



Date :- 01/08/2023

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in Sociology (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 26/07/2023.

The Syllabi of B. A. in Sociology (First and Second Semesters) as per **NATIONAL EDUCATION POLICY - 2020** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2023-24.

Copy of the Syllabi Shall be downloaded from the College Website
(www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

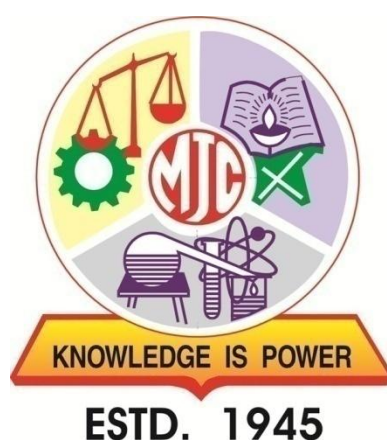
To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
Moolji Jaitha College, Jalgaon
An "Autonomous College"

Affiliated to
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon - 425001



STRUCTURE AND SYLLABUS

B.A. Honours / Honours with Research (F.Y.B.A. Sociology)

**Under Choice Based Credit System (CBCS)
And
As per NEP-2020 Guidelines**

[w.e.f. Academic Year: 2023-24]

Preface

In today's interconnected global society the relevance of sociology has increased significantly compared to previous time. Sociology the youngest of all the social sciences, encompasses the scientific study of society. In essence, sociology focuses on understanding and analyzing human behavior within groups.

The Moolji Jaitha College (Autonomous) has implemented a department specific model in accordance with the guideline of UGC NEP 2020 and the government of Maharashtra. The board of studies in the sociology of the college has formulated the syllabus for the first year under graduate programme in sociology. The syllabus aims to develop a strong theoretical function in various field of sociology. It covers diverse topics such as human society, as well as its origin, development, structure and function. It focuses on understanding the collective life of individual and society. In first year students will be introduced to the various concepts of sociology and Indian society.

The overall curriculum of three / four year covers a wide range of subjects including general sociology, Indian society, Anthropology, Contemporary social issues, classical sociological theories, demographic studies, Research methodology and social legislation, criminology, Rural sociology, Gender studies etc. these topics are instrumental in understanding and addressing social problems in various domains.

The detail of each syllabus of each paper is appended with a list of suggested readings.

Programme Outcomes (PO) for B.A. Sociology honors/ Honours with Research

Upon successful completion of this Programme, student will be able to:

PO No.	PO
1	Understand the basic concepts and fundamental Principles related to social sciences.
2	Enable acquire sociological understanding of issues and problems in society.
3	Develop various skills such as communication, Practical Knowledge, social work, social research etc.
4	Understand the Demographic features, Social Structure, cultural patterns, social life and institutions.
5	Know about utility of sociology and about applied sociology.
6	Develop on ability to use social scientific research methods to address sociological problems.

Programme Specific Outcome (PSO) for B.A. Sociology Honours/Honours with Research:

After completion of this course, students are expected to:

PSO No.	PSO
1	Will have Understood the basic concepts and fundamental principles related to sociology.
2	Will have known the basic knowledge of society and the changes in society and its structure.
3	Will be able to express sociological ideas clearly and coherently both in writing and in oral presentation.
4	Will have familiarized with and develop an understanding of core substantive areas of sociological inquiry.
5	Will have developed a various skills like communication, leadership, social research etc.
6	Gain knowledge about the emergence and development of the sociology.

Credit distribution structure for Three/ Four year Honors/ Honors with Research Degree Programme with Multiple Entry and Exit

Credit distribution structure for Three/ Four year Honors/ Honors with Research Degree Programme with Multiple Entry and Exit										
Level 1	Sem	Major (Core) Subjects		Minor Subjects (MIN)	GE/ OE	VSC, SEC (VESC)	AEC, VEC, IKS	CC, FP, CEP, OJT/Int, RP	Cumulative Credits/Sem	Degree/ Cumulative Cr.
		Mandatory (DSC)	Elective (DSE)							
4.5	I	DSC-1 (2T) DSC-2 (2T) DSC-3 (2P)	—	MIN-1 (2T) MIN-2 (2P)	OE-1 (2T)	SEC-1 (2T) SEC-2 (1P)	AEC-1 (2T) (ENG) VEC-1 (2T) (ES) IKS (1T)	CC-1 (2)	22	UG Certificate 44
	II	DSC-4 (2T) DSC-5 (2T) (IKS) DSC-6 (2P)	...	MIN-3 (2T) MIN-4 (2P)	OE-2 (2T)	SEC-3 (2T) SEC-4 (1P)	AEC-2 (2T) (ENG) VEC-2 (2T) (CI) IKS (1T)	CC-2 (2)	22	
	Cum. Cr	12	...	8	4	6	4+4+2	4	44	
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor.										
5.0	III	DSC-7 (2T) DSC-8 (2T) DSC-9 (2P) DSC-10 (2P)	...	MIN-5 (2T) MIN-6 (2P)	OE-3 (2T) OE-4 (2P)		AEC-3 (2T) (MIL)	CC-3 (2) CEP (2)	22	UG Diploma 88
	IV	DSC-11 (2T) DSC-12 (2T) DSC-13 (2P) DSC-14 (2P)	...	MIN-7 (2T) MIN-8 (2P)	OE- 5 (2T) OE-6 (2P)		AEC-4 (2T) (MIL)	CC-4 (2) FP (2)	22	
	Cum. Cr	28	...	16	10	6	8+4+2	8+2+2	88	
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor.										
5.5	V	DSC-15 (2T) DSC-16 (2T) DSC-17 (2T) DSC-18 (2P) DSC-19 (2P)	DSE-1 (2T) A/B DSE-2 (2P) A/B	MIN-9 (2T/P)	...	VSC-1 (2T) VSC-2 (2P)	...	OJT/Int(2)	22	UG Degree 132
	VI	DSC-20 (2T) DSC-21 (2T) DSC-22 (2T) DSC-23 (2P) DSC-24 (2P)	DSE-3 (2T) A/B DSE-4 (2P) A/B	MIN-10(2T/P)	—	VSC-3 (2T) VSC-4 (2P)	...	OJT/Int(2)	22	
	Cum. Cr.	48	08	20	10	8+6	8+4+2	8+2+2+4	132	
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor										
6.0	VII	DSC-25 (4T) DSC-26 (4T) DSC-28 (4T) DSC-27 (2P)	DSE-5 (2T) A/B DSE-6(2P) A/B	RM (2T)	—	...	...	OJT/Int (2)	22	UG Honors Degree 176
	VIII	DSC-29 (4T) DSC-30 (4T) DSC-32 (4T) DSC-31 (2P)	DSE-7 (2T) A/B DSE-8(2P) A/B	RM (2T)	—	...	...	OJT/Int (2)	22	
	Cum. Cr.	76	16	20+4	10	8+6	8+4+2	8+2+2+8	176	
Four Year UG Honors Degree in Major and Minor with 176 credits										
6.0	VII	DSC-25 (4T) DSC-26 (4T) DSC-27 (2P)	DSE-5 (2T) A/B DSE-6 (2P) A/B	RM (2T)	...	...	...	RP (6)	22	UG Honors with Research Degree 176
	VIII	DSC-29 (4T) DSC-30 (4T) DSC-31 (2P)	DSE-7 (2T) A/B DSE-8 (2P) A/B	RM (2T)	...	...	...	RP (6)	22	
	Cum. Cr.	68	16	20+4	10	8+6	8+4+2	8+2+2+8+12	176	
Four Year UG Honours with Research Degree in Major and Minor with 176 credits										

