



Date :- 01/08/2023

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in History (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 26/07/2023.

The Syllabi of B. A. in History (First and Second Semesters) as per **NATIONAL EDUCATION POLICY - 2020** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2023-24.

Copy of the Syllabi Shall be downloaded from the College Website
(www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

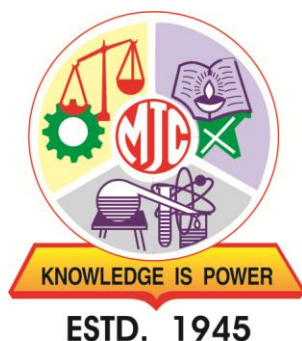
To :

- 1) The Head of the Dept., M. J. College, Jalgaon.
- 2) The office of the COE, M. J. College, Jalgaon.
- 3) The office of the Registrar, M. J. College, Jalgaon.

Knowledge is Power

Khandesh College Education Society's
MooljiJaitha College, Jalgaon
An “Autonomous College”

Affiliated to
KBC North Maharashtra University, Jalgaon



STRUCTURE AND SYLLABUS
HISTORY

(B. A. Honours / Honours with Research)

Under Choice Based Credit System (CBCS)
As per NEP-2020 Guidelines
[w. e. f. Academic Year: 2023-24]

Preface

Welcome to the fascinating world of history! This syllabus has been thoughtfully designed to provide you with a comprehensive understanding of historical events, developments, and interpretations. As you embark on this journey, you'll explore the rich tapestry of human experiences across time and space.

Our objective is to give requisite information about different aspects of the past to students. Teaching them how to use this information for the betterment of society. This also gives an idea about how historians research, frame an argument, and debate details that have significance to understand the past and the present.

We expecting to provide students with a sense of how interconnected our present is with the past, and how learning about the past provides them with the skills to understand the present. The idea behind it is to equip the student so that their ability to think and analyse is enhanced, and they develop a good research-oriented perspective.

Curriculum Highlights

Discipline Specific Courses (DSC): You'll engage with DSC, carrying a total of 48 credits over the eight semesters of the course. These courses cover theoretical segments, tutorials, and practical aspects. Expect stimulating discussions, research papers, and critical analyses.

Discipline-Specific Elective (DSE) Courses: In the four-year degree program, you'll need to earn 22 credits of DSEs. These courses allow you to delve deeper into specialized areas within history. Remember, history isn't just about dates; it's about understanding the human conditions.

Minor Courses in History: Under the category of Minor Courses, we are offering minor courses carrying an overall 34 credits in the

four-year degree program. These courses may be opted for by students other than History Majors.

Generic / Open Electives: In this category, we offering overall 4 credits courses specially for the students belongs to other faculties.

Skill Enhancement Courses (SEC): Enhance your skills through SEC courses. While theoretical in nature, they equip you with valuable tools for historical inquiry.

Remember, history isn't merely a collection of facts; it's a dynamic exploration of our shared past. Embrace curiosity, challenge assumptions, and let the stories of civilizations unfold before you. Happy learning!

Programme Objectives

The Undergraduate, BA (Honours and Honours with Research) Course is meant to bring about align itself with the National Education Policy 2020. The following objectives of NEP are kept in perspective while framing this programme:

1. to promote holistic development of students having the world view of a truly global citizen;
2. to provide flexibility to students so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their paths in life according to their talents and interests;
3. to eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning; multidisciplinary and holistic education to ensure the unity and integrity of all knowledge;
4. to promote creativity and critical thinking and to encourage logical decision-making and innovation;
5. to promote ethics and human & Constitutional values;
6. to promote multilingualism and the power of language in learning and teaching;

7. to impart life skills such as communication, cooperation, teamwork, and resilience;
8. to promote outstanding research as a corequisite for outstanding education and development;
9. to incorporate Indian Knowledge System relevant for a particular discipline or field of studies.

Programme Specific Objectives

1. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
2. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
3. To enhance the ability to use bibliographical tools for the advanced study of history.
4. To understand & evaluate different historical ideas, various arguments and point of view.
5. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
6. It instils an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.
7. To complete a curriculum that exposes and trains students in a full range of essential skills and abilities.

