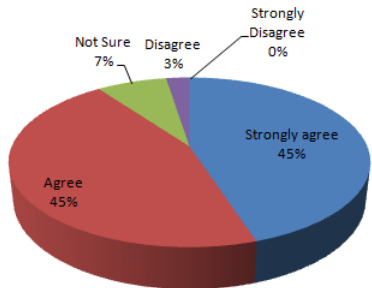


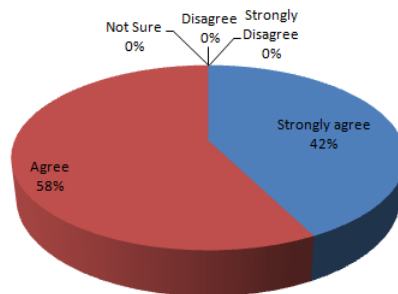
## FEEDBACK BY ALUMINI ON CURRICULUM 2020-21

### Faculty of Arts

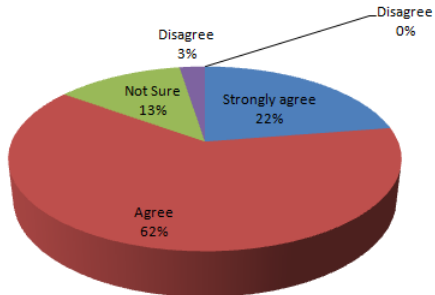
**The curriculum was helpful to get job or for the career**



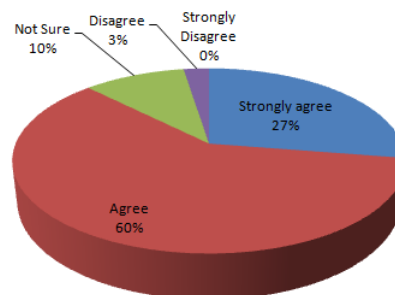
**Curriculum helped to develop the personality**



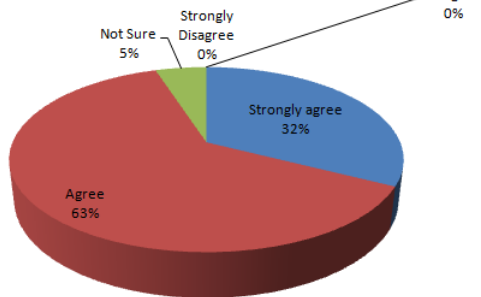
**Curriculum foster global competence**



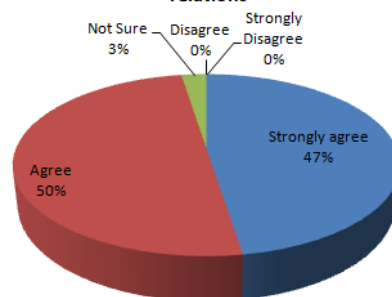
**Curriculum enhanced employability skills**



**Curriculum has widened intellectual scope**



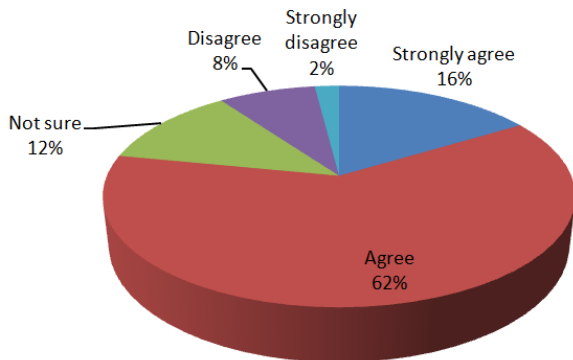
**Curriculum helped to develop social responsibilities and relations**



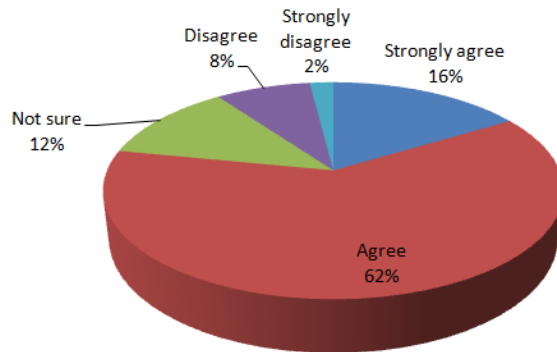
## FEEDBACK BY STUDENTS ON CURRICULUM 2020-21

