



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		K.C.E.S'S MOOLJIE JAITHA COLLEGE
Name of the head of the Institution		Dr. Sanjay Narayan Bharambe
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02572234281
Mobile no.		9423185225
Registered Email		mjcollege@kces.in
Alternate Email		principal.mjc@kces.in
Address		Jilha Peth, Jalgaon
City/Town		Jalgaon
State/UT		Maharashtra
Pincode		425001
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	14-Mar-2019
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Ketan P. Narkhede
Phone no/Alternate Phone no.	02572234281
Mobile no.	9822254383
Registered Email	iqacmjcollege@gmail.com
Alternate Email	kpn.mjc@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://mjcollege.kces.in/pdf/AQAR/AQAR-2018-2019.pdf">http://mjcollege.kces.in/pdf/AQAR/AQAR-2018-2019.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

[http://mjcollege.kces.in/pdf/academic\\_calendar/Academic\\_Calender\\_2019\\_20.pdf](http://mjcollege.kces.in/pdf/academic_calendar/Academic_Calender_2019_20.pdf)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A	3.15	2018	03-Jul-2018	02-Jul-2023
2	A+	3.63	2012	15-Sep-2012	14-Sep-2017
1	A	86	2004	08-Jan-2004	07-Jan-2009

### 6. Date of Establishment of IQAC

28-Sep-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organization of research conference in Life sciences	16-Jan-2020 2	100
Revised the policy documents	20-Mar-2020 90	24
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MJCollege	Star college	DBT	2011 3	98
MJCollege	FIST	DST	2018 5	30
MJCollege	Autonomous Grant	UGC	2019 10	22
MJCollege	College wiith Excellence	UGC	2014 5	180
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Initiated the process of reforms in the college such as reframing of policy documents
- Review and upgradation of online processes such as admission and examination
- Facilitated to organize workshops/ Training for teachers for qualitative improvement
- Strengthen the research capabilities of college through conference and training

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Strengthen the central laboratory	Instrumentation facility was upgraded with advance facilities
Celebration of subject related events in departments	Various departments have organized subject days such as, Zoo Day, botany day, Sanskrit week, Hindi week, etc.
To promote research culture	Organized national/ regional events in various sections such as life science, physical science, chemical science, commerce and humanities
Yoga department planed International day	International yoga day was celebrated
Workshops on Skill development of students	Organized workshop on Career counselling, Entrepreneur skills, IPR, NET/ SET preparation were conducted
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development committee	15-Feb-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

05-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college has management information system (MIS) which facilitate management of computerized database of financial information, organized and programmed in such a way that it

produces regular reports whenever need by various level of management in the college. It is also possible to obtain special reports from the system easily such as expenditure on various budget heads. It gives the feedback about own performance on various aspects top management can monitor the college financial planning as a whole. Information displayed by the MIS typically shows actual data over against planned results and results from a year before thus it measures progress against goals. The MIS receives data from different units and functions. Some of the data are collected automatically from computerlinked checkout counters others are keyed in at periodic intervals. Routine reports are preprogrammed and run at intervals or on demand while others are obtained using builtin query languages display functions built into the system are used by authority to check on status at deskside computers connected to the MIS by networks. In addition to financial database, student's database is also hosted in the college server with specialized access to the authorized persons.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	as per list	as per list	15/06/2019
BSc	as per list	as per list	15/06/2019
BCom	as per list	as per list	15/06/2019
MA	as per list	as per list	15/06/2019
MSc	as per list	as per list	15/06/2019
MCom	as per list	as per list	15/06/2019
BVoc	as per list	as per list	08/06/2019
<a href="#">View File</a>			

##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	as per list	15/06/2019	as per list	15/06/2019

BSc	as per list	15/06/2019	as per list	15/06/2019
BVoc	as per list	15/06/2019	as per list	15/06/2019
MSc	as per list	15/06/2019	as per list	15/06/2019
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	as per list	15/06/2019
BCA	as per list	15/06/2019
BBA	as per list	15/06/2019
MCom	as per list	15/06/2019
BCom	as per list	15/06/2019
MSc	as per list	15/06/2019
BSc	as per list	15/06/2019
BA	as per list	15/06/2019
MA	as per list	15/06/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2019
BA	Hindi	15/06/2019
BA	Marathi	15/06/2019
BA	Sanskrit	15/06/2019
BA	Defense and strategic studies	15/06/2019
BA	Economics	15/06/2019
BA	Geogrpahy	15/06/2019
BA	History	15/06/2019
BA	Philosophy	15/06/2019
BA	Political Science	15/06/2019
BA	Psychology	15/06/2019
BA	Sociology	15/06/2019
BA	Visual Arts (Painting)	15/06/2019
BA	Dramatics	15/06/2019
BA	Music	15/06/2019
BA	Yogic Science	15/06/2019
BA	Visual Arts (Sculpture)	15/06/2019
MA	English	15/06/2019