F.Y.B.A. Semester -I				
Subject Code	Title of the Paper	Paper Type	Credit Points	Hours
HIS-DSC-111	History of Modern India – I	Theory	4	4
HIS-DSC-112	History of the Evolution of Humankind	Theory	2	2
HIS-MIN-111	History of Modern India – I	Theory	4	4
HIS-SEC-111	Understanding Heritage Studies	Theory	2	2
HIS-SEC-112	Practical on Heritage Studies	Practical	1	2
HIS-GE-111	History of Science	Theory	2	2
F.Y.B.A. Semester -II				
Subject Code	Subject Name	Paper Type	Credit Points	Hours
HIS-DSC-121	History of Modern India – II	Theory	4	4
HIS-DSC-122	Understanding Pre-Historic India	Theory	2	2
HIS-MIN-121	History of Modern India – II	Theory	4	4
HIS-SEC-121	Understanding Local History	Theory	2	2
HIS-SEC-122	Practical on Local History	Practical	1	2
HIS-GE-121	Philosophy of Science	Theory	2	2

Semester - I

F.Y.B.A. (History), Semester-I
HIS-DSC-111: History of Modern India-I
Credits: 4 / Total Hours: 60 / Marks: 100
(Internal Examination: 40 + External Examination: 60)

Course Objectives:

1. Explore the historical context of British Rule in India.
2. Evaluate the effects of British policies on various domains.
3. Investigate the intellectual and cultural revival, Early resistance and the emergence of political awareness among Indians.

Course Outcomes:

1. Students will gain a holistic understanding of the historical processes that led to British dominance in India;
2. They will critically evaluate the impact of British policies on Indian society, economy, and governance.
3. They will recognize the significance of political awakening and the role of the INC in the struggle for independence.

Unit	Topics	Hours
1	Establishment of British Power: i. Rise and Growth of British Power ii. Impact of British policy On Polity, Economy, Society & Education	15
2	Indian renaissance and Socio- religious Reform Movements: Brahmo Samaj, PrarthanaSamaj, Ramakrishna Mission, AaryaSamaj, SatyashodhakSamaj, Aligarh Movement	15
3	Early Resistance; Armed Struggle: i. Tribal uprisings- A Brief Survey ii. Peasants Uprisings- A Brief Survey iii. Revolt of 1857; causes & consequences	15
4	Political Awakening: i. Early Awakening; Bengal, Bombay & Madras ii. Rise of National Consciousness iii. Formation of Indian National Congress and Achievements (1885-1905) iv. Partition of Bengal & Its Consequences	15

Suggested Readings:

1. Chandra Bipan: *Communalism in India*, NBT, New Delhi.
2. Chandra Bipan: *Struggle for Independence*, Penguin books, New Delhi.
3. Desai, A.R.: *Social Background of Indian Nationalism*.
4. Dutta R. Palme: *India Today*
5. Habib Irfan: *The National Movement*, Tulika books, New Delhi.
6. Mahajan, V.D. : *Modern Indian History*, S.Chand Publication, New Delhi
7. Majumdar, R.C.: *British Paramountcy and Indian Renaissance*, Vol.-10 Part –II, Bombay Bhartiya Vidya Bhavan
8. Sarkar, Sumit: *Modern India 1885-1947*, Reprinted, Macmillan, Madras.
9. केतकरकुमार : *कथास्वातंत्र्याची*,
महाराष्ट्रराज्यपाठ्यपुस्तकनिर्मतीवअभ्यासक्रमसंशोधनमंडळ,पुणे .
10. खोबरेकर, व.गो. : *महाराष्ट्रातील आदिवासींचे स्वातंत्र्यलढे*, म.रा.सा.सं.मं., मुंबई
11. ग्रोव्हरवबेल्हेकर : *आधुनिकभारताचा इतिहास*, एसचांद, दिल्ली.
12. तळवलकर, गो वंद : *नवरोजीतेनेहरू*
13. तळवलकर, गो वंद: *सत्तांतरखंड १ ते ३*, मौजप्रकाशनगृह, मुंबई
14. पवारजय संगराव: *हिंदुस्थानच्या स्वातंत्र्यचळवळीचा इतिहास*,
फडकेप्रकाशन, कोल्हापूर
15. प्रधान, ग.प्र. : *स्वातंत्र्यसंग्रामाचे महाभारत*, साधनाप्रकाशन, पुणे .
16. बि पनचंद्र, *स्वातंत्र्याचा लढा*, एनबिटी, नईदिल्ली.
17. वैद्य, एस. वकोठेकर, एस.: *आधुनिकभारताचा इतिहास*, (खंड, १ ते ३).
18. जावडेकरशं. द. : *आधुनिकभारत*

