



Date :- 01/08/2023

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in Political Science (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 26/07/2023.

The Syllabi of B. A. in Political Science (First and Second Semesters) as per **NATIONAL EDUCATION POLICY - 2020** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2023-24.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

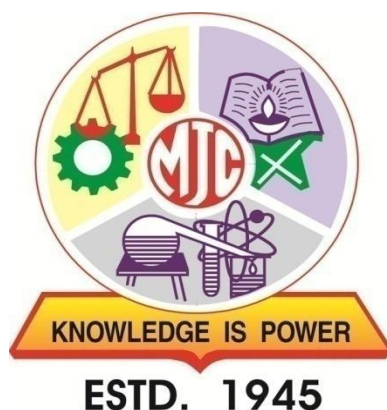
To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
Moolji Jaitha College, Jalgaon
An "Autonomous College"

Affiliated to
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon-425001



STRUCTURE AND SYLLABUS

B.A. Honours / Honours with Research (F.Y.B.A Political Science)

**Under Choice Based Credit System (CBCS)
and**

as per NEP-2020 Guidelines

[w.e.f. Academic Year: 2023-24]

Preface

The Bachelor in arts in Political Science is designed to provide students with a solid foundation in the theories, institutions, processes, and issues that shape political landscapes around the globe. Through a blend of rigorous coursework, critical analysis, and interactive learning experiences, this program seeks to cultivate a deeper understanding of the complexities of politics and its impact on societies. This syllabus serves as a comprehensive guide to the curriculum, objectives, and expectations for your academic pursuits in the field of Political Science.

Programme Outcomes (PO) for B.A. Honours/ Honours with Research

Upon successful completion of this Programme, student will be able to:

PO No.	PO
1	
2	
3	
4	
5	
6	

Programme Specific Outcome (PSO) for B.A. Political Science Honours/Honours with Research:

After completion of this course, students are expected to:

PSO No.	PSO
1	Demonstrate a deep understanding of historical developments, key concepts and theories in political science.
2	Understand the functioning of various political institutions at local, national, and international levels, including legislative bodies, executive branches, and electoral systems.
3	Understand the constitutional framework and political process of India after Independence.
4	Analyze public policies, assess their impacts, and evaluate their effectiveness in addressing societal issues.
5	Analyze political phenomena in a global context and compare political systems, ideologies, and practices across different countries.
6	Apply critical thinking skills to analyze and evaluate political issues and policies.

FYBA POLITICAL SCIENCE (Four Years Honours / Research)

Class	Sem	Course Module	Credit	H / W	TH/ PR	Paper Code Code	Title of the Paper
FYBA	I	DSC	4	4	TH	POL-DSC -111	Constitution of India -I
		DSC	2	2	TH	POL -DSC -112	Indian Political Thinker-I
		Minor	4	4	TH	POL -MIN -111	Constitution of India -I
		OE/GE	2	2	TH	POL -GE-111	Indian Polity
		SEC	2	2	TH	POL -SEC -111	Right to Information-I
		SEC	1	1	PR	POL -SEC -112	(Practical Related to SEC I) Right to Information-I
		ENG	2	2	TH	ENG-AEC-111	English
		EV/CI/ ES	2	2	TH	ES-VEC-111	Environmental Studies
		IKS	1	1	TH	IKS-111	Indian Knowledge System
		CC	2	2		NCC-CC-111 NSS-CC-111 SPT-CC-111 CUL-CC-111	NCC NSS Sports Cultural
	II	DSC	4	4	TH	POL -DSC -121	Constitution of India -II
		DSC	2	2	TH	POL -DSC -122	Indian Political Thinker-II
		Minor	4	4	TH	POL -MIN -121	Constitution of India -II
		OE/GE	2	2	TH	POL -GE-121	--
		SEC	2	2	TH	POL -SEC -121	Right to Information-II
		SEC	1	1	PR	POL -SEC -122	(Practical Related to SEC I) Right to Information-II
		Eng	2	2	TH	ENG-AEC-121	English
		EV/CI/ E	2	2	TH	CI-VEC-121	Constitution of India
		IKS	1	1	TH	IKS-121	Indian Knowledge System
		CC	2	2		NCC-CC-121 NSS-CC-121 SPT-CC-121 CUL-CC-121	NCC NSS Sports Cultural

F. Y. B. A. Structure and Syllabus

DSC	: Department-Specific Core course	ENG	: English
DSE	: Department-Specific elective	ES	: Environmental studies
GE/OE	: Generic/ Open elective	CI	: Constitution of India
SEC	: Skill Enhancement Course	IKS	: Indian Knowledge System
MIN	: Minor course	CC	: Co-curricular course
AEC	: Ability Enhancement Course	TH	: Theory
VEC	: Value Education Courses	PR	: Practical

Exam Pattern

- Each theory and practical course will be of 50 marks comprising of 10 marks internal and 40 marks external examination.: ***Please specify the marks division between Internal and External Examination. For example, Internal Examination-10, and External Examination-40 for 2 credits. At the same time Internal Examination-40, and External Examination-60 Marks for 4 credits.**

SEMESTER - I

F.Y. B.A. Semester –I
POL- DSC 111 Constitution of India- I

Total Hours: 60

Credits: 4

Marks:100 (Internal Examination:40 External Examinations: 60)

