



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		K. C. E. S. 's MOOLJI JAITHA COLLEGE
• Name of the Head of the institution		PROF. SANJAY NARAYAN BHARAMBE
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02572234281
• Alternate phone No.		02572237363
• Mobile No. (Principal)		9423185225
• Registered e-mail ID (Principal)		mjcollege@kces.in
• Address		JILHA PETH, JALGAON
• City/Town		JALGAON
• State/UT		MAHARASHTRA
• Pin Code		425001
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		14/03/2019
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	PROF. KETAN P. NARKHEDE
• Phone No.	02572234281
• Mobile No:	9822254383
• IQAC e-mail ID	iqacmjcollege@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mjcollege.kces.in/pdf/AQAR/AQAR_2022_23.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://mjcollege.kces.in/pdf/academic_calendar/Academic_Calendar_2023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.15 Extended due to autonomous status	2018	03/07/2018	31/12/2024
Cycle 3	A	3.15	2018	03/07/2018	02/07/2023
Cycle 2	A+	3.63	2012	15/09/2012	14/09/2017
Cycle 1	A	86	2004	08/01/2004	07/01/2009

6.Date of Establishment of IQAC

28/09/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
M.J. COLLEGE	AUTONOMOUS GRANT	UGC	14/03/2019	22
M.J. COLLEGE	DST- FIST	DST	24/01/2019	30
M.J. COLLEGE	DBT STAR College Scheme	DBT	28/03/2011	98

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year**4**

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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10. Did IQAC receive funding from any funding agency to support its activities during the year?**No**

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

- initiated the process of revision of various policy documents concerning NEP-2020.

- Assisted in implementing the revised curriculum as per NEP 2020.

- Planned and Implemented academic and co-curricular activities for the year 2023-24

- Planned workshops/training event events through various departments

- Planned research motivation and OJT-related activities in the college.

- Suggested the plan for organizing sports events

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. To organize student activities to enhance language proficiency, professionalism, gender sensitization etc.	1. Various activities, such as guest lectures, workshops, seminars, study tours, and competitions, were organized to promote the students' holistic development. It includes 4 communication related, 3 soft skill related, and 9 technology-awareness events
2. To conduct events related to IPR, human values, health, and entrepreneurship.	2. The college has conducted IPR, human values, and entrepreneurship events.
3. Sign MoUs with various industries, NGOs, GOs, institutions, etc., to provide students with hands-on training and practical knowledge.	3. The college has initiated collaborative activities with industries and other institutions so that effective MoUs will be sign
4. To arrange any activity related to Indian Knowledge System (IKS)	4. The college conducted a state-level workshop to create awareness of IKS
5. To arrange National Education Policy (NEP) awareness week	5. NEP awareness was created among the faculty and students. Syllabi were designed as per the NEP guidelines successfully
6. To inculcate the sports culture on the campus	6. The sports division of the college has organized 12 sports events; more than 54 students have participated in external sports events.

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	14/06/2024

14. Was the institutional data submitted to AISHE ?

Yes

• Year

Year	Date of Submission
2023-24	07/02/2024

15. Multidisciplinary / interdisciplinary

The college imparts multidisciplinary and interdisciplinary education through curriculum and activities in the campus. It aims to integrate knowledge and skills from multiple disciplines to provide a comprehensive education experience. In a rapidly changing world, preparing students to think critically and creatively across different fields of study is essential. The subjects such as statistics, entrepreneurship, research methodology, and ethics are included in the curricula of other subjects. In addition, the college organizes training sessions for teachers to impart multidisciplinary education. The students are exposed to various such disciplines and are given a broad foundation of knowledge that helps them in their specialization studies. The interdisciplinary approach combines multiple disciplines to explore a common theme or issue. It allows students to work with others from different fields of study, promoting collaboration and facilitating the development of new ideas. The short research projects motivate students and faculty members to collaborate across departments, fostering a culture of teamwork and innovation. This type of education encourages students to develop transferable skills such as communication, problem-solving, and critical thinking, which are highly valued in the workplace.

16. Academic bank of credits (ABC):

As per the direction of UGC, the college has initiated the registration of students to the academic bank of credits (ABC). The system will help to institutions to track and record students' academic achievements. The concept of an ABC is similar to that of a traditional bank, where students can deposit credits earned from

completed courses and withdraw them when needed to meet degree requirements. The ABC system is designed to provide greater flexibility and choice to students in developing their academic programs. It allows students to accumulate credits from various sources, including transfer credits from other institutions, credits earned through prior learning assessments, and credits earned through online or distance education.

17.Skill development:

Through the curriculum, the college imparts different skills such as Creative Writing, Translation, language proficiency, communication, Image Processing, laboratory skills, professional skills, computing skills, and Data Mining. The commerce division of college imparts skills related to finance taxation, Banking & Accountancy. The computer department also included skill development components in different programming languages such as Java, C++, Python, and HTML. The science laboratory prepared the students with various skill sets, such as aseptic handling, advanced instrumentation, statistical software, tissue culture, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of Indian knowledge systems in education involves recognizing and valuing the diversity and richness of India's traditional knowledge and practices. This can be achieved by incorporating them into the existing curriculum and pedagogy to complement and enhance the learning experience. The college attempts to integrate Indian knowledge systems by inculcating courses such as Ayurveda-Naturopathy, Yoga, and Vedic Mathematics into disciplines such as science, social studies, and literature, providing students with a holistic understanding of these subjects. It is essential to recognize the scientific and empirical basis of Indian knowledge systems and promote them as a valuable contribution to the world's knowledge base.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an approach to education that focuses on defining learning outcomes and aligning teaching and assessment strategies to achieve those outcomes. The emphasis is on what students should know, understand, and be able to do by the end of the course or program. The college has defined the program outcomes, program-specific outcomes, and course outcomes for all programs and courses. They are displayed in the syllabus and on the college website. The teachers are motivated to discuss these outcomes at the beginning of topics. By focusing on learning

outcomes, the college aims to ensure students have the necessary knowledge and skills to succeed in their chosen fields. This approach helps to promote a more student-centred learning environment, where students take ownership of their learning and are encouraged to develop critical thinking, problem-solving, and other transferable skills.

20.Distance education/online education:

The college plans to include online courses in its regular curricula through the NSQF platform at the time of implementing NEP in the college. The college is planning to prepare an MoU with MKCL, a division working with the government of Maharashtra, to offer online courses in the curriculum. Moreover, the college offers an online platform for teaching a few courses, such as IKS and AEC subjects.

Extended Profile

1.Programme

1.1	55
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	4854
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	986
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	4838
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	**1697**
File Description	Documents
Institutional Data in Prescribed Format	[View File](#)
3.2 Number of full-time teachers during the year:	**143**
File Description	Documents
Institutional Data in Prescribed Format	[View File](#)
3.3 Number of sanctioned posts for the year:	**198**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**57**
4.2 Total number of Classrooms and Seminar halls	**64**
4.3 Total number of computers on campus for academic purposes	**635**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**48476168**
Part B**CURRICULAR ASPECTS**

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Moolji Jaitha College has a systematic procedure for developing, revising, and implementing the curriculum of all the departments, including topics related to local, national, and global developmental needs. The college has adopted the based Credit System (CBCS) educational model and guidelines of NEP- 2020 that allow students to opt for courses and subjects of their choice, such as core, elective, and skill-based courses. The curriculum ensures students have the required domain knowledge, skills and attitude. Moreover, following national goals, the college is heading towards outcome-based education (OBE), which articulates ideas to the students of what they are expected to know and be able to do. The courses included in the curricula help the students with their holistic development, imparting human values and life skills. The curricula also empower students' skills regarding advanced techniques, global trends, research methodology, entrepreneurship and employability. The field visits and projects are included in the curricula to enable students to engage in experiential learning. The quest for excellence of the college is reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various disciplines.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

54

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

189

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

634

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of Moolji Jaitha College has effectively integrated cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. The humanities curriculum includes many such human values that guide the students in considering the human element when interacting with other human beings. The examples are nonviolence, truthfulness, social and family values, gender respect and sensitivity, affection, empathy and love. Environmental issues and its relevance to society is also included in curricula, the topic includes global warming, environmental policy, environmental protection acts, waste management, biodegradation, disaster management, enforcement of environmental legislation, control and measures of pollution, green technology, sustainable agriculture etc. Professional ethics are imparted through the curricula related to corporate standards of behaviour expected by professionals. Along with the curricula development, various activities are being organized by the college throughout the year as part of the curriculum that helps in this endeavour

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

200

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

717

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mjcollege.kces.in/pdf/igac_feedback/Feedback_on_curriculum_2023_24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mjcollege.kces.in/pdf/igac_feedback/Feedback_on_curriculum_2023_24.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4854

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

4008

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college constitutes a yearly committee to assess students' learning levels at both entry-level UG & PG. The assessment is based on their marks from earlier Examinations. The committee sent a list of students to respective departments and guidelines on conducting each category's activities. The heads of respective departments were instructed to organize at least one activity for each category. The activities are as follows: Activities for slow learners: Remedial lectures, Extra sessions to clear the concepts and the difficulties, provided course-related PowerPoint, video lectures on the concerned

subject, Question banks, and assignments for practice, and organizing parent meetings. Activities for advanced learners: Participation in workshops/seminars and competitions, motivation for research work, encouragement for certification courses, provide online resources and content beyond the syllabus. The department organizes activities that help the students enhance their learning capabilities and improve their academic performance. The advanced learners were facilitated with the Participation in the Budding Researcher scheme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2023	4854	143