Sem- Semester, **DSC-** Department Specific Course, **DSE-** Department Specific Elective, **T-** Theory, **P-** Practical, **CC-** Cocurricular, **RM-** Research Methodology, **OJT-** On Job Training, **FP-** Field Project, **Int-** Internship, **RP-** Research Project,

Multiple Entry and Multiple Exit options:

The multiple entry and exit options with the award of UG certificate/ UG diploma/ or three-year degree depending upon the number of credits secured;

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree- Honours Or Bachelor's Degree- Honours with Research	160	176	8	4

B. A. Sociology (Four Years Honors / Research)
(With Effect From June - 2023-24)

Class	Semester	Course Module	Credit	Hours/week	TH/PR	Code	Title
FYBA	Sem-I	DSC	4	4	TH	SOC-DSC-111	Understanding Sociology - I
		DSC	2	2	TH	SOC-DSC-112	Social Anthropology – I
		Minor	4	4	TH	SOC-DSC-111	Understanding Sociology - I
		OE/GE					
		SEC	2	2	TH	SOC-SEC-111	Indian Society - I
		SEC	1	2	PR	SOC-SEC-112	Practical Related to Indian Society
		ENG	2	2	TH	ENG-AEC-111	English
		EV/CI/ES	2	2	TH	ES-VEC-111	Environmental studies
		IKS	1	1	TH	IKS-111	Indian knowledge system
		CC	2	2		CC-111	NCC/NSS/Sports/Cultural
FYBA	Sem-II	DSC	4	4	TH	SOC-DSC-121	Understanding Sociology - II
		DSC	2	2	TH	SOC-DSC-122	Social Anthropology - II
		Minor	4	4	TH	SOC-DSC-121	Understanding Sociology - II
		OE/GE	2	2	TH		Indian Social Reformers
		SEC	2	2	TH	SOC-SEC-121	Indian Society - II
		SEC	1	2	PR	SOC-SEC-122	Practical Related to Indian Society
		ENG	2	2	TH	ENG-AEC-121	English
		EV/CI/ES	2	2	TH	CI-VEC-121	Constitution of India
		IKS	1	1	TH	IKS-121	Indian knowledge system
		CC	2	2	CC	CC-121	NCC/NSS/Sports/Cultural
SYBA	Sem-III	DSC	4	4	TH	SOC-DSC-231	Indian Social Issues and Problems - I
		DSC	4	4	TH	SOC-DSC-232	Classical Sociological Thinkers - I
		Minor	4	4	TH	SOC-DSC-231	Indian Social Issues and Problems - I
		OE/GE					
		MIL	2	2	TH		
		CC	2	2		CC-231	NCC/NSS/Sports/Cultural
		FP	2	2	CEP/FP		Related to Sociology
SYBA	Sem-IV	DSC	4	4	TH	SOC-DSC-241	Indian Social Issues and Problems - II
		DSC	4	4	TH	SOC-DSC-242	Classical Sociological Thinkers - II
		Minor	4	4	TH	SOC-DSC-241	Indian Social Issues and Problems - II
		OE/GE	4	4	TH	SOC-GE-241	Gender Studies
		MIL	2	2	TH		
		CC	2	2			
		FP	2	2	CEP/FP		Related to Sociology
TYBA	Sem-V	DSC	2	2	TH	SOC-DSC-351	Social Demography -I
		DSC	4	4	TH	SOC-DSC-352	Indian Social Reform Movements - I
		DSC	4	4	TH	SOC-DSC-353	Tribal Society in India - I
		Minor	2	2	TH	SOC-DSC-351	Social Demography - I
		OE/GE					
		DSE	4	4	TH	SOC-DSE-351(A)	Women in India -I
		VSC	4	4	TH	SOC-DSE-351(B)	Criminology - I
						SOC-VSE-351	Rural Sociology - I
		OJT	2	2		SOC-OJT-351	On job training (OJT/Int/App)