Course Objectives:	1) To understand the historical evolution and importance of Indian Constitution. 2) To study the key features of the Indian Constitution with union and territory. 3) To impart comprehensive knowledge to the students about constitutional rights and duties. 4) To inform about the special provisions of the Constitution.		
Course Outcomes:	1) Students will know the historical evolution and significance of Indian Constitution. 2) Student Can be aware of their rights and duties. 3) The Students will to gain from knowing the features of Indian Constitution and Union and Union Territories information. 4) Students will know about the special provisions of the Constitution of India and the constitutional process.		
Unit	Topic	Sub Topic	Lectures
I	The Constitutional Development of India	1.1 Constitution and Constitutionalism 1.2 Emergence of Nationalism. 1.3 British Legacy and impact of foreign constitution. 1.4 Constituent Assembly	15
II	Introduction to Constitution of India	2.1 Salient features of Indian Constitution. 2.2 Preamble. 2.3 Union and its Territory 2.4 The Union Territories	15
III	Citizens and State	3.1 Citizenship 3.2 Fundamental Rights 3.3 Directive Principle of State Policy 3.4 Fundamental Duties.	15
IV	Unique Provisions in Constitution of India	4.1 Emergency Provisions 4.2 Amendment Process of Constitution, 73 rd and 74 th Constitutional Amendment 4.3 Special Provisions to Certain Classes 4.4 Language	15
Study Resources	1. Granville Austin, Working a Democratic Constitution: The Indian Experience, Oxford University Press, Delhi, 1999, 2. Granville, Austin, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP. 3. Basu D. D., Introduction to Constitution of India, LexisNexis, Gurgaon/Noyada, 2021 (25 th Edition). 4. A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000. 5. A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (see Latest edition) 6. Chakrabarty Bidyut & Pandey Rajendra Kumar, Indian Government and Politics, SAGE, New Delhi, 2008 7. Singh M.P. & Saxena Rekha, Indian Politics: Contemporary issues and Concerns, Prentice Hall of India, Delhi, 2008. 8. Paylee M. V., An Introduction to the Constitution of India, Vikas Publication, New Delhi, 1998. 9. Mehta Nirja Gopal Jayal & Pratap Bhanu, The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2010 10. Laxmikant M. Indian Polity (English 7 th Edition), McGraw Hill, Noida, 2023 (Available in Marathi and Hindi Medium copy) 11. Sachdeva Pradeep, Local Government In India by Pradeep Sachdeva, Pearson India, 2011 12. Raghunandan T. R. Decentralisation And Local Governments, Orient Blackswan, 2012 13. पाटील बी. बी. भारतीय शासन आ ण राजकारण, फडके प्रकाशन, कोल्हापूर, २०१६ 14. भोळे भा. ल. भारताचे शासन आ ण राजकारण, पंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर, 15. तुंटे वजय, भारतीय सं वधानची ओळख, प्रशांत पब्लिकेशन्स, जळगाव, २०१७		

	16. बसू दुर्गा दास, भारतीय राज्यघटनेची ओळख, ले क्षस-ने क्षस, नोयडा, २०१५ 17. बंग के. आर. भारतातील स्थानिक स्वशासन, मंगेश प्रकाशन, नागपूर, २००४ 18. फा डया बी. एल./ फा डया कुलदीप, भारतीय शासन एवं राजनीति, साहित्य भवन, आग्रा, 2020
--	--

F.Y. B.A. Semester –I
POL- DSC-112 Indian Political Thinkers

Total Hours: 30

Credits: 2

Marks: 50 (Internal Examination: 10 External Examinations: 40)

Course Objectives:	1) To introduce of political thoughts of Indian political thinkers. 2) To introduce the political thoughts of Indian thinkers. 3) To introduce political ideology through thinkers. 4) Informing students about ideological struggles.		
Course Outcomes:	1) Students will get to know the social and political work of Indian political thinkers. 2) Students will get to know the political thoughts of Indian thinkers. This can change the political views of the students. 3) Students will be introduced to political ideology. Which will turn the future life of the students. 4) Students will be encouraged to understand ideas.		
Unit	Topic	Sub-Topic	Lectures
I	Raja Rammohan Roy	1.1. Introduction 1.2 Political Thoughts 1.3. Thoughts on Liberty 1.4. Civil Rights - freedom of press 1.5 Thoughts on women's rights 1.6. Thoughts on laws	6
II	Mohandas Karamchand Gandhi	2.1 Introduction 2.2 concept of Swaraj 2.3. Truth, nonviolence and satyagraha 2.4 Thoughts on non cooperation 2.5 Thoughts on civil disobedience	8
III	Pandit Jawaharlal Neharu	3.1. Introduction 3.2. Thoughts on Democracy 3.3 Thoughts on Socialism 3.4. Thoughts on Nationalism 3.5 Thoughts on Internationalism 3.6 Thoughts on War and Peace	8
IV	Dr. Bhimrao Ramji Ambedkar	4.1 Introduction 4.2 Thoughts on Nation and Nationalism 4.3 Thoughts on Democracy 4.4 Thoughts on Socialism 4.5 Thoughts on social equity and Social Justice 4.6 Varna vyavstha, Caste System and women rights	8
Study Resources	1. Alhuwalia, B. and Alhuwalia, M., Raja Ram Mohan Roy and the Indian Renaissance, Mittal Publications, New Delhi, 1991. 2. Anderson, Walter and Shridhar D. Damle, The Brotherhood in Saffron: The RSS and Hindu Revivalism, Sage Publications, New Delhi, 1987. 3. Appadorai, A., Indian Political Thinking in the 20th century, South Asian Publishers, New Delhi, 1987. 4. Bhattacharjee, Arun, The Prophets of Modern Indian Nationalism, Ashish Publishing House, Delhi, 1993. 5. Cashman, R.L., Myth of Lokmanya Tilak and Mass Politics in India, University of California Press, Berkeley, 1975. 6. Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1996. 7. Farquhar, J.N., Modern Religious Movements in India. Delhi, Munshiram Manoharlal, 1967. 8. Masselos, Jim, Indian Nationalism: An History, Sterling Publishers, New Delhi, 1996. 9. Mehta, V.R., Foundations of Indian Political Thought, Manohar Publishers, New Delhi, 1992. 10. Pantham, Thomas and Kenneth L. Deutsch (Eds.), Political Thought in Modern India, Sage Publications, New Delhi, 1986. 11. Parekh, Bhiku, Gandhi's Political Philosophy: A Critical Examination, Macmillan Press, Hampshire, 1989. 12. Sathe, Shanta, Lokamanya Tilak: His Social and Political Thoughts, Ajanta Publications, Delhi, 1994. 13. Verma, V.P., The Political Philosophy of Sri Aurobindo, Bombay, Asia Publishing House,		