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college faculty is well versed in teaching with ICT tools; they use PowerPoint presentations and simulations to enable the students to engage in experiential learning. They also provide online web resources to students and interact using blogs and LMS platforms such as Google Classroom for participative learning. The teachers also use subject-specific software such as Auto-Cad, ILWIS, ARC GIS, Surfer, GIS-DIGER, Map Viewer, SYSTAT, R, MINITAB, SPSS, MATLAB, ChemDraw, Tally 9.2, TAXBASE, Lab view, P Spice, etc. for experiential learning. The departments in humanities and commerce group discussions are organized to impart participative learning, encouraging students to express themselves and consolidate their understanding. The commerce faculty also gives case studies for experiential learning. The problem-based learning is a core activity for mathematics, statistics, chemistry and physics departments. In

the regular lectures, faculty conducts question-answer sessions, and students are allowed to groom by 'Guided Learning' through assignments like projects, presentations, surveys, classroom seminars, etc. Industrial visits, fieldwork, and projects are also undertaken by various departments, which help students with experimental learning. The college develops a state-of-the-art Central Instrumental laboratory to impart skills related to linguistics and handling advanced instruments.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college encourages using ICT-enabled tools for effective teaching and learning processes. The college provides computers with LAN, intelligent classrooms, LCD Projectors, and Laptops as ICT facilities. The online teaching was conducted using the Zoom platform, and Google Meet has helped with interactive teaching-learning. The faculty uses LMS platforms such as Google Classroom and Moodle to facilitate effective learning. Google Classroom is used for e-teaching and learning to provide references and informative videos. The students are also encouraged to submit e-assignments, which are available to them for future reference. The faculty also shares online resources like e-books, e-content, and YouTube presentations with the students. The teachers have created blogs, websites, and YouTube channels for students to view content. The recorded versions of sessions are also made available for students as reference materials. The students are encouraged to post their comments and critical evaluations through blogs and YouTube. The students communicated online, including WhatsApp, telegram, email, etc. The college also procured TESTMOZ software/Google Forms for continuous assessments and online examinations.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mjcollege.kces.in/pdf/student_supoor_t/ICT_Resources_2023_24.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

143

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Each department prepares an academic plan and discusses it with the respective faculty in charge. The principal compiles the plan and finalizes the academic calendar by including input from support wings such as sports, NCC, NSS, Library, etc. The schedule of statutory bodies, examinations and beginning and end of semester sessions is also considered during finalization. The draft academic calendar is further amended with an activities plan by the respective NAAC criteria chairman and finalised in the IQAC meeting. The draft was also approved in meetings of the academic council and college development committee. The follow-up of the implementation of the academic calendar was taken during the scheduled meetings of IQAC. Adherence to the academic calendar is ensured as much as possible. If any activity is not conducted as per the timeline, it is advised to reschedule the same. Each faculty prepares a teaching plan at the beginning of each academic session. The teaching plan is finalized based on the syllabus, available teaching days and standard guidelines. The midterm review was taken by the respective teachers and heads of the departments. If the syllabus completion is not in accord with the teaching plan, the planning for extra lectures is recommended.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

143

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

67

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10.88

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

467

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The detailed planning and scheduling of internal and external examinations is done at a meeting of the Board of Examination. (BOE). BOE prepares the course-wise timetable for all the students who have completed the examination form. The students are informed regarding their examination timetable through the website and notice board for one month. Under the guidance of the respective chairman, question papers are set with confidentiality. The college has designed an examination ERP system through which students can fill out the forms and pay the exam fee. The examination section generates the hall tickets, Mark lists, enables the online feeding of marks and declared the result online. The data is exported for mark sheet preparation through ERP software. The online examination was conducted through Testmoz software and Google Forms. The college has opted for a continuous internal assessment system to evaluate students' progress throughout the year. It is performed through objective/subjective questions, assignments, group discussions, and minor practicals. The overall marks of different types of assessment are combined and used for internal evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has designed outcome-based and student-centric curricula. Each board of studies has included course-specific (COs) and programme-specific outcomes (SPOs) in all the syllabi. As the college is undergoing a transformation process concerning the new education policy (NEP-2020), the correlating and mapping process is ongoing. As far as possible, the statements of COs, POs, and SPOs are prepared following regional, national and global needs for education. The syllabi with COs, POs, and SPOs are displayed on the college website to be available to students and teachers. In addition, a few departments have also included study objectives for each course. The consolidated course outcome list is also available on the college website. The subject teacher brings the COs to the notice of students during the initial sessions of each course. They are also suggested to review these objectives and outcomes to enhance the effective teaching-learning process. The departments also mapped and aligned SPOs and COs to implement outcomes-based curricula effectively.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college's curricula are outcome-based and designed to be student-centric. Each course of all programmes has included course-specific outcomes and programme-specific outcomes (SPOs) in all the syllabi. The respective faculty takes cognizance of the attainment of COs through the evaluation of the internal assessment of each course.

The college undertakes the process of correlating and mapping COs, POs, and SPOs, and strategies for evaluating the attainment of COs and SPOs are being developed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

956

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mjcollege.kces.in/pdf/igac_feedback/Student_Satisfaction_Survey_2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college updates the research infrastructure regularly as needed. The college has prepared a research policy to create and support a research culture among the staff and students. The research policy is applied to all college research-related activities. The policy enriches and enhances the research competence among the faculty

members, develops scientific temper and research aptitude, helps in realizing the vision and missions of the college, and contributes to national development by establishing an institutional plan for facilitating their participation in research and related activities and provide the required resources and facilities. It also aims to ensure that the college's research activities adhere to all applicable rules and regulations and establish standards and norms relating to the safe and ethical conduct of research. The policy consists of the formation process and the defined role of the Research Advisory Committee. It also encompasses research strategies related to the code of ethics, motivation, training, collaborations, interdisciplinary research, methods for plagiarism checking, IPR, consultancy, etc. The policy also includes the process of implementation of the Research Promotion Scheme for Budding Researchers and rules for participation in conferences and workshops.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mjcollege.kces.in/pdf/research/Research_Policy_V1.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3,00,000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

24,35,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

51

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

14

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://rgstc.maharashtra.gov.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Moolji Jaitha College has created an ecosystem for innovations and research. The college has 51 research guides in Humanities, commerce and Management, science & technology and Interdisciplinary faculties and several research centres recognized by KBCNMU, Jalgaon. The college has a central instrumentation facility equipped with advanced instrumentation, which helps the research scholars working in the institution and facilitates the research scholars of

the region. The college recently established an incubation centre for innovation and research-related activities and is associated with the incubation centre of the K.B.C.N.M. University, Jalgaon. The faculty of commerce and management has undertaken various activities to encourage entrepreneurship among students through MoUs with multiple institutions. The faculty has selected research projects from diverse funding agencies such as RGSTC and VCRMS K.B.C.N.M. University, Jalgaon. The college has also organized workshops on awareness of IPR. Thus, the college's overall ecosystem promotes and orientates campus research. The college also aims to create and transfer the research knowledge to the budding researchers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

115

File Description	Documents
URL to the research page on HEI website	https://mjcollege.kces.in/Research/research_policies
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

15,22,870

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has conducted various extension activities to sensitize students regarding social issues. The awareness regarding bad habits, addictions, AIDS Awareness, Gender equity, etc., were created by NSS students in society. This activity has increased their awareness regarding social responsibility. In addition, these students have participated in the Clean India mission at the adapted village and Jalgaon city. The NCC students participated in river-cleaning activities. The Department of Zoology has organized World Wildlife Week and a Blood Group Detection Camp. The Department of Chemistry has organized an awareness program on plastics and their hazards. Participation in these activities has sensitised them

regarding various social issues and contributed to their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

04

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

353

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

379

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate classrooms (68) and laboratories (33) for teaching learning activities. It has one of the finest state-of-the-art Central Instrumentation Laboratories in this region, which houses sophisticated instruments with cutting-edge technologies for all the science departments. Research scholars from the university and other colleges also use these facilities and receive hands-on training. The college has well-equipped computer labs and special computer laboratories attached to various departments based on individual requirements. The college ICT infrastructure includes 635 computers, 39 laptops, 92 printers, 5 photocopy machines, 24 LCD projectors, 11 servers etc. All the administrative activities of the college are computerized. The college has one open theatre for cultural activities, annual gatherings and other public functions and occasions. In addition, the college has two ICT-enabled conference halls to accommodate 150 audiences each that are used for

organizing seminars, workshops, conferences, etc. The college has multiple facilities to host various academic, cultural and social activities. All the conference facilities/halls and auditoria are fully ICT enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Cultural Activities: The College has established special extension wings, namely departments of Fine Arts, Music, Drama, Dance, & Event Management, to impart aesthetic and fine art skills to the students. **Yoga:** The College has established an ICT-enabled Yoga and Naturopathy Centre that provides teaching and training. A separate, fully equipped naturopathy centre is also available in the centre. **Sports and games (indoor and outdoor):** The College has one of the finest sports facilities in the region, the Eklavya Sports Complex, for indoor and outdoor games. It has several facilities to train sports enthusiasts and organize events and competitions for several sports events. The sports complex also has a well-equipped separate gymnasium for boys and girls. The college has constructed an Olympic standard category-2 swimming pool with separate kid and baby pools. An indoor shooting range with the necessary equipment is also available. This state-of-the-art sports facility also houses various courts for basketball, badminton, lawn tennis and skating. For outdoor games, an eight-lined 400-meter standard athletic track is available. Other outdoor game facilities include playgrounds for football, hockey, cricket, Kho-Kho, handball, volleyball, etc., along with necessary sports kits and equipment.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://mjcollege.kces.in/Aboutus/about_infrastucture

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

19

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

15818570

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is automated using an Integrated Library Management System (ILMS), and the librarian controls the LMS's administrative functions. Library services are automated with the Newly Updated SOUL 3.0 software. The total area of the library (21017.19 sq.ft.)