### Faculty of Arts

The curriculum is designed to enhance employability

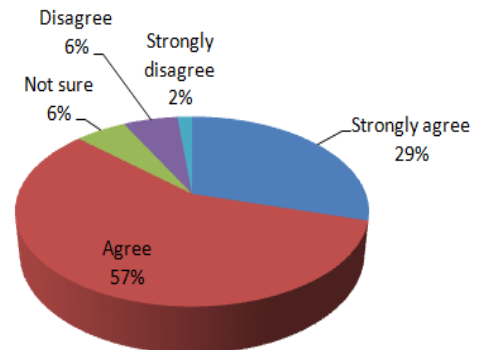
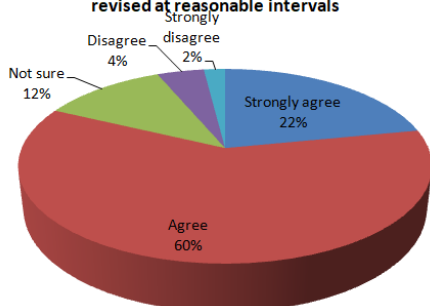


The curriculum is designed to enhance employability

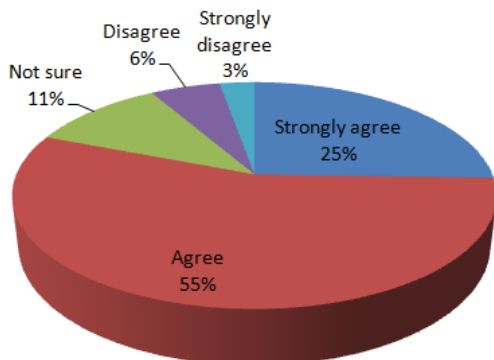


The courses studied have enhanced knowledge, skills and capabilities

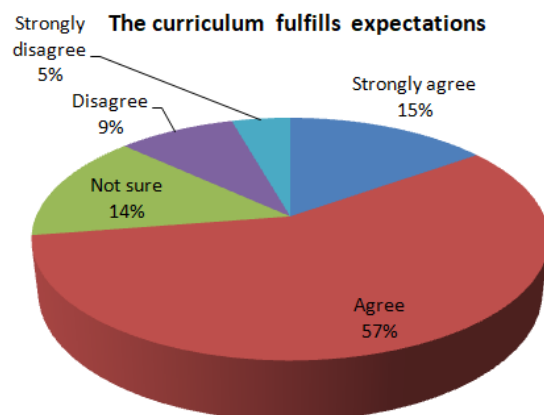
The courses studied are relevant and the contents are revised at reasonable intervals



The syllabus has created interest to pursue post graduation / Research in the particular topic



The curriculum fulfills expectations



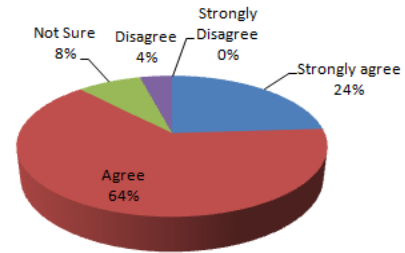
## FEEDBACK BY TEACHERS ON CURRICULUM 2020-21

### Faculty of Arts

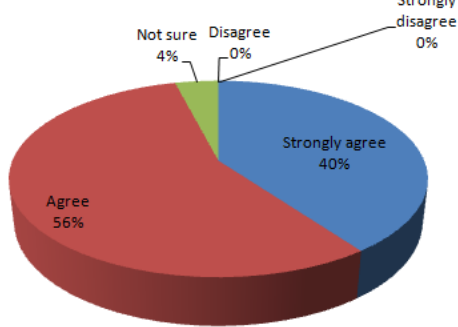
The usefulness of curriculum designed by the university



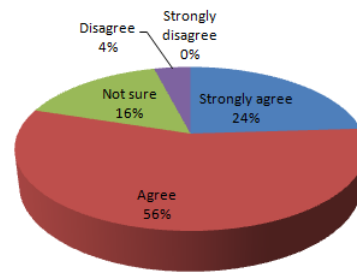
The usefulness of curriculum designed by the university



