic, Biological, Psychological - Types of Diseases - Doctor - Patient Relationship - Patient and Nurse Relation	15
Unit - IV	Status of Health : - Integrated Health Services - Rural Health Service Programmes - World Health Organization (WHO) : Role and Contribution Towards Health - Environmental Issues and Community Health - Health work and Family	15
Study Resources	- Park K. Preventive and Social Medicine (20th Edition), Banarasidas Bhanot Publishers, Jabalpur. Basic Text. - Park K. Preventive and Social Medicine (6th Edition), Banarasidas Bhanot Publishers, Jabalpur. Basic - Schaefer T. Richard and Lamm P. Robert, (1999), Sociology (6th Edition), Tata Mc Graw Hill Publishing Company New Delhi.	

	• Mechanic David, (1978), Medical Sociology(2nd Edition), Free Press, New York. • Pokarna K. L.,(1994), Social Beliefs, Cultural Practices in Health and Diseases, Rawat Publications , New Delhi. • Marulkar V.S., Miraj Medical Complex : A Sociological Study, Unpublished Ph.D. Thesis, Shivaji University, Kolhapur • ICSSR, (1974), A Survey of Research in Sociology and Social Anthropology Vol.II Popular Prakshan, Bombay. • Basu S. C., Handbook of Preventive and Social Medicine (2nd Edition) Current Books International, Kolkata. • Bedi Yash Pal , (1988) Social and Preventive Medicine, Anand Publishing co. Amritsar. • चौधरी, माधव, (२००४), आहार हेच औषध, धनलाल ब्रदर्स डिस्ट्रिब्युटर्स, मुंबई. • भागवत,अ. के, (१९८५), सर्वासाठी आरोग्य - पर्यायी वाटचाल, इंडियन इन्स्टिट्यूट ऑफ एज्युकेशन, पुणे. • कुलकर्णी, पी. के, (२००८), आरोग्य आणि समाज : डायमंड प्रकाशन, पुणे. • डॉ. काचोळे दा.धो. (२००९), वैद्यकीय समाजशास्त्र, कैलाश पब्लिकेशन, औरंगाबाद. • वेलणकर, शुभदा, (२०१०), आयुर्वेदीय स्त्री विज्ञान, ग्रंथाली प्रकाशन, मुंबई. • तांबे, बालाजी, (२०१४), स्त्री आरोग्य, सकाळ प्रकाशन, पुणे. • महांडुळे-निर्मळ, (२०१६), शारदा : आरोग्य सखी - स्त्री स्वास्थाचे कानमंत्र, दुर्वाकुर प्रकाशन, अहमदनगर. • प्रा. भालके, दिनेश, (२०१८), आरोग्य तुमच्या हातात अर्थात रोगानुसार योगा , बुकगंगा पब्लिकेशन, पुणे. • डॉ. वाड, विजया, (२०१७), किशोरी आरोग्यकोश, डिंपल पब्लिकेशन, मुंबई. • अतनूरक, किशोर, (२०१८) तिच्या आरोग्यासाठी सर्व काही, मनोविकास प्रकाशन, मुंबई. • शेलकर, राम, (१९९३), मानवी हक्क संरक्षण अधिनियम, अशोक ग्रोव्हर अँड सन्स, औरंगाबाद. • सांबारे, शरद; बावगे, राहुल, (२०१४), भारतीय परिप्रेक्षात मानवी हक्क, सर साहित्य केंद्र, नागपूर.
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MA - I
SEMESTER - I