Ground Floor: The 7705.49 sq. ft. ground floor area houses the property counter, administrative department, UG reading room, periodical section, and newspaper reading section.

First Floor: The first floor is 6874.94 sq. ft in area. It comprises a book stacking area, a Digital Learning Resources Access Centre (DLRAC), a PG reading room, and a weeding-out section.

Second Floor: The second floor is 6436.76 sq. ft. and has a PG library with open access, a reference section, and research cubicles.

The library administration operates on all working days in two shifts: 7.00 am to 3.00 pm and 10.30 am to 6.00 pm. The reading room is open from 7.00 am to 6.00 pm. The library uses barcode technology to charge and discharge books, and RFID technology is used for book security. The stacking facility has 16 surveillance cameras installed. A photocopying facility is also available. The library's computer equipment is up to date, and the library services are fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

688138

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

111

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Moolji Jaitha Autonomous College is in the process of documenting IT policy. The institute has well-defined strategies to procure the IT infrastructure for teaching-learning and administrative purposes. The college has augmented the IT facilities such as computers, workstations, laptops, LCD projectors, printers, UPS, etc., as and when needs arise. The respective department puts forth its demand regarding the IT facility to the Principal, who, in turn, forwards the same to the President of the KCE Society. Then, the centralized purchase is made and distributed accordingly. In addition to this, the entire campus is Wi-Fi enabled, and an antivirus and firewall are procured for internet security purposes. The college makes necessary budgetary provisions along with the KCE Society for timely updating of the IT facilities. The maintenance of IT infrastructure and facilities is performed in a centralised manner by the Department of Computer Science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4854	635

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16657773

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Moolji Jaitha Autonomous College has established a maintenance policy for functional checks, repairing, and replacing necessary equipment, machinery and building infrastructure. Coordinating between the maintenance wing and various departments ensures optimal

and effective utilization of resources. The respective heads of the departments report any repairs regarding electrical and infrastructural maintenance of classrooms to the maintenance in charge. The respective faculty members and laboratory assistants are responsible for maintaining the equipment under their purview. The housekeeping staff does the cleaning activities as per schedule. The person in charge of computer hardware maintenance looks after the college's IT facilities. The library person in charge handles shelving, dusting, cleaning, shifting, and rearranging the books. The sports director handles regular weeding and levelling with the support staff to maintain the ground. The hostel rector reports any electrical, water supply, drainage and infrastructural maintenance repair to the maintenance in charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1182

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://mjcollege.kces.in/pdf/activities/activity_reports/5.1.3_Activity_Reports_2023_24.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

756

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely

A. All of the above

redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

34

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

06

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

54

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are appropriately represented in various academic and administration bodies, such as the anti-ragging committee, the internal complaint committee and committees for different cultural and sports activities. However, the student council has not been constituted because the state government withheld the elections for constituting the student council as per the Maharashtra Universities Act, 2016, and the decision was pending.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

43

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association has already been registered. It contributes directly and indirectly to the development of the institution. It supports student placement and organizes career guidance activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's governance reflects effective leadership, aligning closely with its vision and mission. Situated in a semi-urban area, the college meets the educational needs of students from diverse socio-economic backgrounds. To cope with the rapidly changing and complex world, the institution has designed a curriculum based on inputs from industry experts and society. In addition to offering a career-oriented syllabus, the college provides state-of-the-art infrastructure, including ICT-enabled classrooms, a modern library, advanced laboratories, and dedicated research centres to ensure a

high-quality learning experience for students. The college offers numerous extra-curricular activities to encourage holistic development, including a sports complex, yoga and naturopathy centre, and performing arts programs. The college follows a decentralized and participative management approach, implementing a School-based model for the academic management of various faculties under its autonomous structure. Faculty In-charges are appointed to oversee academic activities, improving operational efficiency and ensuring smooth departmental functioning. Moreover, faculty members actively participate in institutional governance through representation in key bodies like the College Development Committee, IQAC, and Finance Committee. Faculty involvement strengthens decision-making processes, helps foster greater collaboration, and enhances the overall governance and leadership of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At the beginning of each academic year, the college prepares an academic calendar to outline academic and administrative activities. Heads of departments, in consultation with Faculty In-charges, prepare department-wise academic calendars, which are discussed with the Principal and then forwarded to the IQAC. Additionally, activities planned by the extension wings, such as Sports, NCC, NSS, and recommendations from the NAAC criteria chairpersons, are collected by IQAC for review. The IQAC compiles these inputs and finalizes the comprehensive Academic Calendar for the entire college. This finalized calendar is subsequently submitted to the Academic Council for approval. Once approved, the college follows the academic calendar to ensure that all planned activities are conducted on schedule. The participative process of developing the calendar ensures that all academic and extracurricular activities are aligned with institutional objectives. The IQAC plays a central role in monitoring the execution of these activities throughout the year. At the end of the academic year, the IQAC prepares a report summarizing the activities, which is submitted to the College Development Committee (CDC) for review and further action.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Moolji Jaitha College has demonstrated a strong commitment to innovation through its strategic plan, particularly in examination procedures. The college has introduced online MCQ-based internal examinations for various UG and PG courses, significantly advancing its teaching and assessment practices. This method has streamlined the evaluation process, ensuring objectivity and faster results, benefiting students and faculty by saving valuable time. Faculty members also utilize the institution's ERP software to manage assignments efficiently. This system assigns tasks and submits them digitally, facilitating smoother evaluation and reducing manual handling. Students can easily submit their subject-wise assignments through the software, which further enhances the overall efficiency of the academic process. The college has modernised its evaluation approach by integrating digital solutions into its examination framework, providing a more comprehensive and efficient learning experience. This forward-looking strategy reflects the institution's commitment to academic excellence and ability to adapt to the rapidly evolving educational landscape. The college continues to set new benchmarks for innovative practices in examinations, positioning itself as a leader in embracing technology to enhance teaching and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The president effectively oversees the college's governance through the Governing Body, which is supported by statutory bodies such as the College Development Committee, Academic Council, Finance Committee, Board of Studies, Board of Examinations, and IQAC. The constitution and composition of these bodies adhere to the guidelines issued by the relevant authorities, ensuring compliance and efficient governance.

Participative management is evident through the well-structured organizational framework:

- The principal leads the college, overseeing all academic and administrative functions.
- Academic responsibilities are delegated to the Faculty in Charge, who manage the Schools, while administrative duties are entrusted to the Registrar. Both work closely with the Principal to ensure smooth operations.
- Department heads are appointed with authority over academic matters within their respective departments, allowing for efficient departmental management.
- Co-curricular and extracurricular activities are planned and executed through the collaborative efforts of the Faculty in Charge, department heads, and the teaching staff.
- Teaching and non-teaching staff are represented on the College Development Committee (CDC), which gives them a voice in management decisions.

Additionally, various support functions and committees operate in consultation with the principal, ensuring coordinated implementation of activities across the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mjcollege.kces.in/Aboutus/organizational_structure
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in **A. All of the above**

**areas of operation: Administration Finance
and Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is dedicated to the welfare and career progression of its teaching and non-teaching staff and has implemented several welfare measures. A credit society has been established for staff members, where monthly contributions are pooled to provide loans during times of need. An advanced facility is also offered to non-teaching staff during festivals to ensure financial comfort.

Regarding professional development, the college has organized several programs this year to promote staff growth. The School of Commerce and Management hosted a Faculty Knowledge Sharing Program on "Training Methods to Groom Students' Personality," aiming to enhance faculty members' teaching approaches. Another key event was a Seminar on 'Guidance Session on Question Paper Setting', organized by the School of Commerce and Management to improve faculty skills in crafting assessments.

Additionally, the Department of Microbiology organized an induction training program for newly appointed teachers. This program introduced them to the importance of research, effective teaching methods, and administrative responsibilities, helping to build essential skills for new faculty members.