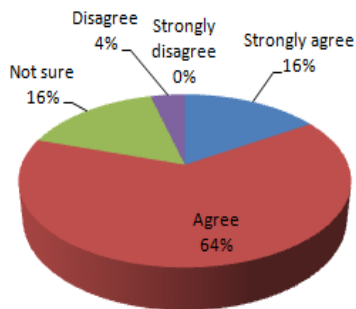
Curriculum designed is value oriented



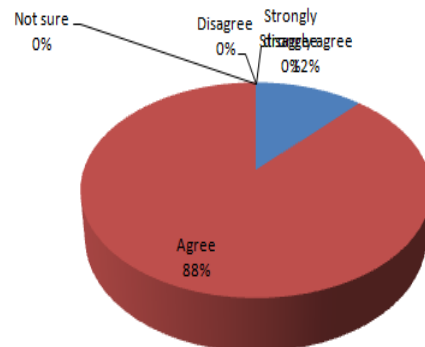
Courses prescribed anticipate in developing student's employability



Curriculum designed really helped to enhance global competencies among students



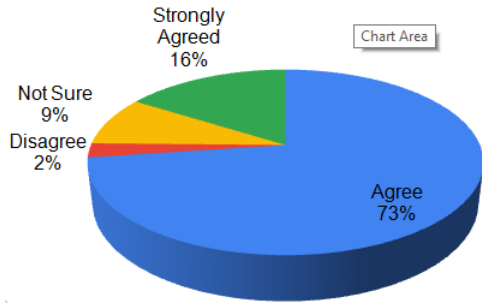
Curriculum reflects student's technological and social development



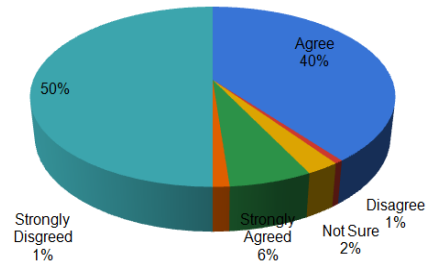
## FEEDBACK BY ALUMINI ON CURRICULUM 2020-21

### Faculty of Commerce & Mgt

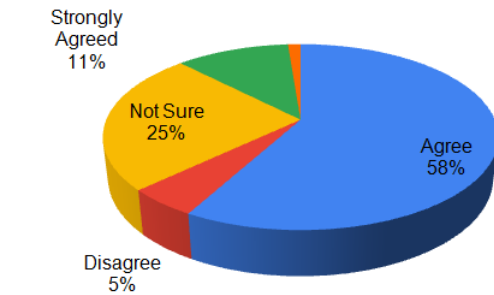
**The curriculum was helpful to get job or for the career.**



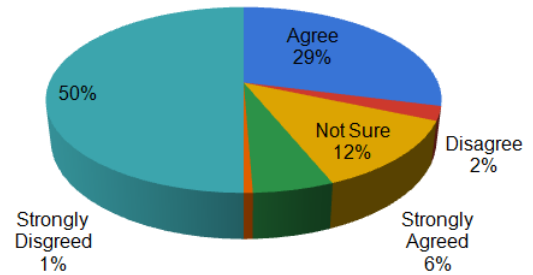
**Curriculum helped to develop the personality.**



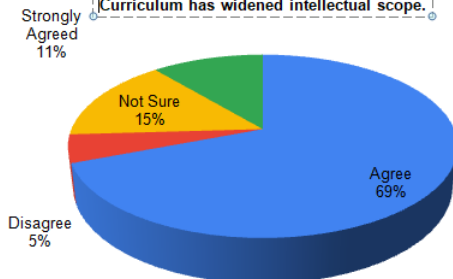
**Curriculum foster global competence.**



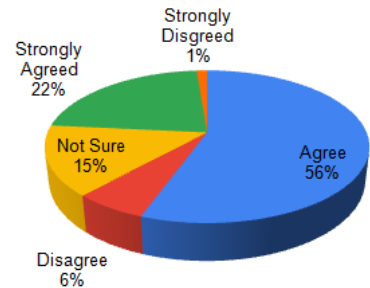
**Curriculum foster global competence.**