MA	Hindi	15/06/2019
MA	Marathi	15/06/2019
MA	Sanskrit	15/06/2019
MA	Defense studies	15/06/2019
MA	Economics	15/06/2019
MA	History	15/06/2019
MA	Philosophy	15/06/2019
MA	Political Science	15/06/2019
MA	Psychology	15/06/2019
MA	Sociology	15/06/2019
MA (Journalism)	Mass communication and Journalism	15/06/2019
MA	Music	15/06/2019
MA	Yogic Science	15/06/2019
BSc	Biochemistry	15/06/2019
BSc	Biotechnology	15/06/2019
BSc	Botany	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Computer Sciences	15/06/2019
BSc	Electronics	15/06/2019
BSc	Geography	15/06/2019
BSc	Informatin technology	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Microbioloy	15/06/2019
BSc	Physics	15/06/2019
BSc	Statistics	15/06/2019
BSc	Zoology	15/06/2019
MSc	Biotechnology	15/06/2019
MSc	Botany	15/06/2019
MSc	Organic Chemistry	15/06/2019
MSc	Computer Sciences	15/06/2019
MSc	Geography	15/06/2019
MSc	Mathematics	15/06/2019
MSc	Microbiology	15/06/2019
MSc	Physics	15/06/2019
MSc	Zoology	15/06/2019
MSc	Analytical Chemistry	15/06/2019
BCom	Commerce and Management	15/06/2019
BBA	Business Administration	15/06/2019
BCA	Computer Applications	15/06/2019

MCom	Commerce and Management	15/06/2019
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### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
as per list 31 courses	15/06/2019	602
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA	63
BVoc	Printing technology	4
MSc	Botany and geography	4
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Online feedback is collected from following stakeholders on the respectively relevant aspects annually: Students: teacher evaluation, facilities like library, laboratory, office service, cleanliness, internet facilities, etc on the campus. Teachers: curriculum, facilities like laboratory, internet facility, library etc. Employers: curriculum, student quality, skills of students, suggestions for improvement of the curriculum Alumni: facilities on the campus, curriculum, suggestions for improvement of the curriculum Parents: facilities on the campus, curriculum Analysis and cognizance: Feedback collected from stakeholders is analysed and suggestions received are conveyed to the concerned authorities for further action and improvement.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	as per list	276	650	232
MCom	as per list	180	244	164
BVoc	as per list	150	24	24
BCA	as per list	180	329	182
BBA	as per list	120	144	117



BSc	as per list	520	1190	505
BCom	as per list	520	589	442
MA	as per list	660	393	393
BA	as per list	298	390	390
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4260	1529	79	21	103

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
203	137	7	30	11	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college follows informal structure for Student Mentorship Programme. On the basis of students and teacher's ratio, per teacher average 29 students assigned as mentees. The respective teacher will maintain a rapport with the students parents about educational issues and personal problems. It was noted that, the system is helpful in creation of a better environment in college and bridge the gap between the teachers and students. Mentors make the students aware of various career opportunities and encourage them for participation in the academic, sports and cultural activities. The teacher provides guidance for improving communication professional skills to the mentees individually. The college has plans for implementing more structured mentoring system in the college in the next year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5789	203	1 : 29

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
138	97	41	36	58

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2020	Mr. Hemant P. Patil	Assistant Professor	"Best Actor Best Director Prizes", received from 'Cultural Directorate of the Government of Maharashtra, Jalgaon Centre' (State Level)
2019	Dr. Bhagyashree s. Bhalwatkar	Assistant Professor	"Raghunath Pandit National Award" received from 'Shivaji Dhyanyth International Institute Mumbai' (15th June 2019)
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	NIL	2019-20	15/10/2020	25/02/2021
BBA	NIL	2019-20	16/10/2020	08/04/2021
BCom	NIL	2019-20	18/10/2020	10/03/2021
BA	NIL	2019-20	23/10/2020	01/03/2021
BSc	NIL	2019-20	23/10/2020	01/03/2021
BVoc	NIL	2019-20	23/10/2020	01/03/2021
BCA	NIL	2019-20	23/10/2020	08/04/2021
MSc	NIL	2019-20	29/10/2020	19/04/2021
MA	NIL	2019-20	23/10/2020	22/02/2021
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	5789	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://mjcollege.kces.in/pdf/outcomes/po\\_spo\\_co.pdf](https://mjcollege.kces.in/pdf/outcomes/po_spo_co.pdf)

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
NIL	BSc	as per list	466	440	94.74
NIL	MSc	as per list	236	228	96.61
NIL	BVoc	as per list	17	16	94.12
NIL`	BA	as per list	173	150	86.71
NIL	MA	as per list	289	250	86.51
NIL	BCom	as per list	387	210	54.26
NIL	MCom	as per list	190	169	88.95
NIL	BBA	as per list	66	59	89.39
NIL	BCA	as per list	106	96	92.45
NIL	BFA	as per list	23	23	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://micollege.kces.in/pdf/igac\\_feedback/SSS\\_MJC\\_2019\\_20.pdf](https://micollege.kces.in/pdf/igac_feedback/SSS_MJC_2019_20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	15/06/2020	NIL

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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Projects sponsored by the University	730	RGSTC, KBCNMU, Jalgaon	4	1.9
Projects sponsored by the University	730	RGSTC, KBCNMU, Jalgaon	3.5	2.4
Major Projects	730	ICHR	3.5	0
Major Projects	365	DST	12.24	9.8
Major Projects	730	ICSSR, New Delhi	8.4	3.2
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.0197
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar: 'Challenges in Intellectual Property Rights and Patent System-2020 (CIPRPS-2020)'	Chemistry	26/02/2020
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Clay modelling	Bavne Amol Rajdhar	Uka Tarsadia University, Bardoli West zone	06/12/2019	Clay modelling
Make Up	Birhade Pradnya Chandrakant	State Level Open Drama Competition organized by the Cultural Directorate of the Government of Maharashtra, Jalgaon Centre.	06/12/2019	Make Up
Light System in Drama	Ingale Avinash Sahebrao	State Level Open Drama Competition organized by the Cultural Directorate of the Government of Maharashtra,	06/12/2019	Best Light of the play

Jalgaon Centre.