TYBA	Sem-VI	DSC	2	2	TH	SOC-DSC-361	Social Demography - II
		DSC	4	2	TH	SOC-DSC-362	Indian Social Reform Movements - II
		DSC	4	2	TH	SOC-DSC-363	Tribal Society in India -II
		Minor	2	2	TH	SOC-DSC-361	Social Demography - II
		OE/GE					
		DSE	4	4	TH	SOC-DSE-361(A)	Women in India -II
						SOC-DSE-361(B)	Criminology - II
		VSC	4	4	TH	SOC-VSE-361	Rural Sociology - II
		OJT	2	2		SOC-OJT-351	On job training (OJT/Int/App)
Honors (BA)							
H/R	Sem- VII	DSC	4	4	TH	SOC-DSC-471	Sociology of Development
H/R		DSC	4	4	TH	SOC-DSC-472	Sociological Theories
H		DSC	4	4	TH	SOC-DSC-473	Environment and Development - I
H/R		DSC	2	2	TH	SOC-DSC-474	Industry, Labor and Globalization – I
H/R		DSE	4	4	TH	SOC-DSE-471(A)	Health and Society
						SOC-DSE-471(B)	Women Empowerment – I
H/R		RM	2	2	TH	SOC-RM-471	Research Methodology - I
H		OJT	2	2	OJT	SOC-OJT-471	(OJT/Int/App)
R		R	6	6		SOC -R-471	Research Project
H/R	Sem - VIII	DSC	4	4	TH	SOC-DSC-481	Media and Society
H/R		DSC	4	4	TH	SOC-DSC-482	Theoretical Perspective on Indian Society
H		DSC	4	4	TH	SOC-DSC-483	Environment and Development - II
H/R		DSC	2	2	TH	SOC-DSC-484	Industry, Labor and Globalization – II
H/R		DSE	4	4	TH	SOC-DSE-481(A)	Political Sociology
						SOC-DSE-481(B)	Women Empowerment – II
H/R		RM	2	2	TH	SOC-RM-481	Research Methodology - II
H		OJT	2	2	OJT	SOC-OJT-481	(OJT/Int/App)
R		R	6	6		SOC-RP-481	Research Project

DSC	:	Department-Specific Core course	ENG	:	English
DSE	:	Department-Specific elective	ES	:	Environmental studies
GE/OE	:	Generic/ Open elective	CI	:	Constitution of India
SEC	:	Skill Enhancement Course	IKS	:	Indian Knowledge System
MIN	:	Minor course	CC	:	Co-curricular course
AEC	:	Ability Enhancement Course	TH	:	Theory
VEC	:	Value Education Courses	PR	:	Practical

Exam Pattern

- Each theory and practical course will be of 50 marks comprising of 10 marks internal and 40 marks external examination.: ***Please specify the marks division between Internal and External Examination. For example, Internal Examination-10, and External Examination-40 for 2 credits. At the same time Internal Examination-40, and External Examination-60 Marks for 4 credits.**

SEMESTER - I

**FYBA
SEMESTER - I**

SOC-DSC -111 Understanding Sociology - I

Total Hours: 60

Credits: 4

Course Objectives	- To understand the basic concepts in sociology. - To know the origin and development of sociology. - To understand the process of Socialization and its importance. - To Make the student aware Indian Culture.	
Course Outcomes	After successful completion of this course, students are expected to : - Students will be able to understand the social structure of sociology. - Students will be able to know the nature and origin of sociology. - Students will be able to Understand about major segment of social life culture and socialization. - This paper is expected to bring familiarity in students about basic concept in sociology.	
Unit	Topic Particular	Hours
Unit - I	Nature of Sociology - Sociology: Meaning, Nature, Scope and Significance. - Sociology and Social Sciences. - Origin and Development of Sociology. - Role of Sociology in Modern Society.	15
Unit - II	Basic Concepts in Sociology - Society: Meaning, Characteristic. - Social Structure: Meaning and Elements. - Social System: Meaning ,Characteristics, and importance. - Community & Association: meaning ,Characteristic and Elements.	15
Unit - III	Culture - Culture: Meaning, Characteristic and types. - Element and Functions of Culture. - Cultural -lag. - Culture and Personality.	15
Unit - IV	Socialization. - Meaning ,Nature and Aims of Socialization. - Importance, Agencies and Stages of Socialization. - Re-socialization. - Personality development and Socialization.	15
Study Resources	- Ahuja Ram, (2005), Society in India : concepts, theories and social change, Rawat Publication, New Delhi. - Bottmore T.B. (1972), Sociology : A Guide to Problems & Literature. Bombay - Johnson Harry M. (1995), Sociology : A Systematic Introduction, Allied Publishers, New Delhi. - Inkels Alex, (1987), 'What is Sociology?' Prentice Hall of India, New Delhi. - Schaefer Richard, (2006), Sociology A Brief Introduction sixth edition Tata McGraw Hill New Delhi - आगलावे प्रदीप, (२०११), समाजशास्त्र (यु.पी.एस.सी., एम.पी.एस.सी.,आणिनेट, सेट), श्री. साईनाथ प्रकाशन, नागपूर. - तोखणे डी. एल. महाजनजयश्री, (२००७), प्रारंभिक समाजशास्त्र,प्रशांतप्रकाशन,जळगाव.	