These initiatives reflect the college's ongoing commitment to its staff's professional development and well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

53

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts both internal and external financial audits regularly to ensure transparency and accountability. The audit process follows a structured approach:

1. **Statutory Audit:** A statutory auditor, appointed by the parent trust of the college, conducts an annual audit of the institution's accounts. During this process, any discrepancies or queries raised by the auditor are addressed by the college's accounts department under the supervision of the Principal. Once completed, the audit report is presented to the College Development Committee and the Governing Body of the parent trust for review.
2. **Internal Inspection:** The parent trust has established an internal inspection and audit department. This department regularly checks the college's financial accounts and suggests any necessary corrections. These recommendations are implemented by the accounts department, ensuring ongoing financial accuracy and compliance.
3. **Joint Director's Inspection:** In addition to the internal and statutory audits, the accounts related to salary grants are inspected by the Joint Director of Higher Education, Government of Maharashtra. This inspection ensures that all salary-related financial dealings are conducted as per government guidelines.

These multi-layered audit processes reflect the institution's commitment to maintaining financial integrity and sound governance practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- The college secures grants from various agencies, including UGC, DST, ICSSR, DBT, and the Sports Authority of India.
- A significant portion of the college's revenue is generated through tuition fees, library fees, laboratory fees, and consultancy charges.
- Being a Grant-in-Aid institution, the college receives salary grants for teaching and non-teaching staff.
- Academic extensions and support functions, such as the Yoga Centre, Eklavya Gymkhana, and hostels, also contribute to the revenue stream.
- The college receives generous donations from alumni and philanthropists, further supporting its financial base.

Optimal Utilization of Resources: Capital and revenue budgets are meticulously prepared each year to ensure optimal resource allocation. These budgets are approved by the College Development Committee (CDC) and then forwarded to the Governing Body for final approval. Major capital expenditures require the Governing Body's sanction, while the Principal manages routine academic and administrative expenses. The Principal, independently or through designated committees (e.g., the Library Committee), sanctions specific expenditures, ensuring efficient use of resources.

This structured approach enables the college to maintain financial health and resource efficiency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has been crucial in institutionalizing quality assurance strategies and processes. Significant improvements were made in the preceding year, focusing on formulating key policy documents to guide the institution toward excellence in governance and align with its vision and mission. The IQAC identified ten essential areas where policies were needed, including:

1. Examination Policy
2. Research and Consultancy Policy
3. Grievance and Redressal Policy
4. Prevention of Sexual Harassment Policy
5. IT Policy
6. Maintenance Policy
7. Green Campus Policy
8. Divyang Friendliness Policy
9. Mentoring Policy
10. Code of Ethics Policy

In response, the principal formed committees to draft these policies. Some policies have already been finalized, while work continues on the remaining ones.

Additionally, the IQAC initiated the Academic and Administrative Audit for the academic year 2019-20, conducted in 2020-21. An external peer team visited the college to inspect departments and extension wings on-site. Their feedback and recommendations were promptly incorporated to further enhance the college's academic and administrative functions, demonstrating the institution's commitment

to continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through its IQAC, continuously reviews its teaching-learning processes, structures, and methodologies. A robust mechanism has been established to monitor the effectiveness of these processes. The review is conducted rigorously within a set timeframe. The Academic Calendar and subject-specific teaching plans are prepared at the beginning of the academic year. The Heads of Departments (HoDs) monitor teaching progress through mid-term meetings, comparing the actual syllabus completion with the planned schedule. In cases where courses are lagging, plans for extra lectures are promptly implemented to ensure syllabus completion.

In alignment with the National Education Policy 2020 (NEP 2020), the institution has taken proactive steps by organizing discussions with stakeholders and holding targeted meetings with faculty in-charges and department heads. These sessions clarified NEP 2020 guidelines issued by central and state authorities. The college has also contributed to formulating new syllabi for UG/PG courses, ensuring they align with NEP 2020's transformative educational vision. This strategic alignment fulfils policy requirements and reinforces the institution's commitment to fostering innovative, inclusive, and future-ready educational practices. These efforts reflect the college's dedication to academic excellence and progressive learning environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used

A. Any 4 or all of the above

for improvement of the institution

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://mjcollege.kces.in/pdf/igac/annual_report/Annual_Report_2023_24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Like every year, activities are practised by various UG/PG departments in Moolji Jaitha College, Jalgaon. This academic year, numerous fruitful activities have been conducted for girls. In September, Yuvati Sabha, Gender Sensitization Action Plan Committee & Women Atrocities Prevention Committee organized guest lectures to empower women and the impartment of various government schemes and laws. Along with awareness of the current scenarios, girls are encouraged by remembering the work of women legendries for women. Putting an ethical touch to shape female students simultaneously made them attentive towards their mental and physical health by conducting counselling camps and workshops. Yoga & Naturopathy and Zoology departments organized a health counselling workshop and blood-checking camp in January 2024.

In a genuine sense, the college worked to sharpen and skill the girls in different dimensions. The yoga department celebrated Regional and National festivals, trained karate for self-defence, taught emotion management, developed empathetic behaviour among female student participants, held an essay competition on Gender sensitization, and executed many more successful, timely, organized

activities, helping to make and observe positive changes in girls' approaches to learning new skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is committed to maintaining an eco-friendly campus through various scientific and sustainable practices. Garden waste is managed through vermicomposting, where worms break down organic material to produce nutrient-rich manure. This compost enriches soil and supports healthy plant growth throughout the campus.

A significant portion of the solid waste from the canteen and kitchen is repurposed for biogas production. This biogas is utilized for cooking in the canteen, reducing reliance on conventional energy sources and minimizing waste.

The Abdul Kalam Centre manages e-waste resulting from replacing outdated gadgets. It is a specialized unit dedicated to properly disposing of and recycling electronic components.

The college does not generate radioactive or biomedical waste, ensuring its waste management efforts focus on organic and electronic materials. Through these initiatives, the college demonstrates a strong commitment to environmental stewardship and sustainability, fostering an eco-friendly campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution fosters an inclusive environment that celebrates and respects cultural, regional, linguistic, communal, socio-economic, and other diversities. Through various initiatives, it promotes tolerance and harmony among its community members. Events like "Meri Maati Mera Desh" and the "Khandesh-level Kavi Samelan" emphasize the significance of national pride and regional culture. At the same time, the "National Conference of Multilingual Poets" and the "National Level Essay Writing Competition" encourage linguistic diversity and creative expression.

Environmental initiatives, such as "ZOON-Partnership for Wildlife Conservation," reflect the institution's commitment to ecological inclusivity. Programs like the "Millets Awareness Programme" focus on sustainable agricultural practices, bridging socio-economic and environmental concerns.

The institution also supports cultural and linguistic diversity through events like "Marathi Ase Aamuchi Mayboli" and the "Story Telling Competition," Celebrating regional languages and traditions. Philosophical discussions, such as those on "Kashmir Shaivism" and the "Philosophy of Language," along with workshops like the "National Workshop on Literary Creation," offer deep insights into India's rich philosophical heritage.

These initiatives collectively create a vibrant, inclusive atmosphere where diversity is not only recognized but actively celebrated, fostering a community of mutual respect and understanding.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution actively sensitizes students and employees through various events to constitutional obligations, values, rights, duties, and responsibilities. These initiatives include guest lectures on topics such as "Yoga for Vasudhaiva Kutumbakam," "Quantum Physics and Advait Vedant," and "Duties & Responsibilities of Citizens," which explore the interconnection between spiritual principles and civic duties. Discussions on "Advait Vedant of Shankaracharya" and "Buddhist Yoga" further deepen understanding of philosophical traditions that emphasize ethical conduct and societal harmony.

The institution also promotes critical thinking and civic awareness through debates like "Skepticism: A Debate and Discussion" and lectures on "Challenges before the Constitution" and "Constitution and Fundamental Rights." Events such as "Why Be Virtuous: A Reflection in the Context of Human Aspirations" encourage participants to reflect on the moral foundations of citizenship.

Practical initiatives, including street plays on road safety and observances like National Voter Day, engage the community in real-world applications of constitutional principles. Philosophical sessions, such as "Philosophical Counselling and Indian Philosophy," further emphasize the importance of ethical responsibility.

Together, these activities nurture a community deeply committed to upholding constitutional values and fulfilling their duties as responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code **B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college engaged in various day celebrations throughout the year, highlighting educational and cultural diversity.

International Yoga Day is celebrated with insights from Dr. Tanu Varma and Swami Iswarananda. Acharya Nayankumar delivered a lecture on Kalidas Din and Guru Purnima. International Millet Year and Sanskrit Week are celebrated with various activities. Teachers Day featured a lecture on the NEP and a seminar. Dr. Raghib Ahmed told the reasons for suicides and depression on world suicide Prevention Day. On Hindi Diwas, Dr. Usha Sharma delivered a lecture on Hindi vocabulary. International Microorganism Day highlighted posters, models, rangoli, and quizzes.

Dr. Purushottam Patil spoke about Gandhiji's contributions to Gandhi Jayanti. NSS organized a rally and lecture on National Integration Day. Mr. Rakesh Shete gave a virtual lecture on the Sixth National Naturopathy Day.