SOC-RM- 516 - RESEARCH METHODOLOGY IN SOCIOLOGY

Total Hours : 60

Credits : 4

Course Objectives	• To introduce the nature of Scientific method in social science research. • To Make the students know the role of hypothesis and research design in research. • To provide knowledge of various data collection techniques. • To understand how to collect data, analyze and interpret empirical evidence in social research	
Course Outcome	After successful completion of this course, students are expected to : • Students will be able to learn sociological research both form theoretical and methodological perspective. • Students will be able to know the importance of hypothesis and research design in research. • The course will able to students learn the usage of data analysis and application of the research methods in the field. • The course provide an exposure to the students about the fundamentals of research methods and methodology.	
Unit	Topic Particular	Hours
Unit - I	Introduction • Scientific Research - Meaning, Steps and Characteristics • Social Research - Meaning, Characteristics and Objects • Formulation of Problems – Process and Factors. • Hypothesis – Meaning, characteristics and types	15
Unit - II	Research Design and Sampling • Research Design – Meaning, Characteristics and Types • Importance of Research Design • Sampling – Meaning, Merits and Demerits • Types of Sampling Method	15
Unit - III	Data Collection • Data Collection – Meaning and types • Observation and Questionnaire – Characteristics and types • Schedule – Meaning, Characteristics and Importance • Interview – Meaning, Importance, Process and types.	15
Unit - IV	Analysis and Interpretation of Data • Need of analysis and interpretation • Classification and Tabulation • Social Statistic – Mean, Median and Mode • Report Writing – Content, Objects, Importance and Problems of Preparing the report.	15
Study Resources	• Beteille, A and T.N. Madam ,(1975), Encounter and Experience : Personal Accounts of Filed Work, Vikas Publishing House, New Delhi. • Kothari, C. R. (1989), Research Methodology : Methods and Techniques, Wiley Eastern, Bangalore. • Sriniva, M. N.and A.M. Shah. (1979). Filed Worker and the Filed, : Oxford, Delhi. • Young, P.V. (1988), Scientific Social Surveys and Research, Prentice Hall. New Delhi. • खैरनार , दिलीप, (२००५), सामाजिकसंशोधनपद्धती, चिन्मयप्रकाशन, औरंगाबाद. • आगलावेप्रदीप, (२०००), सामाजिकसंशोधनपद्धती, चिन्मयप्रकाशन, औरंगाबाद	

	• बोधनकरसुधीर; अलोणीविवेक; कुलकर्णीमृणाल, (२०११), सामाजिकसंशोधनपद्धती, श्रीसाईनाथप्रकाशन, नागपूर. • घाटोळे, रा. ना. (२००९), समाजशास्त्रीयसंशोधन-तत्वेवपद्धती, श्रीमंगेशप्रकाशन, नागपूर. • भांडारकर, पु. ल. (१९७६), सामाजिकसंशोधनपद्धती, महाराष्ट्रग्रंथनिर्मितीमंडळ, नागपूर. • नाडगोंडे, गुरुनाथ, (१९८६), सामाजिकसंशोधनपद्धती, फडकेप्रकाशन, कोल्हापूर.
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SEMESTER - II

**MA - I
SEMESTER - II**

SOC-DSC - 521 - THEORETICAL PERSPECTIVE ON INDIAN SOCIETY

Total Hours: 60

Credits: 4

Course Objectives	- To sensitize the students as theoretical Perspectives on Indian Society. - To Develop the Analytical Abilities of the Students. - To Introduce the Contributions of Indian Sociologist and Social Thinkers to the Students. - To elaborate ideological and structural perspective of thinkers.	
Course Outcome	After successful completion of this course, students are expected to : - Students will able to understand historical background of Indian Sociology. - Students will able to know various concept and theoretical perspectives in sociology. - Students will able to understand and appreciate the contribution of Indian sociologist in sociology. - Students will equip with critical, logical and analytical thinking to understand complex social phenomenon.	
Unit	Topic Particular	Hours
Unit - I	Introduction - Historical Background - Indian Sociology - Development of Indian Sociology : Pre-British Era and Post-Independence - Indian Sociological Research Field of study - Study of Rural Society - Study of Urban and Tribal Society.	15
Unit - II	Ideological and Structural Perspective G. S. Ghurye - Louis Dumont M. N. Shrinivas S. C. Dube	15
Unit - III	Marxian and Civilization Perspective D. P. Mukherjee A. R. Desai R. K. Mukherjee N. K. Bose and Surajit Shinha	15
Unit - IV	Subaltern Perspective - Mahatma Phule - Dr. B. R. Ambedkar - Rajshri Shahu Maharaj - Vitthal R. Shinde	15
Study Resources	- Aron, Raymond, (1967), Main Currents in Sociological Thought, Vol. I and Vol. II, Penguin. - David Ashley and David M. Orenstein, (1995), Sociological Theory- Classical	