	1960. 14, Kapoor, S., Sri Aurobindo Ghosh and Bal Gangadhar Tilak, Deep and Deep Publications, New Delhi, 1991. 15. भोळे भा. ल. आधुनिक भारतातील राजकीय वचार, पंपळापुरे & कं. पब्लिशर्स, नागपूर, 2003 16. पवार प्रकाश, 'भारतीय राज्यसंस्था आ ण सामाजिक न्याय' डायमंड पब्लिकेशन, 2020 17. डोळे ना. य. राजकीय वचाराचा इतिहास, कांटीनेन्टल पब्लिकेशन 18. चौसाळकर अशोक, आधुनिक भारतीय राजकीय वचार : प्रवाह आ ण अंतःप्रवाह, प्रतिमा प्रकाशन, २०१४
--	---

F.Y. B.A. Semester –I
POL -MIN -111 (TH) Constitution of Indian

Total Hours: 60

Credits: 4

Marks: 100 (Internal Examination: 40 External Examinations: 60)

Course Objectives:	1) To understand the historical evolution and importance of Indian Constitution. 2) To study the key features of the Indian Constitution with union and territory. 3) To impart comprehensive knowledge to the students about constitutional rights and duties. 4) To inform about the special provisions of the Constitution.		
Course Outcomes:	1) Students will know the historical evolution and significance of Indian Constitution. 2) Student Can be aware of their rights and duties. 3) The Students will to gain from knowing the features of Indian Constitution and Union and Union Territories information. 4) Students will know about the special provisions of the Constitution of India and the constitutional process.		
Unit	Topic	Sub Topic	Lectures
I	The Constitutional Development of India	1.1 Constitution and Constitutionalism 1.2 Emergence of Nationalism. 1.3 British Legacy and impact of foreign constitution. 1.4 Constituent Assembly	15
II	Introduction to Constitution of India	2.1 Salient features of Indian Constitution. 2.2 Preamble. 2.3 Union and its Territory 2.4 The Union Territories	15
III	Citizens and State	3.1 Citizenship 3.2 Fundamental Rights 3.3 Directive Principle of State Policy 3.4 Fundamental Duties.	15
IV	Unique Provisions in Constitution of India	4.1 Emergency Provisions 4.2 Amendment Process of Constitution, 73 rd and 74 th Constitutional Amendment 4.3 Special Provisions to Certain Classes 4.4 Language	15
Study Resources	1. Granville Austin, Working a Democratic Constitution: The Indian Experience, Oxford University Press, Delhi, 1999, 2. Granville, Austin, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP. 3. Basu D. D., Introduction to Constitution of India, LexisNexis, Gurgaon/Noyada, 2021 (25 th Edition). 4. A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000. 5. A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (see Latest edition) 6. Chakrabarty Bidyut & Pandey Rajendra Kumar, Indian Government and Politics, SAGE, New Delhi, 2008 7. Singh M.P. & Saxena Rekha, Indian Politics: Contemporary issues and Concerns, Prentice Hall of India, Delhi, 2008. 8. Paylee M. V., An Introduction to the Constitution of India, Vikas Publication, New Delhi, 1998. 9. Mehta Nirja Gopal Jayal & Pratap Bhanu, The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2010 10. Laxmikant M. Indian Polity (English 7 th Edition), McGraw Hill, Noida, 2023 (Available in Marathi and Hindi Medium copy) 11. Sachdeva Pradeep, Local Government In India by Pradeep Sachdeva, Pearson India, 2011 12. Raghunandan T. R. Decentralisation And Local Governments, Orient Blackswan, 2012 13. पाटील बी. बी. भारतीय शासन आ ण राजकारण, फडके प्रकाशन, कोल्हापूर, २०१६ 14. भोळे भा. ल. भारताचे शासन आ ण राजकारण, पंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर, 15. तुंटे वजय, भारतीय संवधानची ओळख, प्रशांत पब्लिकेशन्स, जळगाव, २०१७ 16. बसू दुर्गा दास, भारतीय राज्यघटनेची ओळख, लेक्स-नेक्स, नोयडा, २०१५ 17. बंग के. आर. भारतातील स्थानिक स्वशासन, मंगेश प्रकाशन, नागपूर, २००४ 18. फा ड्या बी. एल./ फा ड्या कुलदीप, भारतीय शासन एवं राजनीति, साहित्य भवन, आग्रा, 2020		