NSS celebrated Constitution Day, NSS Day, AIDS Day, Mahaparinirvan Day, and National Youth Day through activities. Mathematics Day was

celebrated by organizing a quiz. NCC celebrated Maharashtra Police Day, Army Day, and Republic Day. Suryanamaskar Day included group practice and a lecture. The Marathi Department celebrated Marathi Language Honor Day and Kusumagraj's birthday. A poster competition was organized on National Science Day. Health Day included a yoga workshop for residential addicts at Sankalp Addiction Center.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title 1: "Fostering Research and Innovation Culture"

Objective: Cultivate an environment conducive to research and innovation.

Context: Innovation is the cornerstone of progress in any society. By fostering a robust research and innovation culture, organizations and communities can stay ahead in a rapidly evolving world, driving economic growth and societal development.

Practice: Establishing collaborative platforms, funding research initiatives, and promoting interdisciplinary exchange.

Evidence of Success: Increased publications, patents, and industry partnerships; enhanced problem-solving capacity.

Problems Encountered: Resistance to change, funding constraints, and bureaucratic hurdles.

Resources Required: Financial support, mentorship programs, infrastructure development, and advocacy efforts.

Title 2: "Yoga: A Key to Holistic Health"

Objective: Promote holistic well-being through yoga practices.

Context: In a fast-paced world marked by stress and sedentary lifestyles, yoga offers a comprehensive solution to improving overall health and vitality.

Practice:Offering yoga classes and workshops and integrating yoga into healthcare systems.

Evidence of Success: Improved physical fitness, mental well-being, stress reduction, and enhanced quality of life.

Problems Encountered: Accessibility barriers, cultural misconceptions, and lack of trained instructors.

Resources Required: Qualified instructors, suitable facilities, educational materials, public awareness campaigns, and support from healthcare providers and policymakers are necessary to promote yoga as a key component of holistic health.

File Description	Documents
Best practices in the Institutional website	https://mjcollege.kces.in/pdf/best_practices/MJC_Best_Practices_2023_24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution runs various Basic and Applied Sciences branches and provides interactive research activities.

- Faculty of Commerce and Management develop entrepreneurial skills among students by offering professional courses like BBA and BCA.
- The institution's uniqueness lies in the MOUs signed with the industries/ institutions and the industrial visits.
- The various Schools of Languages, Social Sciences, and Mental

Sciences develop cross-cultural competence and teach students to communicate in ancient, local, and global languages.

- The Department of Performing Arts helps students explore their potential through activities related to singing, theatre, dance, and fine arts. The outcome is that the college has been the winner of the general championship of 'Yuvarang' for the last six years.
 - The Soham Department of Yoga trains for holistic health on campus and in society.
-
- Eklavya provides a trained sports contender for both the campus and off-campus.
 - Library as a resource is open for students, society, and Visually Challenged people.
 - The preservation of Manuscripts is a rare initiative of the Central Library. The Department of History provides training and contributes to the preservation of endangered Modi Script through workshops.
 - The institution uses ERP for administration, which results in easy updating, decentralization of data, and availability through a central system.
 - Tapping the interest of the present generation in social media, the institution runs its own FM Radio and YouTube channel. Various co-curricular and extra-curricular programs and recordings of conducted activities are available for learners and the general public.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Moolji Jaitha College has a systematic procedure for developing, revising, and implementing the curriculum of all the departments, including topics related to local, national, and global developmental needs. The college has adopted the based Credit System (CBCS) educational model and guidelines of NEP-2020 that allow students to opt for courses and subjects of their choice, such as core, elective, and skill-based courses. The curriculum ensures students have the required domain knowledge, skills and attitude. Moreover, following national goals, the college is heading towards outcome-based education (OBE), which articulates ideas to the students of what they are expected to know and be able to do. The courses included in the curricula help the students with their holistic development, imparting human values and life skills. The curricula also empower students' skills regarding advanced techniques, global trends, research methodology, entrepreneurship and employability. The field visits and projects are included in the curricula to enable students to engage in experiential learning. The quest for excellence of the college is reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various disciplines.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

54

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

189

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

634

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of Moolji Jaitha College has effectively integrated cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. The humanities curriculum includes many such human values that guide the students in considering the human element when interacting with other human beings. The examples are nonviolence, truthfulness, social and family values, gender respect and sensitivity, affection, empathy and love. Environmental issues and its relevance to society is also included in curricula, the topic includes global warming, environmental policy, environmental protection acts, waste management, biodegradation, disaster management, enforcement of environmental legislation, control and measures of pollution, green technology, sustainable agriculture etc. Professional ethics are imparted through the curricula related to corporate standards of behaviour expected by professionals. Along with the curricula development, various activities are being organized by the college throughout the year as part of the curriculum that helps in this endeavour

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**200**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**717**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mjcollege.kces.in/pdf/igac_feedback/Feedback_on_curriculum_2023_24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://mjcollege.kces.in/pdf/igac_feedback/Feedback_on_curriculum_2023_24.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4854

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

4008

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college constitutes a yearly committee to assess students' learning levels at both entry-level UG & PG. The assessment is based on their marks from earlier Examinations. The committee sent a list of students to respective departments and guidelines on conducting each category's activities. The heads of respective departments were instructed to organize at least one activity for each category. The activities are as follows: Activities for slow learners: Remedial lectures, Extra sessions to clear the concepts and the difficulties, provided course-related PowerPoint, video lectures on the concerned subject, Question banks, and assignments for practice, and organizing parent meetings. Activities for advanced learners: Participation in workshops/seminars and competitions, motivation for research work, encouragement for certification courses, provide online resources and content beyond the syllabus. The department organizes activities that help the students enhance their learning capabilities and improve their academic performance. The advanced learners were facilitated with the Participation in the Budding Researcher scheme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2023	4854	143

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college faculty is well versed in teaching with ICT tools; they use PowerPoint presentations and simulations to enable the students to engage in experiential learning. They also provide online web resources to students and interact using blogs and LMS platforms such as Google Classroom for participative learning. The teachers also use subject-specific software such as Auto-Cad, ILWIS, ARC GIS, Surfer, GIS-DIGER, Map Viewer, SYSTAT, R, MINITAB, SPSS, MATLAB, ChemDraw, Tally 9.2, TAXBASE, Lab view, P Spice, etc. for experiential learning. The departments in humanities and commerce group discussions are organized to impart participative learning, encouraging students to express themselves and consolidate their understanding. The commerce faculty also gives case studies for experiential learning. The problem-based learning is a core activity for mathematics, statistics, chemistry and physics departments. In the regular lectures, faculty conducts question-answer sessions, and students are allowed to groom by 'Guided Learning' through assignments like projects, presentations, surveys, classroom seminars, etc. Industrial visits, fieldwork, and projects are also undertaken by various departments, which help students with experimental learning. The college develops a state-of-the-art Central Instrumental laboratory to impart skills related to linguistics and handling advanced instruments.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college encourages using ICT-enabled tools for effective teaching and learning processes. The college provides computers with LAN, intelligent classrooms, LCD Projectors, and Laptops as

ICT facilities. The online teaching was conducted using the Zoom platform, and Google Meet has helped with interactive teaching-learning. The faculty uses LMS platforms such as Google Classroom and Moodle to facilitate effective learning. Google Classroom is used for e-teaching and learning to provide references and informative videos. The students are also encouraged to submit e-assignments, which are available to them for future reference. The faculty also shares online resources like e-books, e-content, and YouTube presentations with the students. The teachers have created blogs, websites, and YouTube channels for students to view content. The recorded versions of sessions are also made available for students as reference materials. The students are encouraged to post their comments and critical evaluations through blogs and YouTube. The students communicated online, including WhatsApp, telegram, email, etc. The college also procured TESTMOZ software/Google Forms for continuous assessments and online examinations.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mjcollege.kces.in/pdf/student_support/ICT_Resources_2023_24.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

143

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Each department prepares an academic plan and discusses it with the respective faculty in charge. The principal compiles the plan and finalizes the academic calendar by including input from support wings such as sports, NCC, NSS, Library, etc. The

schedule of statutory bodies, examinations and beginning and end of semester sessions is also considered during finalization. The draft academic calendar is further amended with an activities plan by the respective NAAC criteria chairman and finalised in the IQAC meeting. The draft was also approved in meetings of the academic council and college development committee. The follow-up of the implementation of the academic calendar was taken during the scheduled meetings of IQAC. Adherence to the academic calendar is ensured as much as possible. If any activity is not conducted as per the timeline, it is advised to reschedule the same. Each faculty prepares a teaching plan at the beginning of each academic session. The teaching plan is finalized based on the syllabus, available teaching days and standard guidelines. The midterm review was taken by the respective teachers and heads of the departments. If the syllabus completion is not in accord with the teaching plan, the planning for extra lectures is recommended.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