	• महाजन जयश्री, (२०१८), समाजशास्त्राची ओळख, प्रशांत प्रकाशन, जळगाव. • साळुंखे सर्जेराव, (२०१०), समाजशास्त्रातील मुलभूतसंकल्पना, प्रोफीशनल टि प्रकाशन हाउस, पुणे. • काचोळे दा. धो. भारतीय समाजरचना, कैलाश पब्लिकेशन, औरंगाबाद. • डोईफोडे ज्योती, (२०१९), भारतीय समाजरचना व परिवर्तन, विद्या बुक्स प्रकाशन, औरंगाबाद
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FYBA
SEMESTER - I
SOC-DSC -111(Minor)- Understanding Sociology – I
Total Hours: 60 **Credits: 4**

Course Objectives	- To understand the basic concepts in sociology. - To know the origin and development of sociology. - To understand the process of Socialization and its importance. - To Make the student aware Indian Culture.	
Course Outcomes	After successful completion of this course, students are expected to : - Students will be able to understand the social structure of sociology. - Students will be able to know the nature and origin of sociology. - Students will be able to Understand about major segment of social life culture and socialization. - This paper is expected to bring familiarity in students about basic concept in sociology.	
Unit	Topic Particular	Hours
Unit - I	Nature of Sociology - Sociology: Meaning, Nature, Scope and Significance. - Sociology and Social Sciences. - Origin and Development of Sociology. - Role of Sociology in Modern Society.	15
Unit - II	Basic Concepts in Sociology - Society: Meaning, Characteristic. - Social Structure: Meaning and Elements. - Social System: Meaning ,Characteristics, and importance. - Community & Association: meaning ,Characteristic and Elements.	15
Unit - III	Culture - Culture: Meaning, Characteristic and types. - Element and Functions of Culture. - Cultural -lag. - Culture and Personality.	15
Unit - IV	Socialization. - Meaning ,Nature and Aims of Socialization. - Importance, Agencies and Stages of Socialization. - Re-socialization. - Personality development and Socialization.	15
Study Resources	- Ahuja Ram, (2005), Society in India : concepts, theories and social change, Rawat Publication, New Delhi. - Bottmore T.B. (1972), Sociology : A Guide to Problems & Literature. Bombay - Johnson Harry M. (1995), Sociology : A Systematic Introduction, Allied Publishers, New Delhi. - Inkels Alex, (1987), 'What is Sociology?' Prentice Hall of India, New Delhi. - Schaefer Richard, (2006), Sociology A Brief Introduction sixth edition Tata McGraw Hill New Delhi - आगलावे प्रदीप, (२०११), समाजशास्त्र (यु.पी.एस.सी., एम.पी.एस.सी.,आग्निनेट, सेट), श्री. साईनाथ प्रकाशन, नागपूर. - तोरेवणे डी. एल. महाजनजयश्री, (२००७), प्रारंभिक समाजशास्त्र,प्रशांतप्रकाशन,जळगाव. - महाजन जयश्री, (२०१८), समाजशास्त्राचीओळख,प्रशांतप्रकाशन,जळगाव.	

**FYBA
SEMESTER - I**

SOC-DSC - 112 - Social Anthropology - I

Total Hours: 30

Credits: 2

Course Objectives	• To understand the meaning, characteristic and importance of Anthropology in India. • To provide comprehensive profile of tribal social organization in India. • To introduce student’s method of social Anthropology. • To make the students aware of race and Racism.	
Course Outcomes	After successful completion of this course, students are expected to : • Students will be able to understand Meaning, nature and scope of Social Anthropology. • Students will be able to know about anthropology in India. • Students will be familiarizing with tribal social organization and concepts of race. • Students will be able to understand various method of Anthropology.	
Unit	Topic Particular	Hours
Unit - I	Introduction to Social Anthropology • Anthropology: Meaning, Nature, Scope and Branch • Social Anthropology: Meaning, Characteristics, Development. • Relation between Social Anthropology and Social Sciences • Indian Social Anthropology and its Importance	07
Unit - II	Methods of Social Anthropology • Field work Method : Researcher Qualities, • Observation: Types, Merits and Demerits. • Historical and Comparative methods • Functional Method	08
Unit - III	Race • Race: Meaning, Cause, Elements and Origin • Racial history of India: Classification • Racism: Meaning, development and Basis of Racism • Evaluation of the Bases of Racism	07
Unit - IV	Primitive / Tribal Social Organization • Tribal Social Organization : Meaning, Importance and Elements • Family: Meaning, Element and Family as a an Process • Theories of the origin of family • Types of Family	08
Study Resources	• Eriksen Thomas Hylland and Finn Silvert Nielsen, (2001), A History of Anthropology, Pluto Press, London. • Layton and Robert, (1997), An Introduction to Theory in Anthropology, Cambridgege University Press, Cambridgege. • M.N. Srinivas (2010). Social Change in Modern India. Orient Black Swan. Hyderabad • Dube, Leela. (2001). “Anthropological Explorations in Gender” Sage publications, New Delhi • आगलावे प्रदीप) , २००१ ,(सामाजिक मानवशास्त्र, विद्या प्रकाशन, नागपूर. • काचोळे दा. धो, (२०११), नागरी समाज आणि सामाजिक मानवशास्त्र, कैलास प्रकाशन, औरंगाबाद. • खडसे भा .की,) १९८२ ,(सामाजिक मानवशास्त्र,श्री .मंगेश प्रकाशन,नागपूर.	