**Curriculum has widened intellectual scope.**



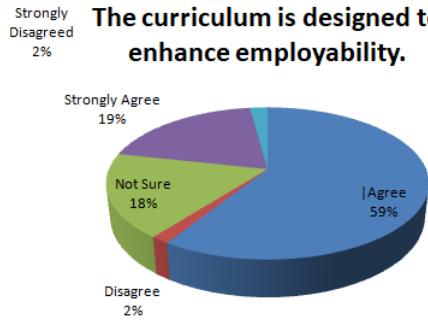
**Curriculum helped to develop social responsibilities and relations.**



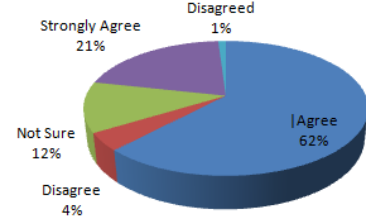
## FEEDBACK BY STUDENTS ON CURRICULUM 2020-21

### Faculty of Commerce & Mgt

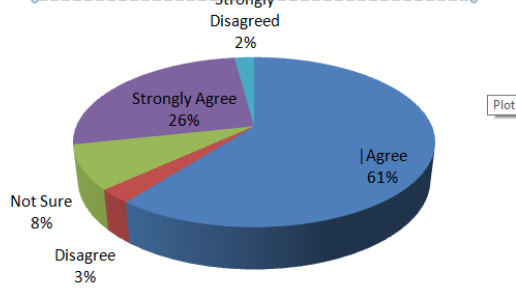
**The curriculum is designed to enhance employability.**



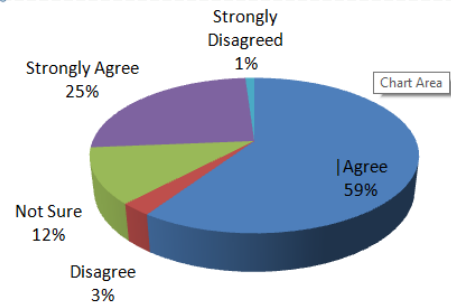
**The courses studied are relevant and the contents are revised at reasonable intervals.**



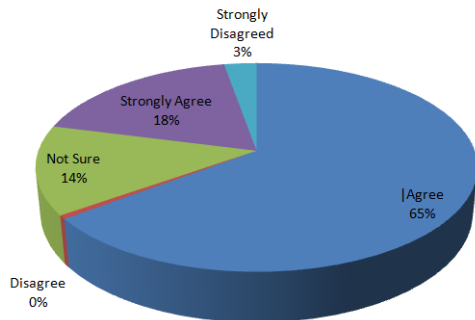
**The courses studied have enhanced knowledge, skills and capabilities.**



**The syllabus has created interest to pursue post graduation / Research in the particular topic.**



**The curriculum fulfills expectations.**



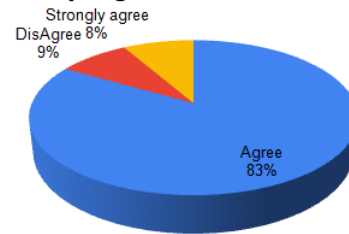
## FEEDBACK BY TEACHERS ON CURRICULUM 2020-21

### Faculty of Commerce & Mgt

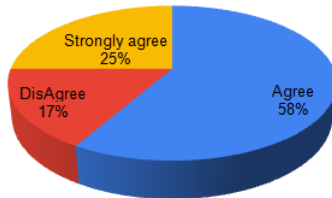
**The usefulness of curriculum designed by the university.**



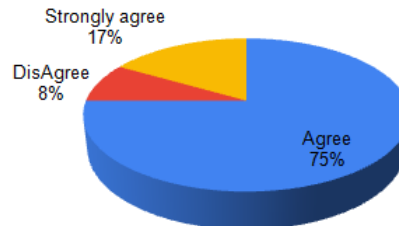
**Curriculum really supports in developing student's soft skills.**