F.Y.B.A. (History), Semester-I
HIS-DSC-112: Understanding the Evolution of Humankind
Credits: 2 / Marks: 50
(Internal Examination: 20 + External Examination: 30)

Course Objectives:

1. Explore the fundamental components of the universe, including galaxies, stars, planets, and cosmic phenomena.
2. Explore the theory of evolution and understand the major transitions during each period.

Course Outcomes:

1. Students will gain a deeper appreciation for the grandeur and complexity of the universe.
2. Students will appreciate the evolutionary journey that led to the emergence of Homo sapiens, Students will gain insights into the dynamic shifts in human history during distinct ages.

Unit	Topics	Hours
1	Our Universe I. Understanding the Universe with Scientific and Historical Perspective ii. Universe and the Mankind	7
2	Human Origins and Evolution i. Theories of the Origins and Evolution of Mankind ii. Charles Darwin, Theory of Evolution and Natural Selection	7
3	The Beginnings of the Life on Earth i. Palaeolithic Age ii. Mesolithic Age	8
4	Human Progress i. Neolithic Age ii. Bronze Age Civilisations	8

Suggested Readings:

1. Carl Sagan: *Cosmos*.
2. Charles Darwin: *The Origin of Species*.
3. Jared Diamond: *Guns, Germs, and Steel: The Fates of Human Societies*.
4. Nicholas Wade: *Before the Dawn: Recovering the Lost History of Our Ancestors*.
5. Nick Lane: *Life Ascending: The Ten Great Inventions of Evolution*.
6. Steven Mithen: *After the Ice: A Global Human History, 20,000-5000 BC*.
7. Yuval Noah Harari: *Sapiens: A Brief History of Humankind*.

F.Y.B.A. (History), Semester-I HIS-MIN-111: History of Modern India-I Credits: 4 / Total Hours: 60 / Marks: 100 (Internal Examination: 40 + External Examination: 60)		
Course Objectives: 1. Explore the historical context of British Rule in India. 2. Evaluate the effects of British policies on various domains. 3. Investigate the intellectual and cultural revival, Early resistance and the emergence of political awareness among Indians.		
Course Outcomes: 1. Students will gain a holistic understanding of the historical processes that led to British dominance in India; 2. They will critically evaluate the impact of British policies on Indian society, economy, and governance. 3. They will recognize the significance of political awakening and the role of the INC in the struggle for independence.		
Unit	Topics	Hours
1	Establishment of British Power: i. Rise and Growth of British Power ii. Impact of British policy On Polity, Economy, Society & Education	15
2	Indian renaissance and Socio- religious Reform Movements: Brahmo Samaj, PrarthanaSamaj, Ramakrishna Mission, AaryaSamaj, SatyashodhakSamaj, Aligarh Movement	15
3	Early Resistance; Armed Struggle: i. Tribal uprisings- A Brief Survey ii. Peasants Uprisings- A Brief Survey iii. Revolt of 1857; causes & consequences	15
4	Political Awakening: i. Early Awakening; Bengal, Bombay & Madras ii. Rise of National Consciousness iii. Formation of Indian National Congress and Achievements (1885-1905) iv. Partition of Bengal & Its Consequences	15

Suggested Readings:

1. Chandra Bipan: *Communalism in India*, NBT, New Delhi.
2. Chandra Bipan: *Struggle for Independence*, Penguin books, New Delhi.
3. Desai, A.R.: *Social Background of Indian Nationalism*.
4. Dutta R. Palme: *India Today*
5. Habib Irfan: *The National Movement*, Tulika books, New Delhi.
6. Mahajan, V.D. : *Modern Indian History*, S.Chand Publication, New Delhi
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18. जावडेकर शं. द. : *आधुनिक भारत*

B.A. (History), Semester-I HIS-SEC-111- Understanding Heritage Studies Credits: 2 / Marks: 50 (Internal Examination: 20 + External Examination: 30)		
Course Objectives: 1. To get the students acquainted with the Concept of Heritage 2. To make the students aware of the UNESCO Regulations of Heritage 3. To generate consciousness among the students to heritage tourism		
Course Outcomes: 1. Gain introduction to the history and theory of Heritage Studies. 2. Gain an insight into the nature and historic heritage. 3. Develop an insight into specific aspects of UNESCO World Heritage Convention		
Unit	Topics	Hours
1	Concept of Heritage i. Meaning, Definition and Importance ii. Types of Heritage: Natural, Historic, Cultural iii. Heritage Conservation	8
2	World Heritage i. Pre-Venice Charter Conferences and Venice Charter (1964) ii. Earth Summit in Rio De Janeiro, Brazil (1992) and Role of UNESCO iii. Important World Heritage Sites: Natural, Historical and Cultural	7
3	Heritage in India i. Wildlife Sciences, Biodiversity and Natural Heritage ii. Archaeological dimensions of Heritage iii. World heritage Sites in India and Maharashtra iv. Religious sites and Heritage in India	8
4	Heritage Management i. Heritage Governance and Management ii. Tourism and Visitor Management iii. Urban and Rural Heritage Planning iv. Heritage Museums	7

Suggested Readings:

1. Benton, Tim (ed.), Understanding Heritage and Memory, Series: Understanding Global Heritage, Manchester University Press, Manchester, U. K., 2010.
2. Dwivedi Sharada and Mehrotra, Rahul, Fort walks Around Bombay's Fort area, Eminence Design Pvt. Ltd., Bombay, 1999
3. Lousie, Marie, Sorensen, Stig and Carman, John, Heritage Studies: Methods and Approaches, Routledge, U. K., 2009
4. Messenger, Phyllis Mauch and Smith, George S. (ed.), Cultural Heritage Management: A Global Perspective, Amazon.com, Cloth, 2010
5. West, Susie (ed.), Understanding heritage in practice, Series: Understanding Global Heritage, Manchester University Press, Manchester, U. K., 2010
6. World Heritage Sites: A Complete Guide to 878 UNESCO World Heritage Sites, UNESCO Publishing, 2009

B.A. (History), Semester-I
HIS-SEC-112- Practical on Heritage Studies
Credits: 1 / Marks: 25
(Internal Examination: 10 + External Examination: 15)

Learning Objectives:

1. Students will learn about the significance of World Heritage Sites located in both foreign countries and India. Students will gain practical skills in surveying and mapping heritage buildings, monuments, and natural heritage locations.
2. Students will explore the intangible heritage associated with language, literature, folk religion, and cultural traditions.

Learning Outcomes:

1. Students will demonstrate an understanding of the cultural, historical, and environmental significance of World Heritage Sites. And they will acquire practical skills in surveying, mapping, and documentation of heritage structures.
2. Students will engage in fieldwork to document local traditions, festivals, and religious practices. Students will create detailed records of everyday aspects related to food, clothing, and daily routines.