	Statements (Third Edition), Allyn and Bacon, Paramount Publishing, Massachusetts. • Zeitlin Irving M, (1969), Ideology and the Development of Sociological Theory, Prentice Hall, New Delhi. • Coser, Lewis A, (1977), Masters of Sociological Thought, Harcourt Base, New York. • Tucker, K.N. (2002), Classical Social Theory, Blackwell Publication, Oxford. • Morrison, Ken, (1995), Marx, Durkheim and Weber-Formation of Modern Social Thought, Sage, New Delhi. • Ghurye, G.S. (1932) Caste and Race in India. Popular Publication Bombay. • M.N. Srinivas, A.M, Shah, E.A. Ramaswamy (2008). (edit) The Fieldworker and Field (second Edition). Oxford University Press. • M.N. Srinivas. (2008). Social Change in Modern India. Orient Black Swan. Hyderabad • Nagla, B.K. (2008). Indian Sociological Thought. Jaipur & New Delhi: Rawat. • आगलावे प्रदीप, (२०१०), समाजशास्त्र, साईनाथ प्रकाशन, नागपूर. • तोटरे मनोहर, (२००५), समाजशास्त्र, विद्याभारती प्रकाशन, लातूर. • गजेंद्रगड व्ही. एन. (१९९३), समकालीन समाजशास्त्रीय सिद्धांत, फडके प्रकाशन, कोल्हापूर. • डोईफोडे ज्योती, (२०१२), समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स प्रकाशन, औरंगाबाद. • गजेंद्रगड व्ही. एन. (१९९३), भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापूर. • पद्माकर सहारे. २०१५. भारतीय समाजविषयक दृष्टिकोण. विद्याबुक पब्लिशिंग्स. औरंगाबाद • डोईफोडे ज्योती, (२०११), भारतीय समाज संरचना व परिवर्तन, विद्या बुक्स प्रकाशन, औरंगाबाद.
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MA - I
SEMESTER - II

SOC-DSC - 522 - MEDIA AND SOCIETY

Total Hours: 60

Credits: 4

Course Objectives	- To make students know the role of media in development. - To orient students to different forms of media in society. - To introduce new methodologies to analyze media in the context of globalization. - To realizes the impact of media on women and youth.	
Course Outcome	After successful completion of this course, students are expected to : - Students will be able to understand role of media in development of society. - Students will learn various form of media. - Students will able to understand about various issues created by media in contest of youth and women. - Students will able to understand changing media scenario in the contest of contemporary issues.	
Unit	Topic Particular	Hours
Unit - I	Introduction to Media - Concept and Meaning of Media - Forms of Media : Print Media, Electronic Media and Social Media - Characteristics and Importance of Media. - Impact of Media, Electronic Media, Film Media on Society.	15
Unit - II	Media and Women - Status of Women in Media - Commoditisation of women and Images in advertisement - Role of media in women empowerment. - Media and Gender Issues.	15
Unit - III	Media and Youth - Impact of social Media on youth - Media and Violence issues - Media and youth culture - Media and social awareness of youth.	15
Unit - IV	Media and Development - Role of Media in Urban, Rural and Tribe development. - Role of Media in national development. - Changing role of Media in Contemporary period. - Popular culture and media	15
Study Resources	- Asa Briggs & Peter Burke, (2005), A Social History of the Media, Polity Press, Cambridge. - Butcher Mellissa, (2003), Transnational Television. Cultural Identity and change; Sage, N. Delhi. - Hodkinson Paul, (2011), Media, Culture and Society , Sage Publications, Pune. - Nandy A.(Ed.): The Secret Politics of Our Desires, Oxford University Press, New Delhi, 1995	