143

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

67

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10.88

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

467

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The detailed planning and scheduling of internal and external examinations is done at a meeting of the Board of Examination. (BOE). BOE prepares the course-wise timetable for all the students who have completed the examination form. The students are informed regarding their examination timetable through the website and notice board for one month. Under the guidance of the respective chairman, question papers are set with confidentiality. The college has designed an examination ERP system through which students can fill out the forms and pay the exam fee. The examination section generates the hall tickets, Mark lists, enables the online feeding of marks and declared the result online. The data is exported for mark sheet preparation through ERP software. The online examination was conducted through Testmoz software and Google Forms. The college has opted for a continuous internal assessment system to evaluate students' progress throughout the year. It is performed through objective/subjective questions, assignments, group discussions, and minor practicals. The overall marks of different types of assessment are combined and used for internal evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has designed outcome-based and student-centric curricula. Each board of studies has included course-specific

(COs) and programme-specific outcomes (SPOs) in all the syllabi. As the college is undergoing a transformation process concerning the new education policy (NEP-2020), the correlating and mapping process is ongoing. As far as possible, the statements of COs, POs, and SPOs are prepared following regional, national and global needs for education. The syllabi with COs, POs, and SPOs are displayed on the college website to be available to students and teachers. In addition, a few departments have also included study objectives for each course. The consolidated course outcome list is also available on the college website. The subject teacher brings the COs to the notice of students during the initial sessions of each course. They are also suggested to review these objectives and outcomes to enhance the effective teaching-learning process. The departments also mapped and aligned SPOs and COs to implement outcomes-based curricula effectively.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college's curricula are outcome-based and designed to be student-centric. Each course of all programmes has included course-specific outcomes and programme-specific outcomes (SPOs) in all the syllabi. The respective faculty takes cognizance of the attainment of COs through the evaluation of the internal assessment of each course. The college undertakes the process of correlating and mapping COs, POs, and SPOs, and strategies for evaluating the attainment of COs and SPOs are being developed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**956**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mjcollege.kces.in/pdf/igac_feedback/Student_Satisfaction_Survey_2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college updates the research infrastructure regularly as needed. The college has prepared a research policy to create and support a research culture among the staff and students. The research policy is applied to all college research-related activities. The policy enriches and enhances the research competence among the faculty members, develops scientific temper and research aptitude, helps in realizing the vision and missions of the college, and contributes to national development by establishing an institutional plan for facilitating their participation in research and related activities and provide the required resources and facilities. It also aims to ensure that the college's research activities adhere to all applicable rules and regulations and establish standards and norms relating to the safe and ethical conduct of research. The policy consists of the formation process and the defined role of the Research Advisory Committee. It also encompasses research strategies related to the code of ethics, motivation, training, collaborations,

interdisciplinary research, methods for plagiarism checking, IPR, consultancy, etc. The policy also includes the process of implementation of the Research Promotion Scheme for Budding Researchers and rules for participation in conferences and workshops.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mjcollege.kces.in/pdf/research/Research_Policy_V1.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3,00,000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

24,35,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

51

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

14

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://rgstc.maharashtra.gov.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Moolji Jaitha College has created an ecosystem for innovations and research. The college has 51 research guides in Humanities, commerce and Management, science & technology and Interdisciplinary faculties and several research centres recognized by KBCNMU, Jalgaon. The college has a central instrumentation facility equipped with advanced instrumentation, which helps the research scholars working in the institution and facilitates the research scholars of the region. The college recently established an incubation centre for innovation and research-related activities and is associated with the incubation centre of the K.B.C.N.M. University, Jalgaon. The faculty of commerce and management has undertaken various activities to encourage entrepreneurship among students through MoUs with multiple institutions. The faculty has selected research projects from diverse funding agencies such as RGSTC and VCRMS K.B.C.N.M. University, Jalgaon. The college has also organized workshops on awareness of IPR. Thus, the college's overall ecosystem promotes and orientates campus research. The college also aims to create and transfer the research knowledge to the budding researchers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

115

File Description	Documents
URL to the research page on HEI website	https://mjcollege.kces.in/Research/research_policies
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

15,22,870

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has conducted various extension activities to sensitize students regarding social issues. The awareness regarding bad habits, addictions, AIDS Awareness, Gender equity, etc., were created by NSS students in society. This activity has increased their awareness regarding social responsibility. In addition, these students have participated in the Clean India mission at the adapted village and Jalgaon city. The NCC students participated in river-cleaning activities. The Department of Zoology has organized World Wildlife Week and a Blood Group Detection Camp. The Department of Chemistry has organized an awareness program on plastics and their hazards. Participation in these activities has sensitised them regarding various social issues and contributed to their holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

04

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

353

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

379

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate classrooms (68) and laboratories (33) for teaching learning activities. It has one of the finest state-of-the-art Central Instrumentation Laboratories in this region, which houses sophisticated instruments with cutting-edge technologies for all the science departments. Research scholars from the university and other colleges also use these facilities and receive hands-on training. The college has well-equipped computer labs and special computer laboratories attached to various departments based on individual requirements. The college ICT infrastructure includes 635 computers, 39 laptops, 92 printers, 5 photocopy machines, 24 LCD projectors, 11 servers etc. All the administrative activities of the college are computerized. The college has one open theatre for cultural activities, annual gatherings and other public functions and occasions. In addition, the college has two ICT-enabled conference halls to accommodate 150 audiences each that are used for organizing seminars, workshops, conferences, etc. The college has multiple facilities to host various academic, cultural and social activities. All the conference facilities/halls and auditoria are fully ICT enabled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Cultural Activities: The College has established special extension wings, namely departments of Fine Arts, Music, Drama, Dance, & Event Management, to impart aesthetic and fine art skills to the students. **Yoga:** The College has established an ICT-enabled Yoga and Naturopathy Centre that provides teaching and training. A separate, fully equipped naturopathy centre is also available in the centre. **Sports and games (indoor and outdoor):** The College has one of the finest sports facilities in the region, the Eklavya Sports Complex, for indoor and outdoor games. It has several facilities to train sports enthusiasts and organize events and competitions for several sports events. The sports complex also has a well-equipped separate gymnasium for boys and girls. The college has constructed an Olympic standard category-2 swimming pool with separate kid and baby pools. An indoor shooting range with the necessary equipment is also available. This state-of-the-art sports facility also houses various courts for basketball, badminton, lawn tennis and skating. For outdoor games, an eight-lined 400-meter standard athletic track is available. Other outdoor game facilities include playgrounds for football, hockey, cricket, Kho-Kho, handball, volleyball, etc., along with necessary sports kits and equipment.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://mjcollege.kces.in/Aboutus/about_in_frastructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

19

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

15818570

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using an Integrated Library Management System (ILMS), and the librarian controls the LMS's administrative functions. Library services are automated with the Newly Updated SOUL 3.0 software. The total area of the library (21017.19 sq.ft.)

Ground Floor: The 7705.49 sq. ft. ground floor area houses the property counter, administrative department, UG reading room, periodical section, and newspaper reading section.

First Floor: The first floor is 6874.94 sq. ft in area. It comprises a book stacking area, a Digital Learning Resources Access Centre (DLRAC), a PG reading room, and a weeding-out section.

Second Floor: The second floor is 6436.76 sq. ft. and has a PG library with open access, a reference section, and research cubicles.

The library administration operates on all working days in two

shifts: 7.00 am to 3.00 pm and 10.30 am to 6.00 pm. The reading room is open from 7.00 am to 6.00 pm. The library uses barcode technology to charge and discharge books, and RFID technology is used for book security. The stacking facility has 16 surveillance cameras installed. A photocopying facility is also available. The library's computer equipment is up to date, and the library services are fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

688138

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

111

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Moolji Jaitha Autonomous College is in the process of documenting IT policy. The institute has well-defined strategies to procure the IT infrastructure for teaching-learning and administrative purposes. The college has augmented the IT facilities such as computers, workstations, laptops, LCD projectors, printers, UPS, etc., as and when needs arise. The respective department puts forth its demand regarding the IT facility to the Principal, who, in turn, forwards the same to the President of the KCE Society. Then, the centralized purchase is made and distributed accordingly. In addition to this, the entire campus is Wi-Fi enabled, and an antivirus and firewall are procured for internet security purposes. The college makes necessary budgetary provisions along with the KCE Society for timely updating of the IT facilities. The maintenance of IT infrastructure and facilities is performed in a centralised manner by the Department of Computer Science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4854	635

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
---	--------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
--	--------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
16657773

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.
The Moolji Jaitha Autonomous College has established a maintenance policy for functional checks, repairing, and replacing necessary equipment, machinery and building infrastructure. Coordinating between the maintenance wing and

various departments ensures optimal and effective utilization of resources. The respective heads of the departments report any repairs regarding electrical and infrastructural maintenance of classrooms to the maintenance in charge. The respective faculty members and laboratory assistants are responsible for maintaining the equipment under their purview. The housekeeping staff does the cleaning activities as per schedule. The person in charge of computer hardware maintenance looks after the college's IT facilities. The library person in charge handles shelving, dusting, cleaning, shifting, and rearranging the books. The sports director handles regular weeding and levelling with the support staff to maintain the ground. The hostel rector reports any electrical, water supply, drainage and infrastructural maintenance repair to the maintenance in charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1182