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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2020
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Zoology	1
Marathi	1
Political Science	1
BVoc	1
Yoga	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	as per list	51	0
International	as per list	11	0
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management	3
Sanskrit	2
History	2
Geography	1
Defence and Strategic Studies	1
Zoology	12
Physics	2
Mathematics	8
Chemistry	2
Botany	5
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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	00	15/06/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2019	0	Nil	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	40	196	6	40
Presented papers	27	98	2	Nil
Resource persons	Nil	5	1	6
<a href="#">View File</a>				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Zoology	Histobiochemical slide preparation	Personal research of Mr. Khan	10000
Microbiology	Isolation of agricultural microbes	Naturally Yours Biotech, Jalgaon	36000
Chemistry	FTIR analysis	Multiple agencies	19600
<a href="#">View File</a>			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Sanskrit Department and Jilha Parishad Jalgaon	Sanskrit Adhyapak Karyshala	KKSU Ramtake	37680	21
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
as per list	as per list	107	2458
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
as per list	as per list	as per list	35	610
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Training program - One Month Residential Skill Development Certificate Course (SDTC) on "Aqua Clinics Aquapreneurship Development Programme (AC ADP)"	3	Funded by the NFDB, Ministry of Fisheries, Animal Husbandry Dairying, Govt. of India, Rajendranagar, Hyderabad	30
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	M. Sc. Projects	Regional Bettle Leaf Research station, Jalgaon	01/07/2019	30/04/2020	3

(Under MPKV,  
Rahuri)

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NBPGR Pusa, New Delhi	26/07/2020	Supply of Okra Germplasm for Research purpose	2
Maharashtriya kalopasak, Pune	08/08/2019	State Level One-Act-Play Compaction	50
Maharashtra Centre for Entrepreneurship Development (MCED, Aurangabad)	27/09/2019	To foster Entrepreneurial Spirit among students	Nil

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	71.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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Existing	625	19	3	2	1	2	0	110	0
Added	0	0	0	0	0	0	0	0	0
Total	625	19	3	2	1	2	0	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

110 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMDC	<a href="https://www.youtube.com/watch?v=RDuqWI3RTM&amp;t=99s">https://www.youtube.com/watch?v=RDuqWI3RTM&amp;t=99s</a>
EMDC	<a href="https://www.youtube.com/watch?v=fqtaBgxBgbU&amp;t=409s">https://www.youtube.com/watch?v=fqtaBgxBgbU&amp;t=409s</a>
EMDC	<a href="https://www.youtube.com/watch?v=PCudX4E NDtc">https://www.youtube.com/watch?v=PCudX4E NDtc</a>
EMDC	<a href="https://www.youtube.com/watch?v=ikajlrh JL5s&amp;t=2s">https://www.youtube.com/watch?v=ikajlrh JL5s&amp;t=2s</a>
EMDC	<a href="https://www.youtube.com/watch?v=ZfC1J5v 7LhM">https://www.youtube.com/watch?v=ZfC1J5v 7LhM</a>
EMDC	<a href="https://www.youtube.com/watch?v=q8eU4d9 9VV8&amp;t=412s">https://www.youtube.com/watch?v=q8eU4d9 9VV8&amp;t=412s</a>
EMDC	<a href="https://www.youtube.com/watch?v=PCudX4E NDtc">https://www.youtube.com/watch?v=PCudX4E NDtc</a>
EMDC	<a href="https://www.youtube.com/watch?v=gyHmrV B6-8">https://www.youtube.com/watch?v=gyHmrV B6-8</a>
EMDC	<a href="https://www.youtube.com/watch?v=61peBVa _CU4">https://www.youtube.com/watch?v=61peBVa _CU4</a>
EMDC	<a href="https://www.youtube.com/watch?v=CJ- ETN1Gh6k&amp;t=52s">https://www.youtube.com/watch?v=CJ- ETN1Gh6k&amp;t=52s</a>
EMDC	<a href="https://www.youtube.com/watch?v=4aTb4s ypHk&amp;t=315s">https://www.youtube.com/watch?v=4aTb4s ypHk&amp;t=315s</a>
EMDC	<a href="https://www.youtube.com/watch?v=HvObZbd W3PM&amp;t=1s">https://www.youtube.com/watch?v=HvObZbd W3PM&amp;t=1s</a>
EMDC	<a href="https://www.youtube.com/watch?v=SFffDOE dZM4">https://www.youtube.com/watch?v=SFffDOE dZM4</a>