F.Y. B.A. Semester –I
POL- OE/ GE-111 Indian Polity

Total Hours: 30

Credits: 2

Marks: 50 (Internal Examination: 10 External Examinations: 40)

Course Objectives	1) To provide a comprehensive framework of Indian polity and historical background and philosophy of constitution of India. 2) To understand the basic features of the constitution of India. 3) To familiarize students with the major provisions of the constitution of India. 4) To develop students' analytical and critical thinking skills in analyzing the functioning of Indian democracy.		
Course Outcomes	1) Students will understand the key components involved in the framework of Indian polity and also know the making of the constitution of India. 2) Students will gain a thorough understanding of the Indian Constitution, its origins, salient features, and various constitutional provisions, such as Fundamental Rights, Directive Principles of State Policy, and the Preamble. 3) Students will become familiar with the structure, functions, and roles of key political institutions in India, such as the President, Prime Minister, Parliament, and Judiciary. 4) Students will be able to analyze the functioning of Indian democracy.		
Unit	Topic	Sub-Topic	Lectures
I	Introduction to Indian Polity	1.1 Polity – Meaning and significance 1.2 Constitution – Meaning and Types 1.3 Historical background of Indian Constitution 1.4 Philosophy of Indian Constitution	6
II	Features of Indian Constitution	2.1 Parliamentary System 2.2 Federal Structure 2.3 Amendment Process 2.4 Emergency provision	8
III	Major Provision in Indian Constitution	3.1 Fundamental Rights and Duties 3.2 Directive Principle of State Policies 3.3 Parliament of India 3.4 Judiciary system in India	8
IV	Indian Constitution in Practice	4.1 Election Process 4.2 Emergency in India 4.3 Politics of Governor 4.4 Collation Politics	8
Study Resources	1. Granville Austin, Working a Democratic Constitution: The Indian Experience, Oxford University Press, Delhi, 1999, 2. Granville, Austin, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP. 3. Basu D. D., Introduction to Constitution of India, LexisNexis, Gurgaon/Noyada, 2021 (25 th Edition). 4. A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000. 5. A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (see Latest edition) 6. Chakrabarty Bidyut& Pandey Rajendra Kumar, Indian Government and Politics, SAGE, New Delhi, 2008 7. Singh M.P. & Saxena Rekha, Indian Politics: Contemporary issues and Concerns, Prentice Hall of India, Delhi, 2008. 8. Paylee M. V., An Introduction to the Constitution of India, Vikas Publication, New Delhi, 1998. 9. Mehta Nirja Gopal Jayal& Pratap Bhanu, The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2010 10. Laxmikant M. Indian Polity (English 7 th Edition), McGraw Hill, Noida, 2023 (Available in Marathi and Hindi Medium copy) 11. Sachdeva Pradeep, Local Government In India by Pradeep Sachdeva, Pearson India, 2011 12. Raghunandan T. R. Decentralisation And Local Governments, Orient Blackswan, 2012 13. पाटील बी. बी. भारतीय शासन आ ण राजकारण, फडके प्रकाशन, कोल्हापूर, २०१६ 14. भोळे भा. ल. भारताचे शासन आ ण राजकारण, पंपळापुरे बुक डस्ट्रीब्युटर्स, नागपूर,		

	15. तुंटे वजय, भारतीय सं वधानची ओळख, प्रशांत पब्लिकेशन्स, जळगाव, २०१७ 16. बसू दुर्गा दास, भारतीय राज्यघटनेची ओळख, ले क्षस-ने क्षस, नोयडा, २०१५ 17. बंग के. आर. भारतातील स्थानिक स्वशासन, मंगेश प्रकाशन, नागपूर, २००४ 18. फा डया बी. एल./ फा डया कुलदीप, भारतीय शासन एवं राजनीति, साहित्य भवन, आग्रा, 202013. चपळगावकर नरेंद्र, राज्य घटनेचे अर्ध शतक, मौज प्रकाशन, मुंबई, २००२. 19. चपळगावकर नरेंद्र, व धमंडळे आ ण न्यायसंस्था , मौज प्रकाशन, मुंबई, २००८. 20. साठे एस. पी, राज्य घटनेची पन्नास वर्षे , कॉन्टिनेन्टल प्रकाशन, १९९९.
--	---

F.Y. B.A. Semester –I
POL- SEC-111 (TH) Right to Information-I

Total Hours: 30

Credits: 2

Marks: 50 (Internal Examination: 10 External Examinations: 40)