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://mjcollege.kces.in/pdf/activities/activity_reports/5.1.3_Activity_Reports_2023_24.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
756	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for	A. All of the above

submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

34

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

06

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

54

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are appropriately represented in various academic and administration bodies, such as the anti-ragging committee, the internal complaint committee and committees for different cultural and sports activities. However, the student council has not been constituted because the state government withheld the elections for constituting the student council as per the Maharashtra Universities Act, 2016, and the decision was pending.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

43

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association has already been registered. It contributes directly and indirectly to the development of the institution. It supports student placement and organizes career guidance activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's governance reflects effective leadership, aligning closely with its vision and mission. Situated in a semi-urban area, the college meets the educational needs of students from diverse socio-economic backgrounds. To cope with the rapidly changing and complex world, the institution has designed a curriculum based on inputs from industry experts and society. In addition to offering a career-oriented syllabus, the college

provides state-of-the-art infrastructure, including ICT-enabled classrooms, a modern library, advanced laboratories, and dedicated research centres to ensure a high-quality learning experience for students. The college offers numerous extra-curricular activities to encourage holistic development, including a sports complex, yoga and naturopathy centre, and performing arts programs. The college follows a decentralized and participative management approach, implementing a School-based model for the academic management of various faculties under its autonomous structure. Faculty In-charges are appointed to oversee academic activities, improving operational efficiency and ensuring smooth departmental functioning. Moreover, faculty members actively participate in institutional governance through representation in key bodies like the College Development Committee, IQAC, and Finance Committee. Faculty involvement strengthens decision-making processes, helps foster greater collaboration, and enhances the overall governance and leadership of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At the beginning of each academic year, the college prepares an academic calendar to outline academic and administrative activities. Heads of departments, in consultation with Faculty In-charges, prepare department-wise academic calendars, which are discussed with the Principal and then forwarded to the IQAC. Additionally, activities planned by the extension wings, such as Sports, NCC, NSS, and recommendations from the NAAC criteria chairpersons, are collected by IQAC for review. The IQAC compiles these inputs and finalizes the comprehensive Academic Calendar for the entire college. This finalized calendar is subsequently submitted to the Academic Council for approval. Once approved, the college follows the academic calendar to ensure that all planned activities are conducted on schedule. The participative process of developing the calendar ensures that all academic and extracurricular activities are aligned with institutional objectives. The IQAC plays a central role in monitoring the execution of these activities throughout the year. At the end of

the academic year, the IQAC prepares a report summarizing the activities, which is submitted to the College Development Committee (CDC) for review and further action.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Moolji Jaitha College has demonstrated a strong commitment to innovation through its strategic plan, particularly in examination procedures. The college has introduced online MCQ-based internal examinations for various UG and PG courses, significantly advancing its teaching and assessment practices. This method has streamlined the evaluation process, ensuring objectivity and faster results, benefiting students and faculty by saving valuable time. Faculty members also utilize the institution's ERP software to manage assignments efficiently. This system assigns tasks and submits them digitally, facilitating smoother evaluation and reducing manual handling. Students can easily submit their subject-wise assignments through the software, which further enhances the overall efficiency of the academic process. The college has modernised its evaluation approach by integrating digital solutions into its examination framework, providing a more comprehensive and efficient learning experience. This forward-looking strategy reflects the institution's commitment to academic excellence and ability to adapt to the rapidly evolving educational landscape. The college continues to set new benchmarks for innovative practices in examinations, positioning itself as a leader in embracing technology to enhance teaching and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The president effectively oversees the college's governance through the Governing Body, which is supported by statutory bodies such as the College Development Committee, Academic Council, Finance Committee, Board of Studies, Board of Examinations, and IQAC. The constitution and composition of these bodies adhere to the guidelines issued by the relevant authorities, ensuring compliance and efficient governance.

Participative management is evident through the well-structured organizational framework:

- The principal leads the college, overseeing all academic and administrative functions.
- Academic responsibilities are delegated to the Faculty in Charge, who manage the Schools, while administrative duties are entrusted to the Registrar. Both work closely with the Principal to ensure smooth operations.
- Department heads are appointed with authority over academic matters within their respective departments, allowing for efficient departmental management.
- Co-curricular and extracurricular activities are planned and executed through the collaborative efforts of the Faculty in Charge, department heads, and the teaching staff.
- Teaching and non-teaching staff are represented on the College Development Committee (CDC), which gives them a voice in management decisions.

Additionally, various support functions and committees operate in consultation with the principal, ensuring coordinated implementation of activities across the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mjcollege.kces.in/Aboutus/organizational_structure
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is dedicated to the welfare and career progression of its teaching and non-teaching staff and has implemented several welfare measures. A credit society has been established for staff members, where monthly contributions are pooled to provide loans during times of need. An advanced facility is also offered to non-teaching staff during festivals to ensure financial comfort.

Regarding professional development, the college has organized several programs this year to promote staff growth. The School of Commerce and Management hosted a Faculty Knowledge Sharing Program on "Training Methods to Groom Students' Personality," aiming to enhance faculty members' teaching approaches. Another key event was a Seminar on 'Guidance Session on Question Paper Setting', organized by the School of Commerce and Management to improve faculty skills in crafting assessments.

Additionally, the Department of Microbiology organized an induction training program for newly appointed teachers. This program introduced them to the importance of research, effective teaching methods, and administrative responsibilities, helping to build essential skills for new faculty members.

These initiatives reflect the college's ongoing commitment to its staff's professional development and well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

53

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts both internal and external financial audits regularly to ensure transparency and accountability. The audit process follows a structured approach:

1. **Statutory Audit:** A statutory auditor, appointed by the parent trust of the college, conducts an annual audit of the institution's accounts. During this process, any discrepancies or queries raised by the auditor are addressed by the college's accounts department under the supervision of the Principal. Once completed, the audit report is presented to the College Development Committee and the Governing Body of the parent trust for review.
2. **Internal Inspection:** The parent trust has established an internal inspection and audit department. This department regularly checks the college's financial accounts and suggests any necessary corrections. These recommendations are implemented by the accounts department, ensuring ongoing financial accuracy and compliance.
3. **Joint Director's Inspection:** In addition to the internal and statutory audits, the accounts related to salary grants are inspected by the Joint Director of Higher Education, Government of Maharashtra. This inspection ensures that all salary-related financial dealings are conducted as per government guidelines.

These multi-layered audit processes reflect the institution's commitment to maintaining financial integrity and sound governance practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

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File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- The college secures grants from various agencies, including UGC, DST, ICSSR, DBT, and the Sports Authority of India.
- A significant portion of the college's revenue is generated through tuition fees, library fees, laboratory fees, and consultancy charges.
- Being a Grant-in-Aid institution, the college receives salary grants for teaching and non-teaching staff.
- Academic extensions and support functions, such as the Yoga Centre, Eklavya Gymkhana, and hostels, also contribute to the revenue stream.
- The college receives generous donations from alumni and philanthropists, further supporting its financial base.

Optimal Utilization of Resources: Capital and revenue budgets are meticulously prepared each year to ensure optimal resource allocation. These budgets are approved by the College Development Committee (CDC) and then forwarded to the Governing Body for final approval. Major capital expenditures require the Governing Body's sanction, while the Principal manages routine academic and administrative expenses. The Principal, independently or through designated committees (e.g., the Library Committee), sanctions specific expenditures, ensuring efficient use of resources.

This structured approach enables the college to maintain financial health and resource efficiency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has been crucial in institutionalizing quality assurance strategies and processes. Significant improvements were made in the preceding year, focusing on formulating key policy documents to guide the institution toward excellence in governance and align with its vision and mission. The IQAC identified ten essential areas where policies were needed, including:

1. Examination Policy
2. Research and Consultancy Policy
3. Grievance and Redressal Policy
4. Prevention of Sexual Harassment Policy
5. IT Policy
6. Maintenance Policy
7. Green Campus Policy
8. Divyang Friendliness Policy
9. Mentoring Policy
10. Code of Ethics Policy

In response, the principal formed committees to draft these policies. Some policies have already been finalized, while work continues on the remaining ones.

Additionally, the IQAC initiated the Academic and Administrative Audit for the academic year 2019-20, conducted in 2020-21. An external peer team visited the college to inspect departments and extension wings on-site. Their feedback and recommendations were promptly incorporated to further enhance the college's academic and administrative functions, demonstrating the institution's

commitment to continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution, through its IQAC, continuously reviews its teaching-learning processes, structures, and methodologies. A robust mechanism has been established to monitor the effectiveness of these processes. The review is conducted rigorously within a set timeframe. The Academic Calendar and subject-specific teaching plans are prepared at the beginning of the academic year. The Heads of Departments (HoDs) monitor teaching progress through mid-term meetings, comparing the actual syllabus completion with the planned schedule. In cases where courses are lagging, plans for extra lectures are promptly implemented to ensure syllabus completion.