EMDC	<a href="https://www.youtube.com/watch?v=Cu4IPNW_P07I">https://www.youtube.com/watch?v=Cu4IPNW_P07I</a>
EMDC	<a href="https://www.youtube.com/watch?v=gkTjuf0blZs">https://www.youtube.com/watch?v=gkTjuf0blZs</a>
EMDC	<a href="https://www.youtube.com/watch?v=0QvvCHj_jowU">https://www.youtube.com/watch?v=0QvvCHj_jowU</a>
EMDC	<a href="https://www.youtube.com/watch?v=5FPICTP_C7vY&amp;t=10s">https://www.youtube.com/watch?v=5FPICTP_C7vY&amp;t=10s</a>
EMDC	<a href="https://www.youtube.com/watch?v=QjfygxltrQ">https://www.youtube.com/watch?v=QjfygxltrQ</a>
EMDC	<a href="https://www.youtube.com/watch?v=9qW3JV3iw9s">https://www.youtube.com/watch?v=9qW3JV3iw9s</a>
EMDC	<a href="https://www.youtube.com/watch?v=ftvf_q6seA4">https://www.youtube.com/watch?v=ftvf_q6seA4</a>
EMDC	<a href="https://www.youtube.com/watch?v=YYNxeF9oNjk">https://www.youtube.com/watch?v=YYNxeF9oNjk</a>
EMDC	<a href="https://www.youtube.com/watch?v=xeeBduMD5FI">https://www.youtube.com/watch?v=xeeBduMD5FI</a>
EMDC	<a href="https://www.youtube.com/watch?v=W9LwiHtiACY">https://www.youtube.com/watch?v=W9LwiHtiACY</a>
EMDC	<a href="https://www.youtube.com/watch?v=TdgEkBBVb0s">https://www.youtube.com/watch?v=TdgEkBBVb0s</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	3.3	15	6.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. Laboratory (including computer laboratories): The College has 48 laboratories attached to various departments, 12 computer labs, 01 DLRAC, 01 DERVCV, 01 internet café, 01 virtual lab and 01 electronics laboratory and 01 language laboratory. Optimum utilization of laboratory resources is ensured by the faculty coordinators,

vice-principals and department heads for the whole semester. Library: Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, Vice Principals and Coordinators of Arts, Commerce and Science faculties, senior teachers representing various departments. In the meeting of the committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget of various departments based on student-paper ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous years library activities and proposes new services, acquisition of wherewithal etc., for the current year. Sports Complex: Eklavya Krida Sankul, one of its kind in North Maharashtra is managed by the College Sports Committee that advises the Physical Director in planning optimum utilization of sports facilities throughout the year. This committee consists of the Principal, Vice-principals, Physical Director and other teachers. Classrooms: The classrooms of the college are spread across the campus at different locations. For their optimum utilization the Arts and Commerce faculties are run in the morning shift and Science faculty in the afternoon shift. The time-table for classroom teaching is prepared before the commencement of each semester where classroom wise schedule is clearly stated. Further to provide opportunity of ICT based teaching in the smart classrooms for all the departments, the Vice-principals and the faculty Coordinators chalk out time-table, semester-wise. The college obtained a dedicated power line from the Electricity Board of Maharashtra State. Further, the college has set up its own power transformer within the campus so as to avoid fluctuations in voltage supply. For providing fluctuation-free, uninterrupted electric supply, equipments in the Central Instrumentation Laboratory (CIL) are connected to a dedicated online UPS. To combat the challenges posed by periodic load shedding and black-outs, the college has set up power generators at various places with a combined power output of 387.5 KVA. For the optimal performance of sensitive equipment, the CIL is air-conditioned. Continuous supply of water is ensured for special equipments requiring constant water supply like high pressure autoclave, six station reaction assembly, rotary evaporator, etc., through an in-laid maze of water pipes connected to overhead tanks. The college also dug four bore-wells strategically in different parts of the campus that provide sufficient and constant supply of water. Special provision is made for the storage of LPG and Hydrogen gas cylinders outside the laboratories. Chemicals are stored as per the standards specified by the suppliers.

[https://mjcollege.kces.in/pdf/maintenance\\_policy/maintenance\\_policy\\_ver\\_1.pdf](https://mjcollege.kces.in/pdf/maintenance_policy/maintenance_policy_ver_1.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Multiple schemes	2640	1509617
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Language lab	15/12/2019	18	Department of English , M. J. College Jalgaon
Two days Workshop on Research Method and Statistics	24/02/2020	33	Department of Sociology, M. J. College, Jalgaon
Yoga Meditation workshop for induction Programme Students	06/08/2019	90	KBC North Maharashtra University, jalgaon
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam. Guidance	15	15	Nil	Nil
2019	NET/SET COACHING WORKSHOP	26	26	Nil	Nil
2019	Career Counseling Program, ICAI, Jalgaon	188	188	Nil	Nil
2019	NET/SET coaching	22	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
M/s Social certification serviced	3	2	1. Imprint Packaging Pvt. Ltd.,	42	6

Pvt. Ltd., Aurangabad			Pune 2.Infosys Ltd. 3.Dainik Sakal, Jalgaon 4.Lokshahi News, Jalgaon		
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	287	BA/BCom/BSc	as per list	as per list	as per list
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	8
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
As per listed	as per listed	1872
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nil	Nil	Nil	NIL
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is usually constituted as per the provision of University Act, and as per directions of affiliating university, which include topper students of each class from every program. They were selected as class representatives (CR) taking previous year result into consideration. In addition to this two girl student are selected as ladies' representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit NCC, NSS, Sports and Cultural is recommended by respective officers on the basis of their performance. University representative (UR) is selected from the above student council

members by election. However, in the academic year 2019-20, student council was not constituted as per directives of Govt. of Maharashtra dated 14th Aug. 2019. Though various students were given representation on academic administrative bodies/committees of the institution such as debate committee, elocution committee, quiz committee, women welfare committee, student redressal committee, blood donation committee, cultural program committee, etc formed by college authority.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered the alumni association in the name of 'Mooljian Alumni Association, Jalgaon' (registration no. Jalgaon 0000025/2017 dated 6.9.2017). The alumni extended their help in employment of the students and support in the various projects and activities.

