Date :- 01/08/2023

NOTIFICATION

Sub :- CBCS Syllabi of B. A. in Economics (Sem. I & II)

Ref. :- Decision of the Academic Council at its meeting held on 26/07/2023.

The Syllabi of B. A. in Economics (First and Second Semesters) as per **NATIONAL EDUCATION POLICY - 2020** and approved by the Academic Council as referred above are hereby notified for implementation with effect from the academic year 2023-24.

Copy of the Syllabi Shall be downloaded from the College Website (www.kcesmjcollege.in)

Sd/-
Chairman,
Board of Studies

To :

1) The Head of the Dept., M. J. College, Jalgaon.
2) The office of the COE, M. J. College, Jalgaon.
3) The office of the Registrar, M. J. College, Jalgaon.

Khandesh College Education Society's

Moolji Jaitha College,Jalgaon

An "Autonomous College"

Affiliated to
Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon-425001

KNOWLEDGE IS POWER

ESTD. 1945

STRUCTURE AND SYLLABUS

B.A. Honours/Honours with Research
(F.Y.B.A. Economics)

Under Choice Based Credit System (CBCS)
and
As per NEP-2020 Guidelines

[w.e.f.AcademicYear:2023-24]

Preface

Khandesh College Education Society's Moolji Jaitha College (Autonomous) believes in implementing several measures to bring equity, efficiency and excellence in higher education system in conformity to the guidelines laid down by the University Grants Commission (UGC) order to achieve these goals, all efforts are made to ensure high standards of education by implementing several steps to the teaching-learning process, examination and evaluation techquies and ensuring all round developments.

The Moolj Jaitha College (Autonomous) has adopted a discipline-specific model as per the guidelines of UGC, NEP-2020 and the Government of Maharashtra. Three year course in B.A. Economics has been designed to have a progressive and innovative curriculum in order to equip our students to face the future challenges in the field of higher education. In semesters first and second students are introduced to the basic areas in economics such as core principles of economics, consumer behavior, demand and supply, market structure, cost and revenue. Further students also learn contemporary economic and development issues in this programme.

The Board of Studies in Economics of the college has prepared the syllabus for the first-year undergraduate of Economics. The syllabus aims to cultivate theoretical and practical knowledge of different fields among the students. The contents of the syllabus have been prepared to accommodate the fundamental aspects of various disciplines of Economics and to build the foundation for various applied sectors of Economics. Besides this, in the first year, the students will be enlightened with the skill related to financial and investment planning and tourism management, which will enhance students' employability in the different sectors in the economy.

Programme Outcomes (PO) for B.A. Economics honours/ Honours with Research

Upon successful completion of this Programme, student will be able to:

PO No.	PO
1	Understand economic methodologies, tools, techquies and analysis procedure.
2	Be familiar with the knowledge and application of micro economics for the formulation of policies and planning.
3	Learn to apply economic theories and concepts to contemporary economic and social issues
4	Understand basics of quantitative techniques and applications.
5	Students will able to understand research methods in economics.
6	Develop an awareness of career choices and the option for higher studies in economics.

Programme Specific Outcome (PSO) for B.A. Economics Honours/ Honours with Research:

After completion of this course, students are expected to:

PO No.	PSO
1	Understand economic methodologies, tools, techquies and analysis procedure.
2	Be familiar with the knowledge and application of micro economics for the formulation of policies and planning.
3	Learn to apply economic theories and concepts to contemporary economic and social issues
4	Understand basics of quantitative techniques and applications.
5	Students will able to understand research methods in economics.
6	Develop an awareness of career choices and the option for higher studies in economics.

Credit distribution structure for Three/ Four year Honors/ Honors with Research Degree Programme with Multiple Entry and Exit

Level	Sem.	Major (Core) Subjects Mandatory (DSC)	Major (Core) Subjects Elective (DSE)	Minor Subjects (MIN)	GE/ OE	VSC, SEC (VESC)	AEC, VEC, IKS	CC, FP, CEP, OJT/Int, RP	Cumulative Credits/Sem	Degree/ Cumulative Cr.
4.5	I	DSC (4T) DSC(2T)	—	Minor (4T)	GE- (2T)	SEC-(2T) SEC-(1P)	AEC-1 (2T) (ENG) VEC-1 (2T) (ES) IKS (1T)	CC-1 (2T)	22	UG Certificate 44
	II	DSC(4T) DSC(2T)	...	MIN(4T)	GE- (2T)	SEC-(2T) SEC-(1P)	AEC-2 (2T) (ENG) VEC-2 (2T) (CI) IKS (1T)	CC-2 (2T)	22	
	Cum. Cr	12	...	8	4	6	4+4+2	4	44	
Exit option: Award of UG Certificate in Major with 44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor.										
5.0	III	DSC(4T) DSC(4T)	...	MIN (4T)	GE-(4T)		AEC-(2T) (MIL)	CC- (2T) FP (2T)	22	UG Diploma 44
	IV	DSC(4T) DSC(4T)	...	MIN(4T)	GE-(4T)		AEC-(2T) (MIL)	CC- (2T) FP (2T)	22	
	Cum. Cr	16	...	08	08	--	2+2=4	4+4=8	44	
Exit option: Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor.										
5.5	V	DSC(2T) DSC(4T) DSC(4T)	DSE- A(2T) DSE-B(2T)	MIN-(2T)	...	VSC- (4T)	...	OJT/Int(2)	22	UG Degree 44
	VI	DSC (2T) DSC (4T) DSC (4T)	DSE-A(2T) DSE-B(2T)	MIN-(2T)	—	VSC-(4T)	...	OJT/Int(2)	22	
	Cum.	20	08	4	--	8	--	2+2=4	44	
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor										
6.0	VII	DSC(4T) DSC(4T) DSC(4T) DSC (2T)	DSE A(2T) DSE B(2T)	RM (2T)	—	...	...	OJT/Int (2)	22	UG Honors Degree 44
	VIII	DSC (4T) DSC(4T) DSC(4T) DSC (2T)	DSE A(2T) DSE B(2T)	RM (2T)	—	...	...	OJT/Int (2)	22	
	Cum.	28	08	4				4	44	
Four Year UG Honors Degree in Major and Minor with 176 credits										
6.0	VII	DSC-(4T) DSC-(4T) DSC- (2P)	DSE A(2T) DSE B(2T)	RM (2T)	...	...	...	RP (6)	22	UG Honors with Research Degree 44
	VIII	DSC-(4T) DSC-(4T) DSC- (2T)	DSE A(2T) DSE B(2T)	RM (2T)	...	...	...	RP (6)	22	
	Cum.	20	08	4	--	--	--	12	44	
Four Year UG Honours with Research Degree in Major and Minor with 176 credits										