	• NiranjanaTejaswiniet al (1995): Interrogating Modernity, Seagull, Calcutta. • O'Shaughnessy Michael, (1999), Media and Society- An Introduction, OUP, Australia. • RajgopalArvind, (2001), Politics of Television, Cambridge University Press, UK. • Uberoi Patricia, (2001), 'Imagining the Family: An Ethnography of viewing Hum AapkeHainKaun'in Dwyer & Patel (Eds), Pleasure and the Nation, Oxford, New Delhi. • VirdiJyotika (2003): The Cinematic ImagiNations, Permanent Black, New Delhi. • Ash Amin and Nigel Thrift (2004) Cultural EconomyReader, Blackwell, London. • Don Robotham, (2005), Culture, Society and Economy: Bringing Production Back in, Sage, London. • Dwyer & Patel (2001): Pleasure and the Nation, Oxford University Press, New Delhi. • Dwyer & Patel, (2002), Cinema India, Oxford University Press, New Delhi. • Jan van Dijk, (2006), The Network Society, Sage, London. • Uberoi Patricia, (2006), Freedom and Destiny, Oxford University Press, New Delhi. • भटकर सुधीर आणि नीताळे, (२०११), माध्यमांचे अंतरंग, प्रीतम प्रकाशन, जळगाव. • भटकर सुधीर आणि नीताळे, (२०१५), प्रसार माध्यमे आणि समाज, अर्थव प्रकाशन, जळगाव. • गोलवरकर रमा, (२००५), जनसंवाद सिद्धांत आणि व्यवहार, श्री मंगेश प्रकाशन, नागपूर. • धारूरकार वी. ल. (२०००), जनसंवाद सिद्धांत, चैतन्य प्रकाशन, औरंगाबाद • जोशी श्रीपाद, (२०००), जनसंवाद आणि माध्यम : सिद्धान्तिका संकल्पना , श्री. मंगेश प्रकाशन , नागपूर. • जोशी श्रीपाद, (२००४), माध्यम पत्रकारिता आणि आपण, कौस्तुभ प्रकाशन, नागपूर. • पवार सुधाकर, (२००८), संवादशास्त्र, मानसन्मान प्रकाशन, औरंगाबाद • दातार सुषमा, (२००१), संवाद विश्व, प्रकाशन, पुणे.
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**MA - I
SEMESTER - II**

SOC-DSC - 523 - INDUSTRY, LABOUR, GLOBALIZATION - II

Total Hours: 60

Credits: 4

Course Objectives	- To introduce process of industrialization and its impact on society. - To elaborate industrial disputes and issues of labour in industry. - To provide the students to the basic knowledge of labour welfare in India. - To Understand Industrial relations and trade union.	
Course Outcome	After successful completion of this course, students are expected to : - Students are able to understand the problem faced by labour in unorganized sector. - Students will able to understand the impact of industrialization, Liberalization and Privatization on Indian society. - Students will gain in-depth knowledge of industrial conflict, Agriculture labour and Migrant labour's issues. - This course provides knowledge about various trade unions in India and analyse their functions.	
Unit	Topic Particular	Hours
Unit - I	Industrial Relations and trade Union - Trade union - Meaning and types, challenges of Indian trade union - Industrial relation - Nature and importance - Workers participation in management - Meaning, Causes, Consequences and Settlement of Industrial Dispute	15
Unit - II	Industrialization and social change in India - Impact of industrialization on - Family, Village and Stratification - Ecological problems created by Industrialization in India - Liberalization, Privatization and their impact on Indian Society	15
Unit - III	Labour Market in India - Industrial Conflict, Collective bargaining and labour reforms - Migrant Labour - Issues and Problems - Agriculture labour - Nature and Problems - Issues and Problems of Software industries and unorganized sector	15
Unit - IV	Labour welfare and social security in India. - Social security - Definition and need. - Social Security Act in India - (Workman Compensation Act, Employees state insurance act, Provident Fund act, and Maternity benefit act etc.) - Labour welfare - Meaning and nature - Various Schemes of labour welfare in India	15
Study Resources	- Agrawal R. D. (1972), Dynamics of Labour Relation in India. Tata McGraw hill Publishing House. - Breman, Jan. (2003), The Laboring Poor in India: Patterns of Exploitation and Exclusion,	