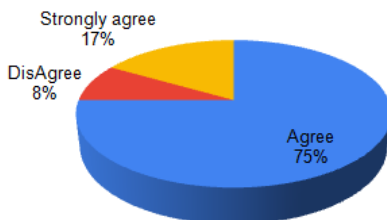
**Curriculum designed is value oriented.**



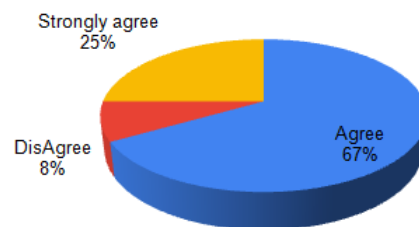
**Courses prescribed anticipate in developing student's employability.**



**Curriculum designed really helped to enhance global competencies among students.**



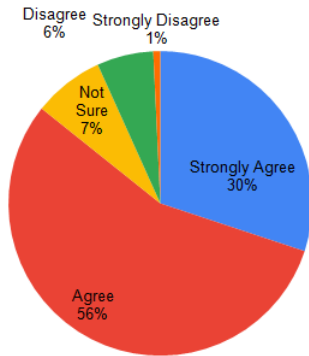
**Curriculum reflects student's technological and social development.**



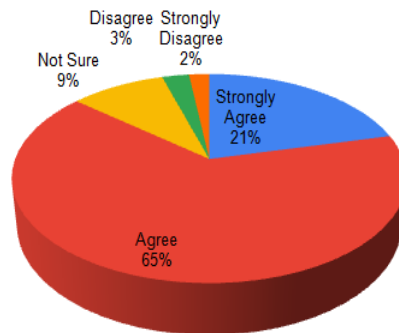
## FEEDBACK BY ALUMINI ON CURRICULUM 2020-21

### Faculty of Science

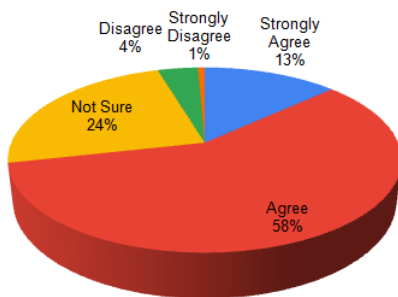
**The curriculum was helpful to get job or for the career**



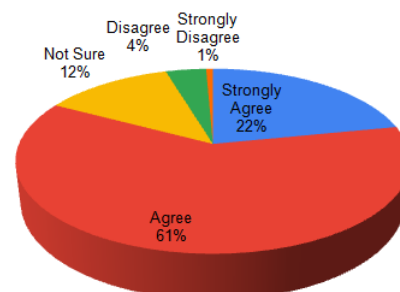
**2. Curriculum helped to develop the personality**



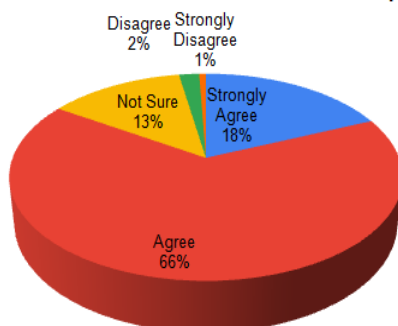
**3. Curriculum foster global competence**



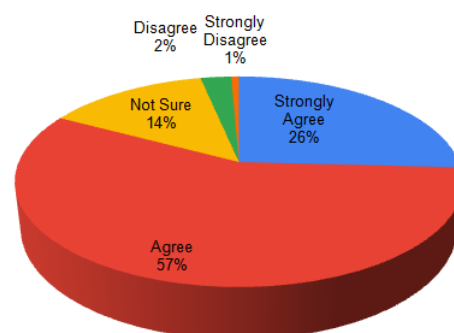
**4. Curriculum enhanced employability skills**



**5. Curriculum has widened intellectual scope**



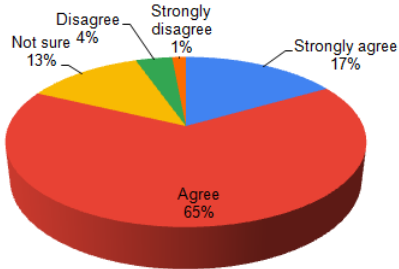
**6. Curriculum helped to develop social responsibilities and relations**