Sem- Semester, **DSC-** Department Specific Course, **DSE-** Department Specific Elective, **T-** Theory, **P-** Practical, CC-Cocurricular **RM-**

Research Methodology, **OJT**- On Job Training, **FP**- Field Project, **Int**- Internship, **RP**- Research Project

Multiple Entry and Multiple Exit options:

The multiple entry and exit options with the award of UG certificate/ UG diploma/ or three-year degree depending upon the number of credits secured;

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree- Honours **or** Bachelor's Degree- Honours with Research	160	176	8	4

F. Y. B. A. Economics Course Structure

Semester	Course Module	Credit	Hours/ week	TH/ PR	Code	Title
I	DSC	4	4	TH	ECO - DSC- 111	Principles of Micro Economics - I
	DSC	2	2	TH	ECO - DSC- 112	Contemporary Indian Economy -I
	MINOR	4	4	TH	ECO - MIN- 111	Principles of Micro Economics - I
	OE/GE	2	2	TH	ECO - OE- 111	Development Studies- I
	SEC	2	2	TH	ECO - SEC- 111	Financial and Investment Planning
	SEC	1	1	PR	ECO - SEC- 112	Financial and Investment Planning
	ENG	2	2	TH	ENG - AEC- 111	English
	EV/CI/E	2	2	TH	ES -VEC-111	Environmental studies
	IKS	1	1	TH	IKS-111	Indian knowledge system
	CC	2	2	CC	NCC -CC-111 NSS -CC -111 SPT- CC- 111 CUL- CC-111	NCCS NSS Sports Cultural
II	DSC	4	4	TH	ECO - DSC -121	Principles of Micro Economics -II
	DSC	2	2	TH	ECO - DSC- 122	Contemporary Indian Economy - II
	MINOR	4	4	TH	ECO - MIN-121	Principles of Micro Economics - II
	OE/GE	2	2	TH	ECO - OE- 121	Development Studies - II
	SEC	2	2	TH	ECO - SEC-121	Tourism Management
	SEC	1	1	PR	ECO - SEC-122	Tourism Management
	ENG	2	2	TH	ENGS-AEC-121	English
	EV/CI	2	2	TH	CI-VEC-121	Constitution of India
	IKS	1	1	TH	IKS-121	Indian knowledge system
	CC	2	2	CC	NCC-CC-121 NSS-CC-121 SPT-CC-121 CUL-CC-121	NCC NSS Sports Cultural

DSC : Department-Specific Core course
DSE : Department-Specific elective
GE/OE : Generic/ Open elective
SEC : Skill Enhancement Course
MIN : Minor course
AEC : Ability Enhancement Course
VEC : Value Education Courses
ENG : English
ES : Environmental studies
CI : Constitution of India
IKS : Indian Knowledge System
CC : Co-curricular course
TH : Theory
PR : Practical

Exam Pattern

- Each theory and practical course will be of 50 marks comprising of 10 marks internal and 40 marks external examination.

External Theory Examination (40 marks)

- External examination will be of two hours duration for each theory course. There shall be 4 questions each carrying equal marks (10 marks each) while the tentative pattern of question papers shall be as follows;
- Q1 (A), Q2 (A) and Q3 (A), each will be of 6 marks (attempt any 2 out of 3 sub-questions).
- Q1 (B), Q2 (B) and Q3 (B), each will be of 4 marks (attempt any 1 out of 2 sub-questions).
- Q4 will be of 10 marks (attempt any 2 out of 3 sub-questions).

External Practical Examination (40 marks):

- Practical examination shall be conducted by the respective department at the end of the semester. Practical examination will be of minimum 3 hours duration and shall be conducted as per schedule. There shall be 05 marks for journal, 10 marks for *viva-voce*. Certified journal is compulsory to appear for practical examination.

Internal Theory/ Practical Examination (10 marks):

- Internal theory assessment of the student by respective teacher will be comprehensive and continuous, based on written test/ assignment. The written test may comprise of both objective and subjective type questions.
- Internal practical examination should be conducted by respective department as per schedule given. For internal practical examination student should perform at least one major and one minor experiment and should have completed journal.