	• पाटेसुमन) ,१९९१ ,(सामाजिक मानवशास्त्र,विद्याप्रकाशन,नागपूर. • राजपूतएन .आर) .१९९९ ,(सामाजिक मानवशास्त्र, अंशुलपब्लिकेशन,नागपूर. • लोटेरा .ज,) २००३ ,(समाजशास्त्रपरिचय,पिंपळापुरेअंडकं . पब्लिकेशन,नागपूर. • नाइगोंडेगुरुनाथ, (१९९१), भारतीयसमाजरचना,पिंपळापुरेअंडकं . पब्लिकेशन,नागपूर. • गारेगोविंद, (२०००), आदिवासीसमस्याआणिबदलतेसंदर्भ,सुगावाप्रकाशन,पुणे. • गारेगोविंद, (२००९), आदिवासींचेशिक्षण,साकेतप्रकाशन,औरंगाबाद. • डोईफोडेज्योती, (२०११), भारतीयसमाजसंरचनावपरिवर्तन,विद्याबुक्सप्रकाशन,औरंगाबाद. • महाजनजयश्रीआणिबडगेसागर, (२०१७), आदिवासीसमाज : संस्कृतीआणिआरोग्य,अथर्वप्रकाशन,जळगाव. • महाजनजयश्रीआणिबडगेसागर, (२०१७), आदिवासीसमाज : प्रश्नआणिआव्हाने,अथर्वप्रकाशन,जळगाव.	
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**FYBA
SEMESTER - I**

SOC-SEC - 111 - Indian Society - I

Total Hours : 30

Credits : 2

Course Objectives	- To Provide basic knowledge of Religions in India. - To Sensitive the Students to the Basic principles of Hinduism. - To introduce to students to segments of Indian society. - To Provide basic understanding of family system in India.	
Course Outcomes	After successful completion of this course, students are expected to : - Students will be able to learn about Indian society both in historical and contemporary contexts. - Students will be learn to apply sociological concepts to gain a deeper understanding functions and dynamics of social institutions. - Students will be able to understand the basic principles of Hinduism.	
Unit	Topic Particular	Hours
Unit - I	Religions in India - Islam and Christian Religion - Buddhist Religion - Jain and Sikh Religion - Impact of Buddhism, Islam on Indian Society.	07
Unit - II	Segments of Indian Society - Tribal Society - Rural Society - Urban Society - Rural and Urban Society Linkages	08
Unit - III	Basic Principles of Hinduism - Karma and Punarjunma theory - Ashram System - Purushartha - Hindu Sanskar	07
Unit - IV	Family System in India - Family System: Meaning and Characteristics. - Types of Family - Family and Relationship - Modern Nature of Family	08
Study Resources	- Deshpande Satish, (2003), Contemporary India : A Sociological view, New Delhi. - Johnson Harry, (1995), Sociology : A Systematic Introduction, Allied Publishers, New Delhi. - Vidyabhaushan & Sachdev, (2000), Introduction to Sociology, Kitab Mahal Publishers, New Delhi. - तोटेरेमनोहर , २००५ , (समाजशास्त्र, विद्याभारती प्रकाशन, लातूर. - डोईफोडे ज्योती, (२०११), भारतीय समाज संरचना व परिवर्तन, विद्या बुक्स प्रकाशन, औरंगाबाद. - महाजनजयश्री, (२०१८), समाजशास्त्राची ओळख, प्रशांत प्रकाशन, जळगाव. - दुबेशामाचरण) , २०१३ , (भारतीय समाज,) अनुवाद-प्रकाश देशपांडे के जकर , (नॅशनल बुक ट्रस्ट , इंडिया . नवी दिल्ली - शहाजी . बी) , २००४ , (	

	प्राचीनभारताचाराजकीयआणिसांस्कृतिकइतिहास,प्रशांतप्रकाशन,जळगाव. • वाघरविंद्र,) २०१५ ,(भारतीयसमाजसंरचनावबदल,प्रशांतप्रकाशन,जळगाव . • बोबडेप्रकाश) १९८८ ,(भारतीयसमाजरचनापारंपारिकवआधुनिक ,श्री .मंगेशप्रकाशन , नागपूर. • नाड्गोंडेगुरुनाथ,) १९९१ ,(भारतीयसमाजरचना,पिंपळापुरेअंडपब्लिकेशन,नागपूर. • महाजन जयश्री आणि बडगे सागर, (२०१७), आदिवासी समाज : संस्कृती आणि आरोग्य, अथर्व प्रकाशन, जळगाव. • महाजन जयश्री आणि बडगे सागर, (२०१७), आदिवासी समाज : प्रश्न आणि आव्हाने, अथर्व प्रकाशन, जळगाव.
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**FYBA
SEMESTER - I**