UNIT	TOPIC	Hours
1	Poster making / PPT / Report Writing on the listed World Heritage Sites situated in the Abroad countries or in India.	6
2	Surveying or Mapping the Heritage Buildings, Heritage Monuments and places related to the Natural Heritage.	6
3	Report Writing on the Heritage value of the Language, Literature, Folk Religion, traditions and Culture.	6
4	Field visit or the Collection of photographs of the Fairs, Festivals and Religious Traditions from the surroundings.	6
5	Cataloguing the Food, Clothing and everyday life of the people.	6

Suggested Readings:

1. Marie Louise, Stig Sorensen and John Carman: Heritage Studies: Methods and Approaches
2. Marie-Theres Albert, Roland Bernecker, and Britta Rudolff. (Ed): Understanding Heritage: Perspectives in Heritage Studies.
3. Rodney Harrison: Heritage: Critical Approaches

F.Y.B.A. (History), Semester-I
HIS-GE-111: History of Science
Credits: 2 / Marks: 50
(Internal Examination: 20 + External Examination: 30)

Course Objectives:

1. To acquaint students with the historical development in science and technology.
2. To sensitise students to the importance of rationality and scientific thinking in human progression.

Course Outcomes:

1. Students could understand the history of scientific development in a historical framework.
2. Students will be able to interpret the challenges before the science.

Unit	Topics	Hours
1	What is the History of Science i. Understanding Science ii. The Origins of Science iii. Method of Science	8
2	Science in Pre-Modern World i. Science in the Western World ii. Science in the Eastern World	7
3	Science in the Modern Era i. The Beginning of Modern Science ii. Transition from Galileo, Newton and Einstein to Higgs boson	8
4	Modern Developments in Science i. Modern Developments in Physical, Chemical and Biological Sciences ii. New Aspects and Challenges	7

Suggested Readings:

1. Dictionary of Scientific Biography
2. B. L. van der Waerden: Science Awakening.
3. O. Neugebauer: The Exact Sciences in Antiquity.
4. Clifford A. Pickover: Artificial Intelligence
5. Jim Bell:Hubble Legacy
6. David Warmflash: Moon
7. Michael C. Gerald: The Biology Book

Semester - II

F.Y.B.A. (History), Semester-II
HIS-DSC-121: History of Modern India-II
Credits: 4 / Marks: 100
(Internal Examination: 40 + External Examination: 60)

Course Objectives:

1. To acquaint the Work and Contribution of the Freedom fighters.
2. To explain the process of independence and partition

Course Outcomes:

1. The Students will understand the political ideology of various freedom fighters.
2. Students will be able to know about Nationalist Movement.
3. Understand the processes of the transfer of power and partition of India.

UNIT	TOPIC	Hours
1	The Moderates and the Extremists i. Ideology & Programmes of Gokhale ii. Tilak Era iii. Home rule Movement	15
2	Armed Struggle i. V. D. Sawarkar: Abinav Bharat ii. Anushilan Samiti ii. Gadar Party and its Revolutionary vision. iii. Bhagat Singh: His Idea of Revolution; and Hindustan Socialist Republican Association.	15
3	Gandhi Era i. Non-Cooperation Movement ii. Phase of Swarajya Party iii. Civil Disobedience Movement iv. Round Table Conference & Communal Award	15
4	Towards Freedom i. Quit India Movement ii. Subhashchandra Bose & Azad Hind Sena iii. Negotiations for Independence; the Partition of India and Rise of the Independent India	15

Suggested Readings:

1. Chandra Bipan: *Communalism in India*, NBT, New Delhi.
2. Chandra Bipan: *Struggle for Independence*, Penguin books, New Delhi.
3. Desai, A.R.: *Social Background of Indian Nationalism*.
4. Dutta R. Palme: *India Today*
5. Habib Irfan: *The National Movement*, Tulika books, New Delhi.
6. Mahajan, V.D. : *Modern Indian History*, S.Chand Publication, New Delhi
7. Majumdar, R.C.: *British Paramountcy and Indian Renaissance*, Vol.-10 Part –II, Bombay Bhartiya Vidya Bhavan
8. Sarkar, Sumit: *Modern India 1885-1947*, Reprinted, Macmillan, Madras.
9. केतकरकुमार : *कथास्वातंत्र्याची*,
महाराष्ट्रराज्यपाठ्यपुस्तकनिर्मतीवअभ्यासक्रमसंशोधनमंडळ,पुणे .
10. खोबरेकर, व.गो. : *महाराष्ट्रातील आदिवासींचे स्वातंत्र्यलढे*, म.रा.सा.सं.मं., मुंबई
11. ग्रोव्हरवबेल्हेकर : *आधुनिकभारताचा इतिहास*, एसचांद, दिल्ली.
12. तळवलकर, गो वंद : *नवरोजीतेनेहरू*
13. तळवलकर, गो वंद: *सत्तांतरखंड १ ते ३*, मौजप्रकाशनगृह, मुंबई
14. पवारजय संगराव: *हिंदुस्थानच्या स्वातंत्र्यचळवळीचा इतिहास*,
फडकेप्रकाशन, कोल्हापूर
15. प्रधान, ग.प्र. : *स्वातंत्र्यसंग्रामाचे महाभारत*, साधनाप्रकाशन, पुणे .
16. बि पनचंद्र, *स्वातंत्र्याचा लढा*, एनबिटी, नईदिल्ली.
17. वैद्य, एस. वकोठेकर, एस.: *आधुनिकभारताचा इतिहास*, (खंड, १ ते ३).
18. जावडेकरशं. द. : *आधुनिकभारत*

B.A. (History), Semester-II HIS-DSC-122- Understanding Pre-Historic India Credits: 2 / Marks: 50 (Internal Examination: 20 + External Examination: 30)		
Course Objectives: 1. Understand the physical and geological formation of the Indian subcontinent. 2. Explore the pre-historic ancestors and their significance in Indian history. 3. Study the Stone Age and its impact on human civilization.		
L Outcomes: 1. Understand the geological processes that shaped the Indian subcontinent and analyse the significance of pre-historic ancestors in the context of Indian history. 2. Evaluate the impact of the Stone Age on human civilization and cultural development. 3. Investigate the transition from the Stone Age to the Bronze Age in pre-historic India.		
UNIT	TOPIC	Hours
1	Physical and Geological Formation of Indian Subcontinent i. Physical Geography of Subcontinent ii. Climate, Natural Vegetation and Wildlife	8
2	Pre-Historic Ancestors i. Early Man in Subcontinent ii. Anatomically Modern Human in Subcontinent	7
3	Stone Age i. Palaeolithic Cultures ii. Mesolithic Cultures	7
4	Neolithic Cultures i. Neolithic Revolution ii. First Agricultural Communities iii. Towards Bronze Age	8
Suggested Readings: 1. Irfan Habib: Prehistory, A People's History of India 2. Irfan Habib : Man and Environment-The Ecological History of India 3. VK Jain: Prehistory and Protohistory of India – An Appraisal 4. Upinder Singh: A History of Ancient and Early Medieval India.		

F.Y.B.A. (History), Semester-II
HIS-MIN-121: History of Modern India-II
Credits: 4 / Marks: 100
(Internal Examination: 40 + External Examination: 60)

Course Objectives:

1. To acquaint the Work and Contribution of the Freedom fighters.
2. To explain the process of independence and partition

Course Outcomes:

1. The Students will understand the political ideology of various freedom fighters.
2. Students will be able to know about Nationalist Movement.
3. Understand the processes of the transfer of power and partition of India.

UNIT	TOPIC	Hours
1	The Moderates and the Extremists i. Ideology & Programmes of Gokhale ii. Tilak Era: Tilak; Surat Congress and Lucknow pact iii. Home rule Movement	15
2	Armed Struggle i. V. D. Sawarkar: Abinav Bharat ii. Anushilan Samiti iii. Gadar Party and its Revolutionary vision iv. Bhagat Singh: His Idea of Revolution; and Hindustan Socialis Republican Association.	15
3	Gandhi Era i. Non-Cooperation Movement ii. Phase of Swarajya Party iii. Civil Disobedience Movement iv. Round Table Conference & Communal Award	15
4	Towards Freedom i. Quit India Movement ii. Subhashchandra Bose & Azad Hind Sena iii. Negotiations for Independence; the Partition of India and Rise of the Independent India	15