F.Y. B.A.
SEMESTER-I

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F.Y. B.A.
Semester - I
ECO-DSC-111: Principles of Micro Economics - I

Total Hours: 60 **Credits: 4**

Course Objectives	• To understand the basic concepts of economics. • To understand the behavior of demand and supply. • To understand the behavior of economic agent in market. • To familiarize different approach of consumer behavior.	
Course Outcomes	After successful completion of this course, students are expected to • Understand the introductory concepts related to market. • Explain the consumer behavior related to the market. • Learn consumer behavior in certain circumstances. • Learn different approach of consumer behavior and able to think like an economist.	
Unit	**Contents**	**Hours**
Unit I	**Introduction to Microeconomics and Demand** 1.1 Micro Economics: Meaning, Nature, Scope and Limitations 1.2 Distinction between Micro Economics and Macroeconomics 1.3 Demand Function Analysis 1.4 Law of Demand :Determinants of Demand, Shift of demand and changes in demand 1.5 Market Demand	15
Unit II	**Market Equilibrium** 2.1 Elasticity of Demand -Meaning and Types 2.2 Factors affecting elasticity of Demand 2.3 Measurement of Price Elasticity of Demand 2.4 Law of Supply : Meaning, Determinants of Supply and Market Supply 2.5 Market Equilibrium – Demand and Supply	15
Unit III	**Theory of Consumer Demand – I** 3.1 Cardinal Utility: Meaning 3.2 Law of Diminishing Marginal Utility 3.3 Consumer Equilibrium under Cardinal Utility Approach 3.4 Derivation of Demand Curve	15

	3.5 Limitations of Cardinal utility Approach	
Unit IV	**Theory of Consumer Demand – II** 4.1 Indifference Curve : Meaning, Properties and types 4.2Consumer Equilibrium under Ordinal Utility Approach 4.3Effect on consumer Equilibrium – Income Effect, Price Effect and Substitution Effect 4.4. Consumer Surplus – Alfred Marshall's Approach	15
Study Resources	• Ahuja H.L. (1978) Principles of Micro Economics, S. Chand Limited • Dewett K.K. (1966) Modern Economic Theory, Micro and Macro Analysis S.Chand & Co. • Gragory N. Mankiw (2013), Principles of Economics, Thomson • Jhingan M.L. (1999) Micro Economics Theory, Vrinda Publications Limited • Robinson Joan (1969): Economic of Imperfect Competition, Macmillan • Samuelson P.A. (1948), Micro Economics, New York, Mc Graw Hill • जहागिरदार मुक्ता (२००५), आधुनिक सूक्ष्म अर्थशास्त्र, विद्या प्रकाशन, नागपूर • चव्हाण एन एल. (२०१७), मूलभूत अर्थशास्त्र, प्रशांत प्रकाशन, जळगाव • पाटील गंगाधर कायंदे (2003) अंशलक्षी अर्थशास्त्र,चैतन्य प्रकाशन, नागपूर • झामरे जी.एन. (2002)सूक्ष्म अर्थशास्त्र,पिंपळापुरे पब्लिशर्स, नासिक • पाटील कृष्णराव (1998)उच्चतर आर्थिक सिंद्धात, मंगेश प्रकाशन, नागपूर	

F.Y. B.A.
Semester - I
ECO-DSC-112: Contemporary Indian Economy-I

Total Hours: 30 **Credits: 2**

Course Objectives	• To understand the changing economic environment in India. • Understand the root of economic reforms. • Understand the changes in agricultural and industrial policy in India. • To identify the urban development policy.	
Course Outcomes	After successful completion of this course, students are expected to • Understand the current problems and reforms in Indian Economy. • Learn the agriculture crisis in new international economic order. • Learn the new urban policy and its consequences. • Able to understand the new Industrial and changing economic environment.	
Unit	**Contents**	**Hours**
Unit I	**Economic Reforms and Recent Issues** 1.1.Genesis of New Economic policy 1.2 Economic Reforms : LPG 1.3 WTO : Origin, Functions , Impact on Indian Economy 1.4 Recent Issues :India's Population Policy (Recent), Demographic Dividend, India's human development in global perspective	8
Unit II	**Economic Reforms and Agriculture** 2.1 International trade agreements ,Uruguay Round – GATT, WTO - Agreement on Agriculture and Lessons for Indian economy 2.2 Food Security and PDS 2.3 Agrarian Crisis and Recent changes in agriculture policy 2.4 MGNREGS	8
Unit III	**Urbanization and governance** 3.1 Urbanization –Meaning, reasons and problems 3.2 Urban Infrastructure , Smart City Mission and Swacha Bharat Abhiyan 3.3 Urban Informal sector	7
Unit IV	**Industrial Policy and Changing Economic Environment** 4.1 New Industrial Policy : Public Sector Reforms, Disinvestment ,	7

	Competition Policy 4.2 Changing Economic Environment : Ease of Doing Business, Make in India 4.3 Atma Nirbhara Bharat Abhiyan and National Monetization Pipeline	
Study Resources	• Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, , New Delhi, Oxford University Press • Bhaduri Amit, (2015), A Model of Development By Dispossession, Fourth Foundation • Byres Terence J. (ed.), (1998), The State, Development Planning and Liberalisation 'in India, Delhi, OUP • Jalan, B. (1996), India's Economic Policy- Preparing for the Twenty First Century, New Delhi. • Mukharji Rahul (ed.) (2007), India's Economic Transition: The Politics of Reforms, edited by Rahul Mukherji, New Delhi, Oxford University Press • Datta And Sundaram (2015) Indian Economy S.Chand And Co.Ltd,New Delhi • I.C. Dhingra (2000) Evolution of the Indian Economy by, S.Chand & Sons (28th Edition) • Mishra and Puri, (2005) Indian Economy, Himalaya Publication. • A.N. Agrawal, (2015) Indian Economy, Himalaya Publication, • डॉ. डी.आर.जगताप आणि डॉ. डी.जी.पाटील,(2016) भारतीय अर्थव्यवस्था – 1980-81 पासून, प्रशांत पब्लिकेशन्स, जळगाव • सुखदेव खंदारे (2013) “भारतीय अर्थव्यवस्था”, एज्यूकेशन प्रकाशन, औरंगाबाद • एन.एल. चव्हाण (2015) भारतीय अर्थव्यवस्था – 1980 पासून, प्रशांत पब्लिकेशन्स, जळगाव	