5.4.2 – No. of registered Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To be a pre-eminent educational institution that prepares students from diverse backgrounds for productive careers by providing them with a student-centred, practically focused quality-learning experience. The college has practices of decentralization and participative management during the last year by following way • The administrative setup was divided into various sections and separate directors for each section were appointed such as academic director, finance director, research director. It has helped in stress over administration leading effective implementation of management decisions. • Under Autonomy College has adopted School Model for Academic Management of various faculties. Under the School system, college has appointed various Faculty Incharges for different Schools. These faculty incharges are responsible for smooth functioning of their concerned school. This system has brought about greater efficiency among working of different departments of college. And has resulted in decentralization of authority.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has a well pronounced goal of internationalization of the curriculum that will yield exciting

opportunities for research and instruction. Keeping this goal in view, the college has introduced several career oriented programmes in emerging fields. The College has developed its own curriculum for all the first year UG/PG Courses under Autonomy. Board of studies were formed for each department containing experts from the field of industry as well as alumni students of the college. The suggestions received by the experts were inculcated in the curriculum to make it more industry oriented and thus making the students of the college more employable.

Teaching and Learning

Teaching faculties have been motivated for extensive use of ICT in the teaching-learning process. For this smart classrooms have been developed. Teaching faculties use to record their lectures which are uploaded on the college websites for students. Having recognized the importance of ICT tools and techniques in the process of effective teaching-learning, the institution has drawn a strategic plan:

- To build, expand and update ICT infrastructure on the campus.
- To train the faculty members for making them ICT enabled.
- To motivate teachers to use modern teaching aids based on ICT and day by day enhanced the proportion of ICT based teaching.
- To motivate the students to use ICT infrastructure and tools for effective learning experiences.

Examination and Evaluation

Each year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Internal theory exams of all faculties and classes are conducted at a time and as strict as university exams. Time table of the theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed. University first year theory courses evaluation is at college level. College has developed a software programme for better and proper distribution of answer books to the examiners and to track it properly. Under Autonomy, College has developed its own software to conduct internal examinations of students in online format. The evaluation of internal



marks of students are done by software itself and results are automatically generated, this has resulted in saving of lot of human and financial resources and increased the efficiency of examination department of the college. Class wise seating position, Junior supervisors report and all the supporting documents are automatically generated by computer system greatly increasing the effectiveness and efficiency of examinations department.

Research and Development

- Established state-of-the-art research laboratories to strengthen research capabilities
- Established dedicated Research Facilities and Skill Development Centre for the department of Commerce and Management to promote research among faculty members.
- Centralized facility, with advanced and sophisticated instruments, has been established.
- ICT facilities strengthened by procuring advanced software and hardware.
- National conferences organized annually for enhancement of research culture in Arts, Science and Commerce streams.
- Introduced Research Promotion Scheme for students to promote research attitude.

Library, ICT and Physical Infrastructure / Instrumentation

- The institution has the practice of wide use of ICT based environment at the academic and the administrative levels
- SOUL 2.0 software is used in most of the activities of the library.
- The college is also a subscriber of N-LIST facility of INFLIBNET through which about e-journals and e-books are made available.
- The college library provides Web-OPAC based book searching.
- ICT facilities strengthened by procuring advanced software and hardware.
- To keep pace with multidimensional growth of the college, the infrastructure has been augmented in a phased manner

Human Resource Management

- The management firmly believes in participative decision-making and functioning. Conscious efforts have been taken by the management for the involvement of all elements of the system in institutional process.
- Number of committees are formed every year for various functions and activities of the college. The members in various committees are rotated every year so that the involvement of staff

in various activities increases. The active staff members are encouraged to play lead roles in various, functions / activities / events. Good blend of senior and junior staff members formed in the committees, with the objective of experience sharing and team building, helps in successful completion of task. • The teaching and non teaching staff members are deputed to participate in various training programmes in order to upgrade themselves. The college conducts an induction programme for the new recruits.

Industry Interaction / Collaboration

- The college has initiated various collaborative activities with different academic / research institutions and industries, few linkages were established. • College has entered into a MOU with Maharashtra Center for Entrepreneurship Development (MCED Aurangabad). Three day Entrepreneurship Development Workshop is organized for the student to inculcate entrepreneurial spirit among students.
- Study tours to various industries are also arranged for the students of Management courses to provide them with a wider exposure to modern business practices • The Management has established a multidisciplinary research wing of the college, "JalaSRI" - Watershed Surveillance Research Institute. Through this wing, a number of multidisciplinary research projects have been undertaken in collaboration with national/international agencies. • Some departments have the practice of interacting with the related industries. Central Instrumentation Lab of the College is referred to and used by some of the local industries