Course Objectives	1)To explore the theoretical, national, International and legal context of the legislation. 2)To understand the legal framework and major provisions of the right to information act. 3) To introduce the institutions and mechanisms mentioned in the right to information act, 2005. 4)The course will cover key concepts and practical exercises to enhance students' understanding of the RTI Act and its significance in promoting democratic principles.		
Course Outcomes	1) To gain a comprehensive understanding of the historical and legal context of the RTI Act in India. 2) Will be familiar with the legal framework and major provisions in RTI Act. 3) Students will know the mechanisms, and institutions established by the RTI Act. 4) To develop practical skills in drafting and filing effective RTI applications. They will understand the procedures involved and be able to frame queries to seek relevant information.		
Unit	Topic	Contents	Lectures
I	Introduction to Right to Information	1.1 Theoretical understanding 1.2 National background 1.3 International background 1.4 Constitutional status	6
II	Legal Framework and Provision	2.1 Preamble and objective 2.2 Important concepts 2.3 Rights and obligations 2.4 Overview of the RTI Act, 2005	6
III	Institution and Mechanism	3.1 Public Information Officer 3.2 Appellate officer 3.3 State Information Commission 3.3 Central Information Commission	9
IV	Practical Aspect of Filing RTI Applications	4.1 Procedures for filing RTI application 4.2 Drafting effective RTI applications and framing queries 4.3 Handling responses under RTI Act A. Appeals B. Complaints	9
Study Resources	1. Government of India. The Right to Information Act,2005. New Delhi, Professional Book Publication, 2006. 2. Government of India. Official Secrets Act,1923 New Delhi, Professional Book Publication, 2006. 3. Das P.K. Universal Handbook on Right to Information Act. New Delhi, Universal Law Publication, 2013. 4. कचरे प्रल्हाद अण गायकवाड शेखर. कायदा माहितीचा अन् अ भव्यक्ति स्वातंत्र्याचा, पुणे, यशवंतराव चव्हाण वकास प्रशासन प्रबोधनी,२०१६. 5. रॉय अरुणा, डोंगरे अवधूत(अनुवादक). कहाणी माहिती अ धकाराची :लोकांच्या दिशेने झालेला सत्तेचा प्रवास , पुणे, साधना प्रकाशन,२०२०. 6. कुंभार व्ही., पैलू माहितीच्या अ धकाराचे. पुणे, प्राजक्ता प्रकाशन,२०१२. 7. माहितीचा अ धकार अ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.१, सार्वजनिक धोरण केंद्र. यशदा, पुणे. 8. माहितीचा अ धकार अ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.२, सार्वजनिक धोरण केंद्र, यशदा, पुणे. 9. माहितीचा अ धकार अ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.३, सार्वजनिक धोरण केंद्र, यशदा, पुणे. 10. माहितीचा अ धकार अ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.४, सार्वजनिक धोरण केंद्र, यशदा, पुणे. 11. माहितीचा अ धकार अ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.५, सार्वजनिक धोरण केंद्र., यशदा, पुणे.		

F.Y. B.A. Semester –I
POL- SEC-112 (PR) (Practical Related to SEC I) Right to Information-I
Total Hours: 30 **Credits: 1**
Marks: 25 (Practical)

Course Objectives	1)To explore the theoretical, national, International and legal context of the legislation. 2)To understand the legal framework and major provisions of the right to information act. 3) To introduce the institutions and mechanisms mentioned in the right to information act, 2005. 4)The course will cover key concepts and practical exercises to enhance students' understanding of the RTI Act and its significance in promoting democratic principles.
Course Outcomes	1) To gain a comprehensive understanding of the historical and legal context of the RTI Act in India. 2) Will be familiar with the legal framework and major provisions in RTI Act. 3) Students will know the mechanisms, and institutions established by the RTI Act. 4) To develop practical skills in drafting and filing effective RTI applications. They will understand the procedures involved and be able to frame queries to seek relevant information.

Unit	Topic	Activity Description	Practical Hours
I: Introduction to Right to Information	Theoretical Understanding of RTI	Discuss transparency and accountability; debate RTI's role in governance.	7
	National Background of RTI	Research and present key events leading to the RTI Act in India.	
	International Background of RTI	Compare RTI laws in different countries; group presentations.	
	Constitutional Status of RTI in India	Examine Supreme Court judgments that recognize RTI as a fundamental right.	
II: Legal Framework and Provision	Preamble and Objective of the RTI Act	Analyze the preamble; interpret objectives and discuss their significance.	7
	Important Concepts in the RTI Act	Define and discuss key terms like 'Public Authority' and 'Information'.	
	Rights and Obligations under the RTI Act	Case study analysis on citizen rights and public authority obligations.	
	Overview of the RTI Act, 2005	Create a flowchart or diagram of the RTI Act's structure and key provisions.	
III: Institution and Mechanism	Role of Public Information Officers (PIO)	Role-play as PIOs, processing RTI applications.	8
	Role of Appellate Officers	Mock appeals where students file appeals and 'Appellate Officers' respond.	
	State Information Commission	Research and present on the State Information Commission's functioning.	
	Central Information Commission	Study and present case summaries of notable CIC decisions.	
IV: Practical Aspect of Filing RTI Applications	Procedure for Filing an RTI Application	Walkthrough of the steps to file an RTI application.	8
	Drafting Effective RTI Applications	Draft sample RTI applications focusing on clear and concise queries.	
	Handling Responses under RTI Act	Review and analyze sample responses; discuss follow-up queries.	
	Appeals and Complaints under RTI Act	Simulate filing an appeal and complaint; draft necessary documents.	