F.Y. B.A.
Semester - I
ECO-MIN-111: Principles of Micro Economics -I

Total Hours: 60 **Credits: 4**

<table>
<tr><td>Course Objectives</td><td colspan="2">To understand the basic concepts of economics.
To understand the behavior of demand and supply.
To understand the behavior of economic agent in market.
To familiarize different approach of consumer behavior.</td></tr>
<tr><td>Course Outcomes</td><td colspan="2">After successful completion of this course, students are expected to
Understand the introductory concepts related to market.
Explain the consumer behavior related to the market.
Learn consumer behavior in certain circumstances.
Learn different approach of consumer behavior and able to think like an economist.</td></tr>
<tr><td>Unit</td><td>Contents</td><td>Hours</td></tr>
<tr><td>Unit I</td><td>Introduction to Microeconomics and Demand
1.1 Micro Economics: Meaning, Nature, Scope and Limitations
1.2 Distinction between Micro Economics and Macroeconomics
1.3 Demand Function Analysis
1.4 Law of Demand :Determinants of Demand, Shift of demand and changes in demand
1.5 Market Demand</td><td>15</td></tr>
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2.1 Elasticity of Demand -Meaning and Types
2.2 Factors affecting elasticity of Demand
2.3 Measurement of Price Elasticity of Demand
2.4 Law of Supply : Meaning, Determinants of Supply and Market Supply
2.5 Market Equilibrium – Demand and Supply</td><td>15</td></tr>
<tr><td>Unit III</td><td>Theory of Consumer Demand – I
3.1 Cardinal Utility: Meaning
3.2 Law of Diminishing Marginal Utility
3.3 Consumer Equilibrium under Cardinal Utility Approach</td><td>15</td></tr>
</table>

	3.4 Derivation of Demand Curve 3.5 Limitations of Cardinal utility Approach	
Unit IV	**Theory of Consumer Demand – II** 4.1 Indifference Curve : Meaning, Properties and types 4.2Consumer Equilibrium under Ordinal Utility Approach 4.3Effect on consumer Equilibrium – Income Effect, Price Effect and Substitution Effect 4.4. Consumer Surplus – Alfred Marshall's Approach	15
Study Resources	• Ahuja H.L. (1978) Principles of Micro Economics, S. Chand Limited • Dewett K.K. (1966) Modern Economic Theory, Micro and Macro Analysis S.Chand & Co. • Gragory N. Mankiw (2013), Principles of Economics, Thomson • Jhingan M.L. (1999) Micro Economics Theory, Vrinda Publications Limited • Robinson Joan (1969): Economic of Imperfect Competition, Macmillan • Samuelson P.A. (1948), Micro Economics, New York, Mc Graw Hill • जहागिरदार मुक्ता (२००५), आधुनिक सूक्ष्म अर्थशास्त्र, विद्या प्रकाशन, नागपूर • चव्हाण एन एल. (२०१७), मूलभूत अर्थशास्त्र, प्रशांत प्रकाशन, जळगाव • पाटील गंगाधर कायंदे (2003) अंशलक्षी अर्थशास्त्र,चैतन्य प्रकाशन, नागपूर • झामरे जी.एन. (2002)सूक्ष्म अर्थशास्त्र,पिंपळापुरे पब्लिशर्स, नासिक • पाटील कृष्णराव (1998)उच्चतर आर्थिक सिंद्धात, मंगेश प्रकाशन, नागपूर	

F.Y. B.A.
Semester -I
ECO-OE-111: Development Studies - I

Total Hours: 30 **Credits: 2**

<table>
<tr><td>Course Objectives</td><td colspan="2">Provide an in-depth introduction to the multi-disciplinary field of development studies.
Introduce key debates in development theory.
Identifying the problems related to development and
To provide insights of development and industrial revolution.</td></tr>
<tr><td>Course Outcomes</td><td colspan="2">After successful completion of this course, students are expected to
Students will get basic foundations of fundamentals required to solve development related issues.
Students will able to generate sensitivity to concerning ethics and human values towards developments issues.
Develop knowledge and developed insights into key issues and concerns of development policy.
Able to understand industrial development process in economy.</td></tr>
<tr><td>Unit</td><td>Contents</td><td>Hours</td></tr>
<tr><td>Unit I</td><td>Development: Meaning and Current Challenges
1.1 Meaning : Growth and Development and Transition from quantitative to qualitative
1.2 Modern Economic Growth: Meaning and Characteristics
1.3 Regional and global disparities : Common characteristics and dissimilarities among developing Countries
1.4 Current Development Challenges : Poverty, Inequality and Migration</td><td>8</td></tr>
<tr><td>Unit II</td><td>Approaches of Development
2.1 Development and Ethics: Meaning
2.2 Principles and importance of Development Ethics
2.3. Measuring Development : Per Capita Income, PPP and PQLI
2.4 Choice and Capabilities and HDI</td><td>7</td></tr>
<tr><td>Unit III</td><td>Classical Approaches of Development
3.1 Adam Smith
3.2 Karl Marx</td><td>7</td></tr>
</table>

	3.3 Schumpeter 3.4 Structuralist approach	
Unit IV	**Theories of Development and Industrial Revolution** 4.1 Theories of Development: Dependency Theory, Capitalist world System 4.2 The evolution of thought on poverty reduction 4.3 Colonial regimes and their legacies 4.4 Industrial Revolution: Genesis and Spread , Industrial Labour and ILO and its activities to promote labour standards	8
Study Resources	• Drèze, Jean and Sen Amartya (2002), India: Development and Participation, second edition. Oxford: Oxford University Press • Crocker, D. (2008). Ethics and development theory-practice, Ethics of Global Development Agency, Capability, and Deliberative Democracy, 67-106 • Des Gasper and Denis Goulet (2008), The Project of Development Ethics: Development, 8, 99.481-9, Elsevier Science, 1,pp.10-26 • Gasper D.(2004), The ethics of development: From Economism to human development. Edinburgh: Edinburgh University Press • Huntington,Samuel(1971),The change to change: Modernization, development and politics, Comparative Politics, 3 • Myrdal Gunnar.(1974),"What is Development?" Journal of Economic Issues8(4):729-736 • Peet, Richard with Elaine Hart wick (2009), Theories of Development: Contentions, Arguments, and Alternatives (2nd edition), New York: Guilford. • Sen Amartya (1999) Development as Freedom. New York: Anchor Books • प्रा. डॉ. प्रसन्नकुमार ग. देशमुख , प्रा. महेंद्र कैलास सोनावणे (2020) वृद्धी आणि विकास,निराली प्रकाशन,पुणे	