In alignment with the National Education Policy 2020 (NEP 2020), the institution has taken proactive steps by organizing discussions with stakeholders and holding targeted meetings with faculty in-charges and department heads. These sessions clarified NEP 2020 guidelines issued by central and state authorities. The college has also contributed to formulating new syllabi for UG/PG courses, ensuring they align with NEP 2020's transformative educational vision. This strategic alignment fulfils policy requirements and reinforces the institution's commitment to fostering innovative, inclusive, and future-ready educational practices. These efforts reflect the college's dedication to academic excellence and progressive learning environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the

A. Any 4 or all of the above

IQAC Feedback collected, analysed and used for improvement of the institution
Collaborative quality initiatives with other institution(s)
Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://mjcollege.kces.in/pdf/igac/annual_report/Annual_Report_2023_24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Like every year, activities are practised by various UG/PG departments in Moolji Jaitha College, Jalgaon. This academic year, numerous fruitful activities have been conducted for girls. In September, Yuvati Sabha, Gender Sensitization Action Plan Committee & Women Atrocities Prevention Committee organized guest lectures to empower women and the impartment of various government schemes and laws. Along with awareness of the current scenarios, girls are encouraged by remembering the work of women legends for women. Putting an ethical touch to shape female students simultaneously made them attentive towards their mental and physical health by conducting counselling camps and workshops. Yoga & Naturopathy and Zoology departments organized a health counselling workshop and blood-checking camp in January 2024.

In a genuine sense, the college worked to sharpen and skill the girls in different dimensions. The yoga department celebrated Regional and National festivals, trained karate for self-defence, taught emotion management, developed empathetic behaviour among

female student participants, held an essay competition on Gender sensitization, and executed many more successful, timely, organized activities, helping to make and observe positive changes in girls' approaches to learning new skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is committed to maintaining an eco-friendly campus through various scientific and sustainable practices. Garden waste is managed through vermicomposting, where worms break down organic material to produce nutrient-rich manure. This compost enriches soil and supports healthy plant growth throughout the campus.

A significant portion of the solid waste from the canteen and kitchen is repurposed for biogas production. This biogas is utilized for cooking in the canteen, reducing reliance on conventional energy sources and minimizing waste.

The Abdul Kalam Centre manages e-waste resulting from replacing outdated gadgets. It is a specialized unit dedicated to properly disposing of and recycling electronic components.

The college does not generate radioactive or biomedical waste, ensuring its waste management efforts focus on organic and electronic materials. Through these initiatives, the college

demonstrates a strong commitment to environmental stewardship and sustainability, fostering an eco-friendly campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution fosters an inclusive environment that celebrates and respects cultural, regional, linguistic, communal, socio-economic, and other diversities. Through various initiatives, it promotes tolerance and harmony among its community members. Events like "Meri Maati Mera Desh" and the "Khandesh-level Kavi Samelan" emphasize the significance of national pride and regional culture. At the same time, the "National Conference of Multilingual Poets" and the "National Level Essay Writing Competition" encourage linguistic diversity and creative expression.

Environmental initiatives, such as "ZOON-Partnership for Wildlife Conservation," reflect the institution's commitment to ecological inclusivity. Programs like the "Millets Awareness Programme" focus on sustainable agricultural practices, bridging socio-economic and environmental concerns.

The institution also supports cultural and linguistic diversity through events like "Marathi Ase Aamuchi Mayboli" and the "Story Telling Competition," Celebrating regional languages and traditions. Philosophical discussions, such as those on "Kashmir Shaivism" and the "Philosophy of Language," along with workshops like the "National Workshop on Literary Creation," offer deep insights into India's rich philosophical heritage.

These initiatives collectively create a vibrant, inclusive atmosphere where diversity is not only recognized but actively celebrated, fostering a community of mutual respect and understanding.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>The institution actively sensitizes students and employees through various events to constitutional obligations, values, rights, duties, and responsibilities. These initiatives include guest lectures on topics such as "Yoga for Vasudhaiva Kutumbakam," "Quantum Physics and Advait Vedant," and "Duties & Responsibilities of Citizens," which explore the interconnection between spiritual principles and civic duties. Discussions on "Advait Vedant of Shankaracharya" and "Buddhist Yoga" further deepen understanding of philosophical traditions that emphasize ethical conduct and societal harmony.</p>	
<p>The institution also promotes critical thinking and civic awareness through debates like "Skepticism: A Debate and Discussion" and lectures on "Challenges before the Constitution" and "Constitution and Fundamental Rights." Events such as "Why Be Virtuous: A Reflection in the Context of Human Aspirations" encourage participants to reflect on the moral foundations of citizenship.</p>	
<p>Practical initiatives, including street plays on road safety and observances like National Voter Day, engage the community in real-world applications of constitutional principles. Philosophical sessions, such as "Philosophical Counselling and Indian Philosophy," further emphasize the importance of ethical responsibility.</p>	
<p>Together, these activities nurture a community deeply committed to upholding constitutional values and fulfilling their duties as responsible citizens.</p>	

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college engaged in various day celebrations throughout the year, highlighting educational and cultural diversity.

International Yoga Day is celebrated with insights from Dr. Tanu Varma and Swami Iswarananda. Acharya Nayankumar delivered a lecture on Kalidas Din and Guru Purnima. International Millet Year and Sanskrit Week are celebrated with various activities. Teachers Day featured a lecture on the NEP and a seminar. Dr. Raghib Ahmed told the reasons for suicides and depression on world suicide Prevention Day. On Hindi Diwas, Dr. Usha Sharma

delivered a lecture on Hindi vocabulary. International Microorganism Day highlighted posters, models, rangoli, and quizzes.

Dr. Purushottam Patil spoke about Gandhiji's contributions to Gandhi Jayanti. NSS organized a rally and lecture on National Integration Day. Mr. Rakesh Shete gave a virtual lecture on the Sixth National Naturopathy Day.

NSS celebrated Constitution Day, NSS Day, AIDS Day, Mahaparinirvan Day, and National Youth Day through activities. Mathematics Day was celebrated by organizing a quiz. NCC celebrated Maharashtra Police Day, Army Day, and Republic Day. Suryanamaskar Day included group practice and a lecture. The Marathi Department celebrated Marathi Language Honor Day and Kusumagraj's birthday. A poster competition was organized on National Science Day. Health Day included a yoga workshop for residential addicts at Sankalp Addiction Center.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title 1: "Fostering Research and Innovation Culture"

Objective: Cultivate an environment conducive to research and innovation.

Context: Innovation is the cornerstone of progress in any society. By fostering a robust research and innovation culture, organizations and communities can stay ahead in a rapidly evolving world, driving economic growth and societal development.

Practice: Establishing collaborative platforms, funding research initiatives, and promoting interdisciplinary exchange.

Evidence of Success: Increased publications, patents, and industry partnerships; enhanced problem-solving capacity.

Problems Encountered: Resistance to change, funding constraints, and bureaucratic hurdles.

Resources Required: Financial support, mentorship programs, infrastructure development, and advocacy efforts.

Title 2: "Yoga: A Key to Holistic Health"

Objective: Promote holistic well-being through yoga practices.

Context: In a fast-paced world marked by stress and sedentary lifestyles, yoga offers a comprehensive solution to improving overall health and vitality.

Practice:Offering yoga classes and workshops and integrating yoga into healthcare systems.

Evidence of Success: Improved physical fitness, mental well-being, stress reduction, and enhanced quality of life.

Problems Encountered: Accessibility barriers, cultural misconceptions, and lack of trained instructors.

Resources Required: Qualified instructors, suitable facilities, educational materials, public awareness campaigns, and support from healthcare providers and policymakers are necessary to promote yoga as a key component of holistic health.

File Description	Documents
Best practices in the Institutional website	https://mjcollege.kces.in/pdf/best_practices/MJC_Best_Practices_2023_24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution runs various Basic and Applied Sciences branches and provides interactive research activities.

- Faculty of Commerce and Management develop entrepreneurial skills among students by offering professional courses like BBA and BCA.
- The institution's uniqueness lies in the MOUs signed with the industries/ institutions and the industrial visits.
- The various Schools of Languages, Social Sciences, and Mental Sciences develop cross-cultural competence and teach students to communicate in ancient, local, and global languages.
- The Department of Performing Arts helps students explore their potential through activities related to singing, theatre, dance, and fine arts. The outcome is that the college has been the winner of the general championship of 'Yuvarang' for the last six years.
- The Soham Department of Yoga trains for holistic health on campus and in society.
- Eklavya provides a trained sports contender for both the campus and off-campus.
- Library as a resource is open for students, society, and Visually Challenged people.
- The preservation of Manuscripts is a rare initiative of the Central Library. The Department of History provides training and contributes to the preservation of endangered Modi Script through workshops.
- The institution uses ERP for administration, which results in easy updating, decentralization of data, and availability through a central system.
- Tapping the interest of the present generation in social media, the institution runs its own FM Radio and YouTube channel. Various co-curricular and extra-curricular programs and recordings of conducted activities are available for learners and the general public.

File Description	Documents
Appropriate link in the institutional website	https://mjcollege.kces.in/pdf/institutional_distinctiveness/Institutional_Distinctiveness_2023_24.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize student activities to enhance language proficiency, professionalism and various skills.
2. To conduct events related to human values, entrepreneurship and industrial collaboration.
3. To sign MoUs with various industries / NGOs/GOs/institutions, etc.
4. To provide hands-on training and on-the-job training for students.
5. To arrange National Education Policy (NEP) awareness activities.
6. To facilitate extension and sports activities for the students.