Suggested Readings:

1. Chandra Bipan: *Communalism in India*, NBT, New Delhi.
2. Chandra Bipan: *Struggle for Independence*, Penguin books, New Delhi.
3. Desai, A.R.: *Social Background of Indian Nationalism*.
4. Dutta R. Palme: *India Today*
5. Habib Irfan: *The National Movement*, Tulika books, New Delhi.
6. Mahajan, V.D. : *Modern Indian History*, S.Chand Publication, New Delhi
7. Majumdar, R.C.: *British Paramountcy and Indian Renaissance*, Vol.-10 Part –II, Bombay Bhartiya Vidya Bhavan
8. Sarkar, Sumit: *Modern India 1885-1947*, Reprinted, Macmillan, Madras.
9. केतकरकुमार : *कथास्वातंत्र्याची*,
महाराष्ट्रराज्यपाठ्यपुस्तकनिर्मतीवअभ्यासक्रमसंशोधनमंडळ,पुणे .
10. खोबरेकर, व.गो. : *महाराष्ट्रातील आदिवासींचे स्वातंत्र्यलढे*, म.रा.सा.सं.मं., मुंबई
11. ग्रोव्हरवबेल्हेकर : *आधुनिकभारताचा इतिहास*, एसचांद, दिल्ली.
12. तळवलकर, गो वंद : *नवरोजीतेनेहरू*
13. तळवलकर, गो वंद: *सत्तांतरखंड १ ते ३*, मौजप्रकाशनगृह, मुंबई
14. पवारजय संगराव: *हिंदुस्थानच्या स्वातंत्र्यचळवळीचा इतिहास*,
फडकेप्रकाशन, कोल्हापूर
15. प्रधान, ग.प्र. : *स्वातंत्र्यसंग्रामाचे महाभारत*, साधनाप्रकाशन, पुणे .
16. बि पनचंद्र, *स्वातंत्र्याचा लढा*, एनबिटी, नईदिल्ली.
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18. जावडेकरशं. द. : *आधुनिकभारत*

B.A. (History), Semester-II
HIS-SEC-121- Introduction to Local History
Credits: 2 /Marks: 50
(Internal Examination: 20 + External Examination: 30)

Course Objectives:

1. Understand the significance of local history in shaping communities, identities, and cultural heritage. Explore how local history contributes to a broader understanding of national and global historical contexts.
2. Study various research methods used in local history, including archival research, oral history interviews, and fieldwork. Investigate different aspects of local history, such as economic, social, political, and environmental dimensions.
3. Create and present local history projects that contribute to a deeper understanding of the past within a specific locality.

Course Outcomes:

1. Students will recognize the relevance of local history in shaping community identities, cultural heritage, and collective memory.
2. Students will acquire practical skills in conducting local history research using various methodologies, including archival research, oral history interviews, and fieldwork. Students will explore different aspects of local history, such as economic, social, political, and environmental dimensions.
3. Students will actively engage in hands-on activities, such as site visits, map analysis, and community collaboration, to practice local history research.

UNIT	TOPIC	Hours
1	Relevance and Importance of Local History i. Meaning and Definition of Local History ii. Scope of Local History	8
2	Methods of Local History i. Archival Research ii. Collections of Oral Histories	7
3	Aspects and Areas of Local History i. Local History: Political, Social, Economic ii. Local History: Popular Culture	8
4	Doing Local History i. Field Work ii. Challenges in Local history	7

Suggested Reading list:

1. 'Methodology of Local Historical Writing': study material from the University of Calicut
2. Carol Kammen: On Doing Local History
3. Hoskins W.G.: The Making of the English Landscape
4. Kalila Smith: Spirits of the Bayou: Sanctuaries, Cemeteries, and Hauntings.
5. Pamela Brooks: How to Research Local History
6. Ritchie Donald: *Oral History: An Introduction*.
7. Storey William Kelleher: *Writing History: A Guide for Students*.
8. The Encyclopaedia of Local History

B.A. (History), Semester-II
HIS-SEC-122- Practical on Local History
Credits: 1 / Marks: 25

Course Objectives:

1. Students will learn how to conduct interviews and gather oral histories; and document historical artefacts related to the town's history.
2. Students will learn how to survey and map local historical sites, monuments, and heritage structures, document traditional songs, dances, and folk arts prevalent in the community.
3. These objectives will provide a comprehensive understanding of local history and empower students to engage actively in preserving and celebrating their community's heritage.