	• ज.फा.पाटील(संपादित) (2008) विकासाचे अर्थशास्त्र, फडके प्रकाशन कोल्हापूर • डॉ विजय कविमंडन (2001) विकासाचे अर्थशास्त्र , विद्या प्रकाशन , नागपूर • डॉ.एन.एल.चव्हाण(2015) भारतीय अर्थव्यवस्था,प्रशांत पब्लिकेशन,जळगाव	

F.Y. B.A.

Semester-I

ECO-SEC-111: Financial and Investment Planning (Theory)

Total Hours: 30 **Credits: 2**

Course Objectives	• To understand way of financial planning. • To understand objectives of investment. • To aware different instruments of financial investment. • To understand importance related to investment planning.	
Course Outcomes	After successful completion of this course, students are expected to • Students will able to understand basic ideas of financial planning. • Learn importance financial planning in life. • Students will able to understand various instrument of investment. • Learn importance savings and investment.	
Unit	**Contents**	**Hours**
Unit I	**Introduction to Financial Education** 1.1 Financial Planning – Meaning and need , Life goals and financial goal 1.2 Format of a sample financial plan for a young adult 1.3 Banking in India: Types of Bank Deposits 1.4 New Banking Models: Debit and Credit Cards, Payments bank and small banks 1.5 Digital Payment System: Internet Banking (NEFT,RTGS and IMPS), Mobile Banking, Mobile Wallet and UPI	10
Unit II	**Investment Management** 2.1 Investment Goals: Meaning , types and objectives 2.2 Investment goals : time frame and assessing risk profile 2.3 Concept of diversification – risk measurement tools	10
Unit III	**Instruments For Personal and social Security** 3.1 Insurance – Meaning and types (Health , Life and Other) 3.2 Retirement and Pension Plans :NPS, Atal Pension Yojana and PM-SYM Yojana 3.3 Investor Protection and Grievance Redressal	10
Unit IV	**Stock Market Instruments And Investment Planning** 4.1 Stock Market- Primary And Secondary, Stocks, Future and	15

	Derivatives 4.2 Bonds Market and crypto currency market 4.3 Mutual Funds: Meaning , history and features Major Mutual Fund Houses in India and Mutual Fund Schemes 4.4 Types of Mutual Fund Plans and Performance Measures	
Study Resources	• Bodie, Kane, Marcus and Mohanty (2019), Investments McGraw Hill Education • Fischer, Jordan and Pradhan A.K. (2018), Security Analysis & Portfolio Management, Pearson Education • Mohanty Pitabas (2020), Spreadsheet Skills for Finance Professionals, Taxmann Publications, New Delhi • Prasanna Prasanna (2022), Investment Analysis and Portfolio Management , McGraw Hill Education **Reports** • RBI Financial Education Handbook	

F.Y. B.A.
Semester - I
ECO-SEC-112: Financial and Investment Planning (Practical)

Total Hours: 15 **Credits: 1**

Course Objectives	• To understanding financial markets. • To understand personal financial planning. • To learn different financial strategies.	
Course Outcomes	After successful completion of this course, students are expected to • Comprehensive Financial Market Knowledge. • Effective Personal Financial Planning. • Informed Investment Decision-Making.	
Unit	**Contents**	**Hours**
I	Visit to banks and financial institutions.	3
II	Visit to different investment companies.	3
III	Visit to different investment consultancy.	3
IV	Visit to mutual fund companies.	3
V	Visit to share broker agency.	3

F.Y. B.A.
SEMESTER-II

F.Y. B.A.
Semester-II
ECO-DSC-121: Principles of Micro Economics - II

Total Hours: 60 **Credits: 4**

<table>
<tr><td>Course Objectives</td><td colspan="2">To identify different types of production cost and revenue.
To understand price determination in different forms of market.
To understand reward of factor of production.
To know various theories of profit.</td></tr>
<tr><td>Course Outcomes</td><td colspan="2">After successful completion of this course, students are expected to
Learn different types of production cost and revenue.
Able to understand price determination in different forms of market.
To got the idea of reward of factor of production.
Learn various theories of profit.</td></tr>
<tr><td>Unit</td><td>Contents</td><td>Hours</td></tr>
<tr><td>Unit I</td><td>Production Costs and Revenue Functions
1.1 Production function, short run and long run ,
1.2 Costs: Meaning , Types (Total, Average and Marginal Cost, Opportunity cost, Fixed Cost, Social Cost, Implicit Cost and Explicit Cost), Short run and long run costs and Concept of learning curve
1.3 Revenue : Meaning, Types (Total, Average and Marginal Revenue and its interrelationship)
1. 4 Shape of revenue Curves</td><td>15</td></tr>
<tr><td>Unit II</td><td>Market Structure and Price Determination
1.1 Introduction to markets, Perfect Competition Characteristics, Short and Long run Equilibrium of firm and industry
1.2 Monopoly: Meaning and Characteristics, Short and long run Equilibrium, Price discrimination
1.3 Monopolistic Competition : Meaning and Characteristics, Short and long run Equilibrium
1.4 Price and non price competition</td><td>15</td></tr>
<tr><td>Unit III</td><td>Theory of Distribution -I
3.1 Factor Income : Meaning , Marginal Productivity theory
3.2 Rent: Meaning , Quasi Rent, Classical and Modern theory of rent
3.3 Wage: Meaning, Classical theory of wage determination, Neo-</td><td>15</td></tr>
</table>