SOC-SEC - 112 - Practical Related to Indian Society - I

Total Hours : 30

Credits : 1

Course Objectives	- To Provide basic knowledge of Religions in India. - To Sensitive the Students to the Basic principles of Hinduism. - To introduce to students to segments of Indian society. - To Provide basic understanding of family system in India.	
Course Outcomes	After successful completion of this course, students are expected to : - Students will be able to learn about Indian society both in historical and contemporary contexts. - Students will be learn to apply sociological concepts to gain a deeper understanding functions and dynamics of social institutions. - Students will be able to understand the basic principles of Hinduism.	
Unit	Topic Particular	Hours
Unit - I	Religions in India Segments of Indian Society Basic Principles of Hinduism Family System in India	30
Study Resources	- Deshpande Satish, (2003), Contemporary India : A Sociological view, New Delhi. - Johnson Harry, (1995), Sociology : A Systematic Introduction, Allied Publishers, New Delhi. - Vidyabhaushan & Sachdev, (2000), Introduction to Sociology, Kitab Mahal Publishers, New Delhi. - तोटेरेमनोहर) , २००५ , (समाजशास्त्र, विद्याभारती प्रकाशन, लातूर. - डोईफोडे ज्योती, (२०११), भारतीय समाज संरचना व परिवर्तन, विद्या बुक्स प्रकाशन, औरंगाबाद. - महाजन जयश्री, (२०१८), समाजशास्त्राची ओळख, प्रशांत प्रकाशन, जळगाव. - दुबेशामाचरण) , २०१३ , (भारतीय समाज,) अनुवाद-प्रकाश देशपांडे के जकर , (नॅशनल बुक ट्रस्ट , इंडिया . नवी दिल्ली - शहाजी . बी) , २००४ , (प्राचीन भारताचा राजकीय आणि सांस्कृतिक इतिहास, प्रशांत प्रकाशन, जळगाव. - वाघरविंद्र,) २०१५ , (भारतीय समाज संरचना व बदल, प्रशांत प्रकाशन, जळगाव . - बोबडे प्रकाश) १९८८ , (भारतीय समाज रचना पारंपारिक व आधुनिक , श्री . मंगेश प्रकाशन , नागपूर. - नाडगोंडे गुरुनाथ,) १९९१ , (भारतीय समाज रचना, पिंपळापुरे अँड पब्लिकेशन, नागपूर. - महाजन जयश्री आणि बडगे सागर, (२०१७), आदिवासी समाज : संस्कृती आणि आरोग्य, अथर्व प्रकाशन, जळगाव. - महाजन जयश्री आणि बडगे सागर, (२०१७), आदिवासी समाज : प्रश्न आणि आव्हाने, अथर्व प्रकाशन, जळगाव.	

SEMESTER - II

**FYBA
SEMESTER - II**

SOC-DSC-121 - Understanding Sociology - II

Total Hours: 60

Credits: 4

Course Objectives	- To aware about the basic social institution - To Provide knowledge of social stratification and social mobility. - To Understand the social control and its importance. - To Introduce the students about the Social Structure & Social Change.	
Course Outcomes	After successful completion of this course, students are expected to : - Students will be able to define and explain main social institution. - Students Will be able to understood social stratification and social mobility. - Students will learn social control and its importance in society. - Students are able to know about Social Structure & Social Change.	
Unit	Topic Particular	Hours
Unit - I	Social Institution. - Marriage: Meaning, Characteristics, Functions and Types - Family: Meaning, Characteristics and Types - Education: Meaning, Necessity, Types and Importance - Economy: Meaning, Stages of Economic life & Elements of Production	15
Unit - II	Social Stratification & Social Mobility. - Social Stratification: Meaning, Characteristic and Necessity. - Functions and Dysfunctions of Social Stratification. - Forms of Stratification - Caste, Class and Gender. - Social Mobility: Characteristics, type's elements and Consequences.	15
Unit - III	Social Control - Social Control: Meaning, Necessity and functions. - Types of Social Control - Agencies of Social Control - Importance of Customs, Folkways and Laws in social Control	15
Unit - IV	Social Change - Social change - Meaning and Characteristics. - Agents and Types of Social Change. - Obstacles and Sources of Social change. - Science, Technology and Social Change.	15
Study Resources	- Bottmore T.B. (1972), Sociology : A Guide to Problems & Literature. Bombay - Johnson Harry M. (1995), Sociology : A Systematic Introduction, Allied Publishers, New Delhi. - Inkels Alex, (1987), 'What is Sociology?' Prentice Hall of India, New Delhi. - Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press - Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi - आगलावे, प्रदीप, (२०११), समाजशास्त्र (यु.पी.एस.सी.,एम.पी.एस.सी.,आग्निनेट, सेट), श्रीसाईनाथप्रकाशन,नागपूर. - तोखणेडी. एल. महाजनजयश्री, (२००७), प्रारंभिकसमाजशास्त्र,प्रशांतप्रकाशन,जळगाव. - महाजनजयश्री, (२०१८), समाजशास्त्राचीओळख,प्रशांतप्रकाशन,जळगाव.	

	• साळुंखेसर्जेराव, (२०१०), समाजशास्त्रातील मुलभूतसंकल्पना, प्रोफीशनट प्रकाशन हाउस, पुणे. • काचोळेदा. धो. (२००३), भारतीय समाजरचना, कैलाश पब्लिकेशन, औरंगाबाद. • डोईफोडेज्योती, (२०१९), भारतीय समाजरचना व परिवर्तन, विद्या बुक्स प्रकाशन, औरंगाबाद
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**FYBA
SEMESTER - II**