Course Outcomes:

1. Students will be able to conduct interviews with people engaged in Local history and memories. They will compile collective memories related to local history, including fairs, festivals, social gatherings, and customs.
2. Students will demonstrate the ability to explore and document historical artefacts related to the town's history; they will be proficient in surveying and mapping local historical sites, monuments, and heritage structures.
3. These learning outcomes will equip students with valuable skills and knowledge to actively engage in preserving and celebrating their community's rich history and heritage.

UNIT	TOPIC	Hours
1	Collecting the Oral Histories of the families engaged in active politics, agriculture, business, social movement, religious services, folk arts or any other productive activities.	6
2	Listing the historical documents, photographs and antiquities related to the history of the town.	6
3	Surveying and mapping the local history, monuments and heritage.	6
4	Brief Report on the collective memories related to local history, fairs, festivals, social gatherings, social customs and traditions.	6
5	Documenting the local folk traditions such as traditional songs, traditional dances and folk arts.	6

Suggested Reading List:

1. Millar Laura A.: *Archives: Principles and Practices*.
2. Oliver Paul: *Mapping Heritage: Surveying and Recording the Built Environment*.
3. Ritchie Donald: *Oral History: An Introduction*.
4. Storey William Kelleher: *Writing History: A Guide for Students*.

B.A. / B.Sc. / B. Com (History), Semester – II HIS-GE-121 Philosophy of Science Credits: 2 / Marks: 50 (Internal Examination:20+ External Examination:30)		
Course Objectives: 1. Explore the philosophical ideas and contributions of various thinkers to the field of scientific research. 2. Investigate the philosophical foundations of science. 3. Define and critically examine the concept of “modern science.” Explore how modern scientific methodologies differ from historical approaches.		
Course Outcomes: 1. Understand the philosophical ideas of thinkers and their relevance to the field of science. 2. Define and discuss the concept of “modern science” in the context of historical developments. 3. This course aims to provide students with a comprehensive understanding of the philosophical underpinnings of scientific inquiry and its evolution over time.		
Unit	Topics	Hours
1	Understanding ‘Philosophy of Science’ i. Pre-Socratic thinkers on the ‘Philosophy of Science’ - Socratic thinkers and their contributions. ii. Aristotelianism, Scholasticism, Arabic Science, Ptolemy’s system, Roger Bacon and his experimental science	8
2	Copernican Revolution i. Mechanical explanation of the Universe- Heliocentric theory ii. Contribution of Galileo and Newton iii. Meaning of the ‘Modern Science’	7
3	Logical Positivism i. Inquire in to Science: Role of Observation, Verification, Rationality and Criticism ii. Historicism and Historical Realism	8
4	Philosophy of Science in the contemporary world i. Relativistic Revolution, Quantum Mechanics, Finite or infinite Nature of Universe ii. Scientific theories on the origin and end of the Universe	7

Suggested Reading List:

1. Alexander Rosenberg: The Philosophy of Science: An Introduction.
2. Bas C. van Fraassen: The Scientific Image.
3. David Z. Albert: Quantum Mechanics and Experience.
4. Karl Popper: The Logic of Scientific Discovery.
5. Philip Kitcher: The Nature of Scientific Explanation.
6. Samir Okasha: The Philosophy of Science: A Very Short Introduction.
7. Thomas S. Kuhn: The Essential Tension: Selected Studies in Scientific Tradition and Change.
8. Thomas S. Kuhn: The Structure of Scientific Revolutions.
9. Notes on 'Philosophy of Science', in Encyclopaedia Britannica.
10. Books on 'Philosophy of Science', in IGNOU study material.