	Classical theory of wage determination 3.4 Modern theory of wage determination	
Unit IV	**Theory of Distribution -II** 4.1Interest: Meaning, Classical theory of Interest 4.2Neo Classical theory and Modern theory of Interest 4.3 Profit – Meaning, Classical theory of Profit 4.4 Neo-Classical and Modern theory of Profit	15
Study Resources	• Ahuja H.L. (1978) Principles of Micro Economics, S. Chand Limited • Dewett K.K. (1966) Modern Economic Theory, Micro and Macro Analysis S.Chand & Co. • Gregory N. Mankiw (2013), Principles of Economics, Thomson • Jhingan M.L. (1999) Micro Economics Theory, Vrinda Publications Limited • Robinson Joan (1969): Economic of Imperfect Competition, Macmillan • Samuelson P.A. (1948), Micro Economics, New York, Mc Graw Hill • जहागिरदार मुक्ता (2005), आधुनिक सूक्ष्म अर्थशास्त्र, विद्या प्रकाशन, नागपूर • चव्हाण एन एल. (2017) मूलभूत अर्थशास्त्र, प्रशांत प्रकाशन, जळगाव • पाटील गंगाधर कायंदे (2003) अंशलक्षी अर्थशास्त्र,चैतन्य प्रकाशन, नागपूर • झामरे जी.एन. (2002)सूक्ष्म अर्थशास्त्र,पिंपळापुरे पब्लिशर्स, नासिक	

F.Y. B.A.
Semester –II
ECO-DSC-122: Contemporary Indian Economy-II

Total Hours: 30 **Credits: 2**

Course Objectives	• To understand the basic foundation of Indian economy. • To understand how investment pattern in India. • Identifying the concept of price and fiscal policy. • To know direction of foreign trade.	
Course Outcomes	After successful completion of this course, students are expected to • Students will be able to understand features and constraints of Indian Economy. • To learn how India become an investment hub for others. • Students will able to understand how fiscal policy works. • To learn trends of India's foreign trade.	
Unit	**Contents**	**Hours**
Unit I	**India as Emerging Economic Giant** 1.1 National Income Accounting : GDP, GNP/GNI, NDP, NNP and Per-Capita Income 1.2 Capital Formation and Consumption expenditure 1.3 Service sector revolution and Indian economic growth 1.4 India's position in development: measured through Gross National Income(GNI), Per-capita Income (PCI), Human Development Index (HDI), Sustainable Development Goals (SDGs)	8
Unit II	**Investment Destination : India** 2.1 Investment Destination: Concept of FDI and FII 2.2 FDI and FII inflows in India 2.3 Growth of MNCs in India 2.4 Recent mergers and acquisition and market power/ monopoly power	8
Unit III	**Measures of Inflation and Fiscal Policy** 3.1 Measures of Inflation – Concepts and trends in CPI, WPI and GDP Deflator 3.2 Recent fiscal policy in India, FRBM Act and Implications 3.3 Recent trend in Direct and Indirect taxes (GST)	8
Unit IV	**External Sector**	

	4.1Trends in Exports, Imports and balance of payments 4.2 Composition of Foreign Trade 4.3 Direction of Foreign Trade 4.4 Trends in Exchange rates	6
Study Resources	• Ahluwalia and Little (1999): India's Economic Reforms and Development, Oxford University Press, New Delhi • Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi • Dutt Ruddar and K.P.M Sundaram (2022), Indian Economy, S. Chand & Co. Ltd. New Delhi • Himanshu, (2010), Towards New Poverty Lines for India, Economic and Political Weekly, January,2 11. Economic and Political Weekly- 25 Years of Economic Reforms, Various articles, March 4, 2017 • Jalan, B. (1996), India's Economic Policy- Preparing for the Twenty First Century, Viking, New Delhi • Kapila Uma: Indian Economy: Policies and Performances, Academic Foundation • K. James,(2008),Glorifying Malthus: Current Debate on Demographic Dividend in India Economic and Political Weekly, June • डॉ. डी.आर.जगताप आणि डॉ. डी.जी.पाटील,(2016) भारतीय अर्थव्यवस्था – 1980-81 पासून, प्रशांत पब्लिकेशन्स, जळगाव • सुखदेव खंदारे (2013) "भारतीय अर्थव्यवस्था", एज्यूकेशन प्रकाशन, औरंगाबाद • एन.एल. चव्हाण (2015) भारतीय अर्थव्यवस्था – 1980 पासून, , प्रशांत पब्लिकेशन्स, जळगाव **Websites :** • https://www.undp.org/ • www.mospi.gov.in/ • https://www.rbi.org.in/ • https://www.wto.org/ **Note - Conduct workshop on budget and economic survey, Budget & economic survey activities**	