SOC-DSC-121(Minor) - Understanding Sociology - II

Total Hours: 60

Credits: 4

Course Objectives	- To aware about the basic social institution - To Provide knowledge of social stratification and social mobility. - To Understand the social control and its importance. - To Introduce the students about the Social Structure & Social Change.	
Course Outcomes	After successful completion of this course, students are expected to : - Students will be able to define and explain main social institution. - Students Will be able to understood social stratification and social mobility. - Students will learn social control and its importance in society. - Students are able to know about Social Structure & Social Change.	
Unit	Topic Particular	Hours
Unit - I	Social Institution. - Marriage: Meaning, Characteristics, Functions and Types - Family: Meaning, Characteristics and Types - Education: Meaning, Necessity, Types and Importance - Economy: Meaning, Stages of Economic life & Elements of Production	15
Unit - II	Social Stratification & Social Mobility. - Social Stratification: Meaning, Characteristic and Necessity. - Functions and Dysfunctions of Social Stratification. - Forms of Stratification - Caste, Class and Gender. - Social Mobility: Characteristics, type's elements and Consequences.	15
Unit - III	Social Control - Social Control: Meaning, Necessity and functions. - Types of Social Control - Agencies of Social Control - Importance of Customs, Folkways and Laws in social Control	15
Unit - IV	Social Change - Social change - Meaning and Characteristics. - Agents and Types of Social Change. - Obstacles and Sources of Social change. - Science, Technology and Social Change.	15
Study Resources	- Bottmore T.B. (1972), Sociology : A Guide to Problems & Literature. Bombay - Johnson Harry M. (1995), Sociology : A Systematic Introduction, Allied Publishers, New Delhi. - Inkels Alex, (1987), 'What is Sociology?' Prentice Hall of India, New Delhi. - Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press - Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi - आगलावे, प्रदीप, (२०११), समाजशास्त्र (यु.पी.एस.सी.,एम.पी.एस.सी.,आग्निनेट, सेट), श्रीसाईनाथप्रकाशन,नागपूर. - तोखणेडी. एल. महाजनजयश्री, (२००७), प्रारंभिकसमाजशास्त्र,प्रशांतप्रकाशन,जळगाव. - महाजनजयश्री, (२०१८), समाजशास्त्राचीओळख,प्रशांतप्रकाशन,जळगाव.	

**FYBA
SEMESTER - II**

SOC-DSC - 122 - Social Anthropology - II

Total Hours : 30

Credits : 2

Course Objectives	• To understand the growth of Anthropology in India. • To Provide Knowledge of Marriage and Kinship System. • To Provide Comprehensive Profile of Tribal people in India.	
Course Outcomes	After successful completion of this course, students are expected to : • Students will able to know about social Institutions in terms of types and functions. • Students are families with Dormitories of tribal society. • Students are able to understand religion and magic in tribal family.	
Unit	Topic Particular	Hours
Unit - I	Clan and Totemism • Clan: Meaning, Characteristics and Origins • Functions of Clan • Clan organization : types, difference between Clan and family • Totemism : Meaning, characteristic, types and importance	07
Unit - II	Marriage and Kinship • Marriage: Meaning, Objects and Characteristics • Characteristic of Tribal Marriage, Origin of marriage • Kinship system: Meaning and types • Kinship Usages and Categories of Kinships	08
Unit - III	Association and Dormitories of Tribals • Association: Meaning, Basis of Association • Association in tribal society • Youth Homes / Dormitories: Meaning, Nature and Function • Origin of Dormitory, and cause of origin	07
Unit - IV	Religion and Magic • Religion: Meaning, Theory's and social function • Nature of tribal religion, Practice of religion • Magic: characteristics, types and Elements of magical acts • Similarities and differences between magic and religion.	08
Study Resources	• Eriksen Thomas Hylland and Finn Silvert Nielsen, (2001), A History of Anthropology, Pluto Press, London. • Layton and Robert, (1997), An Introduction to Theory in Anthropology, Cambridge University Press, Cambridge. • M.N. Srinivas (2010). Social Change in Modern India. Orient Black Swan. Hyderabad • Dube, Leela. (2001). “Anthropological Explorations in Gender” Sage publications, New Delhi • आगलावेप्रदीप) , २००१ ,(सामाजिकमानवशास्त्र,विद्याप्रकाशन,नागपूर. • काचोळे दा. धो, (२०११), नागरी समाज आणि सामाजिक मानवशास्त्र, कैलास	

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**FYBA
SEMESTER - II**

SOC OE/GE - INDIAN SOCIAL REFORMERS

Total Hours : 30

Credits : 2

Course Objectives	- To learn thoughts of social reformers in relation to rationalism. - To understand the contribution of social reformers. - To describe thoughts of social reformers in relation to social justice. - To know about women liberation and contribution of social reformers.	
Course Outcomes	- Students will able to convey the thoughts and work of social reformers about social justice. - Students will be familiarized with the concept of rationalism and thoughts of social reformers about it. - Students will able to understood contribution of select social reformers on various topics.	
Unit	Topic Particular	Hours
Unit - I	Thought of Rationalism : - Gopal Ganesh Agarkar - Lokhitvadi Gopal Hari Deshmukh - Raja Ram Mohan Rai - Vinayk Damodar Savarkar	07
Unit - II	Thought of Women Liberation : - Savitribai Phule. - Tarabai Shinde. - Pandita Ramabai.. - Ramabai Ranade.	08
Unit - III	Thought of Social Justice : - Mahatma Jyotiba Phule - Chhatrapati Shahu Maharaj - Dr. Babasaheb Ambedkar - Ramaswami Pariyar - Vitthal Ramaji Shinde	07
Unit - IV	Thought of Humanist : - Mahatma Gandhi. - Pandit Jawaharlal Nehru. - Rahul Sankritiyan - Bhagat Singh.	08
Study Resources	- A.R.Desai, (2000), Social Background of Indian Nationalism, Popular prakasam Pvt ltd , - D.K. Dhanagare, (1993), Themes and Perspectives in Indian Sociology, Rawat Publications Jaipur,. - Singh Yogendra, (1986), Indian Sociology:Social Conditionaing and Emerging Trends,New Delhi. - Nayar Sushila, Mankekar Kamla, (2002), Women Pioneers In India's Renaissance, India, national book trust. - डोईफोडे ज्योती, (२०११), भारतीय समाज संरचना व परिवर्तन, विद्या बुक्स प्रकाशन,	