	Oxford Univ. Press, Delhi. • Mamoria C. B. & Mamoria. (1992), Dynamics of Industrial Relation in India. HimalayPublising House, Mumbai. • Philip Hancock Mellissa Tyler. (2001), Work, Postmodernism and Organization. Sage Publication. • नाडगोंडे गुरुनाथ, (२०००), औद्योगिक समाजशास्त्र. कॉन्टीनेन्टल प्रकाशन विजयानगर, पुणे. • पाटे सुमन, (१९९२), औद्योगिक समाजशास्त्र. विद्या प्रकाशन, नागपूर. • गोरे सु.दा. आणि कुलकर्णी शिल्पा, (२००६), औद्योगिक समाजशास्त्र. डायमंड पब्लिकेशन, पुणे. • कुलकर्णी पी.के. (१९९३), उद्योगाचे समाजशास्त्र. मंगेश प्रकाशन, नागपूर. • काचोळे, दा. धो . आणि चव्हाण, शा. बा. औद्योगिक समाजशास्त्र. कैलास पब्लिकेशन, औरंगाबाद. • काळदाते सुधा. (२००५), औद्योगिक समाजशास्त्र. शशिकांत पिंपळापुरे विद्या बुक्स पब्लिशर्स, औरंगाबाद
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MA - I
SEMESTER - II

SOC-DSE-524 - HUMAN RIGHT

Total Hours: 30

Credits: 2

Course Objectives	- To familiarize students with human rights. - To provide an introduction of development of human right. - To introduce provisions of human right in Indian constitution. - To enhance knowledge about various movements and new trends in relation to human right.	
Course Outcome	After successful completion of this course, students are expected to : - This course has been specifically designed to address the needs and interests of the students in emerging aspects of applied knowledge in human rights and social justice. - Students will able to understand human rights in relation to child, youth, tribal and women. - The course will make them capable to link their sociological knowledge with latest arenas of study of Human Rights, Various Movement and New Trends in the Global Community. - Students will be able to know provisions of human right in various fields.	
Unit	Topic Particular	Hours
Unit - I	Human Rights Concepts and Theoretical Background : - Concepts of Rights and Human Rights - Origin Nature and Types of Human Rights - Development of Human Rights - Human Rights Movement in India	07
Unit - II	Provisions of Human Rights : - Indian Constitution and Human Rights - Media and Human Rights - Women and Human Rights - Education and Human Rights	08
Unit - III	Human Rights and Development : - Child and Youth Development - Tribal Development - Minority Development 4. Development of the Socially Disadvantaged	07
Unit - IV	Human Rights, Various Movement and New Trends in the Global Community : - Human Rights from the Perspective of Developing Nations - Human Rights and the United Nations - Different Movement in Relation to Human Rights 4. Role of Non-Governmental Organizations	08
Study Resources	- Desai, A. R. (1979): Peasant Struggle in India, Oxford University Press, Bombay. - Dhanagre, D. N. (1983), Peasant Movement in India, 1920-1950, Delhi OUP, Delhi. - Desai, Neera, (1999), The Decade of Women Movement in India, Himalaya Publisher, New Delhi. - Gore, M. S. (1993.), The Social Contest of an Ideology : Ambedkar's Political and Social Thoughts , Sage Publication,	