SEMESTER - II

F.Y. B.A. Semester –II
POL- DSC-121 Constitution of India- II

Total Hours: 60

Credits: 4

Marks: 100 (Internal Examination: 40 External Examinations: 60)

Course Objectives	1)To introduce the Indian federal system and relation between Centre-state. 2)To explain the main components of the Indian federal system. 3)To study urban and rural governance system along with constitutional amendments made for strengthening democracy. 4) To study the nature of constitutional commissions.		
Course Outcomes	1)Students will be introduced to the Indian federal system and relation between Centre-state. 2)Student Can be aware of their rights and duties. 3)Students' thinking will be stimulated for strengthening democracy. 4) Students will know the nature of constitutional commissions.		
Unit	Topic	Sub-Topic	Lectures
I	Federalism	3.1 Centre-State Relations 3.2 Division of Power 3.3 State list-Centre List-Concurrent List. 3.4 Emergency Provision	15
II	Organs of Democracy	1.1 Executive 1.2 Judiciary 1.3 Legislature 1.4 Media	15
III	Grassroots Democracy	2.1 73rd Amendment 2.2 Rural Local Self Government 2.3 74th Amendment 2.4 Urban Local Self Government	15
IV	Constitutional Commissions	4.1 Election Commission of India 4.2 Union Public Service Commission 4.3 Finance Commissions 4.4 Comptroller and Auditor General of India	15
Study Resources	1. Granville Austin, Working a Democratic Constitution: The Indian Experience, Oxford University Press, Delhi, 1999, 2. Granville, Austin, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP. 3. Basu D. D., Introduction to Constitution of India, LexisNexis, Gurgaon/Noyada, 2021 (25 th Edition). 4. A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000. 5. A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (see Latest edition) 6. Chakrabarty Bidyut& Pandey Rajendra Kumar, Indian Government and Politics, SAGE, New Delhi, 2008 7. Singh M.P. & Saxena Rekha, Indian Politics: Contemporary issues and Concerns, Prentice Hall of India, Delhi, 2008. 8. Paylee M. V., An Introduction to the Constitution of India, Vikas Publication, New Delhi, 1998. 9. Mehta Nirja Gopal Jayal& Pratap Bhanu, The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2010 10. Laxmikant M. Indian Polity (English 7 th Edition), McGraw Hill, Noida, 2023 (Available in Marathi and Hindi Medium copy) 11. Sachdeva Pradeep, Local Government In India by Pradeep Sachdeva, Pearson India, 2011 12. Raghunandan T. R. Decentralisation And Local Governments, Orient Blackswan, 2012 13. पाटील बी. बी. भारतीय शासन आ ण राजकारण, फडके प्रकाशन, कोल्हापूर, २०१६ 14. भोळे भा. ल. भारताचे शासन आ ण राजकारण, पंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर, 15. तुंटे वजय, भारतीय सं वधानची ओळख, प्रशांत पब्लिकेशन्स, जळगाव, २०१७ 16. बसू दुर्गा दास, भारतीय राज्यघटनेची ओळख, लेक्स-नेक्स, नोयडा, २०१५ 17. बंग के. आर. भारतातील स्थानिक स्वशासन, मंगेश प्रकाशन, नागपूर, २००४		

F.Y. B.A. Semester –II
POL- DSC-122 Indian Political Thinkers - II

Total Hours: 30**Credits: 2****Marks: 50 (Internal Examination: 10 External Examinations: 40)**

Course Objectives	1) To introduce of political thoughts of Indian political thinkers. 2) To introduce the political thoughts of Indian thinkers. 3) To introduce political ideology through thinkers. 4) Informing students about ideological struggles.		
Course Outcomes	1) Students will get to know the social and political work of Indian political thinkers. 2) Students will get to know the political thoughts of Indian thinkers. This can change the political views of the students. 3) Students will be introduced to political ideology. Which will turn the future life of the students. 4) Students will be encouraged to understand ideas.		
Unit	Topic	Sub-Topic	Lectures
I	Bal Gangadhar Tilak	1.1 Introduction 1.2. Chaturstuti program 1.3 Thoughts on British rule 1.4 Thoughts on Nationalism	7
II	Mahadev govind Ranade	2.1 Introduction 2.2 Thoughts on social reform 2.3 Social reforms and political reform 2.4. thoughts on individual liberty	9
III	Vinayak damodar Savarkar	3.1 Introduction 3.2 Thoughts on Hindutva 3.3 Thoughts on liberty	6
IV	Ram Manohar Lohiya	4.1 Introduction 4.2 Thoughts on liberty 4.3 Thoughts on Equality 4.4 Thoughts on Socialism & decentralization of power	8
Study Resources	1. Alhuwalia, B. and Alhuwalia, M., Raja Ram Mohan Roy and the Indian Renaissance, Mittal Publications, New Delhi, 1991. 2. Anderson, Walter and Shridhar D. Damle, The Brotherhood in Saffron: The RSS and Hindu Revivalism, Sage Publications, New Delhi, 1987. 3. Appadorai, A., Indian Political Thinking in the 20th century, South Asian Publishers, New Delhi, 1987. 4. Bhattacharjee, Arun, The Prophets of Modern Indian Nationalism, Ashish Publishing House, Delhi, 1993. 5. Cashman, R.L., Myth of Lokmanya Tilak and Mass Politics in India, University of California Press, Berkeley, 1975. 6. Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1996. 7. Farquhar, J.N., Modern Religious Movements in India. Delhi, Munshiram Manoharlal, 1967. 8. Masselos, Jim, Indian Nationalism: An History, Sterling Publishers, New Delhi, 1996. 9. Mehta, V.R., Foundations of Indian Political Thought, Manohar Publishers, New Delhi, 1992. 10. Pantham, Thomas and Kenneth L. Deutsch (Eds.), Political Thought in Modern India, Sage Publications, New Delhi, 1986. 11. Parekh, Bhiku, Gandhi's Political Philosophy: A Critical Examination, Macmillan Press, Hampshire, 1989. 12. Sathe, Shanta, Lokmanya Tilak: His Social and Political Thoughts, Ajanta Publications, Delhi, 1994. 13. Verma, V.P., The Political Philosophy of Sri Aurobindo, Bombay, Asia Publishing House, 1960. 14. Kapoor, S., Sri Aurobindo Ghosh and Bal Gangadhar Tilak, Deep and Deep Publications, New Delhi, 1991. 15. भोळे भा. ल. आधुनिक भारतातील राजकीय वचार, पंपळापुरे & कं. पब्लिशर्स, नागपूर, 2003 16. पवार प्रकाश, 'भारतीय राज्यसंस्था आ ण सामाजिक न्याय' डायमंड पब्लिकेशन, 2020		