F.Y. B.A.
Semester-II
ECO-MIN-121: Principles of Micro Economics - II

Total Hours: 60 **Credits: 4**

Course Objectives	• To identify different types of production cost and revenue. • To understand price determination in different forms of market. • To understand reward of factor of production. • To know various theories of profit.	
Course Outcomes	After successful completion of this course, students are expected to • Learn different types of production cost and revenue. • Able to understand price determination in different forms of market. • To got the idea of reward of factor of production. • Learn various theories of profit.	
Unit	**Contents**	**Hours**
Unit I	**Production Costs and Revenue Functions** 1.1 Production function, short run and long run , 1.2 Costs: Meaning , Types (Total, Average and Marginal Cost, Opportunity cost, Fixed Cost, Social Cost, Implicit Cost and Explicit Cost), Short run and long run costs and Concept of learning curve 1.3 Revenue : Meaning, Types (Total, Average and Marginal Revenue and its interrelationship) 1. 4 Shape of revenue Curves	15
Unit II	**Market Structure and Price Determination** 1.1 Introduction to markets, Perfect Competition Characteristics, Short and Long run Equilibrium of firm and industry 1.2 Monopoly: Meaning and Characteristics, Short and long run Equilibrium, Price discrimination 1.3 Monopolistic Competition : Meaning and Characteristics, Short and long run Equilibrium 1.4 Price and non price competition	15
Unit III	**Theory of Distribution -I** 3.1 Factor Income : Meaning , Marginal Productivity theory 3.2 Rent: Meaning , Quasi Rent, Classical and Modern theory of rent 3.3 Wage: Meaning, Classical theory of wage determination, Neo-	15

	Classical theory of wage determination 3.4 Modern theory of wage determination	
Unit IV	**Theory of Distribution -II** 4.1Interest: Meaning, Classical theory of Interest 4.2Neo Classical theory and Modern theory of Interest 4.3 Profit – Meaning, Classical theory of Profit 4.4 Neo-Classical and Modern theory of Profit	15
Study Resources	• Ahuja H.L. (1978) Principles of Micro Economics, S. Chand Limited • Dewett K.K. (1966) Modern Economic Theory, Micro and Macro Analysis S.Chand & Co. • Gregory N. Mankiw (2013), Principles of Economics, Thomson • Jhingan M.L. (1999) Micro Economics Theory, Vrinda Publications Limited • Robinson Joan (1969): Economic of Imperfect Competition, Macmillan • Samuelson P.A. (1948), Micro Economics, New York, Mc Graw Hill • जहागिरदार मुक्ता (2005), आधुनिक सूक्ष्म अर्थशास्त्र, विद्या प्रकाशन, नागपूर • चव्हाण एन एल. (2017) मूलभूत अर्थशास्त्र, प्रशांत प्रकाशन, जळगाव • पाटील गंगाधर कायंदे (2003) अंशलक्षी अर्थशास्त्र,चैतन्य प्रकाशन, नागपूर • झामरे जी.एन. (2002)सूक्ष्म अर्थशास्त्र,पिंपळापुरे पब्लिशर्स, नासिक	

F.Y. B.A.
Semester -II
ECO-OE-121: Development Studies - II

Total Hours: 30 **Credits: 2**

Course Objectives	• Provide the knowledge about sustainable development and its relationship to social and economic aspects. • To know the origin of Sustainable Development. • Provide the idea about sustainable development in the present development process. • To know sustainable development goals.	
Course Outcomes	After successful completion of this course, students are expected to • Understand the basic concepts of Sustainable Development (SD), the environmental, social and economic dimensions. • Know the history of the SD idea. • Able to discuss the conflicts which are involved in the SD concept on national as well as on the global scale. • Evaluate the sustainable development goals and their attainments.	
Unit	**Contents**	**Hours**
Unit I	**Sustainable Development** 1.1 Sustainable Development- Definitions, Objectives and Principles 1.2 Process and Indicators of Sustainable Development 1.3 Approaches of Sustainable Development 1.4 Environmental accounting measures, Carbon Credit and tax	6
Unit II	**Sustainable Development Goals and Government** 2.1 Introduction : History, Brundtland Report, Rio Summit and Agenda 21 2.2 SDGs: Goals, Targets and Indicators 2.3 Government and SDGs: Planning , Localizing the Instruments and Industrial Policy and SDGs 2.4 Financing the SDGs: Types of financing , New financing mechanisms and global goals	8
Unit III	**Issues in Implementing SDGs** 3.1 Means to Realizing the SDGs	8

	3.2 Sustainable Production and consumption 3.3 Sustainable cities and transportation 3.4 Sustainable designs, technology, digital revolution and innovation 3.5 Renewable energy, Green finance and Green Budget	
Unit IV	**Implementing SDGs and Other Issues** 4.1 Implementing SDGs : Governance and policy tools, Openness, participation and accountability 4.2 India's framework for sustainable development 4.3 Other Issues: Social business, CSOs, operations, Development assistance and Cross – Border Cooperation	8
Study Resources	• Baumol,W.J.andW.E.Oates(1988):TheTheory of Environmental Policy (2e),CUP, Cambridge • Bhattacharya,R.N.(Ed): Environmental Economics: An Indian Perspective, Oxford University Press, New Delhi • Dalby, Simon (2019), Achieving the Sustainable Development Goals: Global Governance Challenges. Rutledge • Day, G.S., and P.J.H. Schoemaker (2011), Innovating in uncertain markets: 10 lessons for green technologies, MIT Sloan Management Review, 52.4:37-45 • Elliott, Jennifer (2012) An introduction to sustainable development, Routledge • Gagnon, B., Leduc, R., and Savard, L.(2008), Sustainable development in engineering: a review of principles and definition of a conceptual framework, Working Paper • Hanley, Shogren and White(1997):Environmental Economics in Theory and Practice, Macmillan. • Kolstad, C.D.(1999): Intermediate Environmental Economics, Oxford University Press, New Delhi • Pearce,D.W.andR. Turner(1991): Economics of Natural Resource Use and Environment, John Hopkins Press, Baltimore • Sachs, Jeffrey D. (2015) The age of sustainable development.	