	• Gouldner, A. W. (1950) : Studies in Leadership, Newyork, Haper and Brothers,. • Oomen, T. K. (1990), Protest and Change : Studies in School Movements, New Delhi, Sage Publication, • Oommen, T. K. (1972), Charishma, Stability and Change - An Analysis of Bhudan Gramdan Movement, , Thomas Press, New Delhi. • आपटे, जे. एस. (२०१२), भारतातील महिला विकासाची वाटचाल, डायमंड पब्लिकेशन, पुणे. • जाधव विजय आणि इंदासे वाल्मिक, (२०१४), समाजशास्त्र - मानवी हक्क व सामाजिक न्याय, सक्सेस प्रकाशन, पुणे. • कवी, माधवी, (२००८), महिला कल्याण आणि विकास, विद्या प्रकाशन, नागपूर. • कांबळे, उद्धव, (२००३), मानवी हक्क : तत्वे आणि दिशाभूल, साकेत प्रकाशन, औरंगाबाद. • कुलकर्णी, पी. के. (२०००.), मानवी हक्क आणि सामाजिक न्याय , डायमंड पब्लिकेशन, पुणे. • गाठाळ, एस. एस. (२०००), आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी, कैलाश पब्लिकेशन, औरंगाबाद. • जाधव, तुकाराम; शिरापूरकर, महेश (२०१५), मानवी हक्क, पुणे, युनिक अॅकॅडमी पब्लिकेशन,. • ठोंबरे, तानाजी, (१९९२) वि. रा. शिंदे यांच्या सामाजिक व राजकीय चळवळी, लोकवाङ्मय गृह, मुंबई. • देशपांडे, विकास , (२०००), मानवी हक्क प्रश्न आणि उत्तरे, नॅशनल बुक ट्रस्ट, नवी दिल्ली. • धवड, सतीशकुमार (२०१२), विकास व्यवस्थापन आणि समाजकल्याण सेवा समाजकार्य प्रशिक्षण आणि विकास, सर साहित्य केंद्र, नागपूर. • मेहत्रे, सीमा, (२०११), भारतीय स्त्री आणि मानवाधिकार, साईनाथ प्रकाशन, नागपूर. • शर्मा, प्रेमलता, (२०११), समाजशास्त्र और समाज कल्याण, करन पेपर बैक्स, नई दिल्ली. • शेलकर, राम, (१९९३), मानवी हक्क संरक्षण अधिनियम, अशोक ग्रोव्हर अॅण्ड सन्स, औरंगाबाद. • सांबारे, शरद; बावगे, राहुल, (२०१४), भारतीय परिप्रेक्षात मानवी हक्क, सर साहित्य केंद्र, नागपूर.
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MA - I
SEMESTER - II

SOC-DSE- 525 (A) - WOMEN EMPOWERMENT - II

Total Hours: 60

Credits: 4

Course Objective :	- To make aware of women rights and enhance their life. - To understand women in Indian society with special reference to their changing status. - To prepare the students for professional carrier in the field of gender studies. - To describe issues of women in modern era.	
Course Outcome	After successful completion of this course, students are expected to : - Students are able to understand the situation of women in India. - Students are able to Know current status of women empowerment. - Students are aware with gender issues in modern era. - Students are familiarized to women social legislation.	
Unit	Topic Particular	Hours
Unit - I	Status of women in Indian Society - Status of women Ancient, Medieval, Colonial and Independent India - Status position and changing nature of tribal, rural and urban women in India - Status of women in modern Patriarchal family	15
Unit - II	Women Empowerment in India - Current status of women empowerment - Self help group - Inclusive policy for women (Reservation) - women development in Maharashtra	15
Unit - III	Women Social Legislation - Right of women in Indian Constitution - Personal laws - Marriage, Divorce and Property - The Protection of women from Domestic Violence act 2005 - Sexual Harassment of women at work place act 2013	15
Unit - IV	Issues of women in Modern Era - Health issues of Indian women Malnutrition, early marriage. - Women and Domestic Violence - Sexual Exploitation, Rape, Human Trafficking and Prostitution - Impact of Covid - 19 on Women	15
Study Resources	- NandalSantosh, (2012), “Women and Development”, A Mittal Publications, New Delhi. - Rao Pulla, (2012), Political Empowerment of Women in India – Challenges and	