	17. डोळे ना. य. राजकीय वचाराचा इतिहास, कांटीनेन्टल पब्लिकेशन 18. चौसाळकर अशोक, आधुनिक भारतीय राजकीय वचार : प्रवाह आ ण अंतःप्रवाह, प्रतिमाप्रकाशन, २०१४ 19. पाटील बी.बी.आधुनिक भारतातील राजकीय वचार, फडके प्रकाशन, कोल्हापूर,
--	---

F.Y. B.A. Semester –II
POL- MIN-121 Constitution of India- II

Total Hours: 60

Credits: 4

Marks: 100 (Internal Examination: 40 External Examinations: 60)

Course Objectives	1)To introduce the Indian federal system and relation between Centre-state. 2)To explain the main components of the Indian federal system. 3)To study urban and rural governance system along with constitutional amendments made for strengthening democracy. 4) To study the nature of constitutional commissions.		
Course Outcomes	1)Students will be introduced to the Indian federal system and relation between Centre-state. 2)Student Can be aware of their rights and duties. 3)Students' thinking will be stimulated for strengthening democracy. 4) Students will know the nature of constitutional commissions.		
Unit	Topic	Sub-Topic	Lectures
I	Federalism	3.1 Centre-State Relations 3.2 Division of Power 3.3 State list-Centre List-Concurrent List. 3.4 Emergency Provision	15
II	Organs of Democracy	1.1 Executive 1.2 Judiciary 1.3 Legislature 1.4 Media	15
III	Grassroots Democracy	2.1 73rd Amendment 2.2 Rural Local Self Government 2.3 74th Amendment 2.4 Urban Local Self Government	15
IV	Constitutional Commissions	4.1 Election Commission of India 4.2 Union Public Service Commission 4.3 Finance Commissions 4.4 Comptroller and Auditor General of India	15
Study Resources	1. Granville Austin, Working a Democratic Constitution: The Indian Experience, Oxford University Press, Delhi, 1999, 2. Granville, Austin, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP. 3. Basu D. D., Introduction to Constitution of India, LexisNexis, Gurgaon/Noyada, 2021 (25 th Edition). 4. A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000. 5. A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (see Latest edition) 6. Chakrabarty Bidyut& Pandey Rajendra Kumar, Indian Government and Politics, SAGE, New Delhi, 2008 7. Singh M.P. & Saxena Rekha, Indian Politics: Contemporary issues and Concerns, Prentice Hall of India, Delhi, 2008. 8. Paylee M. V., An Introduction to the Constitution of India, Vikas Publication, New Delhi, 1998. 9. Mehta Nirja Gopal Jayal& Pratap Bhanu, The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2010 10. Laxmikant M. Indian Polity (English 7 th Edition), McGraw Hill, Noida, 2023 (Available in Marathi and Hindi Medium copy) 11. Sachdeva Pradeep, Local Government In India by Pradeep Sachdeva, Pearson India, 2011 12.Raghunandan T. R. Decentralisation And Local Governments, Orient Blackswan,2012 13. पाटील बी. बी. भारतीय शासन आ ण राजकारण, फडके प्रकाशन, कोल्हापूर, २०१६ 14. भोळे भा.ल.भारताचे शासन आ ण राजकारण, पंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर, 15. तुंटे वजय, भारतीय संवधानची ओळख, प्रशांत पब्लिकेशन्स, जळगाव, २०१७ 16. बसू दुर्गा दास, भारतीय राज्यघटनेची ओळख, लेक्स-नेक्स, नोयडा, २०१५ 17. बंग के.आर. भारतातील स्थानिक स्वशासन, मंगेश प्रकाशन, नागपूर, २००४ 18. फा डया बी. एल./ फा डया कुलदीप, भारतीय शासन एवं राजनीति, साहित्य भवन, आग्रा, 2020		

F.Y. B.A. Semester –II
POL- SEC-121 (TH) Right to Information-II

Total Hours: 30

Credits: 2

Marks: 50 (Internal Examination: 10 External Examinations: 40)