	Columbia University Press • Tietenberg,T.(1994): Environmental Economics and Policy, Harper Collins, New York • प्रा. डॉ. प्रसन्नकुमार ग. देशमुख , प्रा. महेंद्र कैलास सोनावणे (2020) वृद्धी आणि विकास,निराली प्रकाशन,पुणे • ज.फा.पाटील(संपादित) (2008) विकासाचे अर्थशास्त्र, फडके प्रकाशन कोल्हापूर • डॉ विजय कविमंडन (2001) विकासाचे अर्थशास्त्र , विद्या प्रकाशन , नागपूर • डॉ.एन.एल .चव्हान (2015) भारतीय अर्थव्यवस्था,प्रशांत पब्लिकेशन,जळगाव **Websites** • https://www.undp.org/ • https://www.unesco.org/en • https://www.worldbank.org/	

F.Y. B.A.
Semester –II
ECO – SEC: 121: Tourism Management
(Theory)

Total Hours: 30 **Credits: 2**

<table>
<tr><td>Course Objectives</td><td colspan="2">Provide the knowledge about tourism management.
To know the employment in tourism.
To know the cultural heritage in India.
To know the different types of tourism.</td></tr>
<tr><td>Course Outcomes</td><td colspan="2">After successful completion of this course, students are expected to
Learn tourism is an emerging sector in economy.
Students will able to understand employment in tourism.
Learn different cultural heritage places in India.
To understand the different types of tourism.</td></tr>
<tr><td>Unit</td><td>Contents</td><td>Hours</td></tr>
<tr><td>Unit I</td><td>Introduction to Tourism
1.1 Tourism: Definition of tourism and tourist, nature, Scope and Functions, Tourism principle
1.2 Historical development of tourism and types of tourism
1.3 Distinction between tourist and excursions
1.4 Concepts, trends in and impact of domestic and International Tourism in Indian context
1.5 Factors affecting the growth of tourism in India</td><td>8</td></tr>
<tr><td>Unit II</td><td>Measurement of Tourism
2.1 Components of tourism, tourism motivations and tourism importance
2.2 Application of economics in tourism
2.3 Determinants of tourism demand and tourism supply
2.4 Tourism demand forecasting and tourism supply forecasting
2.5 Employment and Income creation</td><td>8</td></tr>
<tr><td>Unit III</td><td>Cultural Heritage of India
3.1 Cultural Heritage of India: Archaeological sites of India, Monuments, Forts and Palaces and Historical importance building
3.2 UNESCO and World heritage sites in India
3.3 Religious sites in India</td><td>8</td></tr>
</table>

	3.4 Pilgrimage tourism and its significance in tourism 3.5 Handicrafts tourism 3.6 Fairs and festivals in India and its importance in tourism	
Unit IV	**Special Interest Tourism** 4.1Special Interest Tourism: Tourism market , Health tourism, Eco-tourism and Village tourism, Sustainable tourism, National, Parks Wildlife & bird sanctuaries in India 4.2 Desert tourism, Mountain tourism, Beach tourism and Sports tourism 4.3 Positive and Negative Impacts of Tourism 4.4 Socio-cultural impact and Economic impact 4.5 Environmental and Ethnographical impact	6
Study Resources	• Bhattacharya K. Sisir (2004), Marketing Management , National Publishing House • Cooper C., Fletcher J., Gilbert D and Wanhil. S (2008) Tourism: Principles and Practices, Pearson education Ltd. • Christopher Holloway J. & Chris Robinson (1995) Marketing for Tourism, Longman • Gupta S.P. Cultural (2002), Tourism in India, D.K. Print world • Mill and Morisson (2009), Tourism Systems • Stanton, Willam J. (1984), Fundamentals of Marketing, McGraw Hill. • Sinha P.C.(1998), Tourism Management, Anmol Publications **Websites:** **https://tourism.gov.in/** **https://www.maharashtratourism.gov.in/** **https://www.unwto.org/** **https://www.india.gov.in/topics/travel-tourism**	

F.Y. B.A.
Semester - II
ECO-SEC: 122: Tourism Management
(Practical)

Total Hours: 15 **Credits: 1**

<table>
<tr><td>Course Objectives</td><td colspan="2">To understanding tourism industry.
To understand marketing in tourism.
To know the different types of tourism.</td></tr>
<tr><td>Course Outcomes</td><td colspan="2">After successful completion of this course, students are expected to:
Demonstrate comprehensive knowledge of the tourism industry.
Apply effective tourism planning and development strategies.
Understand the different types of tourism.</td></tr>
<tr><td>Unit</td><td>Contents</td><td>Hours</td></tr>
<tr><td>I</td><td>Visit to local tourist agencies.</td><td>3</td></tr>
<tr><td>II</td><td>Visit to Maharashtra Tourism Development Corporation.</td><td>2</td></tr>
<tr><td>III</td><td>Visit to nearest tourist places.</td><td>10</td></tr>
</table>

BOS Panel

Sr. No.	Name of Members	Composition	Designation & Aflation
1	Dr.D. R. Vasave	Head of the Department (Chairman)	Asst. Professor, M. J. College, Jalgaon
2	Prof. Satyanarayan Kothe	Subject Expert from outside the Parent University to be nominated by the Academic Council.	Professor, Dept. of Econom ics, University of Mumbai
3	Dr. Vishal Chandrashekhar Belure	Subject Expert from outside the Parent University to be nominated by the Academic Council.	A.C. College, Ardhapr, SRT M, University
4	Dr. Jayashri P. Sarode	Expert to be nominated by the V.C. of Parent University from the Panel of six recommended by the college principal	D.N. Bhole College of Arts & Science, College, Bhsawal
5	Mrs. Priti Mandore	One representative from industry/corporate sector/ allied area relating to placement	Suresh Food Ltd.
6	Dr. N.G.Suryavanshi	Faculty from Department	Asst. Professor, M. J. College, Jalgaon
7	Mr. G.P.Pawar	Faculty from Department	Asst. Professor, M. J. College, Jalgaon
8	Mr. Amol Patil	Postgraduate meritorious to be nominated by the principal	Independent Researcher