Admission of Students

- Admissions to the various programmes are made on the basis of merit. For select postgraduate programmes in the faculty of Science, centralized admission process of the university is followed. • During the admission process, the faculty and experts provide help, support and advice to the students regarding various programme options available to them. • Admission process has been made online. The candidate can apply for the course online and fill out the admission form online, this has

improved the efficiency of admission process of the college.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In-house development of On-line software viz., mjbhushan.com by the team from M. J. College. the college has planned to utilize the ERP software and is being developed
Administration	<ul style="list-style-type: none"> <li>• In-house development of On-line software viz., mjbhushan.com by the team from M. J. College</li> <li>• Techno-tux solutions user-management software for internet cafe at the Ladies hostel and DLRAC, Library.</li> <li>• First-spot user-management software for the internet connectivity purchased from Techno-tux solutions</li> <li>• SOUL for Library, INFLIBNET Gandhinagar Gujrath</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• In-house development of On-line software viz., mjbhushan.com by the team from M. J. College</li> <li>• In a process of implementation of ERP system and Tally</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Moodle LMS (Open source software)</li> <li>• In-house development of On-line software viz., mjbhushan.com by the team from M. J. College</li> <li>• In-house development of Admission software for online admission of students in the courses offered by the college.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• An interface developed by the M.K.C.L. through NMU.</li> <li>• In house development of Examination software to conduct internal examinations online. The software also has the ability to generate Hall seating arrangements, Junior Supervisor Reports, Class wise Attendance sheets for students, Class wise marklist of students and also ability to print final mark sheets of the students.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	as per list	as per list	NIL	72919
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	as per list	NIL	15/06/2019	15/07/2020	23	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
as per the list attached	116	01/06/2019	20/06/2020	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
97	106	59	86

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Shikshaksevaprathishtan,</li> <li>• Credit society for teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Credit society</li> <li>• Advance for festival</li> </ul>	<ul style="list-style-type: none"> <li>• Bus pass yojna,</li> <li>• Earn and learn scheme</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college practices professional ethics by maintaining transparency in its core and auxiliary functions. The college recruits faculty by maintaining corporate standards, manages academics and administration with preplanned internal and external audits, safeguarding of all assets and documents. College has shifted all financial functions through Tally software to promote more transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

13943000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College
Administrative	Yes	External experts	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent teacher meet was conducted by the college to enhance the communication amongst the teacher-parent and college as total

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Opt the academic autonomy
- Implement the ERP system in admission, examination and financial issues
- Implemented examination reforms in the college
- Taken the efforts towards strengthen the research infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	constitute committees to frame/revise the policy documents	20/03/2020	01/06/2020	30/07/2020	27
2020	Reserach conference on Recent Trends in Biosciences and Environmental Science	27/12/2019	16/01/2020	17/01/2020	100
2020	Research Conference on Nanostructured and Amourphous Material	27/12/2019	28/02/2020	29/02/2020	100

	Synthesis, Characterization and Application				
2020	Training and Safety in Chemical, Clinical and Industrial Laboratories	27/12/2019	11/01/2020	11/01/2020	50
2020	Revised constitution and orientation of NAAC steering committee	27/12/2019	03/01/2020	03/01/2020	48
2020	constitute a committee for reframing of Institutional Development plans	20/03/2020	01/06/2020	30/06/2020	21

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness Programme	19/12/2019	19/12/2019	135	41
Poster Presentation on Gender and Environment	27/01/2020	28/01/2020	24	30
Street Play : Beti Bachao Beti Padhao	22/12/2019	28/12/2019	48	72
Guest Lecture on Women's Problem	01/01/2020	01/01/2020	136	Nil
One day workshop for girls (4 Lectures on various topics)	16/09/2019	16/09/2019	135	Nil

Haemoglobin level Checking	20/09/2019	20/09/2019	111	Nil
Karate Training for self defence	01/01/2020	08/01/2020	90	Nil
Guest Lecture on Modern clinical diagnosis related for female health (For female staff members)	11/03/2020	11/03/2020	37	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
22.9

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	22/12/2020	7	Village Cleaning	Environment	128
2019	Nil	1	22/12/2020	7	Tree Plantation	Environment	128
2020	1	Nil	24/01/2020	1	Road safety	Road safety	27
2019	1	Nil	15/12/2019	60	Bus pass scheme for Poor	Poverty	32

students

[View File](#)

## 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Mulya shikshan (Value education handbook)	15/06/2019	The college has published a handbook on value education entitled Mooly shikshan hast pustika The handbook contains various aspects of human value such as patriotism, national integration, universal religion, gender equality, work pride, scientific attitude, courtesy, sensitivity, punctuality, neatness etc. In addition to this professional ethics code of conduct was published on the college website and prospects.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Naturopathy Day	17/11/2019	17/11/2019	40
Suryanamskar Day	01/02/2020	01/02/2020	150
Sane Guruji Jayanti Guest Lecture : Dr. Kisan Patil	20/12/2019	20/12/2019	50
Yoga Day (NSS)	21/06/2020	21/06/2020	90
Indian Constitution : Preamble Reading	26/11/2019	26/11/2019	22
Awareness programme against 'COVID- 19'	27/02/2020	27/02/2020	70
Workshop - One day (Topic: Dhyan ani Mendu Vigyan, by Dr Yashwant Welnekar)	22/02/2020	22/02/2020	200
Vyasan Mukti Awareness Programme	26/06/2019	26/06/2019	115
International Yoga Day	21/06/2020	21/06/2020	8002

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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)



Installed solar street light in the campus

Use solar water heaters in the hostel campus

Prepared vermicompost from the tree foliage

Installed unit of biogas production from canteen waste

Replaced additional tube lights with LED lamps

Plogging campaign against plastic pollution (7 December 2019) 129 students participated

Tree Plantation and seedling cultivation in the campus (6-9 July 2019)