Course Objectives	1) To explore the scope and limitation of the right to information act . 2) To understand the challenges in the implementation of the right to information act. 3) To develop students for collecting information on RTI responses and analyzing and interpreting information in a constructive way. 4) The course will cover the understanding of contemporary issues related to RTI act.		
Course Outcomes	1) Students will know the scope and limitation of the RTI act. 2) To critically analyze the challenges in the implementation of the RTI act. 3) Students will understand the scientific methods for collective information and also know the responsible use of information. 4) They will understand the contemporary issues regarding RTI act.		
Unit	Topic	Contents	Lectures
I	Scope and Limitation of the RTI act	1.1 Exemptions and grounds for denying information 1.2 Balancing transparency with other competing interest A. National interest B. National security C. Privacy D. Commercial confidence	6
II	Challenges in the Implementation of the RTI act	2.1 Demand side challenges 2.2 Supply side challenges	6
III	Analyze and Utilization of RTI Information	3.1 Methods for collecting RTI responses 3.2 Techniques for analyzing and interpreting RTI responses 3.3 Leveraging RTI information for research, policy analysis and advocacy 3.3 Ethical considerations and responsible use of RTI information	9
IV	RTI and Contemporary Issues	4.1 Recent judgment related to RTI 4.2 Political parties under RTI 4.3 Success stories of RTI 4.4 Future prospects and challenges in the RTI regime	9
Study Resources	1. Government of India. The Right to Information Act, 2005. New Delhi, Professional Book Publication, 2006. 2. Government of India. Official Secrets Act, 1923 New Delhi, Professional Book Publication, 2006. 3. Das P.K. Universal Handbook on Right to Information Act. New Delhi, Universal Law Publication, 2013. 4. कचरे प्रल्हाद अण गायकवाड शेखर. कायदा माहितीचा अन्भव्यक्ति स्वातंत्र्याचा, पुणे, यशवंतराव चव्हाण विकास प्रशासन प्रबोधनी, २०१६. 5. रॉय अरुणा, डोंगरे अवधूत(अनुवादक). कहाणी माहिती अ धकाराची :लोकांच्या दिशेने झालेलासत्तेचाप्रवास , पुणे, साधना प्रकाशन, २०२०. 6. कुंभार व्ही.पैलू माहितीच्या अ धकाराचे. पुणे, प्राजक्ता प्रकाशन, २०१२. 7. माहितीचा अ धकार अ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.१, सार्वजनिक धोरणकेंद्र, पुणे. 8. माहितीचा अ धकार अ धनियम २००५ आ ण त्याअंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.२, सार्वजनिक धोरण केंद्र, यशदा, पुणे.		

	9. माहितीचा अ धकार अ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाण पत्र अभ्यासक्रम पुस्तिका क्र.३, सार्वजनिक धोरण केंद्र, यशदा, पुणे. 10. माहितीचा अ धकारअ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.४, सार्वजनिक धोरण केंद्र, यशदा, पुणे. 11. माहितीचा अ धकार अ धनियम २००५ आ ण त्या अंतर्गत नियम, दूर शक्षण प्रमाणपत्र अभ्यासक्रम पुस्तिका क्र.५, सार्वजनिक धोरणकेंद्र, यशदा, पुणे.
--	---

F.Y. B.A. Semester –II
POL- SEC-122 (PR) (Practical Related to SEC II) Right to Information-I
Total Hours: 30 **Credits: 1**
Marks: 25 (Practical)

Course Objectives	1)To explore the theoretical, national, International and legal context of the legislation. 2)To understand the legal framework and major provisions of the right to information act. 3) To introduce the institutions and mechanisms mentioned in the right to information act, 2005. 4)The course will cover key concepts and practical exercises to enhance students' understanding of the RTI Act and its significance in promoting democratic principles.		
Course Outcomes	1) To gain a comprehensive understanding of the historical and legal context of the RTI Act in India. 2) Will be familiar with the legal framework and major provisions in RTI Act. 3) Students will know the mechanisms, and institutions established by the RTI Act. 4) To develop practical skills in drafting and filing effective RTI applications. They will understand the procedures involved and be able to frame queries to seek relevant information.		
Unit	Topic	Activity Description	Practical Hours
I: Scope and Limitation of the RTI Act	Exemptions and Grounds for Denying Information	Case study on exemptions under the RTI Act and discuss the implications.	7
	Balancing Transparency with National Interest	Debate on how transparency is balanced with national interest, security, and privacy.	
	National Security Concerns	Analyze cases where RTI was denied on grounds of national security.	
	Privacy and Commercial Confidence	Group discussion on privacy and commercial confidence in the context of RTI.	
II: Challenges in the Implementation of the RTI Act	Demand Side Challenges	Identify and discuss challenges faced by citizens in using RTI effectively.	7
	Supply Side Challenges	Evaluate the challenges faced by public authorities in supplying information under RTI.	
III: Analyze and Utilization of RTI Information	Methods for Collecting RTI Responses	Practical exercise on collecting and organizing RTI responses for analysis.	8
	Techniques for Analyzing and Interpreting RTI Responses	Workshop on tools and methods for analyzing RTI responses.	
	Leveraging RTI for Research and Advocacy	Case study on how RTI information has been used in research and policy advocacy.	
	Ethical Considerations in RTI Use	Discussion on ethical issues related to the use of RTI information.	
IV: RTI and Contemporary Issues	Recent Judgments Related to RTI	Study and present recent court judgments impacting RTI.	8
	Political Parties under RTI	Debate on the inclusion of political parties under the RTI Act.	
	Success Stories of RTI	Presentation on notable success stories where RTI played a crucial role.	
	Future Prospects and Challenges in RTI	Discussion on the future challenges and potential reforms in the RTI regime.	