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**FYBA
SEMESTER - II**

SOC-SEC - 121 - Indian Society - II

Total Hours : 30

Credits : 2

Course Objectives	• To Understand the diversities and unity in Indian Society. • To Describe caste and class system in India. • To Provide comprehensive profile of religions in India. • To expose the students with the knowledge of social change process an Indian society.	
Course Outcome	• Students will have acquired Complete knowledge of Indian Marriage system. • Students will understand the nature caste and class system in India. • Students Will get a thorough understanding of the process of social change. • Students will gain knowledge about national Integrity and Diversity.	
Unit	Topic Particular	Hours
Unit - I	Caste and Caste System in India • Caste System - Meaning, Characteristic and Origin • Castism and Untouchability • Class System – Meaning and Characteristics. • Class System in Modern Era.	07
Unit - II	Marriage System • Hindu Marriage - Types and Prohibition • Hindu Marriage is Sacrament • Muslim Marriage contract • Tribal Marriage System • Modern Marriage Practices	08
Unit - III	National Integrity and Diversity • National Integrity - Meaning, Cause and Obstacles • Nation Building - Unity and Diversity • Role of Religion in Indian Constitution • Measures to achieve national Integration.	07
Unit - IV	Impact of Socialchange process on Indian Society. • Sanskritization • Industrialization • Westernization and Modernization • Globalization	08
Study Resources	• Deshpande Satish, (2003), Contemporary India : A Sociological view, New Delhi. • Johnson Harry, (1995), Sociology : A Systematic Introduction, Allied Publishers, New Delhi. • M.S. Gore, (2015), Unity in Diversity: The Indian Experience in nation-Building. Rawat Publications, New Delhi. • Vidyabhaushan & Sachdev, (2006), Introduction to Sociology, Kitab Mahal Publishers, New Delhi. • Schaefer Richard Sociology A Brief Introduction (2006), sixth edition Tata McGraw Hill New Delhi. • डोईफोडे ज्योती, (२०११), भारतीय समाज संरचना व परिवर्तन, विद्या बुक्स प्रकाशन,	

	औरंगाबाद. • तोटरेमनोहर) , २००५ , (समाजशास्त्र, विद्याभारती प्रकाशन, लातूर • दुबेशामाचरण) , २०१३ , (भारतीयसमाज,) अनुवाद-प्रकाश देशपांडे के जकर , (नॅशनल बुक ट्रस्ट , इंडिया . नवी दिल्ली • शहाजी . बी) , २००४ , (प्राचीनभारताचाराजकीय आणि सांस्कृतिक इतिहास, प्रशांत प्रकाशन, जळगाव. • वाघरविंद्र,) २०१५ , (भारतीयसमाजसंरचनावबदल, प्रशांत प्रकाशन, जळगाव . • बोबडे प्रकाश) १९८८ , (भारतीयसमाजरचना पारंपारिक व आधुनिक , श्री . मंगेश प्रकाशन , नागपूर. • नाइगोंडे गुरुनाथ,) १९९१ , (भारतीयसमाजरचना, पिंपळापुरे अंड पब्लिकेशन, नागपूर. • महाजन जयश्री, (२०१८), समाजशास्त्राची ओळख, प्रशांत प्रकाशन, जळगाव.
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FYBA
SEMESTER - II

SOC-SEC - 122 - Indian Society – II Practical Related to Indian Society – II

Total Hours : 30

Credits : 1

Course Objectives	- To Understand the diversities and unity in Indian Society. - To Describe caste and class system in India. - To Provide comprehensive profile of religions in India. - To expose the students with the knowledge of social change process an Indian society.	
Course Outcome	- Students will have acquired Complete knowledge of Indian Marriage system. - Students will understand the nature caste and class system in India. - Students Will get a thorough understanding of the process of social change. - Students will gain knowledge about national Integrity and Diversity.	
Unit	Topic Particular	Hours
Unit - I	Caste and Caste System in India Marriage System National Integrity and Diversity Impact of Social change process on Indian Society.	30
Study Resources	- Deshpande Satish, (2003), Contemporary India : A Sociological view, New Delhi. - Johnson Harry, (1995), Sociology : A Systematic Introduction, Allied Publishers, New Delhi. - M.S. Gore, (2015), Unity in Diversity: The Indian Experience in nation-Building. Rawat Publications, New Delhi. - Vidyabhaushan & Sachdev, (2006), Introduction to Sociology, Kitab Mahal Publishers, New Delhi. - Schaefer Richard Sociology A Brief Introduction (2006), sixth edition Tata McGraw Hill New Delhi. - डोईफोडे ज्योती, (२०११), भारतीय समाज संरचना व परिवर्तन, विद्या बुक्स प्रकाशन, औरंगाबाद. - तोटेरेमनोहर) , २००५ ,(समाजशास्त्र, विद्याभारती प्रकाशन, लातूर - दुबेशामाचरण) , २०१३ ,(भारतीय समाज,) अनुवाद-प्रकाश देशपांडे के जकर ,(नॅशनल बुक ट्रस्ट , इंडिया .नवी दिल्ली - शहाजी .बी) , २००४ ,(प्राचीनभारत आचार्य कीय आणिसांस्कृतिक इतिहास, प्रशांत प्रकाशन, जळगाव. - वाघरविंद्र,) २०१५ ,(भारतीय समाज संरचना व बदल, प्रशांत प्रकाशन, जळगाव . - बोबडे प्रकाश) १९८८ ,(भारतीय समाज रचना पारंपारिक व आधुनिक , श्री .मंगेश प्रकाशन , नागपूर. - नाडुगोंडे गुरुनाथ,) १९९१ ,(भारतीय समाज रचना, पिंपळापुरे अंड पब्लिकेशन, नागपूर. - महाजन जयश्री, (२०१८), समाजशास्त्राची ओळख, प्रशांत प्रकाशन, जळगाव.	