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE: 01** • Title: Research Promotion Scheme for Budding Researchers • Objective of the Practice: ? To acquaint the students of Undergraduate and Postgraduate Courses with the fundamentals of research ? To inculcate research methods, ethics, and culture by motivating students to undertake small research projects under the supervision of their respective teachers. ? To develop research aptitude and nurture small ideas into meaningful research. ? To identify, cultivate and unleash the innate potential of the student. • Context: It has been observed over the years that Indian Higher Education has detached itself from research. As a result, there has been decline in interest and motivation in research. Research is an integral part of curricula to assist in securing better employment opportunities. Through various schemes are floated by the government funding agencies for teachers to undertake research projects, with a few exceptions like DST-Inspire fellowship, there are no schemes to motivate the UG students to opt for research while continuing their regular education. It is a dire necessity to connect students to research so that they will be given opportunities to explore their research potential, innovative and independent thinking while they are completing their formal education. • Practice ? The Budding Research scheme is floated in the beginning of an academic year for the students of second and third year under-graduation and first year post-graduation of all the three faculties by means of notices and motivational meetings. Preference is given to advanced learners. ? The guiding and motivation sessions were arranged on the topic such as Research proposal and presentation on 13 February 2020. The experts were Dr. R. T. Mahajan, Research Cell and Dr. M. Z. Chopda, Dept. of Zoology. ? Students workgroups are formed consisting of two or three students per group for UG/PG. ? The innovation and feasibility of the research proposal is scrutinized by respective teachers. ? The decision of sanction, reworking, or rejection of proposal is conveyed to the students. ? The research projects are undertaken by interested students under the supervision of respective teachers. The students are given a period of 90 days to complete their projects. ? Students are provided with one-time financial research assistance to meet the expenses of the research projects. ? After completion of the project, the students are asked to make presentations which is evaluated by external experts from respective faculty. ? The best performers are felicitated by giving cash prizes and certificates. ? The research papers based on their projects are published annually in a separate e-volume titled "Compendium of Research Articles by Budding Researchers" with an ISSN and are uploaded on the college library portal. • Evidence of Success In the year 2019-20, around 101 students of Arts, Commerce Science faculty from 16 departments completed 46 research projects under the guidance of 42 supervisors. The students from all the faculty participate in the scheme which demonstrates the success of this scheme. The research papers based on their projects will be published in separate e-volume as compendium of research articles by budding researchers in Volume No. 11.

After taking over the responsibility of funding of this scheme by the college, the college has extended the scheme to other faculties as well, encompassing interdisciplinary research. It has motivated the faculty to continue further the research and publish the research papers on the outcome. The scheme has inculcated the research aptitude amongst the students. • Problems encountered and resources required: 1. Nonavailability of funds required to meet the expenses of the research projects. Initially, UGC provided financial assistance under CPE, and later this scheme was partially funded by DBT under Star College Scheme. Since 2015-16, the college has been making provision for continuation of the scheme from its own corpus. 2. Lack of interest among students. Paucity of time due to Semester Pattern of Examination is another great hurdle. However, the college has successfully overcome these hurdles with rigorous, persistent, and patient efforts in this regard. BEST PRACTICE: 02 Title: Yoga and Naturopathy as a Lifestyle to Promote Health. Objectives: ? To create awareness of Yoga among the students and Society. ? To provide scientific training professional skills regarding Yoga ? To create job opportunities for students through practicing Yoga. ? To arrange various health promoting programs. ? To promote a Natural and healthy lifestyle through naturopathy ? To establish a strong linkage between society and academia The context: The true meaning of education is the complete development of one's mind and is achieved through the connection between mind and body. Increasing deterioration in the mental and physical health of society as a result of busy life, the institution has undertaken the best practice entitled "Yoga and Naturopathy as a Lifestyle to Promote Health". It is essential to add Yoga and Naturopathy as the subjects in academics and implement the same in the field practice of society. Yoga and Naturopathy being made the part of academics and skill-oriented subjects have relevance only when they are related to the social realities. Considering this, Yoga students-cum-trainers give hands-on training to society-on-campus and off-campus, thus connecting the institution with the society. The initial thrust was lead upon the practical Yogkriya training and habit formation of Yoga. There is a dire necessity of health precaution and preservation in the pandemic period of Covid-19 which is a universal challenge to health. Yoga, Pranayam, and Naturopathy training surely serve as preventive measures to all diseases and restores mental and physical health. The practice: ? The students are given practical training in Yogic science by assigning projects, research works and conducting practicals. ? The institution has organized various workshops, training in Yoga, interactive talks of eminent speakers at free of cost. The activity is for all the sectors of society addressing diverse issues of age group, gender, health problems, and diseases in particular. Special training was organized for patients as a curative measure. ? The institution has designed various courses in Yogic Science which includes Certificate Course in Yoga, Diploma, Graduate and Post -graduate Courses, certificate of Diploma in naturopathy. The practice also focuses on giving this opportunity to the distant learners through YCMOU. Thus, Yoga has been made a part of curriculum. ? The contemporary problem areas where health is a challenging issue were identified. The most challenging issues were various psychosomatic diseases like Blood Pressure cardiac disease, endocrine disorders were diabetes, insomnia, spondylosis and others. ? After identifying, the institution organized various workshops, free yoga training, interactive talks of eminent speakers and addressed the various sections of society. ? The activities and workshops have been arranged on and off campus in school and other social groups in Jalgaon and periphery. ? Yoga as a curative measure was also given to the special clients who suffered from cardiac issues. Free training in Aumkar, breathing and Pranayam was given to the cardiac patients in Pandit Hospital, Indo-American Hospital, and Orchid. ? Free yoga training was given to 50 prisoners of Bhusawal Jail along with 8 officers. ? The institution provides concession in the OPD in Naturopathy to the needy sections of society by giving yearly pass discount. ? The institution, with the help of staff as well as the