	Strategies , ABD Publishers, New Delhi. • Jenny Edwards, Andrea Cornwall, etc, (2014), Feminisms, Empowerment and Development: Changing Women's Lives , Kindle Edition. • Elson Diane, et al. (2019), Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development , UN Women, • Priyanka Sharma Gurnani, (2016), Women Entrepreneurship – Emerging Dimension of Entrepreneurship in India Educreation Publishing House, New Delhi. • Bhasin, Kamala. (2004), Understanding Gender.Women Unlimited. • Chaudhuri, M. (2006). Feminism in India. Zed Books Ltd. New Delhi. • Centre for Women's Development Studies, (2012), New Delhi. • Badal-Bharadwaj Sangeeta, (2002), Gender, Social Structure and Empowerment, status Report of women in India. Rawat Publication. Jaipur. • महाजन जयश्री आणि बडगे सागर, (२०१७), आदिवासी समाज : संस्कृती आणि आरोग्य, अथर्व प्रकाशन, जळगाव. • महाजन जयश्री आणि बडगे सागर, (२०१७), आदिवासी समाज : प्रश्न आणि आव्हाने, अथर्व प्रकाशन, जळगाव. • लांजेवार ज्योती, (२००५), भारतीय समाज आणि स्त्री, सुगावा प्रकाशन, पुणे. • पाटील दीपक आणि पाटील विनोद, (२०१७), लिंग, शाळा आणि समाज, अथर्व प्रकाशन, जळगाव. • तडकलकर नंदिनी, (२००८), महिलांचे सबलीकरण आणि शेतकरी महिला आघाडीचे योगदान, अल्फा प्रकाशन, नांदेड. • पवार दीपक, (२०१२), महिलांचे राजकीय सक्षमीकरण, श्री. साईनाथ प्रकाशन, नागपूर. • गवाणकर रोहिणी, (१९८६), मराठी स्त्री शक्तीचे राजकारणी रूप, आदित्य प्रकाशन, पुणे. • चोरमारे विजय, (२००४), स्त्री सत्तेची पहाट, एक्सप्रेस प्रकाशन हाउस, कोल्हापूर. • गोटे-गव्हाणे शुभांगी, (२००४), महिला सबलीकरण स्वरूप व समस्या, वरद प्रकाशन, औरंगाबाद. • लिमये अनुसया, (१९७६), स्त्रीचे समाजातील स्थान आणि भूमिका, चिटणीस समाजवादी महिला सभा, पुणे. • कांबळे सरोज, (१९९९), स्त्री मुक्ती : आजचे संदर्भ, क्रांतिसिंह नाना पाटील अकादमी, अहमदनगर. • गोऱ्हे नीलम, (१९९५), नव्या शतकातील महिला धोरणे व अमलबजावणी, स्त्री आधार केंद्र. पुणे. • भिंताडे वी. रा. आणि सांगोलकर अरुण, (२०१५), समकालीन भारतीय शिक्षण - लिंग आणि समाज, सुविचार प्रकाशन मंडळ, पुणे. • मेहत्रे, सीमा, (२०११), भारतीय स्त्री आणि मानवाधिकार, साईनाथ प्रकाशन, नागपूर.
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**MA - I
SEMESTER - II**

SOC-DSE- 525 (B) - POLITICAL SOCIOLOGY

Total Hours: 60

Credits: 4

Course Objectives :	- To Study Theoretical approaches of Political sociology. - To understand basic concept in political sociology. - To provide a comprehensive profile of political culture. - To know about contemporary socio-political challenges in India.	
Course Outcome	After successful completion of this course, students are expected to : - Students will be able to know about socio-political challenges. - Students will be able to understand basic concept in political sociology. - Students will be know about various approaches of state and society. - Students will be able to understand about political culture.	
Unit	Topic Particular	Hours
Unit - I	Introduction : - Origin and Development of Political Sociology - Scope of Political Sociology - Basic Concept : Power, Authority, Influence, Legitimacy - Concept of Nation : State and Nationalism	15
Unit - II	Theoretical Approaches : - Marxist Approach - Systems Analysis Approach - Development Approach - Political System : Meaning, Characteristics and Types	15
Unit - III	Political Culture : - Meaning and Types - Foundation of Political Culture - Political Socialization: Meaning and Importance - Agents of Political Socialization - Political Participation: Meaning and Factors	15
Unit - IV	Contemporary Socio-Political Challenges: - Politics in Plural Society - Role of Religion Caste and Languages in Indian Politics - Political Participation and India - Problems of Minority - Politicization of Social Categories	15
Study Resources	Das, H. H and Choudhary, B.C. (1997), Introduction to political sociology, Vikas Publishing New Delhi.	