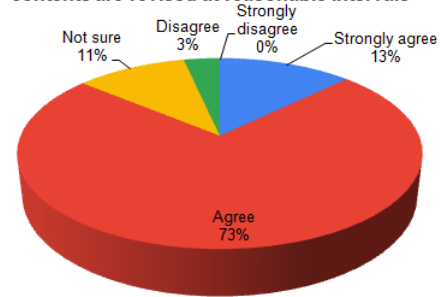
## FEEDBACK BY STUDENTS ON CURRICULUM 2020-21

### Faculty of Science

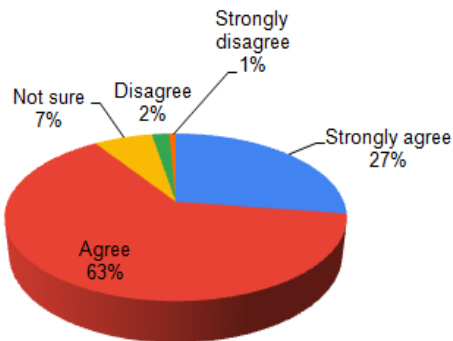
**The curriculum is designed to enhance employability**



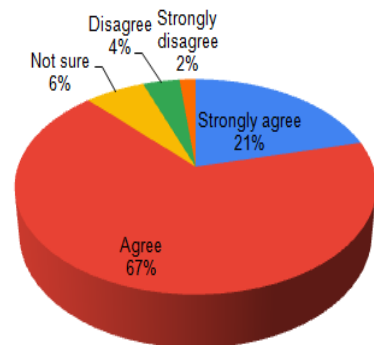
**The courses studied are relevant and the contents are revised at reasonable intervals**



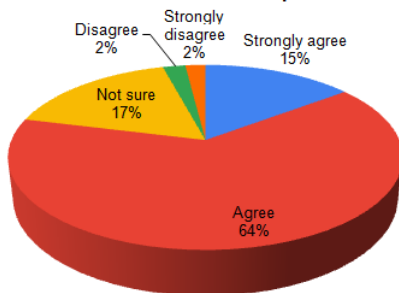
**The courses studied have enhanced knowledge, skills and capabilities**



**The syllabus has created interest to pursue post graduation / Research in the particular topic**



**The curriculum fulfills expectations**

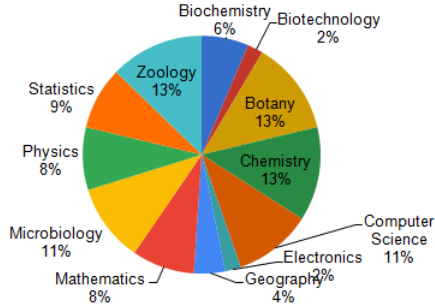




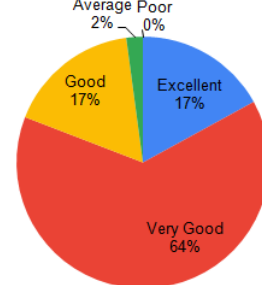
## FEEDBACK BY TEACHERS ON CURRICULUM 2020-21

### Faculty of Science

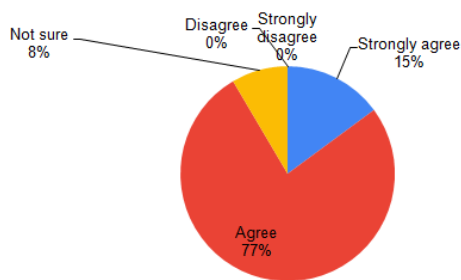
Feedback on curriculum by teachers (Science data)



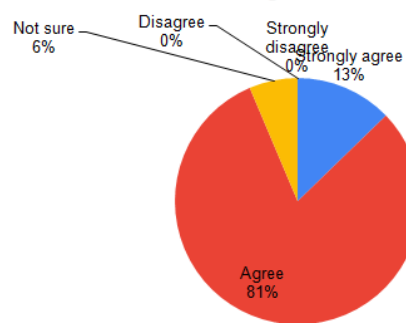
The usefulness of curriculum designed by the University