students is always engaged in organizing out reached programs for the society to inculcate the value and awareness of Yoga. So, the events such as rallies, celebration of international Yoga Day, organization of various programs such as Suryanamskar Din, Rathsampti, Happy Street Yoga Day, Naturopathy Day etc. are organized and performed. Evidences: ? The best practice regarding yoga has increased the awareness among the students and society. ? The beneficiaries include various groups of gender, age, students, working class, senior citizens. ? The people suffering from various psychosomatic illness and chronic disease are also the beneficiary. ? Society has realized the vital role of the ancient science of Yoga and Naturopathy in promoting and maintaining mental and physical health which is the need of the time. ? These courses have created an opportunity for employability as Yoga trainers and few students are placed as Yoga teachers in schools, institutions and as personal Yoga coach. ? The students have exposure to connect with society and work with the different sections of society and thus use their theoretical and practical knowledge in Yoga and Naturopathy. Problems encountered and resources required ? While implementing the awareness of Yoga, the institution felt difficult to convince people of the importance of Yoga in health and prepare the mindset of people to make Yoga a part and parcel of life. ? It was also found that people carry some misunderstandings regarding Yoga which made it difficult to correct the misconceptions regarding Yoga. But proper scientific training made it successful. ? Requirement of well expertise in Yoga and Naturopathy with better experiences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://mjcollege.kces.in/pdf/igac\\_feedback/MJCollege\\_Best\\_Practices\\_2019\\_20.pdf](https://mjcollege.kces.in/pdf/igac_feedback/MJCollege_Best_Practices_2019_20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Moolji Jaitha College is recognized for its meritorious students and efforts towards continual improvements with regard to its core vision of student-centred, practically focused quality-learning experience. College being a pre-eminent educational institution prepared to meet the challenges of a rapidly changing tech-savvy world. The primary focus of the institute is excellence in core mission activities of teaching. Institution maintains its distinctiveness by blending technology with classroom teaching. College has upgraded the teaching learning process through installation of eleven ICT smart classrooms. 48-LCDs, several computers and laptops are made available to all departments for such technology integration. Infrastructure required to operate and support technology integration is continuously upgraded at each level such as basic level electricity, Internet service providers, routers, modems, and personnel to maintain the network. The college has 39 Wi-Fi access points, 40 MBPS VPN-LAN, 50 MBPS fibre optics, around 200 computers dedicated for teaching and learning. Every faculty from departments has access to internet through such Wi-Fi and wired network. To make the teaching-learning process more effective, the college has made efforts to introduce 'Moodle' a Learning Management System. It helps teachers to create effective online learning environment. The college has setup an augmented facility for recording audio-video lectures of the faculty members and other subject experts through its Educational Media Development Center. The college has upgraded the laboratory facilities with advanced instrumentation and infrastructure. The college has procured advanced instruments in science laboratories viz. FTIR spectrophotometer, High Performance Liquid Chromatography, Thermo cyclor- PCR, Gas Chromatograph, Atomic Absorption Spectrophotometer, UV-Vis spectrophotometer, etc. Specialized laboratories have been setup by college authorities such as plant and animal

tissue culture, animal house, green house etc. The separate laboratories for research have been established for commerce in addition to various science research laboratories. The availability of specialized modern infrastructure has strengthened the research aspects along with quality-learning experience, which is the vision of the college. Moreover, vocational program such as Agriculture, Green house technology, printing technology have been introduced aside conventional courses to impart required skill sets and improve employability. The institute also holds its distinctiveness by providing curricular, curricular and extra-curricular activities through equipped Eklavya Sports centre with indoor and outdoor sports including advanced swimming and pistol shooting facilities. The students are also promoted to participate in cultural events such as Yuvarang. The facilities of music, dance and drama is also made available to students for their all-round developments. All these efforts have enabled the institution to register excellence in performance leading to the coveted status of 'College of Excellence' by the UGC in the year 2014-15, opting academic autonomy in 2019-20. Every year meritorious students have achieved new heights of success and in 2019-20, notable numbers of students from various disciplines have secured ranks in university. The efforts are also on to strengthen the research aptitudes amongst the faculty and students which resulted in research projects and publications of national and international repute. In turn it has also supported quality-learning experience of the students.

Provide the weblink of the institution

[https://mjcollege.kces.in/pdf/igac\\_feedback/Institutional\\_Distinctiveness\\_2019\\_20.pdf](https://mjcollege.kces.in/pdf/igac_feedback/Institutional_Distinctiveness_2019_20.pdf)

#### **8.Future Plans of Actions for Next Academic Year**

- The college is planning to promote research culture through organization of a conference, workshops related to statistical analysis, IPR, research publication, advanced instrumentation.
- It is also proposed to strengthen academic and administrative setup through implementing ERP system for admission, upgrading syllabus, continuing examination reforms.
- The plan is to promote ICT use amongst the faculty and online examination system
- The establishment of Incubation center at college level to promote platform for innovation
- To revise various policies related to examination, code of ethics, research, student grievances etc