	• Potter, S. J. (2014), Jingosim, Public opinion, and the New Imperialism in Media Histor. • (DOI) Link : https://doi.org/10.1080/13688804.2013.869067 • Nash, K, (2010), Contemporary Political Sociology 10th Edition. Massachusetts: Blackwell Publishers . • Hutcheon, L, (2002), The Politics of postmodernism, London : Rutledge. • Pieterse, J. N , (1996), Varieties of Ethnic Political and Ethnicity Discourse, In Wilmsen E. N. (Ed). Politics of Difference. Chicago : The University of Chicago Press • Haralambos and Holborn, (2008), Sociology : Themes and Perspectives (7th Edition) London : Harper Collins • Ram, N. : Marginalized Groups and the State of Human Rights in India : An Overview In A. Saxena (Ed.) Marginality, Exclusion and Social Justice. New Delhi Rawat Publication (2013) • Kumar, V. (2013), Towards Epistemology of Social Exclusion: A Critical and Social Justice: Rawat Publication. . Jaipur. • Collins, R. (1988), A Comparative Approach to Political Sociology. In R Bendix (Ed.) State and Society • कुलकर्णी, बी. वाय, (२०१४), राजकीय समाजशास्त्र, विद्याप्रकाशन, नागपूर. • डॉ. देवगावकर, एस. जी. (२००१), राजकीय समाजशास्त्र, श्री. मंगेश प्रकाशन, नागपूर. • डॉ. देवगावकर, एस. जी (२०१३) , आधुनिक राजकीय समाजशास्त्र, श्री. साईनाथ प्रकाशन, नागपूर.
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**MA - I
SEMESTER - II**

SOC-OJT- 526 – On Job Training / Internship - II

Total Hours: 60

Credits: 4

Course Objectives :	- Students should develop our skills and confidence. - Social problems should be studied from a scientific perspective.	
Course Outcome	After successful completion of this course, students are expected to : - Students will be able to develop our skills and confidence - Students will be able to social problems should be studied form a scientific perspective	
	Topic Particular	Hours
	In the field Students will work on Social Problems, Development, Relationship etc.	
Study Resources	- Beteille, A and T.N. Madam ,(1975), Encounter and Experience : Personal Accounts of Filed Work, Vikas Publishing House, New Delhi. - Kothari, C. R. (1989), Research Methodology : Methods and Techniques, Wiley Eastern, Bangalore. - Sriniwa, M. N.and A.M. Shah. (1979). Filed Worker and the Filed, : Oxford, Delhi. - Young, P.V. (1988), Scientific Social Surveys and Research, Prentice Hall. New Delhi. - खैरनार , दिलीप, (२००५), सामाजिकसंशोधनपद्धती, चिन्मयप्रकाशन, औरंगाबाद. - आगलावेप्रदीप, (२०००), सामाजिकसंशोधनपद्धती, चिन्मयप्रकाशन, औरंगाबाद - बोधनकरसुधीर; अलोणीविवेक; कुलकर्णीमृणाल, (२०११), सामाजिकसंशोधनपद्धती, श्रीसाईनाथप्रकाशन, नागपूर. - घाटोळे, रा. ना, (२००९), समाजशास्त्रीयसंशोधन-तत्वेवपद्धती, श्रीमंगेशप्रकाशन, नागपूर. - भांडारकर, पु. ल. (१९७६), सामाजिकसंशोधनपद्धती, महाराष्ट्रग्रंथनिर्मितीमंडळ, नागपूर. - नाडगोंडे, गुरुनाथ, (१९८६),सामाजिकसंशोधनपद्धती, फडकेप्रकाशन, कोल्हापूर.	