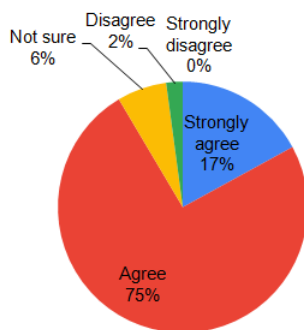
Curriculum really supports in developing student's soft skills



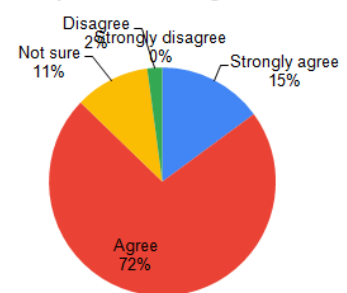
Curriculum designed is value oriented



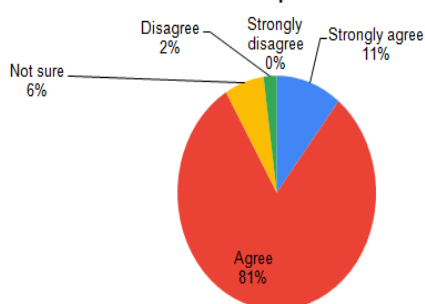
Courses prescribed anticipate in developing student's employability



Curriculum designed really helped to enhance global competencies among students

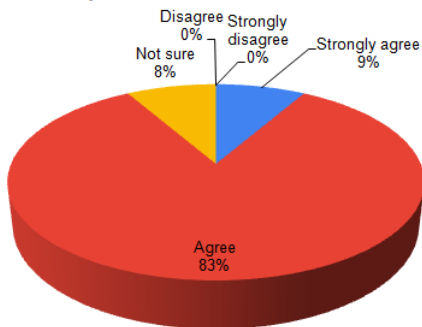


Curriculum reflects student's technological and social development

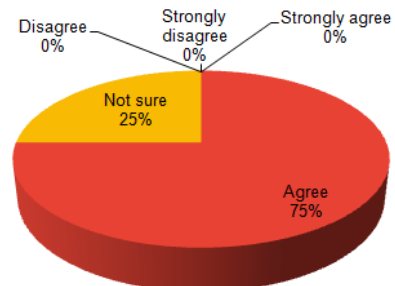


## Feedback by Employer on Curriculum 2020-21 Analysis

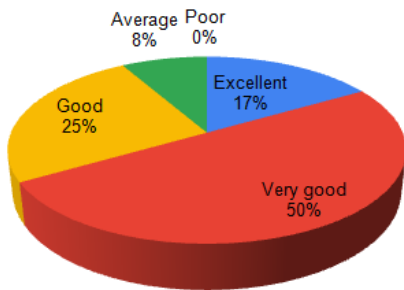
**Curriculum is useful for your profession/business**



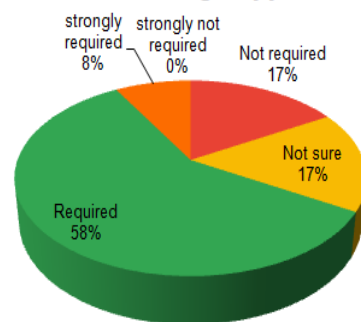
**Curriculum really produces skillful/employable student needed by you**



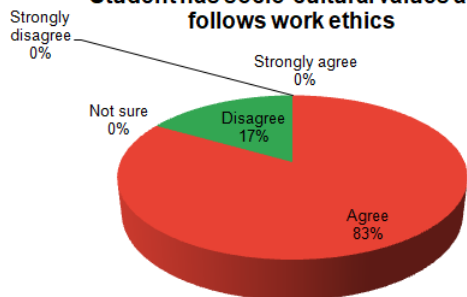
**How do you rate intellect and vision of the student?**




**Additional training requirement for the student sought by you**

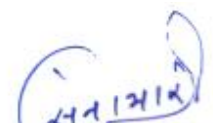


**Student has socio-cultural values and follows work ethics**



  
 (Dr. K. P. Narkhede)  
 IQAC Coordinator  
 Co-ordinator, IQAC  
 M.J. College, Jalgaon



  
 (Prof. S. N. Bharambe)  
 Principal and IQAC Chairperson  
**PRINCIPAL**  
 M.J. College, Jalgaon  
 (Autonomous)